



Dean of the College of Community and Public Affairs

Leadership Profile

Fall 2026



Executive Summary

[Binghamton University](#), a top 40 public institution in the U.S., is seeking its next Dean of the [College of Community and Public Affairs](#) (CCPA). The Dean will lead one of the institution's most dynamic, rapidly growing, and community-engaged academic units at a pivotal moment in its evolution.

Since its founding in 1946, Binghamton University has built a national reputation for academic quality, innovative research and scholarship, and educational value. Consistently ranked among the top 75 national universities by *US News & World Report*, Binghamton is one of four research universities in the SUNY system and stands out as one of the most selective public institutions in the nation. Established in 2006, the College of Community and Public Affairs has distinguished itself through a commitment to social justice, community engagement, and applied scholarship. The College prepares students for leadership in government, nonprofit, education, and human services sectors and has become a recognized contributor in addressing complex societal challenges.

The CCPA's innovative academic offerings, nationally recognized programs, extensive community partnerships, and emphasis on experiential learning position it as a leader in the Central New York region and beyond. Through initiatives such as the Couper-Owens Center for Community Schools, the College demonstrates the real-world impact of research and scholarship while maintaining deep connections with schools, nonprofit organizations, government agencies, and community stakeholders.

Reporting to the Executive Vice President for Academic Affairs and Provost, the Dean serves as the College's chief academic and administrative officer, providing leadership for academic programs, faculty affairs, budgeting, student success, research, community engagement, fundraising, and strategic planning. The Dean oversees a diverse portfolio of academic and research programs spanning education, public administration, social work, human development, higher education, and community research while working closely with faculty, staff, students, alumni, community partners, and university leadership to advance the College's mission and impact.

The next Dean will inherit a College with significant momentum. Graduate enrollment has experienced substantial growth, and research activity continues to expand. At the same time, the College is uniquely positioned to build on the recently adopted university-wide strategic plan, *Forward Together: The Vision for Binghamton University*, by creating a comprehensive and inclusive strategic vision that reflects the College's distinctive strengths and aspirations. The successful candidate will work collaboratively with faculty, staff, students, and community partners to define priorities that strengthen the College's identity while reinforcing its role as a leader in professional education, applied research, and civic engagement.

One of the most important projects for the next Dean will be to build a cohesive College-wide culture that embraces the diversity of disciplines, perspectives, and experiences represented within the community. Other expectations for the new Dean are to strengthen research infrastructure, enhance interdisciplinary collaboration, expand philanthropic support, and deepen community partnerships. The selected Dean will also be asked to elevate CCPA's visibility and effectively communicate the impact of its programs more effectively.

The ideal candidate will be an accomplished academic leader with a record of strategic vision, collaborative leadership, research and scholarship success, fundraising experience, and commitment to shared governance. The next Dean must be an exceptional communicator capable of bringing diverse constituencies together around a common purpose while serving as an energetic advocate for both the College and higher education more broadly. This is an exceptional opportunity to lead a college deeply committed to community impact, social responsibility, and academic excellence within one of the nation's leading public research universities.

For information regarding how to apply, submit nominations, or inquire about the role, please see the section "Procedure for Candidacy" at the end of this document.

Role of the Dean of the College of Community and Public Affairs

The Dean of the College of Community and Public Affairs serves as the College's chief administrative and academic officer and leads the College in accordance with the University's mission and goals. Reporting to the Executive Vice President for Academic Affairs and Provost, the Dean has the following general responsibilities, among others:

- ☐ Build and support a strong college leadership team, with clear responsibilities and shared accountability.
- ☐ Recruit, develop, and retain excellent faculty and staff, and create the conditions for their success.
- ☐ Work with faculty to develop and strengthen curricula, assess existing programs, and develop new programs that respond to student needs and emerging fields.
- ☐ Advance excellence in teaching, student learning, advising, and student success.
- ☐ Lead faculty personnel processes, including hiring, renewal, tenure, and promotion.
- ☐ Strengthen the College's profile in research, sponsored programs, and graduate education.
- ☐ Promote interdisciplinary research, teaching, and collaboration across the University.
- ☐ Manage the College's budget, facilities, and other resources responsibly and in support of its priorities.
- ☐ Advance the College's commitment to diversity, equity, and inclusion, and foster a welcoming environment for students, faculty, and staff.
- ☐ Lead the College's external relations and advancement activities, advocating for the College with alumni, donors, employers, and other external partners.
- ☐ Provide leadership for assessing existing programs and developing new ones.
- ☐ Administer the college's budget.
- ☐ Recruit and retain faculty and help assure that they are successful in scholarship, teaching, and service.
- ☐ Take a leading role in other faculty personnel matters, including tenure, promotion, and renewal.
- ☐ Represent the College to external constituencies.
- ☐ Lead the College's development activities.

Additionally, the Dean will be asked to clearly articulate a shared vision for the future of CCPA to ensure a leading-edge education. The following positions report to the Dean:

- ☐ Associate Dean
- ☐ Senior Assistant Dean
- ☐ Assistant Dean
- ☐ Director of Admissions
- ☐ Director of College-Wide Academic and Student Success Initiatives
- ☐ Director of Administration and Executive Assistant to the Dean

- ☐ CCPA Community Liaison
- ☐ Chairs of five departments: Higher Education and Student Affairs; Human Development; Public Administration and Policy; Social Work; and Teaching, Learning, and Educational Leadership



Opportunities and Expectations for Leadership

The next Dean of the College of Community and Public Affairs will play a pivotal role in shaping one of the fastest-growing, diverse, and community-engaged colleges at Binghamton University. This position offers the opportunity to lead a dynamic array of disciplines, all contributing to the well-being of communities across New York and beyond. Experiencing dramatic enrollment growth in its graduate programs and enjoying significant research grant success, the CCPA is poised to continue its upward trajectory while demonstrating the clear impact that universities can have on the world around them. The next Dean is expected to serve as a visible ambassador and advocate for the CCPA with internal and external constituents, foster strong partnerships, and inspire a distinguished faculty to continue delivering exceptional results in research, teaching, and learning. Specifically, the next CCPA Dean will be expected to:

- **Create a new strategic plan and compelling vision for the CCPA.**

With the arrival of President Anne D'Alleva at Binghamton in November 2025, a new university-wide strategic planning process was undertaken and successfully completed. Building on the five goals outlined in this plan, the selected CCPA Dean will create a college-wide strategic plan that advances these goals while reflecting CCPA's distinctive mission, priorities, and strengths. There is tremendous momentum to build on. The CCPA boasts the largest online graduate program in the entire university, and the College's Center for Community Schools is an outstanding example of community-engaged research and partnership that has yielded both impactful results and significant research funding. The CCPA Dean will work with faculty, staff, students, community members, and other constituents to develop a unified vision and guiding principles that will illuminate the path forward for the CCPA. This plan must be innovative, inclusive, and forward-thinking, and by developing it in deep collaboration with CCPA community members the next Dean will have the opportunity to shape the future of an exciting and dynamic college.

- **Build a stronger CCPA identity and community.**

Over the past few years, Binghamton University has done a remarkable job of continuing to meet its enrollment objectives and build financial strength while effectively managing the impacts of COVID-19 and a wide range of social crosscurrents on its campus. Within this larger environment, the CCPA reflects the diversity of the broader world in its academic disciplines, faculty, staff, and student body, and has also experienced tremendous success. The challenge for the next CCPA Dean will be to forge a College-wide identity that reflects this diversity while unifying the College community. CCPA faculty, staff, and students are deeply committed to the College. The CCPA seeks a Dean with high emotional intelligence who can build on this commitment to lift up the community through consistent engagement; recognize the need to support staff, faculty, and students according to their differing needs; increase every constituent's sense of belonging; and discuss challenges with transparency and empathy in ways that motivate all members of the community.

- **Strengthen and further support research infrastructure.**

Binghamton continues to make great strides in its research enterprise, recently surpassing \$100 million in overall research expenditures and onboarding new Vice President for Research Sheena Murphy, who came from West Virginia University. The CCPA has been particularly productive in this area, and the College's faculty would welcome additional infrastructure to support an expansion of their research efforts. Building on the College's current research activity, the next Dean will maintain and promote a culture of innovative research and scholarship while seeking opportunities to increase research productivity and sponsored research funding. In addition, the Dean will work to identify opportunities for interdisciplinary collaboration within the CCPA and across Binghamton's campus while maintaining the College's deep commitment to community-engaged research that demonstrates real impact. Finally, the Dean will encourage faculty to engage students in research projects, a hallmark of Binghamton's research ecosystem.

- **Raise funds through stronger relationships with alumni, philanthropists, and institutional donors.**

The CCPA has succeeded on many fronts, including identifying and attracting research grants from a range of sources. One area that offers significant potential for growth is philanthropy, especially given the compelling nature of CCPA's programs and mission. In conjunction with Binghamton's Advancement team, the next Dean will use their excellent communication skills to engage CCPA's alumni as well as other philanthropists to build stronger relationships and explore new philanthropic opportunities. In addition, because the CCPA's programs are strong and compelling, there is a real opportunity to approach private foundations for support across the disciplines represented in the College. The next Dean will bring an entrepreneurial and thoughtful approach to expanding philanthropic support for the College.

- **Deepen community and institutional partnerships that support the CCPA's work.**

A consistent theme in discussions with the CCPA community and the university as a whole is the College's deep connections throughout the Binghamton region and beyond as a result of student placement relationships, community-engaged research, and local leadership in the various areas in which the CCPA works. Given the impact CCPA's programs have on the region's schools, nonprofits, social service agencies, and neighborhoods, the next CCPA Dean will have numerous opportunities to enhance community relationships, strengthen partnerships with local institutions, and deepen the connection that the College enjoys with community leaders and residents. The Dean will work in partnership with department leaders within the College to proactively reach out to key audiences with a clear narrative about the ways CCPA is connected to Binghamton and New York State so that key audiences clearly understand the College's mission and impact.

- **Advocate broadly for higher education and specifically for the CCPA.**

Higher education in the United States is facing challenges from many quarters. Whether these challenges are changes in federal government policy, mandates from state government, lobbying from alumni, or penetrating questions from current and prospective parents, American colleges and universities face pressures from all sides. The next CCPA Dean will be expected to develop a consistent and compelling message about the College's work and its importance amid these pressures, and to become a strong advocate for the extraordinary work being carried out by CCPA faculty, staff, and students. The Dean will also be a prominent and effective advocate for the College within Binghamton, fostering collaborative relationships with senior leadership throughout the University and aligning College priorities with those of Binghamton University, especially in light of the new university strategic plan.



Professional Qualifications and Personal Qualities

The candidate selected to become the next Dean of Binghamton University's College of Community and Public Affairs will be a leader who can engage with a diverse range of constituents and stakeholders and bring them together to create a unified vision for the College. Candidates should have significant experience in reconciling differing opinions and developing solutions within a shared governance model. The successful candidate will be able to articulate a compelling narrative about CCPA and build relationships across the Binghamton community and beyond. In addition, the successful candidate will demonstrate the following:

- Innovative and effective leadership in higher education
- A collegial administrative style that promotes a sense of academic respect and collaboration with faculty, staff, and students
- An ability to foster strong connections between internal and external constituencies; experience working within a diverse community of students, staff, and faculty in a complex university setting
- A commitment to community engagement as well as engaged scholarship
- A strong commitment to diversity and success in enhancing it through the recruitment and retention of faculty and students
- Experience with and appreciation for both undergraduate and professional graduate programs
- Experience with strategic planning and using the planning process to develop a shared vision; experience also with assessment of plans and programs
- Demonstrated track record of securing extramural funding and experience supporting faculty research
- Familiarity with the evolving forms of instructional technology, including AI
- A deep commitment to and track record of successful fundraising and alumni relations activities
- Demonstrated ability and commitment to strengthening an environment that fosters and supports interdisciplinary research, scholarship, and teaching
- Familiarity with accreditation of professional degree programs

Additionally, the successful candidate will have the following personal qualifications and characteristics:

- The highest personal integrity
- Outstanding listening and communication skills
- Openness in dealings with others and acceptance of divergent perspectives
- Skills and the capacity to bring individuals and groups with diverse views to a consensus and common action
- Ability to formulate and inspire others with a clear vision
- Ability to frame issues and conflicts in ways that foster resolution
- Commitment to academic freedom
- Ability to personally engage with students, faculty, and staff
- Poise, stamina, and a sense of humor

About the College of Community and Public Affairs

Overview

Established in 2006, the College of Community and Public Affairs evolved from Binghamton University's School of Education and Human Development. CCPA's mission is to provide a high-quality, innovative, professional education for some of the fastest-growing areas of our society – the government and non-profit sectors. CCPA offers both undergraduate and graduate degrees and prepares students in programs ranging from education to public administration. The College's objective is a straightforward one: to help students change the world.

The College enrolls 376 undergraduate and 905 graduate students and has 122 faculty (72 FT and 50 PT). The CCPA facilities are on the main Binghamton Campus, in the University Downtown Center, and on the Health Sciences Campus in Johnson City, New York. The Downtown Center, which opened in 2007, allows faculty and students to collaborate with community agencies and organizations. This prime location promotes integration of the College's activities within the community to energize and revitalize the region. A commitment to community engagement, social justice, diversity, and interdisciplinary collaboration is woven into the fabric of the College's identity and intellectual work. CCPA's innovative approach to teaching and learning includes internships and field placements that give every student hands-on experience in their chosen field. CCPA also works closely with non-profit and government agencies in the region, establishing partnerships that help students learn while providing the agencies with valuable skills.

Academic Departments and Programs

The College of Community and Public Affairs offers undergraduate, master's, doctoral, and advanced certificate programs with interdepartmental, double-degree, dual-degree, and accelerated options. Five academic departments comprise the College:

- **Higher Education and Student Affairs:** An emphasis on practical experience in a learning environment that embraces people from diverse backgrounds, along with excellent academics, ensures that the HESA Department provides students with a strong return on their investment. The Master of Science in Higher Education and Student Affairs program prepares higher education professionals to critically examine the context in which they work and their impact on students. Guided by a theory-to-practice approach, students create a foundation for their practice informed by reflection, research, and theory.
- **Human Development:** The Department of Human Development values diversity, inclusion, and the promotion of positive human development within the rapidly changing global environment. The Department is committed to exploring issues of equality and social justice while fostering an understanding of complex human conditions. Students gain marketable skills and professional networking opportunities through internships in human service agencies, schools, healthcare settings, government agencies, and higher education institutions. These experiences offer students pathways to rewarding careers in human services and human rights organizations at the local, regional, national, and international levels.
- **Public Administration and Policy:** The Department of Public Administration and Policy offers several dynamic graduate programs, including the in-person Master of Public Administration, the unique Sustainable Communities Master of Science, and the asynchronous online Master of Public Policy. All three programs prepare students for roles in the public and private sectors, including non-profits, government, and law firms. In addition to the three graduate programs, students will find a variety of options for certificates, dual degrees, and accelerated programs.
- **Social Work:** The mission of the Department of Social Work is to prepare social workers for autonomous, knowledge-based, generalist, and advanced generalist practice within an integrated community of scholars, practitioners, and learners. The Department gives students the skills to improve the lives of individuals,

families, groups, organizations, and communities. The Master of Social Work program has some of the highest pass rates on the LCSW and LMSW exams in New York State.

- **Teaching, Learning, and Educational Leadership:** The [nationally ranked](#) Department of TLEL offers a variety of programs at the graduate level for students interested in the field of education, with opportunities to build strong relationships with instructors and advisors. TLEL focuses on personal and professional growth by providing a learning environment where people from all backgrounds are welcomed and appreciated.

Below are the College's academic degree offerings:

Undergraduate

- *Human Development (BS):* This program explores issues of equity and social justice while fostering the understanding of complex human conditions. The Department of Human Development values diversity, inclusion, and the promotion of positive human development within our rapidly changing global environment.
- *Social Work (BSW):* This program prepares students for generalist practice and focuses on understanding social work values, ethics, and professional behavior. Students gain the knowledge and skills they need to work with individuals, families, groups, organizations, and communities.

Graduate

- *Community Research and Action (PhD):* The PhD program in Community Research and Action prepares students for academic or policy-related careers focused on addressing critical issues facing communities. Students gain research skills and learn about society's most pressing public policy challenges, including educational inequality, racial justice, gender-based violence, and many more.
- *Human Development (MS Human Rights):* This program explores issues of equity and social justice while fostering an understanding of complex human conditions. Students develop marketable professional skills for working in human rights organizations at the local, regional, national, and international levels.
- *Public Administration (MPA):* Ideal for students committed to public service, this program offers a marketable professional degree that prepares students for management careers in government and nonprofit organizations.
- *Public Policy (MPP):* The program is designed for students committed to addressing public policy challenges and developing sustainable solutions at the local, regional, national, and international levels. Students gain the analytical and research skills needed to evaluate policy options and support evidence-based decision-making.
- *Public Health (MPH), with Decker College of Nursing and Health Sciences:* Graduates of this program are prepared for rewarding careers that analyze complex public health issues and work collaboratively to create healthier communities in New York and throughout the world.
- *Social Work (MSW):* This program provides students with the knowledge and skills to address the needs of individuals, families, groups, organizations, and communities.
- *Higher Education and Student Affairs (MS):* The program teaches students the skills they need for rewarding careers working with college students and prepares the next generation of leaders in higher education.
- *Sustainable Communities (MS):* With versatile career options in a growing field, students in this program learn about environmental protection, economic vitality, and social equity and are prepared to help communities around the world solve some of their most daunting challenges.
- *Teaching, Learning, and Educational Leadership (MS, MA, MAT, MEd, EdD):* This program places students on pathways to a diverse range of rewarding careers in school districts or other areas within the ever-changing field of education. Fully online programs are available, which allow students the flexibility to take courses while working. Graduates become well-grounded in both their discipline and culturally responsive teaching practices.

Additional Options

- ☐ 4+1/Accelerated Degrees
- ☐ Double/Dual Degrees
- ☐ Advanced Certificates

Research

CCPA has a strong emphasis on applied scholarship – initiatives that implement best practices in local communities, adapt and learn from them, and then bring them to the world through publications, presentations, and consultations. While CCPA faculty are experts in a range of areas, the College is united by core values of social justice, interdisciplinary collaboration, and applied scholarship. CCPA believes in generating knowledge that can lead to new models, improve best practices, and change communities both at home and abroad.

CCPA faculty collaborate with other University departments, nonprofit and governmental organizations, health and human services agencies, school systems, and businesses to enhance scholarship and contribute to mutually beneficial partnerships. The College's undergraduate, master's, and doctoral students are encouraged to work closely with professors and contribute to research through both coursework and independent study.

The College is home to the [Couper-Owens Center for Community Schools](#). This interdisciplinary research center connects University resources with local school districts and health and social services, helping to improve educational outcomes, support family well-being, and build stronger communities.

In addition, several faculty members are affiliated with a University Transdisciplinary Area of Excellence, which dedicates resources to addressing critical social, scientific, technological, economic, cultural, and policy issues by forming interdisciplinary teams.



About Binghamton University

Overview

Since its founding in 1946, Binghamton University has built a national reputation for academic quality, innovative research and scholarship, and educational value. The university's excellence is founded on a stellar undergraduate education, complemented by cutting-edge graduate programs, a rapidly expanding research enterprise, and a commitment to civic engagement within the community and state.

Consistently ranked among the top 75 universities by *US News & World Report*, Binghamton - one of four research universities in the SUNY system - stands out as one of the most selective and public institutions in the nation. Binghamton received a staggering 60,000 applications for the fall 2026 semester, welcoming approximately 3,300 new students to the Class of 2030.

The university offers a diverse array of undergraduate and graduate degrees across six dynamic schools and colleges: [Harpur College of Arts and Sciences](#), the [College of Community and Public Affairs](#), the [Decker School of Nursing](#), the [School of Management](#), the [Thomas J. Watson College of Engineering and Applied Science](#), and the [School of Pharmacy and Pharmaceutical Sciences](#).

Binghamton's 18,000 students are ambitious, driven, and highly successful. More than 14,000 undergraduates boast an average SAT score of 1400. With a freshman retention rate of 90% and graduation rates of 77% in four years and 83% in six years, Binghamton consistently outperforms national averages. Graduate programs are equally impressive, enrolling about 4,000 students across more than 90 graduate programs. Since 2020, the university has awarded, on average, 167 doctoral degrees annually. Beyond their talent, students share a desire to shape the future through technology, insight, intellectual exploration, and community service.

The university's diverse campus community contributes to its success. Students come from all corners of the United States and 50 nations around the globe, representing an array of life experiences, from first-generation college students to international students. The campus is home to 8% out-of-state students, 3% international students, and 19% from underrepresented groups.

Binghamton is in a period of remarkable growth. Since 2016, undergraduate enrollment has increased by 8%, and graduate enrollment has increased by 11%. With significant faculty expansion supported by a SUNY-wide hiring initiative, Binghamton has added 20 new faculty members in key research areas and plans to hire an additional 36. Binghamton currently boasts a Nobel Prize-winning faculty member and recipients of prestigious Guggenheim, Fulbright, and the National Academies awards. In 2026, Binghamton University had \$103.2 million in research expenditures (an annual increase of 18%), and it is home to four federally funded research centers. Additionally, Binghamton University raised a record-breaking \$101.6 million during the 2026 fiscal year, marking the most successful fundraising year in the university's 80-year history.

Looking ahead, Binghamton is set to finish constructing a state-of-the-art \$60 million lecture hall and classroom building, slated for completion by fall 2027. The university's financial health is robust, with a 33% increase in legislative appropriations reflecting strong support from elected officials in Albany, New York.

Binghamton's economic development partnerships with the community and state are strong, and the university's New Energy New York (NENY) project was awarded more than \$113 million from the U.S. Economic Development Administration and New York State to establish a hub for battery technology innovation in upstate New York. Binghamton's educational outreach and service initiatives continue to support local communities. With a growing regional presence, highlighted by the new Health Sciences Campus in Johnson City, N.Y., the university is well-prepared to build on its role as a leader in higher education.

Binghamton University is poised for a bright future, continuing its trajectory of excellence and innovation.

Mission

Binghamton University delivers a student-centered, transformative educational experience that prepares graduates for a rapidly changing world in an environment that embraces and advances diversity, equity, and belonging. Through research, creative activities, economic development, and community partnerships, we expand knowledge that creates solutions to global challenges.

Vision

Binghamton University will stand among the world's leading universities, renowned for nurturing students' potential and for collaborative innovation that creates profound impact across society and communities worldwide.

Values

Binghamton's campus values are represented by four principles:

- **Student-Centered Success:** We offer a high-value education that supports students academically, personally, and socially throughout their time with us. We help students build the foundations for career success, civic engagement, and long-term personal and professional fulfillment.
- **Inclusive Community:** We are diverse individuals who come together to learn, discover, and serve. We have a common bond — the Binghamton Bond — and strive to support it for a lifetime.
- **Collaborative Inquiry:** We are an academically vibrant community that enthusiastically shares ideas across departments and disciplines, reaching well beyond the boundaries of our University. We encourage faculty, students, and staff to ask unexpected questions, foster open dialogue, and develop innovative, cross-disciplinary solutions to society's pressing challenges.
- **Research and Creative Impact:** We seek truth and discovery across all disciplines. With an unwavering commitment to understanding others' lived experiences, we combine intellectual ambition and empathy, which makes our work more innovative and socially responsible.

Strategic Plan

Developing a new strategic plan to guide Binghamton's continued success was among President Anne D'Alleva's first priorities upon assuming office in 2025. More than 2,800 members of the Binghamton University community came together to shape the shared future in [*Forward Together: The Vision for Binghamton University*](#). This strategic plan reflects the Binghamton University community's collective aspirations and charts an ambitious path for the next five years.

Forward Together is the result of a collective endeavor. Strategic plan co-chairs Provost Donald Hall and Distinguished Professor Mohammad Khasawneh, along with 30 Strategic Planning Committee members, invited the University community to help shape the document through surveys, meetings, and forums. The goal was for the plan to reflect Binghamton's distinctive spirit – a genuine sense of connection, care, and shared purpose that exists across the Binghamton community. *Forward Together* also seeks to consolidate Binghamton's national leadership as a public university in five distinct goal areas:

- **Goal 1:** Integrated research and creative activities for undergraduates
- **Goal 2:** Transformative graduate education from enrollment to career
- **Goal 3:** Fostering a University community of belonging, shared identity, and school spirit
- **Goal 4:** Engaged research partnerships and creative collaborations advancing social and economic impact
- **Goal 5:** Building bridges locally to globally to promote the common good

Academics

Binghamton's academic culture rivals a first-rate private university — rigorous, collaborative, and boldly innovative — while the campus culture exemplifies the best kind of public university experience: richly diverse students, active social life, and deep engagement within the community. Binghamton offers a broad range of rigorous and prestigious graduate and undergraduate programs. The University's research, scholarship, and creative exploration have earned an international reputation, and its learning opportunities, internships, and leadership experiences help students master the skills needed to succeed. Six schools comprise Binghamton:

- [Harpur College of Arts and Sciences](#): Harpur College is the oldest and largest of the University's six schools. Nearly 70 percent of Binghamton undergraduates and 44 percent of graduate students earn degrees within Harpur's three divisions: humanities, science and mathematics, and social sciences. Harpur offers the ideal liberal-arts foundation — effective oral and written communication, rigorous scientific analysis, independent thinking, and cultural literacy — for any career or advanced course of study.
- [Watson College of Engineering and Applied Science](#): At the Thomas J. Watson College of Engineering and Applied Science, undergraduate and graduate students earn degrees in bioengineering, computer engineering, computer science, electrical engineering, industrial and systems engineering, materials engineering, mechanical engineering, and systems science. Unique undergraduate initiatives like the First-Year Engineering Program and the Watson Engineering Learning Community have created a supportive, vibrant, and diverse environment in which to study the technologies that shape our world.
- [School of Management](#): Undergraduate and graduate students at the School of Management enjoy a new facility in which to learn the theory and real-life practice of management and accounting. Students can even help manage a portfolio of over \$500,000 using professional trading software in the high-tech Zurack Trading Room. School of Management students profit from study-abroad partnerships with dozens of accredited business schools around the world and over 20 student organizations, academic fraternities, and honor societies. The school's Executive MBA program is ideal for working professionals.
- [Decker College of Nursing and Health Sciences](#): Decker College offers degree programs in nursing, occupational therapy, physical therapy, public health, and speech and language pathology, making it an excellent choice for anyone considering a healthcare career. Students benefit from exceptional faculty and state-of-the-art simulation and laboratory facilities. Alumni have established themselves as leading clinicians, researchers, educators, and administrators, contributing to the health and well-being of people worldwide.
- [College of Community and Public Affairs](#): The CCPA is located both on the main Binghamton campus and at the University Downtown Center, which means students are near the organizations where they are interning, making real-world learning easily accessible. The college has strong connections with local school systems, colleges and universities, healthcare agencies, government organizations, nonprofits, and businesses.
- [School of Pharmacy and Pharmaceutical Sciences](#): The School of Pharmacy and Pharmaceutical Sciences is the University's newest school, having opened its doors to students in fall 2017. In August 2018, the school opened the doors to its brand-new, \$60-million, ultramodern building in nearby Johnson City, NY, which includes research and simulation labs and classrooms. Graduates of the School are well prepared for many different careers, including clinical specialties, regulatory agencies, industry, and research.

Student Life

Binghamton University offers a vibrant and engaging student life that is designed to enhance the overall college experience. The University provides a wide range of activities, organizations, and resources to ensure that students can find their niche and thrive both academically and socially. With over 450 student organizations, including academic clubs, cultural groups, and special interest organizations, there is something for everyone. These organizations provide students with opportunities to develop leadership skills, make lifelong friends, and pursue their passions outside of the classroom.

In addition to student organizations, Binghamton University places a strong emphasis on wellness and recreation. The campus features state-of-the-art fitness facilities, including the East Gym and the Recreation Center, where students can participate in various fitness classes, intramural sports, and outdoor adventures. The University also offers comprehensive health and counseling services to support students' physical and mental well-being. Furthermore, Binghamton's residential life is designed to foster a sense of community and belonging, with various living-learning communities that allow students to connect with peers who share similar interests and academic goals.

Binghamton University's student life is characterized by a rich array of opportunities for personal growth, community engagement, and holistic development. The University's commitment to providing a supportive and dynamic environment ensures that students can make the most of their college experience and prepare for success beyond graduation. To this end, Binghamton [adopted the Okanagan Charter](#) for Health Promoting Universities and Colleges earlier this year, which seeks to foster a culture of health, well-being, and sustainability on campus.



Leadership



Anne D'Alleva, President

Anne D'Alleva was selected as president of Binghamton University in a vote by the State University of New York Board of Trustees on Tuesday, August 19, 2025. D'Alleva was the provost and executive vice president for academic affairs at the University of Connecticut and began her duties on November 1, 2025.

D'Alleva is an accomplished academic leader who has focused on advancing student success and has engaged in multidisciplinary and collaborative efforts to expand UConn's work in AI and quantum technologies, partner with the state's tribal nations, and expand academic offerings at the university's four regional campuses. D'Alleva has led UConn's academic enterprise, including strategic planning, budgetary management, faculty development, and curriculum innovation across the university's 14 schools and colleges. She has led transformative initiatives that support student success, faculty excellence, and institutional impact.

The first woman to serve as provost in UConn's history, D'Alleva had previously served as dean of the School of Fine Arts since 2015 and first joined the UConn faculty as a joint appointment to Art History and Women's, Gender, and Sexuality Studies in 1999. She received her B.A. in Art History from Harvard University, and her M.A. and Ph.D. in Art History from Columbia University with a graduate certificate in feminist theory.

Holistic student success has been one of D'Alleva's priorities at Connecticut. She established a vice provost for student success to enhance this work and reorganized cultural centers and offices such as the Dean of Students, the Center for Students with Disabilities, and Student Activities to better connect these initiatives with academics. Additionally, D'Alleva established a partnership with a food share program to establish food pantries on all seven UConn campuses.

During her time as the dean of the School of Fine Arts, D'Alleva led a fivefold increase in research funding and founded the Krenicki Arts and Engineering Institute, which strives to offer classes in areas such as entertainment engineering and industrial design and allows for new pathways of creativity and breakthroughs in research and scholarship. Additionally, she created a research cluster in arts and human rights and established a School of Fine Arts Advisory Board and a Recent Alumni Council to better connect faculty and students with graduates.

Prior to her arrival at UConn, D'Alleva completed postdoctoral fellowships at the Australian National University and through the Getty Foundation. She received additional research funding from the National Endowment for the Humanities and the College Art Association. Her books *Fundamentals of Art History* (3rd ed., 2021) and *Methods and Theories of Art History* (3rd ed., 2021) have been published in multiple languages worldwide.

D'Alleva has been actively engaged with organizations including the American Association of Colleges and Universities, the Association of Public and Land-Grant Universities, the National Association of College and University Business Offices, the College Art Association of America, and programs such as academic leadership development through the National Association of Schools of Art and Design.



Donald Hall, Executive Vice President for Academic Affairs and Provost

Donald E. Hall became Binghamton University's Executive Vice President for Academic Affairs and Provost in 2022.

As Binghamton's chief academic officer, Hall administers all academic programs and is responsible for the University's budget. He also provides leadership for undergraduate and graduate student recruitment and admissions, curriculum and academic program development at all levels, faculty recruitment and retention, and international programs.

Before coming to Binghamton University, Hall was Dean of the Faculty of Arts, Sciences, and Engineering at the University of Rochester and held a previous position as Dean of Arts and Sciences at Lehigh University. Over the course of his career, he served as the Jackson Distinguished Professor of English and Chair of the Department of English (and previously Chair of the Department of Foreign Languages) at West Virginia University. Previously, he served as Professor of English and Chair of the Department of English at California State University, Northridge, where he taught for 13 years. He is a recipient of the University Distinguished Teaching Award at CSUN and was a visiting professor at the National University of Rwanda, Lansdowne Distinguished Visiting Scholar at the University of Victoria (Canada), Fulbright Distinguished Chair in Cultural Studies at Karl Franzens University in Graz, Austria, and Fulbright Specialist at the University of Helsinki. From 2013-2017, he served on the Executive Council of the Modern Language Association (MLA) and has also served on numerous panels and committees for the MLA. In 2012, he served as national president of the association of departments of English.

Although he is a full-time administrator, Hall continues to lecture worldwide on the value of a liberal arts education and the need to nurture global competencies in students and foster interdisciplinary dialogue in and beyond the classroom.



About Binghamton and Vestal, New York

Binghamton University's main campus is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott, and Johnson City - along with Vestal and a few other suburban towns and villages - make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports, and accessible outdoor recreation. Major employers include United Health Services, Endicott Interconnect Technologies, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments, and the university itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, philharmonic orchestras, the Roberson Museum, and the Kopernik Observatory are well supported by the community. The Visions Veterans Memorial Arena, home to the Binghamton Black Bears hockey team in the Federal Prospects Hockey League, also hosts well-attended rock, country, and pop concerts. The Binghamton Rumble Ponies (a Double-A affiliate of the NY Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas, as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88, and NY Rte. 17/I-86, within easy reach of major metropolitan areas. Binghamton is 50 miles (75 minutes) from Ithaca, 72 miles (80 minutes) from Syracuse, 140 miles (two hours) from Albany, and about 200 miles (three and a half hours) from both New York and Philadelphia. The Greater Binghamton airport offers non-stop commercial flights through Delta Airlines.

Procedure for Candidacy

WittKieffer is assisting Binghamton University in this search. For fullest consideration, candidate materials should be received by **November 13, 2026**.

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV/resume and a letter of interest addressing the themes in this profile.

Application materials should be submitted using the WittKieffer Candidate Portal by [clicking here](#). Candidates can also find this portal via the WittKieffer website at www.wittkieffer.com by selecting the "Become a Candidate" button.

Nominations and inquiries can be directed to:

Greg Duyck and Natalie Song

BinghamtonCCPADean@wittkieffer.com

Binghamton University is committed to ensuring equal employment opportunity to all qualified individuals. With employees and students from more than 100 countries, we understand having a diverse workforce will enhance its ability to fulfill our mission of being a world-wise, innovative, and engaged university. We will conduct a competitive recruitment for all positions, unless there is a compelling justification to make a recruitment exception (see the Recruitment Exceptions Policy).