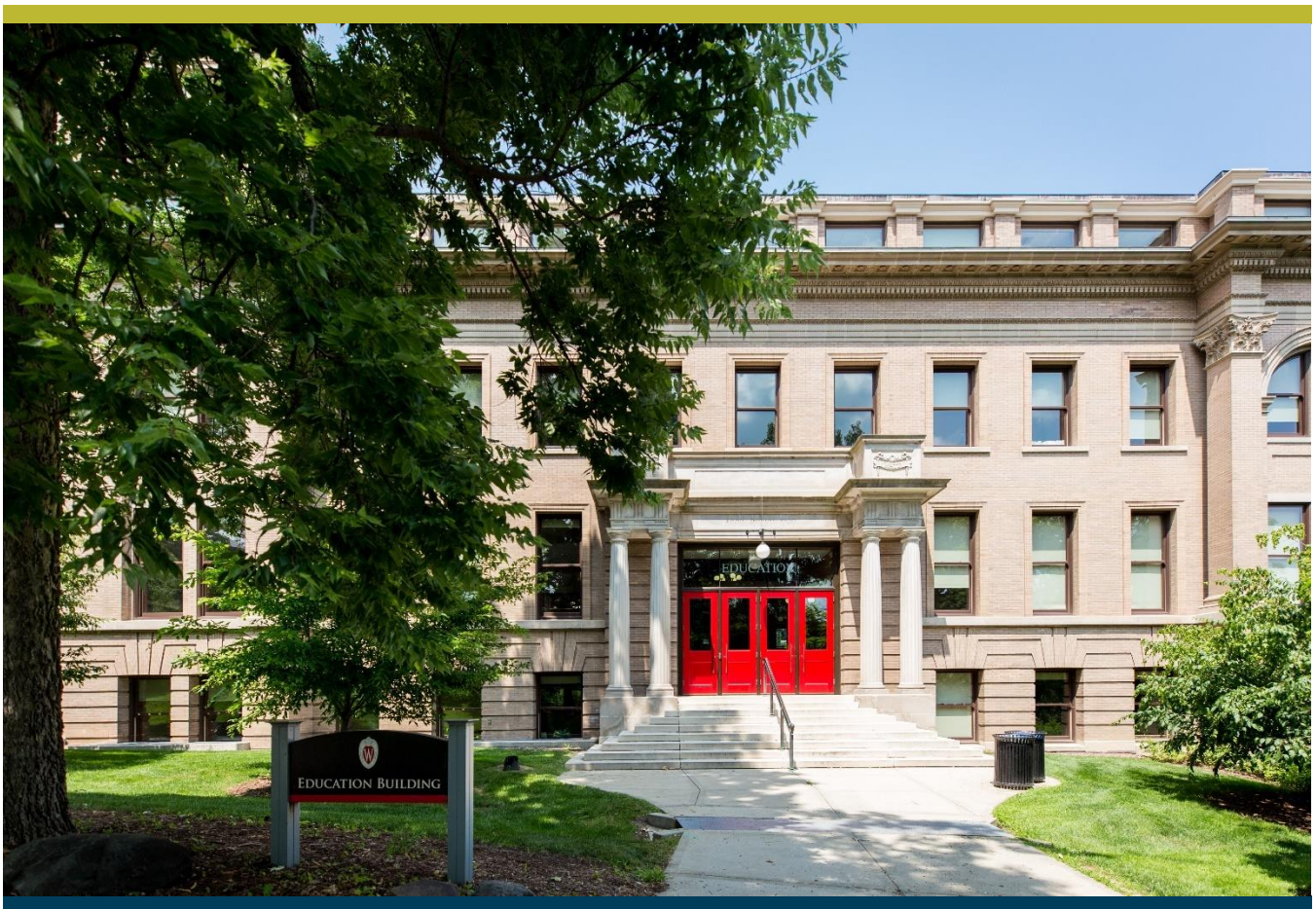




Dean, School of Education

Leadership Profile

2023-24



WittKieffer

Executive Summary

The University of Wisconsin–Madison (UW-Madison), established in 1848 and considered one of the world's outstanding public research universities, invites applications and nominations for the position of dean of the School of Education. The dean is responsible to Chancellor Jennifer L. Mnookin through Provost Charles Isbell for advancing the reputation and impact of the School including the conduct and coordination of its educational, research, service, and administrative initiatives and functions.

The School of Education is consistently ranked as one of the best in the nation. It is unlike any other school of education due to its academic excellence; unwavering commitment to promoting equity, diversity, and inclusion; and broad and diverse array of undergraduate and graduate programs across 10 academic departments that span the arts, health, and education. Its academic programs and talented community of scholars and creatives are conducting innovative research and scholarship that address some of society's most pressing needs.

The School of Education employs more than 1,100 people including 164 faculty, 568 academic staff (including 143 instructional staff), 45 university staff, and 346 graduate student teaching/research/project assistants. The School is second among all schools and colleges on the UW–Madison campus in academic credit activity, awarding 434 undergraduate, 360 master's, and 100 doctoral degrees in the last year. The annual budget of the School is \$200 million.

The new leader will demonstrate outstanding academic judgment and commitment to academic excellence, a record of advancing diversity in all its forms, a deep commitment to interdisciplinary and inter-professional collaboration, and an unwavering ethical compass. The successful dean candidate will qualify for tenure at UW–Madison, presenting a distinguished record of scholarship, teaching, and service in addition to administrative leadership.

The University of Wisconsin–Madison, a land-grant university committed to excellence in teaching, research, and public service, is the flagship campus of the Universities of Wisconsin (formerly known as the University of Wisconsin System) and a founding member of the Association of American Universities. Ranked 12th among the nation's public universities by US News and World Report, UW–Madison has an annual budget of \$3.7 billion, a student body exceeding 50,000, and a community of more than 25,000 faculty and staff. UW–Madison is driven by the "Wisconsin Idea," the notion that the University should enhance the lives of every person in the state of Wisconsin, as well as around the nation and the world.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

Role of the School of Education Dean

The dean reports to the chancellor through the provost and serves as the senior academic and executive officer of the School, responsible for the overall impact and quality of the School's educational, research, and service programs and initiatives. Central units within the School include the Teacher Education Center; the Office of Equity, Diversity, and Inclusion; the Office of Professional Learning and Community Education; the Global Engagement Office; Media, Education Resources, and Information Technology; Academic Advising and Career Services; and the Office of Communications and Advancement.

The dean leads a senior team that currently includes a senior associate dean for academic programs; associate deans for the arts, education, health, research, teacher education, student academic affairs, communications and advancement, and equity, diversity, and inclusion; a CFO; and managers of professional learning and community education, global engagement, academic technology and libraries, the Wisconsin Center for Education Research (WCER), information technology, and strategic initiatives.

Specific responsibilities include:

- **Vision and planning:** Lead the School in the development and implementation of its vision and strategic framework;
- **Academic administration:** Provide leadership for the recruitment, development, retention, and evaluation of department chairs, faculty, and other personnel; respond to growing areas of research, scholarship, and academic programs to nurture their development and maintain excellence; play a leadership role in connecting the scholarship of those inside the School with the broader community; support and lead efforts to ensure continuing accreditation for all units in the School that are subject to specialized accreditation; assure that all units in the School are compliant with University, state, and national requirements and standards;
- **Management:** Develop, mentor, and supervise the overall administration of the School; establish financial goals and play a lead role in the development and administration of complex, multi-unit budgets; work collaboratively toward meeting the physical space needs of the School's growing departments and research centers; work with campus-level leadership and School staff to maintain data used in assessment and decision-making; provide leadership toward enrollment goals and partnerships with the UW—Madison Division of Enrollment Management; ensure that all units in the School are reviewed periodically in accordance with University policy;
- **Student experience:** Direct the development of high-impact practices to enrich students' academic experiences (e.g., First-Year Interest Groups, study abroad opportunities and scholarships, hands-on research experiences, and paid internships); guide decision-making within the School to center students within consideration of both explicit and downstream impacts;
- **Advancement:** Provide leadership in external communications, alumni engagement, and development activities including for the experience and contributions of the School's Board of Visitors; engage directly in securing external funding from government agencies, foundations and corporations, alumni, and private donors; represent the School in local, state, Universities of Wisconsin, and national and international forums/partnerships; and

- **University-wide leadership:** Collaborates with other deans and campus leaders in activities that support UW-Madison.

UW-Madison is highly decentralized and, as such, deans – working with their faculty, staff, and students – have a great deal of autonomy to set the vision, direction, and priorities for their units. They are also expected to work collaboratively with their fellow deans and University leadership to advance the goals and objectives of the University.

Opportunities and Expectations for Leadership

The new dean of the School of Education will be asked to undertake critical leadership tasks, including the following interrelated priorities:

- **Advance a strategic vision for the School**

The next dean will work in partnership with faculty, staff, students, and alumni to advance a forward-looking vision for the future of the School of Education at UW-Madison. The vision will build upon [Impact 2030](#), the School's strengths, and its commitments to student engagement and success, impactful research, teaching excellence, and community engagement. The vision should promote and expand interdisciplinary research and education and should be attuned to the current historical and political moment, seeking opportunities to advance diversity, equity, and inclusion efforts and further expand access to education. This vision should be one that anticipates, engages, and solves the most pressing educational challenges facing society.

- **Recruit, develop, and retain an exceptional faculty and staff**

As leader of the School's faculty, the dean is responsible for the ongoing recruitment, development, and retention of an exceptional faculty and staff who represent a wide range of disciplines, expertise, and diverse identities. The dean will support faculty eminence by cultivating an environment that fosters cutting-edge scholarship and innovative practice, and a community that inspires and empowers each of its members to achieve their full potential. The dean must ensure ample opportunities for mentorship, professional development, and support of both faculty and staff, working to break down structural barriers to hiring and promoting underrepresented faculty and staff, and placing a priority on fostering an environment in which faculty and staff from historically underrepresented groups can thrive.

The next dean will step into an organization that is well-positioned to build upon existing strengths and identify new areas for enhancing academic and research partnerships. The dean will serve as the School's champion in communicating across academic units and serve as a catalyst for new interdisciplinary research and collaborative opportunities — inspiring open communication between faculty, students, staff, and administrators to capitalize on the University's many strengths and enhancing the necessary infrastructure to increase the School's impact locally and nationally.

- **Deepen and further enhance commitments to diversity, equity, inclusion, and inclusive excellence**

The School of Education is committed to fostering an environment that ensures diversity, equity, inclusion, and access for all faculty, staff, and students. The School has made significant commitments toward these efforts, including robust programming through its [Office of Equity, Diversity, and Inclusion](#). The next dean will be expected to address challenges and barriers to achieving equity by

seeking opportunities to advance racial, ethnic, socioeconomic, gender, and other forms of diversity in the School's curricula, processes, policies, and structures.

- **Manage and grow the School's financial resources to expand impact**

The dean bears responsibility for managing the School's resources wisely and productively. A new budget model for the University is on the horizon, which will give deans increased authority over budget formulation and tradeoffs. This provides the next dean of the School of Education with the opportunity to construct a budget that reflects the mission, values, and strategic priorities of the School.

Concomitant with shrewd financial stewardship, the dean will be a successful fundraiser and relationship builder, providing a compelling vision to potential donors and external partners, and leading efforts to expand engagement with supporters of the School and a devoted alumni community. Impact 2030, an ambitious initiative that has already garnered significant philanthropic support, will require the new dean's concerted attention to optimize its promise. The new dean will be expected to employ creativity, leadership, and strategy to secure additional financial resources to support the School's vision and ambitions. The dean must be a compelling and persuasive communicator who will promote the quality and impact of the School and advocate for the resources needed to maintain its prominence as a preeminent school of education. The dean will also work closely with an involved and dedicated Board of Visitors.

Professional Qualifications and Personal Qualities

- **Academic Stature:** Ph.D. or other terminal degree and a record of excellence in scholarship teaching, and service that would ensure eligibility for tenure at UW-Madison;
- **Commitment to Mission:** Understanding of and appreciation for the diverse missions and constituencies of UW-Madison, as a major public research university; record of promoting excellence in scholarship, teaching, public service, and outreach activities; understanding and appreciation of the breadth of activities that take place in the School and its 10 departments, including an appreciation of the diversity of research and scholarship within the School; commitment to increasing the diversity of students, faculty, and staff, and to equal employment opportunity and non-discriminatory practices, and to fostering an inclusive and equitable working and learning environment; success in promoting equity, diversity, and inclusion in the workplace and classroom; commitment to working collaboratively with state and federal stakeholders to advance the common interests between the University and communities across Wisconsin;
- **Understanding of the Fields within the School:** Understanding of education, the arts, and health fields, and appreciation of the methodological and creative diversity of education and health research; understanding and appreciation of the arts including artistic production, scholarship, and performance; commitment to public service and engaged scholarship through the implementation, dissemination, and translation of research, promoting the state's economic development, and supporting the preK-16 school community consistent with the Wisconsin Idea;
- **Management:** Evidence of experience in fiscal, human, and resource management; evidence of and commitment to collaborative and consultative decision-making; ability to work effectively in an environment of shared governance;

- **Communication:** Capacity to relate to and communicate effectively with faculty, staff, students, and external constituencies; and
- **Advancement:** Evidence of the capacity for fundraising, development skills, and building relationships with donors; ability to pick up the baton with an active and engaged Board of Visitors.

About the UW—Madison School of Education

Consistently ranked as one of the very best in the nation, the School of Education at UW–Madison is distinguished by its breadth and potential for interdisciplinary collaboration across a range of departments and programs in the arts, health, and education. It is unlike any other school of education in the country due to this unique grouping of 10 academic departments as well as one of the largest and most prolific research centers in the world. The school leads cutting-edge research, scholarship, and artistic production. Programs across the School are growing and in increased demand – with more students engaging with the School's highly regarded undergraduate, master's, and doctoral degree programs than before. The School is second among all schools and colleges in academic credit activity on the UW–Madison campus, awarding 434 undergraduate, 360 master's, and 100 doctoral degrees in the last year. The School of Education employs more than 1,100 people, including: 164 faculty, 568 academic staff (including 143 instructional staff), 45 university staff, and 346 graduate student teaching/research/project assistants.

The School currently educates 1,832 undergraduates and 1,174 graduate students. With some students having more than one major across different areas, 13.6% are in the arts, 43.3% are in health, and 44.8% are in education. Almost 23% of students identify as a student of color; 34.9% of faculty identify as a faculty member of color, and 58.4% of faculty are women. The annual budget of the School is \$200 million. Faculty and staff worked on research projects worth \$65 million in fiscal year 2023; \$2.4 million is awarded in scholarships and fellowships.

School of Education students can pursue an education in the arts, education, or health. The School's graduates lead fulfilling careers in the visual arts, dance, and theatre; education policy, leadership, and teaching; and a variety of health and wellness areas.

Departments:

- [Art](#)
- [Counseling Psychology](#)
- [Curriculum and Instruction](#)
- [Dance](#)
- [Educational Leadership and Policy Analysis](#)
- [Educational Policy Studies](#)
- [Educational Psychology](#)
- [Kinesiology](#)
- [Rehabilitation Psychology and Special Education](#)
- [Theatre and Drama](#)

Centers and Offices

- [The Wisconsin Center for Education Research](#)
- [The Cooperative Children's Book Center](#)
- [Tandem Press](#)
- [The Office of Child Care and Family Resources](#)
- [Professional Learning and Community Education](#)
- [Testing and Evaluation Services](#)

The Dean's Office – Service Units

- [The Office of Equity, Diversity & Inclusion](#)
- [Global Engagement Office](#)
- [Communications & Advancement](#)
- [Academic Advising](#)
- [Career Center](#)
- [Teacher Education Center](#)
- [Business Office](#)
- [Media, Education, Resources, Information Technology](#)

The School of Education is home to a range of world-class research. Some of this work takes place in the Wisconsin Center for Education Research (WCER), which provides a research home for approximately 140 grant-funded projects and staff. One of the most productive education research centers in the world, WCER has assisted scholars and practitioners to develop, submit, conduct, and share grant-funded education research for nearly 60 years. WCER is also home to WIDA, a fee-for-service project that advances language development and academic achievement for multilingual children to help ensure equitable, high-quality education. WIDA provides an integrated system of support to 42 states, territories, and education agencies who contract with WIDA to meet federal requirements under the Every Student Succeeds Act. This system includes a federally peer-reviewed English language proficiency assessment, ACCESS for ELLs, completed by more than 2 million students each year.

In addition, departments in the School conduct cutting-edge research that benefits society, ranging from work on autism spectrum and Alzheimer's disease to learning science, mental health interventions, and education policy research, to name a few. The School's research, scholarship, performances, and artistic production in the arts are rooted in a history of continued excellence, including serving as home to the nation's first Dance Department and Glass Lab and supporting one of the nation's top print-making programs. Across departments and centers in the School is a commitment to community-engaged research, outreach, and partnerships that are in service to the state, country, and world.

UW—Madison School of Education Rankings

According to the 2023-24 U.S. News and World Report "Best Graduate Schools" rankings, UW—Madison's School of Education is No. 3 – marking the 10th straight year it has been ranked among the top five. In addition, 9 graduate programs in the School were ranked in the top 10 by U.S. News:

- #1 Rehabilitation Counseling
- #2 Educational Psychology
- #2 Secondary Teacher Education
- #4 Curriculum and Instruction
- #4 Education Policy
- #4 Elementary Teacher Education
- #5 Student Counseling
- #6 Educational Administration
- #10 Special Education

Featured Initiatives & Projects

Impact 2030

[Impact 2030](#) is a multi-year fundraising and programming initiative designed to maintain and grow the excellence of the School of Education through its 100-year-anniversary in the year 2030. To date, more than \$60 million has been raised to strengthen the School of Education into the next century.

It centers around four pillars:

- **Investing in Wisconsin's Future Teachers**

In order to provide schoolchildren with the best possible education, the School of Education is dedicated to strengthening and diversifying Wisconsin's teacher workforce through a program called the [UW—Madison School of Education Wisconsin Teacher Pledge](#). In the program, the School of Education pledges to pay the equivalent of in-state tuition and fees, testing and licensing costs for all of its teacher education students. In return, our students pledge to work at a Wisconsin pre-kindergarten through 12th-grade school for three to four years after graduation. The Teacher Pledge is open to all participating teacher education students — and is the first program of its kind offered by a public university. This will help the School attract and retain diverse cohorts of students who are dedicated to becoming future educators across Wisconsin. To date, 758 current students and alumni have taken the Pledge, and there are now 350 Teacher Pledge alumni teaching in 87 Wisconsin public school districts and 14 private schools around the state.

- **Transformational and Innovative Learning Experiences**

One goal of the School of Education is to provide the very best, high-impact educational experiences for students. In addition to strengthening these efforts across the arts, health, and education, the School is also innovating beyond classroom walls by putting new resources into developing the highest quality online and hybrid learning experiences possible. The School is committed to helping undergraduates become involved with cutting-edge research projects, and is creating and expanding valuable in-person and virtual paid internship options. There is also a refocus on our vital global engagement strategies and to grow the number of study abroad opportunities tied to one's major.

The School is also dedicated to educating and empowering our students to be equity-oriented agents of change and productive citizens who embody the Wisconsin Idea.

- **Bolstering Faculty Support**

Faculty members are central to the School's success as dedicated educators, groundbreaking researchers, and vital mentors to the next generation. The School is committed to recruiting top academics with diverse backgrounds who are dedicated to scholarship, teaching, and service that embraces and engages the full measure of the diversity of our society. The School is also making substantial new efforts to support faculty doing outstanding work by committing significant resources over the next decade to a new faculty fellowship program. These new fellowships provide flexible funding over five years to further a faculty member's research and scholarship. The first nine fellows were announced in the summer of 2020, with even more to be awarded by 2030. The School anticipates establishing new professorships and chairs through Impact 2030.

- **Significantly Strengthen Student Scholarships**

The School of Education is significantly increasing its scholarship and fellowship packages, and utilizing a new strategic plan to better attract and serve students from groups that are historically underrepresented at UW-Madison. These supports, in the form of scholarships and fully funded doctoral and master of fine arts programs, make the School of Education competitive with highly ranked peers across the nation. In addition, the School launched a new Bridge to Success scholarship program for students during the 2020 summer term and 2020 fall semester who were facing financial need due to the pandemic. Combined, these bold efforts are an investment in the School's students.

Facilities & Capital Planning

With respect to the School's two greatest space challenges—in Art and Kinesiology—the new Dean of the School of Education will continue to plan for two major building projects: (1) a large addition to the Art Lofts and relocation of the Art Department out of its partial location in the Humanities Building, and (2) a plan to move Kinesiology into a new facility on the west side of campus. The importance of these building projects for the School of Education cannot be overstated.

- **Humanities Art Department Relocation and Consolidation Reconsolidation and Relocation**

This project creates a new home for the School of Education's Art Department, providing a critical step in the process of emptying the Humanities Building and reimagining its ideal central campus location. This project is outlined in [the Capital Budget Request summary](#).

- **A New Kinesiology Building**

The new Kinesiology Building will be a future-facing facility that includes flexible, accessible, and collaborative space to further the high-impact work of the Department of Kinesiology. This project is outlined in a [Campus Planning Committee presentation](#).

Support of the School

The School of Education has nearly 53,000 alumni living in all 50 U.S. states and at least 75 countries. The School is distinctive in that it receives incredible support from its alumni and friends. This is due to a productive and highly collaborative relationship with the Wisconsin Foundation and Alumni Association. In the past eight years, the School has raised more than \$50 million for

undergraduate and graduate student support across the arts, health, and education. These supports have broadened access to the School's programs, diversified its student population, and enabled more of its students to study abroad and take courses in the summer. One such donor-funded program is the UW-Madison School of Education Wisconsin Teacher Pledge, launched in 2020. If students in any of the School of Education's 15 teacher preparation programs commit to staying and teaching in Wisconsin for three or four years, the Teacher Pledge program pays the equivalent of in-state tuition and fees as well as testing and licensing costs.

The School's Board of Visitors serves as an external advisory board to the dean. Members of the board have attained prominence in their field and are chosen because of their value in providing sound advice and counsel. Board membership includes graduates, emeritus faculty and staff, and friends of the School. The Board currently numbers 21 and meets twice a year.

About University of Wisconsin-Madison



Overview

The University of Wisconsin-Madison was founded in 1848 as Wisconsin was granted statehood, making it the oldest and largest public university in the state. It became a land-grant university in 1866, was a founding member of the Association of American Universities in 1900 and serves as the flagship for the

Universities of Wisconsin. Ranked 35th overall—and 12th among the nation's public institutions—by U.S. News and World Report, UW–Madison is one of the nation's preeminent research universities and plays a notable role in serving the residents of the state of Wisconsin. UW–Madison has an annual budget of approximately \$3.7 billion, a student body exceeding 50,000, and a community of more than 25,000 faculty and staff. Its identity and mission are informed by the [Wisconsin Idea](#), first formulated in the early twentieth century, which holds that education should influence people's lives beyond the boundaries of the classroom.

UW–Madison is currently in the fourth year of its [five-year \(2020-2025\) strategic framework](#). The strategic framework charts UW–Madison's path forward, building on its record of success and taking bold steps toward its vision of being a model public university in the 21st century. The strategic framework sets forth five priorities: excellence in teaching and educational advancement, excellence in research and scholarship, living the Wisconsin Idea, a vibrant campus community, and a high-performing organization.

Mission

The primary purpose of the University of Wisconsin–Madison is to provide a learning environment in which faculty, staff, and students can discover, examine critically, preserve, and transmit the knowledge, wisdom and values that will help ensure the survival of this and future generations and improve the quality of life for all. The University seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical, and human development.

It also seeks to attract and serve students from diverse social, economic, and ethnic backgrounds and to be sensitive and responsive to those groups which have been underserved by higher education. To fulfill its mission, the University must:

- Offer broad and balanced academic programs that are mutually reinforcing and emphasize high quality and creative instruction at the undergraduate, graduate, professional, and postgraduate levels.
- Generate new knowledge through a broad array of scholarly, research, and creative endeavors, which provide a foundation for dealing with the immediate and long-range needs of society.
- Achieve leadership in each discipline, strengthen interdisciplinary studies, and pioneer new fields of learning.
- Serve society through coordinated statewide outreach programs that meet continuing educational needs in accordance with the University's designated land-grant status.
- Participate extensively in statewide, national, and international programs and encourage others in the University of Wisconsin System, at other educational institutions and in state, national, and international organizations to seek benefit from the university's unique educational resources, such as faculty and staff expertise, libraries, archives, museums, and research facilities.
- Strengthen cultural understanding through opportunities to study languages, cultures, the arts, and the implications of social, political, economic, and technological change and through encouragement of study, research, and service off campus and abroad.

- Maintain a level of excellence and standards in all programs that will give them statewide, national, and international significance.
- Embody, through its policies and programs, respect for, and commitment to, the ideals of a pluralistic, multiracial, open, and democratic society.

Leadership

Jennifer L. Mnookin, Chancellor



Jennifer L. Mnookin is the 30th leader of the University of Wisconsin-Madison.

Prior to joining UW-Madison as chancellor, Mnookin served for seven years as dean of the UCLA School of Law and as Ralph and Shirley Shapiro Professor of Law. As dean, she broke fundraising records, built the first new degree program in a generation, and created new institutes in areas ranging from immigration law to technology, law, and policy. She also helped to enhance the school's overall ranking and both the academic quality and the diversity of the student body, and for five years chaired UCLA's Council of Professional School Deans.

Mnookin is one of the most cited scholars in the nation in the area of evidence law. She has written on topics ranging from photographic and filmic evidence, to forensic pattern evidence (e.g., fingerprint identification, document examination, DNA evidence), to more theoretical work on how we use scientific information within the legal system.

In 2020, Mnookin was elected to the American Academy of Arts and Sciences. She previously served on the National Academy of Sciences, Engineering & Medicine (NASEM) Committee on Science, Technology and Law, and currently co-chairs a NASEM committee examining Facial Recognition Technology. She has worked on several national reports on forensic science, including co-chairing a group of senior advisors to the President's Council of Advisors on Science and Technology report on the use of forensic science in criminal courts.

Prior to joining UCLA Law in 2005, Chancellor Mnookin was a professor at the University of Virginia School of Law and visiting professor of law at Harvard Law School.

She received her A.B. from Harvard University, her J.D. from Yale Law School, and a Ph.D. in History and Social Study of Science and Technology from M.I.T.

Charles Lee Isbell, Jr., Provost and Vice Chancellor for Academic Affairs and Hildale Professor

Charles Lee Isbell, Jr. began serving as UW-Madison's provost and vice chancellor for academic affairs in August of 2023. Prior to his appointment at UW-Madison, Isbell served as the dean and John P. Imlay, Jr. Chair of the College of Computing at Georgia Institute of Technology, beginning July 2019.

Provost Isbell is a computationalist, researcher, educator, and advocate for access in higher education. He received his bachelor of science degree from Georgia Tech and continued his education at the Artificial Intelligence Laboratory at the Massachusetts Institute of Technology. After earning his Ph.D. from MIT in 1998, Provost Isbell joined AT&T Labs/Research. In the fall of 2002, he returned to Georgia Tech to join the faculty of the College of Computing. In 2008, he became an

associate dean for the College. Four years later in 2012, he became the senior associate dean and in 2017 became the executive associate dean. In 2019, he became the fourth dean of the College.

Provost Isbell's research interests are varied and include artificial intelligence with particular emphasis on developing technologies that can interact with systems and with humans in ways that are adaptive and collaborative, including using machine learning to model human behavior. Provost Isbell's work has been featured in technical collections, but also the popular media, including The New York Times, the Washington Post, and Netflix. He has won best paper awards for his technical contributions; been named a National Academy of Sciences Kavli Fellow; and been awarded both the NSF CAREER and DARPA CSSG awards for young investigators. He is a fellow of the Association for the Advancement of Artificial Intelligence (AAAI) and the Association for Computing Machinery (ACM), and an elected member of the American Academy of Arts and Sciences (AAA&S). He has served on a number of advisory boards for the National Science Foundation (NSF), Defense Advanced Research Projects Agency (DARPA), and the National Academies.

Provost Isbell has also pursued educational reform and he has continued to focus on increasing participation in higher education. He has received several teaching and service awards. He was a key developer of Threads, Georgia Tech's structuring principle for computing curricula, which has received international attention, and has been presented in the academic and popular press, and has enabled multiple cross-university joint degrees. Isbell was also an architect for Georgia Tech's MOOC-supported MS in Computer Science, currently reaching 12,000 students. He is the founding Executive Director for the Constellations Center for Equity in Computing at Georgia Tech, and has provided congressional testimony on both technical and educational topics.



Madison

With a population of more than 260,000, Madison is Wisconsin's state capital and the hub of a large metropolitan area. Built on an isthmus and surrounded by lakes, UW-Madison and the city of Madison seamlessly blend together, creating opportunities and an atmosphere unlike any other campus.

As both a midsize city and college town, Madison has all the action and amenities of a major metro area without the inconveniences. Milwaukee and Chicago are short drives away, and the Dane County Regional Airport directly connects Madison to major cities around the country. With a robust arts and dining scene, thousands of acres of natural areas, top-rated health care and school systems, and a thriving economy and technology sector, Madison has been recognized as a "Best Place to Live" by numerous publications.

Madison by the numbers:

- 664,865: Madison metro population
- No. 1 best place to live in America ([*Livability, 2021*](#))
- 20 minutes: average commute
- 200+ miles of off-road paths and trails
- 1 of 5 platinum-level bicycle cities in the nation
- 5 lakes and 12 beaches
- 260 parks comprising 6,000 acres
- 15 designated dog parks

Learn more about [Madison](#).

Procedure for Candidacy

Applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the University of Wisconsin-Madison in this search. To ensure consideration, candidate materials should be received by March 18, 2024. Application materials should be submitted using WittKieffer's [candidate portal](#).

Applicants are encouraged to visit <https://apps.diversity.wisc.edu/questionnaire.aspx> to complete voluntary self-identification information.

Confidentiality

Unless confidentiality is requested in writing, UW-Madison is required by Wis. Stat. sec. 19.36(7) to release the names of all applicants to anyone who requests that information. Candidates who would like to request confidentiality are asked to indicate that in an email to the WittKieffer search team at UWMadisonEducationDean@wittkieffer.com.

Process

The search and screen committee will evaluate candidates' qualifications and select individuals for in-person semi-finalist interviews. Finalists will interview with the chancellor, the provost, appropriate campus leadership, faculty, staff, and governance groups. Candidates whose names move forward will be asked to provide the names and contact information for five professional references. Candidates will be informed before references are contacted.

Additional Considerations

- A criminal background check will be conducted prior to hiring.
- Salary is negotiable and will be commensurate with qualifications and experience.
- Anticipated start date: Summer 2024.

Successful applicants are responsible for ensuring their eligibility to work in the United States (a citizen or national of the United States, a lawful permanent resident, a foreign national authorized to work in the United States without need of employer sponsorship) on or before the effective date of appointment.

Nominations and inquiries can be directed to:

Robin Mamlet, Alejandra Gillette-Teran, and Cathryn Davis
UWMadisonEducationDean@wittkieffer.com

The University of Wisconsin-Madison is an Equal Opportunity and Affirmative Action Employer. Qualified applicants will receive consideration for employment without regard to, including but not limited to, race, color, religion, sex, sexual orientation, gender identity, national origin, age, pregnancy, disability, or status as a protected veteran and other bases as defined by federal regulations and UW System policies. The University of Wisconsin promotes excellence through diversity and encourages all qualified individuals to apply.

Employment will require a criminal background check. It will also require finalists and their references to answer questions regarding sexual violence and sexual harassment.

The University of Wisconsin System will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful candidate will be released. See Wis. Stat. sec. 19.36(7).