UNIVERSITY OF MARYLAND

Director of the Brain and Behavior Institute

Leadership Profile

Fall 2026



WittKieffer

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Executive Summary

The University of Maryland seeks a visionary, collaborative, and internationally recognized scientific leader to serve as the next Director of the Brain and Behavior Institute (BBI), one of the University's most ambitious interdisciplinary research enterprises. The next Director will have a unique opportunity to elevate an already distinguished neuroscience community while helping define the future of brain and behavior research at one of the country's leading public universities.

Established in 2021, BBI was created to unite and expand the University's strengths in neuroscience through innovative, multidisciplinary approaches to understanding the brain and behavior in health and disease. Today, BBI serves as a centralized community of neuroscientists, engineers, computer scientists, mathematicians, physical scientists, cognitive scientists, social scientists, and humanities scholars whose work spans multiple levels of analysis, from genes and neural circuits to cognition, behavior, artificial intelligence, and complex systems. The institute has built a strong foundation for collaboration, supporting more than 200 faculty members and interdisciplinary research teams across numerous schools and colleges while generating substantial returns on strategic investments through federal and private funding support.

The next Director will inherit an institute with tremendous momentum and equally significant opportunity. The University of Maryland seeks a leader who can articulate a clear and compelling strategic vision for BBI; strengthen its identity within an increasingly competitive neuroscience landscape; and build deeper connections among faculty, researchers, students, and external partners. The Director will help transform a broad and diverse network of scholars into an even more integrated scientific community, fostering meaningful collaboration across disciplines and creating new pathways for discovery, innovation, and translational impact.

Reporting to Dr. Susan Rivera, Dean of the College of Behavioral and Social Sciences, and working closely with faculty, researchers, students, and external partners, the Director will advance the institute's mission through three intentionally interconnected pillars: (i) Auditory, Language & Communication Neuroscience; (ii) Neuroscience of Perception, Cognition & Behavior Across Lifespan and Disease; and (iii) Neurotechnology, Computation & Engineering (neuroscience-AI-engineering bridge). The next director will lead efforts to identify emerging areas of scientific opportunity, develop large-scale collaborative research initiatives, secure major external funding, and enhance the institute's national and international visibility.

The successful candidate will possess a doctoral or terminal degree in neuroscience, psychology, engineering, computer science, mathematics, physics, biomedical science, cognitive science, data science, or a related field; qualifications for appointment as a tenured Professor at the University of Maryland; and an internationally recognized record of research excellence in theoretical or computational neuroscience, or a closely related quantitative neuroscience field.

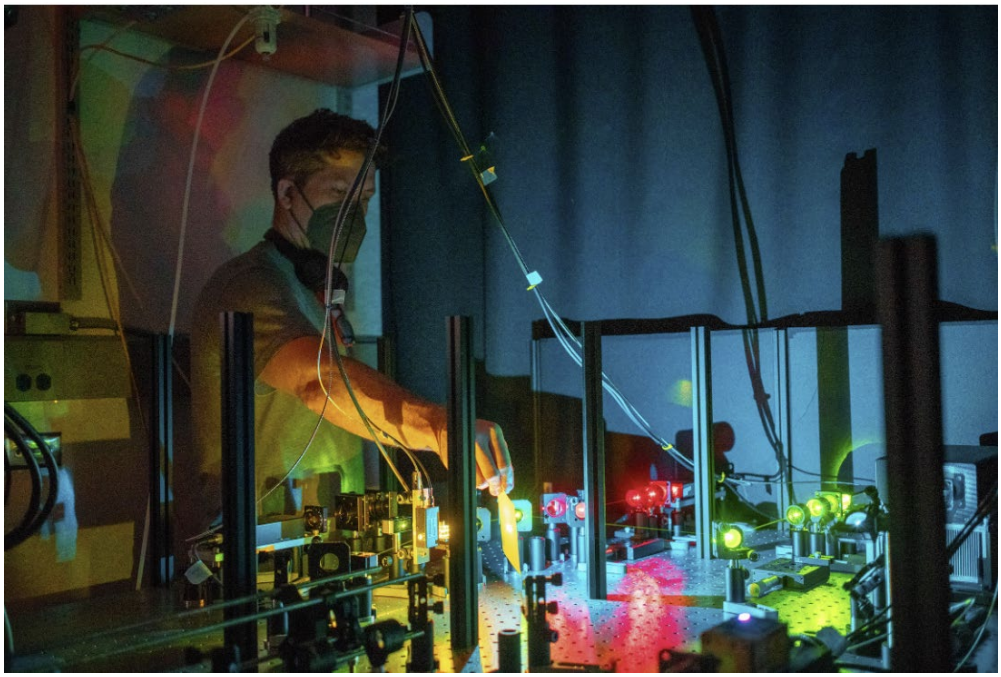
To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

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Role of the Director of the Brain and Behavior Institute

The Director of the Brain and Behavior Institute (BBI) will provide visionary scientific and strategic leadership for one of the University of Maryland's most distinctive interdisciplinary research enterprises. Reporting to Dean Susan Rivera and working closely with faculty, researchers, students, and external partners, the Director will articulate a compelling vision for how the University can build upon its considerable strengths in neuroscience to advance discovery, innovation, education, and societal impact at the local, national, and global levels. Guided by BBI's three pillars of (i) Auditory, Language & Communication Neuroscience; (ii) Neuroscience of Perception, Cognition & Behavior Across Lifespan and Disease; and (iii) Neurotechnology, Computation & Engineering (neuroscience-AI-engineering bridge), the Director will champion a holistic approach to leadership, understanding that each priority is intentionally interconnected.

The next Director will be charged with building something larger than an individual research program by fostering an inclusive, collaborative, and high-impact neuroscience community that spans disciplines, colleges, campuses, and partner organizations. This leader will work to strengthen connections among researchers conducting work across multiple levels of analysis, including molecular, cellular, systems, behavioral, cognitive, computational, engineering, and clinical neuroscience.



The Director will serve as a visible champion and advocate for the University of Maryland neuroscience community, promoting its strengths and opportunities with institutional leadership, federal funding agencies, foundations, industry partners, alumni, and other key stakeholders. In collaboration with colleagues across the university, the Director will lead efforts to secure large-scale research and training support, including multidisciplinary center grants, collaborative proposals, and other strategic funding opportunities.

Working closely with University Relations, the Vice President for Research, academic leaders, and the BBI Cabinet, the Director will cultivate philanthropic, corporate, and foundation partnerships that expand the Institute's research, educational, and infrastructure resources. The Director will also advance a culture of openness, transparency, excellence, interdisciplinary exchange, and meaningful engagement for researchers and trainees from a wide range of backgrounds and perspectives.

The Director will support the continued development of a vibrant campus neuroscience hub that connects research, education, training, and outreach activities and strengthens collaborations across the University of Maryland ecosystem, including developing partnerships with the University of Maryland School of Medicine and the Neuroscience and Cognitive Science (NACS) graduate program. The Director will also build upon BBI's successful history of scientific meetings, workshops, speaker series, interdisciplinary collaborations, and public-

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facing outreach activities while expanding opportunities for graduate and undergraduate education, quantitative and computational training, professional development, experiential learning, and community engagement.

Consistent with the Institute's governance structure, the Director will oversee a $1.5 million budget that includes BBI operations, programs, and strategic initiatives, including Institute-managed core facilities, research spaces, operating policies, and shared resources. The Director will work collaboratively with the BBI Cabinet and university leadership to support interdisciplinary research, faculty recruitment and retention, trainee development, and future investments in neuroscience research, infrastructure, and educational programming. The BBI Cabinet consists of the Provost and the Deans of CMNS, BSOS, SPHL, ENGR, EDUC, and ARHU. The Cabinet is chaired by Dean Rivera from BSOS and the group meets with the BBI Director at least biennially to receive updates on BBI programs, operations, and strategic issues, including undergraduate and graduate programs and core facilities. The Director will also establish clear metrics for success and implement reporting processes that demonstrate progress toward the Institute's strategic goals while ensuring that BBI remains a nationally recognized leader in neuroscience research and training.

Opportunities and Expectations for Leadership

The University of Maryland seeks an energetic, visionary, and internationally recognized scientific leader to guide BBI's next phase of growth. The successful candidate will lead an ambitious, externally visible interdisciplinary research enterprise; strengthen connections among neuroscience, engineering, physical and life sciences, computer science, data science, behavioral and social sciences, and the humanities; and foster innovative approaches to understanding the brain and behavior in health and disease.

In addition, the Director will be expected to:

- **Establish a Clear and Distinctive Vision for BBI**

  The next Director will lead the development of a compelling vision and strategic identity for the Brain and Behavior Institute, articulating what distinguishes the institute within the broader neuroscience landscape and defining its role in advancing brain and behavior research at the University of Maryland. In partnership with faculty and institutional leaders, the Director will help build consensus around BBI's priorities, strengths, and future direction while ensuring the institute remains inclusive of the diverse disciplines and approaches represented across its membership. In doing so, the Director will advance BBI's three pillars as an integrated framework, recognizing that these intentionally interdependent priorities collectively drive the institute's impact, growth, and long-term success.

  A key opportunity will be to translate that vision into visible areas of focus through strategic initiatives, collaborative research agendas, and large-scale funding opportunities that enhance BBI's reputation and establish its identity nationally and internationally.

- **Build a More Connected and Collaborative Research Community**

  With nearly 200 affiliated members spanning numerous disciplines and colleges, BBI is uniquely positioned to foster innovative interdisciplinary collaboration. The Director will strengthen connections among faculty, researchers, and trainees across the colleges of Arts and Humanities; Behavioral and Social Sciences; Computer Mathematical, and Natural Sciences; Education; Engineering; Public Health and beyond by creating opportunities for engagement, relationship-building, and discovery across the institute's broad community. They will encourage action-oriented collaboration by bringing together researchers with complementary expertise, helping identify shared interests, and facilitating the development of new research partnerships and initiatives. Success will be measured not only by stronger networks, but also by the emergence of collaborative projects, proposals, and scholarly outcomes.

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- **Strengthen Integration Across Departments, Colleges, and Programs**

  As a campus-wide institute, BBI serves a community that spans departments, colleges, and academic units. The Director will develop structures and mechanisms that promote meaningful participation across organizational boundaries while recognizing the competing responsibilities faculty maintain within their home units. Opportunities include creating thematic research clusters, working groups, and other engagement models that provide smaller communities of scholars with opportunities to collaborate around shared research interests. The Director will further strengthen connections among BBI, neuroscience-related academic programs, and student-facing initiatives to create a more cohesive ecosystem for research and education.

- **Advance Research Infrastructure and Strategic Resource Development**

  The Director will assess and prioritize investments in shared research infrastructure that support collaboration, innovation, and faculty success. This includes identifying opportunities to expand access to technology resources, specialized facilities, methodological expertise, data resources, and other capabilities that can strengthen research productivity across the institute.

  An important priority will be improving awareness, coordination, and utilization of existing resources while advocating for new investments that enhance BBI's competitiveness. The Director will also work with university leadership to align infrastructure planning and resource development with the institute's long-term strategic goals.

  BBI's history demonstrates the impact of strategic investment in emerging research. Through its seed-grant program, the institute has awarded 50 grants totaling $4.71 million, which have generated nearly $34 million in follow-on funding, representing a return on investment of more than 620 percent. The next Director will have the opportunity to build upon this strong foundation, leveraging targeted investments and catalytic funding mechanisms to accelerate interdisciplinary discovery, attract external support, and further elevate BBI's research profile and impact.

- **Position BBI at the Forefront of Emerging Scientific Opportunities**

  The rapidly evolving fields of neuroscience, brain science, computation, and artificial intelligence present significant opportunities for growth and innovation. The Director will help position BBI to capitalize on emerging scientific trends and identify areas where the institute can establish leadership and distinctive impact. Working with faculty across disciplines, the Director will develop strategies that support future-oriented research, training, and workforce development while ensuring BBI remains agile in responding to new discoveries, technologies, and funding opportunities that will shape the field in the years ahead.

- **Expand Strategic Partnerships and External Engagement**

  The Director will cultivate stronger partnerships both within and beyond the University of Maryland, including opportunities for deeper collaboration with researchers and clinicians at the University of Maryland, Baltimore. By identifying areas of shared scientific interest and mutual benefit, the Director will foster relationships that create new pathways for collaborative research, funding, and translational impact. They will also work to strengthen engagement with university leadership, external partners, and funding agencies, helping to secure the institutional support, resources, and visibility necessary to advance BBI's mission and long-term aspirations.

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Professional Qualifications and Personal Qualities



The University of Maryland seeks a candidate conducting state-of-the-art research in theoretical or computational neuroscience, or a closely related quantitative neuroscience field.

The successful candidate will maintain an innovative and well-funded research program that complements and strengthens UMD's existing research community while creating new opportunities for campus-wide scientific integration.

Candidates should demonstrate an active research agenda at the forefront of the field and a commitment to working closely with experimental, clinical, applied, and computational scientists. The University particularly seeks a leader whose scholarship can help address the rapidly growing scale and complexity of neuroscience data while enhancing UMD's connections among mathematics, physics, engineering, computer science, and the life sciences.

Candidates must meet the following required qualifications; preferred candidates will also demonstrate the additional experience and capabilities outlined below.

Required Qualifications

Candidates must have:

- A doctoral or terminal degree in neuroscience, psychology, engineering, computer science, mathematics, physics, biomedical science, cognitive science, data science or a related field.
- Qualifications for appointment as a tenured Professor at the University of Maryland.
- An internationally recognized record of research excellence in theoretical or computational neuroscience, or a closely related neuroscience field.
- A sustained record of external research funding and scholarly impact.
- Demonstrated experience leading interdisciplinary research collaborations involving diverse scientific approaches, methods and disciplines.
- Evidence of successful collaboration with experimental researchers and the ability to connect theoretical or computational work to important questions in neuroscience.

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- Experience developing or leading major research initiatives, multi-investigator projects, center-scale grants, training grants or comparable collaborative efforts.
- A demonstrated ability to communicate effectively with researchers, senior academic leaders, external partners, students and broader public audiences.
- A demonstrated commitment to mentoring, inclusive excellence and the development of a collaborative research culture.

Preferred Qualifications

Preferred candidates will also demonstrate the following qualifications. While we recognize that no candidate is likely to exhibit every preferred qualification, demonstrated strength in a subset of these qualifications is desirable:

- Experience directing a multidisciplinary research center, institute, consortium, core facility, major research program or similar academic enterprise.
- A record of leadership in large-scale grant development, including NIH, NSF, foundation, training or center-level proposals.
- Experience in fundraising, institutional advocacy, strategic planning, budget oversight, research-space planning or infrastructure development.
- Familiarity with high-performance computing, data storage, research software, neuroinformatics, data analytics or other computational infrastructure relevant to contemporary neuroscience.
- Experience building educational programs, curricula, workshops or training opportunities in computational, quantitative or interdisciplinary neuroscience.
- A record of faculty recruitment, professional development, community engagement or public outreach.
- Established relationships with federal agencies, philanthropic foundations, industry, health-care institutions or other organizations relevant to neuroscience research and translation.

About the Brain and Behavior Institute

Overview

Established in January 2021, the Brain and Behavior Institute elevates and expands existing strengths in UMD neuroscience, advances the translation of basic science, recruits outstanding and diverse faculty, and establishes world-class core facilities.

The BBI is a centralized community of investigators who pursue bold, impactful research on the brain and behavior. By fostering excellence and innovation and promoting collaborations between neuroscience and engineering, computer science, mathematics, physical sciences, cognitive sciences and humanities, the BBI unites existing strengths at the University of Maryland and provides the platform for the elevation and expansion of campus neuroscience. BBI is administratively housed in BSOS and supports the University of Maryland research enterprise.

Specific research foci targeted for growth and expansion include neuro-development and neuro-aging, the two temporal epochs most critical to the acquisition and maintenance of sensation, perception, cognition, mental

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health and physical health as well as most vulnerable to disruption by changes in the internal or external environment.

Mission

BBI's mission is to advance campus neuroscience by fostering research collaborations, excellence, and achievements across the physical and life sciences, engineering, computer science, and the humanities, and by developing novel approaches to investigate the workings of the brain in health and disease. BBI is a large, interdisciplinary, campus-wide research institute that includes over 200 affiliated faculty in more than 50 departments across ten Colleges and Schools.

Vision

To understand how the brain transforms sensation into perception, cognition, communication, and adaptive behavior through integrated experimental and computational neuroscience.

Pillars of Strength

Pillar 1 — Auditory, Language & Communication Neuroscience

A uniquely deep cluster spanning auditory circuits, language acquisition, and clinical hearing and speech science, with translation from basic mechanisms to lifespan interventions.

Pillar 2 — Neuroscience of Perception, Cognition & Behavior Across Lifespan and Disease

An integrated human and animal cluster linking perception, valuation, emotion, motor control, and development/aging, from neural networks and behavior to molecular and genomic mechanisms.

Pillar 3 — Neurotechnology, Computation & Engineering (neuroscience–AI–engineering bridge)

A bidirectional bridge between neuroscience and engineering, combining algorithm development with advanced tools and materials to probe and manipulate neural systems. Pillar 3 provides the computational, AI, engineering, neurotechnology, imaging, and quantitative platforms that enable discovery and translation across Pillars.

Integration and Seed Grants

BBI's three pillars are intentionally interdependent, and the seed grant program is one of the main engines that makes that integration real. Seed awards deliberately fund cross-pillar, high-risk collaborations that bring auditory, language, and communication scientists together with cognitive and affective neuroscientists, molecular and single-cell experts, and engineers and computer scientists. Since 2016, BBI has invested over $2M in more than 30 interdisciplinary projects, yielding nearly $18M in external funding from agencies including the NIH BRAIN Initiative, NIA, NIDCD, NIMH, NSF, AFOSR, and private foundations.

External Funding Impact

BBI's integrated, three-pillar structure has proven highly competitive for external support. The seed grant program alone has produced an over 500 percent return on investment, with Institute-backed pilot projects helping secure major awards from the NIH BRAIN Initiative, NIA, NIAID, NIDCD, NIMH, NCCIH, NSF, AFOSR, the Brain and Behavior Research Foundation, AT&T, and the Lieber Institute for Brain Development. Beyond seed-grant-derived awards, faculty across the pillars hold R01-level grants in auditory and language neuroscience, cognition and emotion, development and aging, molecular and genomic mechanisms, and computational and

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bioengineering approaches, positioning BBI as a campus-wide hub for externally funded brain and behavior research.

Partnerships

Located in the Washington, D.C. metropolitan area, BBI benefits from close collaborative ties with neighboring institutions such as the National Institutes of Health; National Institute of Standards and Technology; Walter Reed National Military Medical Center; the Children's National Medical Center; Janelia Research Campus (HHMI); and the UMD School of Medicine, Baltimore, to name a few. In recent years, BBI has developed rapidly to support and facilitate new and exciting interdisciplinary research projects among an energetic group of UMD faculty, researchers, and students. In College Park, BBI intersects with diverse research and educational programs, centers, and institutes such as the Institute for Systems Research; the Maryland Neuroimaging Center; the Maryland NanoCenter; the Maryland Institute for Physical Science and Technology; the Brin Mathematics Research Center; the UMD Institute for Advanced Computer Studies; the Neuroscience and Cognitive Science (NACS) graduate training program; and the neuroscience undergraduate major. NACS, as a large interdisciplinary graduate program, can partner with BBI in recruiting graduate students and postdoctoral fellows who can support the scientific mission of BBI. The newly established Institute of Health Computing and the Artificial Intelligence Interdisciplinary Institute of Maryland will also provide excellent opportunities for integration and collaboration.



About the University of Maryland

The University of Maryland is the state's flagship university, a land-grant institution and one of the nation's preeminent public research universities, committed to reimagining teaching and learning, advancing the public good, investing in people and communities, and taking on humanity's grand challenges. Compelled by a fearless mission to serve the state, nation and world, UMD confronts the great societal issues of our time through an unparalleled academic and research enterprise.

With 12 colleges and schools offering degree programs from the bachelor's through doctoral levels, UMD is ranked 17th among public universities by US News and World Report, and many of UMD's academic programs are highly ranked, with more than 70 graduate and undergraduate programs in the top 25 and 20 in the top 10.

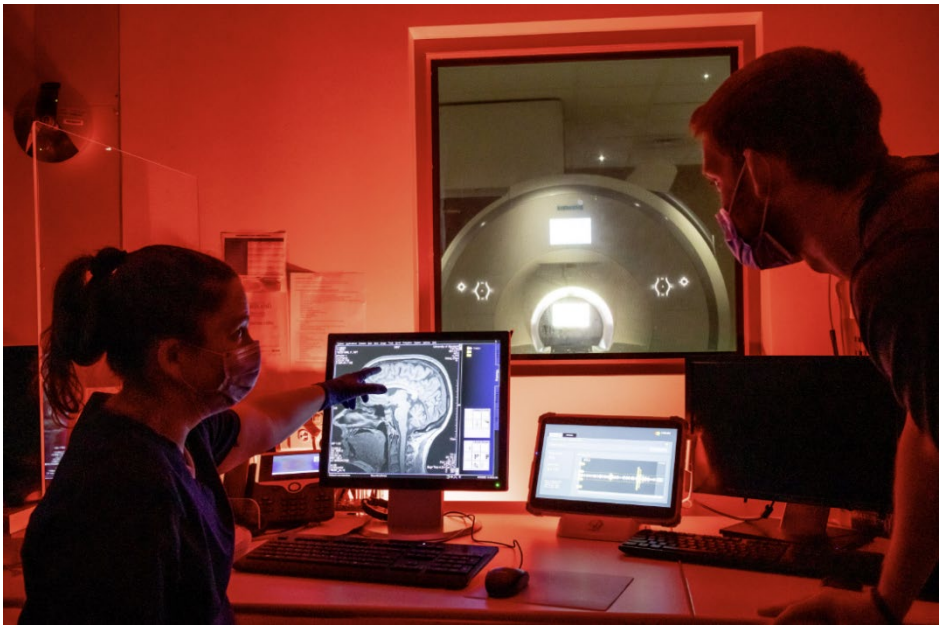
UMD enrolls more than 41,000 students, employs more than 14,000 faculty and staff, and offers more than 300 academic programs. UMD boasts a diverse student body with students from every U.S. State and over 120 countries and is committed to attracting and retaining outstanding and diverse faculty and staff who contribute to its stature of preeminence in its three missions of teaching, scholarship and full engagement in its community, the

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state of Maryland, and the world. As the only public research university inside Washington, D.C.'s Beltway, UMD gives students and faculty unparalleled opportunities inside the classroom, labs and beyond the campus. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation's capital and surrounding areas.

The University of Maryland fosters an inclusive environment where all 50,000 members of our community know that they belong and are empowered to reach their full potential, a vision known as TerrapinSTRONG. It includes an onboarding program for all students and employees that promotes belonging and community on campus. The University is also supporting efforts to expand the pool of outstanding candidates for faculty positions and naming buildings for those who opened doors and broke barriers. In addition, the Arts for All initiative aims to ensure equitable access to the arts and leverages the power of the arts, technology and social justice to address the grand challenges of our time.

The institution has a nearly $2.97 billion operating budget including more than $834 million annually in research funding. Maryland is recognized as a top 10 public research institution according to the National Science Foundation's (NSF) Higher Education Research and Development (HERD) survey. The University of Maryland, College Park and the University of Maryland, Baltimore are linked as one research enterprise in the HERD survey and reported combined research expenditures of almost $1.4 billion in 2024, an increase of nearly $157 million from the previous year. UMD's research and innovation has global impact across the traditional disciplines and takes a multidisciplinary, innovative approach to solving real-world problems and addressing the questions of foundational research. The campus's adjacent Discovery District, a 150-acre research and innovation park, includes government agencies, international scholarly associations, corporate partners and advanced University research facilities. Collaborations with the University of Maryland, Baltimore through a strategic partnership called Mpowering the State also boost educational opportunities, research and combined degree programs. UMD is the nation's first Do Good Campus, a campus-wide effort to engage the entire student body in programs designed to ensure that every student who graduates from UMD will be informed and motivated to Do Good in their communities and around the world.



Maryland fields 20 intercollegiate varsity teams in the NCAA Division I. Members of the Big Ten Conference, the Terrapins (or "Terps") are a major part of campus life for students and the larger community. Since 2005, Terps have won 16 national championships in men's and women's sports. Maryland Athletics is distinguished for fierce competition on the field coupled with excellent performance in the classroom and in careers after college. The Terps boast one of the highest graduation rates in the Big Ten. Maryland is a sustainable university community committed to becoming carbon-neutral by 2050. The forthcoming Purple Line mass transit system, with five stops on or around campus, will further connect UMD to all the region has to offer. The light-rail line will also expand the success of the Greater College Park initiative, a $2

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billion public-private investment to revitalize the community around the University and create one of the nation's best college towns.

Maryland is a member of the Association of American Universities (AAU), the invitation-only organization that includes North America's most prestigious research universities. The University is a member of Universitas 21 (U21), the network of leading universities on six continents that focuses on global research collaboration, education and exchange, as well as the Association of Public and Land-Grant Universities (APLU) and the Big Ten Academic Alliance (BTAA). The University's teaching, research and innovation mission is evident in its connectivity to the greater Maryland and Washington region through numerous long-term partnerships in the private and public sectors.

Fearlessly Forward: In Pursuit of Excellence and Impact for the Public Good

Fearlessly Forward: In Pursuit of Excellence and Impact for the Public Good, the University of Maryland Strategic Plan presents a bold reimagining of what UMD must be to uphold and expand its mission of service to humanity and is rooted in the principles of values-driven excellence; diversity, equity and inclusion; impact; innovation; collaboration, and service to humanity. Pursuant to the plan, UMD seeks to:

- Reimagine learning and teaching as inclusive, experiential, publicly engaged, creative, integrative, holistic, and empowering.
- Accelerate solutions to humanity's grand challenges – within UMD's communities and around the globe.
- Invest in people, their well-being and advancement, and the conditions that support their ability to fully participate and thrive in UMD's community, the state, and the world.
- Partner to advance the public good by creating and sustaining partnerships that allow UMD's research to have impact locally and globally, its education to prepare students for civic engagement and impact, and its service to create solutions for a more equitable, sustainable, and resilient world.

Leadership



Dr. Susan Rivera started her tenure as dean of the College of Behavioral and Social Sciences on August 1, 2022. As dean, Rivera promotes a culture of impactful research and scholarship, encourages interdisciplinary collaboration and partnerships, and advocates persuasively for BSOS's programs both within and beyond the campus community. Rivera works with faculty, staff and students to articulate a vision for the contributions BSOS will make to the fulfillment of the university's mission and strategic plan.

Dean Rivera joined Maryland from the University of California, Davis, where she served as chair and professor in the Department of Psychology.

Dean Rivera holds a Ph.D. in developmental psychology from the University of California, Berkeley and a B.A. in psychology from Indiana University. Her research investigates the interplay between genes, brain function and structure, and environment across the lifespan (from infancy to old age) using brain imaging (EEG/ERP and functional and structural MRI) and infrared eye tracking techniques. Her research questions span multiple populations including neurotypical development, autism, and the fragile X spectrum of involvement.

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College Park, Maryland



The City of College Park is located in Prince George's County, which has experienced tremendous growth over the past decade, becoming an epicenter for economic development in the Washington, DC metropolitan area.

Greater College Park encompasses historic districts, up-and-coming new neighborhoods, and a bustling downtown that offers a myriad of amenities; including hotels, retailers, restaurants, and recreation. Several neighboring communities provide diverse housing options, including the City of College Park, City of Greenbelt, City of Hyattsville, City of New Carrollton, Town of Berwyn Heights, Town of Riverdale Park, and the Town of University Park.

College Park is easily accessible to Baltimore, MD, the Maryland state capital of Annapolis, and Washington, DC, as well as Baltimore/Washington International Thurgood Marshall Airport and Ronald Reagan Washington National Airport.

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Procedure for Candidacy

WittKieffer is assisting the University of Maryland in this search. All applications, nominations and inquiries are invited.

Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in this profile. Professional references are not requested at this time.

For fullest consideration, candidate materials should be received by January 19, 2027.

Application materials should be submitted using WittKieffer's **candidate portal**.

Nominations and inquiries can be directed to:

Jen Meyers Pickard, Ph.D., Randi Miller, and Jessica Herrington

UMD-BBI@wittkieffer.com

The anticipated compensation range for this position is between $285,000 and $335,000 annually.

Benefits Information:
Benefits Overview for Regular Exempt Employees
Additional Information

Affirmative Action and Equal Employment Opportunity

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

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