SJSU SAN JOSÉ STATE UNIVERSITY

Dean of the College of Health and Human Sciences

Leadership Profile

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Executive Summary

San José State University (SJSU) invites inquiries, nominations, and applications for the position of Dean of the College of Health and Human Sciences (CHHS). Founded in 1857, SJSU is California's oldest public university and ranks among the top campuses in enrollment within the 22-campus California State University system. SJSU provides an affordable, high-quality education to one of the nation's most ethnically diverse student populations, with a majority-minority student population. The Wall Street Journal ranked SJSU as #5 Public University in the Nation and #17 Overall (2026). SJSU is also federally designated as a minority-serving institution (MSI), an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and a Hispanic Serving Institution (HSI). As the University advances its ambitious Transformation 2030 strategic plan and expands its research profile, SJSU is uniquely positioned to address the complex challenges facing communities while preparing graduates who will lead and serve in an increasingly interconnected world.

The College is united by a mission to advance health and well-being through education, leadership, scholarship, and service. CHHS comprises two schools and five departments, spanning fields including audiology, kinesiology, nutrition, food science and packaging, occupational therapy, public health, nursing, and social work. They prepare the next generation of practitioners, developing leaders equipped to address society's most pressing challenges, and generating knowledge that informs practice and policy. Through a combination of applied learning, engaged scholarship, clinical and community partnerships, and a commitment to health equity and social justice, the College serves as a critical contributor to the vitality of Silicon Valley and the broader region's healthcare workforce. Its programs are distinguished by strong connections to practice, interdisciplinary collaboration, and a shared commitment to addressing real-world challenges through education, research, innovation, and service. Thus, the College is positioned to help bridge discovery and practice, translating emerging technologies, research, and new models of care into solutions that improve individual and community well-being.

Reporting directly to the Provost and serving on both the Academic Affairs Leadership Team and the President's Leadership Council, the Dean serves as the chief academic and administrative officer of the College of Health and Human Sciences, which comprises approximately 61 tenure/tenure track faculty, 103 temporary faculty, 37 staff, and enrolls 3,747 students (2,715 undergraduate and 1,033 graduate). The College's budget is approximately $37 million. The Dean will provide strategic leadership across academic affairs, student success, research and scholarship, faculty and staff development, resource management, accreditation, partnerships, and philanthropy. Equally important, the Dean will serve as the College's chief advocate and ambassador, strengthening relationships in the college, across the university, and throughout the region while elevating the College's visibility, influence, and impact.

The Dean will have the opportunity to build upon the College's strong academic foundation to further define and elevate a shared identity across its diverse disciplines while creating new opportunities for interdisciplinary collaboration in teaching, research, and community engagement. Working alongside dedicated faculty, staff, students, alumni, and community partners, the Dean will strengthen academic programs and support excellence in teaching and learning, expand the College's research enterprise, strengthen external funding and philanthropic support, and position CHHS as a leading contributor to the region's evolving health and human services ecosystem. Success in this role will require a strategic and entrepreneurial leader who embraces shared governance, values transparency, collegiality, and collaboration, and is committed to supporting and developing faculty and staff while building consensus around bold ideas. The ideal candidate will bring the credibility to support faculty excellence, the vision to identify emerging opportunities at the intersection of health and technology, and the relationship-building skills necessary to translate ambition into measurable impact for the College, the University, and the communities it serves. A terminal degree in a health science discipline or equivalent and demonstrated record of teaching, research, service, and/or experience meriting appointment as a tenured full professor in the College is required. Leadership experience at the department chair, director,

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associate dean, or dean level, experience with accreditation, and/or experience working in a collective bargaining environment is preferred.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

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Role of the Dean of the College of Health and Human Sciences

Reporting to the Provost, the Dean serves as the senior administrator and is the principal champion for vision, leadership, and strategic direction for the College of Health and Human Sciences. The Dean must work effectively with departments, faculty, staff, other senior administrators, and student leaders to define, articulate, and successfully implement a distinctive mission, vision, and educational philosophy for the college.

The Dean is responsible for leadership of the college's strategic planning, student success efforts, accreditation, enrollment, academic program planning, assessment of curriculum and instruction, recruitment and evaluation of faculty and staff, professional development and research support, budgeting and fiscal management, and the allocation and use of facilities. The Dean is uniquely placed to create an environment within the college to support the campus' investment in recruiting and retaining faculty and staff, as well as undergraduate and graduate students.

The Dean represents the College and University in community, corporate, and professional organizations and agencies. This person is required to develop resources from internal and external connections that further the goals of the College and University in an environment where external philanthropy has become of greater importance to the sustainability of programs. The Dean must exhibit solid management skills, effectiveness in resource acquisition and allocation, ability to build partnerships within the University and throughout the community, and a clear understanding of state and national trends in higher education and in the disciplines.

As a member of the Provost's Academic Affairs Leadership Team and the President's Leadership Council, the Dean works with the president, provost, deans, and other senior administrators to manage the university's resources to accomplish the college's and university's goals.

Essential Functions and Associated Tasks

Leadership and Vision

Provides visionary leadership to faculty, staff, and administrators to foster academic excellence of students and faculty. Oversees strategic planning for the College and provides leadership to faculty and staff, encouraging a sense of academic community and the vision, commitment, and integrity necessary to define and accomplish College and University goals.

- Articulates and advocates for the College's role on campus and in the Silicon Valley community
- Contributes to creating an academic community in which the student population can learn and faculty can teach in an atmosphere of tolerance, civility, and respect for each individual
- Recommends initiatives and changes to improve quality and services for the College
- Leads the College by supporting academic governance and collaborative decision-making, demonstrating effectiveness in a collective bargaining environment
- Oversees and evaluates leadership and planning in departments of the College and ensures operations with other units are seamless
- Mediates conflicts among departments and faculty
- Communicates accomplishments, problems, and needs, as appropriate
- Collaborates with the leadership of interdisciplinary institutes and off-campus research centers (e.g., Stanford Geriatric Education Center, Family Wellness Center), and other government and nonprofit agencies
- Develops partnerships and collaborations with various stakeholders across the College, University, and broader community to achieve excellence in the College and University's teaching, research, and service mission

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Develop an Environment Supportive of Student Success

Proactively supports the growth and success of all students in the College. Effectively leads the College to provide the support necessary for all students to achieve academic excellence and to supply the most qualified graduates to industry, government, and academia.

- Champions effective use of innovative teaching, internships, service learning, and novel pedagogies that promote greater student engagement, learning, retention, graduation, and professional success
- Provides leadership for coordination of the College's academic planning and assessment of curriculum and instruction
- Establishes effective plans and supports to improve graduation rates for the College's students, creating programs that help close the achievement gap

Enable the Expansion of the Research Enterprise

Creates the conditions necessary for research to thrive, moving disciplines forward, providing experiences for students, building the reputation of the college, and bringing in resources from outside agencies. Champions opportunities for research that position our faculty and students as leaders within Silicon Valley and beyond.

- Enhances the connection between research and classroom activities to provide context and relevance to our curriculum while also engaging and inspiring students
- Facilitates interdepartmental grant-writing and external funding proposals; guides and assists departments and faculty within the College in developing and obtaining external funding
- Inspires a commitment to excellence in teaching and learning and the use of technology and innovative pedagogies
- Works collaboratively both within and outside of the college to promote cutting-edge curriculum and infrastructure
- Updates and manages facilities and infrastructure to support college and university goals for teaching and research

Cultivate a Culture of Philanthropy

Forges productive external partnerships with outreach community, business, and government leaders, increasing advancement efforts with Silicon Valley and beyond (e.g., grants, foundation support, industry partners, and private donors).

- In partnership with department leadership, create and implement a strategic plan for philanthropy in the college that establishes clear fundraising priorities in collaboration with the provost and vice president of advancement
- Works closely with the college-assigned development officer to engage constituencies and cultivate a culture of giving within and to the college
- Seeks out and generates external resources in the form of scholarships, faculty endowments, facility enhancements, and other efforts to enhance the quality of academic programs in the College
- Maintains positive relationships with alumni, emeriti, and retired staff that lead to gift-giving and voluntary support in the college
- Serves on external boards as appropriate to enhance institutional visibility in the community
- Works directly with the leadership of University Advancement to improve fundraising to the college amongst alumni and the wider community

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Management

Manages resources strategically, fairly and effectively, and takes initiative to seek out and generate external resources to advance college and university goals. Leads a management team, which includes associate deans, department chairs, and development officer(s) within the college.

- Hires and manages an effective college management leadership team
- Carries out responsibilities in accordance with university policies and applicable laws
- Maintains contact with chairs, faculty, staff, and students and solicits feedback for improved services; initiates and implements plans to solve problems
- Maximizes productivity and efficiency, ensuring compliance with disciplinary and campuswide accreditation standards and expectations
- Ensures completeness, accuracy, and timeliness of College-controlled functions
- Oversees budget and fiscal management; develops and recommends college annual budget
- Works with the college director of resources and operations and financial analyst in allocating resources and FTES targets to academic programs
- Responsible for effective and equitable resource acquisition and allocation, transparent fund management, and the development and stewardship of facilities
- Updates and manages facilities and infrastructure to support College and University goals for teaching and research

Recruitment and Development

Responsible for the college's effective recruitment and evaluation of the faculty, staff, and administrators as well as the professional development of all employees. Provides direction and support to departments to ensure goals, programs, activities, and personnel practices are consistent with and contribute to College and University goals and strategies.

- Oversees College recruitment planning for faculty, staff, and administrators
- Creates an academic community aligned with the mission, vision, and values of the institution and supports the campus institutional excellence framework
- Reviews academic teaching, research, and service
- Evaluates Dean's office staff and faculty in the College
- Monitors staff interviewing, hiring, training, and performance appraisals
- Fosters and provides faculty and staff professional development
- Develops, communicates, and maintains guidelines and procedures to support the functions of the College, ensuring that faculty and staff are appropriately trained for compliance with all relevant policies
- Works with the associate deans and department chairs to supervise faculty and staff in performing assigned duties in accordance with established policies
- Addresses complaints and resolves problems

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Opportunities and Expectations for Leadership

Advance a Cohesive Vision for the Future of the College

The College of Health and Human Sciences encompasses a diverse portfolio of disciplines, programs, and professional pathways that collectively address some of society's most pressing challenges related to health, well-being, access, and quality of life. As the College continues to mature and define its identity following its evolution, the Dean will have the opportunity to unite faculty, staff, students, and external partners around a compelling and cohesive vision that celebrates the strengths of individual departments while articulating what can be achieved collectively as a college. Working closely with department chairs and school directors, the Dean will support the development of departmental and school strategic plans that align with College and University priorities while building on each unit's distinctive strengths. This work will translate the College's shared vision into clear priorities for growth, collaboration, and support, ensuring that a cohesive identity amplifies rather than diminishes the contributions of individual disciplines.

The next Dean will foster an environment in which innovative ideas and meaningful dialogue are encouraged. Through active listening, transparent communication, and thoughtful engagement, the Dean will create a culture that promotes collaboration and shared ownership of the College's future. Equally important, the Dean will balance consultation with decisive leadership, providing clarity and forward momentum while helping the College navigate a rapidly evolving higher education and healthcare landscape.

Position the College at the Intersection of Health, Technology, and Equity

Located in the heart of Silicon Valley, the College is uniquely positioned to explore and advance the increasingly important intersections of healthcare, technology, innovation, and equity. The next Dean will have a significant opportunity to elevate the College's role in addressing emerging workforce and societal needs through interdisciplinary collaboration, community engagement, and innovative academic programming.

Working closely with faculty, students, industry leaders, and community partners, the Dean will identify opportunities to leverage advances in technology and innovation to improve health outcomes and expand access to care and services. The successful candidate will understand both the professional practice dimensions of each academic area and the growing influence of technology across these fields. Beyond identifying emerging technologies, the Dean will help the College become a leader in understanding how innovation can be translated into practice. This includes leveraging advances in data, artificial intelligence, digital health, and consumer health technologies while ensuring that human-centered care, accessibility, ethics, and health equity remain at the forefront. The Dean will encourage faculty and students to engage with industry and community partners to move ideas from the classroom and laboratory into real-world application.

Elevate the College's Visibility and External Impact

A significant opportunity exists to increase the visibility, reputation, and influence of the College throughout the region and beyond. It is expected that the incoming Dean will actively champion the College's strengths, achievements, and contributions to the university and broader community. Serving as the College's chief ambassador, the Dean will step beyond the campus boundaries to cultivate strong relationships with healthcare systems, nonprofit organizations, government agencies, community organizations, industry partners, alumni, and professional associations. Through these efforts, the Dean will expand experiential learning opportunities, strengthen workforce pipelines, enhance the College's reputation, and establish CHHS as an indispensable partner and a visible voice in conversations shaping the future of health and human services. Success will require an energetic and externally engaged leader who is comfortable representing the College in public forums and building strategic partnerships that advance the College's mission.

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Strengthen Philanthropy and Resource Development

As higher education continues to operate in an increasingly competitive and resource-conscious environment, the Dean will play an essential role in advancing philanthropic support and securing resources that enhance the College's impact. Working closely with University Advancement, the Dean will dedicate substantial time to cultivating relationships with alumni, donors, foundations, corporations, and community partners.

The College presents a compelling case for investment given its direct contribution to workforce development, community well-being, and health equity. The next Dean will help articulate that story, identify strategic funding opportunities, and inspire philanthropic support for student success, faculty excellence, scholarships, facilities, research, and innovative programming. Through thoughtful stewardship and relationship building, the Dean will strengthen the College's long-term financial vitality and expand opportunities for future growth.

Foster a Culture of Transparency, Collaboration, and Trust

The College community seeks a leader who is highly visible, accessible, and genuinely interested in understanding the experiences and perspectives of those across the unit. An important opportunity will be to continue strengthening and cultivating a culture characterized by openness, trust, accountability, and mutual respect. The Dean will communicate clearly and transparently, particularly when difficult decisions must be made, ensuring that stakeholders understand both the rationale behind decisions and the broader institutional context. During periods of rapid change or crisis, the Dean will provide timely, candid communication and clear direction while remaining responsive to emerging needs. By remaining present, approachable, and engaged, the Dean will build confidence across the College and create an environment where individuals feel connected to one another and invested in the College's collective success.

Serve as a Strategic Institutional Partner and College Advocate

As a member of a highly collaborative dean leadership team, the Dean will have the opportunity to contribute meaningfully to university-wide priorities while ensuring that the College's interests, expertise, and opportunities are effectively represented. The successful candidate will understand that many of today's most pressing challenges require interdisciplinary solutions and will actively pursue partnerships across colleges and divisions.

The Dean will be an advocate for the College while also embracing an institution-first mindset. Working closely with fellow deans, university leadership, and the president, the Dean will help advance San José State's strategic priorities, capitalize on its recent designation as an R2 research institution, and identify opportunities for cross-campus collaboration. The Dean will also serve as a strong advocate for departments, helping them navigate university processes, resource constraints, and institutional change through clear communication, timely decision-making, and transparent leadership. Through these efforts, the Dean will strengthen the College's influence, expand its impact, and ensure that CHHS remains a vital contributor to the University's future.

Strengthen Workforce Partnerships and Professional Pathways

The College's disciplines sit at the center of a rapidly evolving healthcare and human services workforce landscape. Throughout Silicon Valley and the broader region, healthcare providers, nonprofits, public agencies, and community organizations are seeking innovative approaches to workforce development, clinical training, talent recruitment, and professional preparation. The next Dean will have an opportunity to position CHHS as a trusted strategic partner in addressing these needs.

Working collaboratively with healthcare systems, community clinics, government agencies, nonprofit organizations, and industry partners, the Dean will expand internship opportunities, strengthen experiential

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learning pathways, explore new partnership models, and ensure that academic programs remain responsive to workforce demands. The successful candidate will recognize that workforce development is both a regional responsibility and a significant opportunity to elevate the College's impact, visibility, and value proposition.

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Professional Qualifications and Personal Qualities

Knowledge, Skills, and Abilities

- Ability to communicate with constituents in a professional and respectful manner
- Demonstrated knowledge of, or the ability to develop proficiency in, emerging technologies, including artificial intelligence (AI), within a higher education and public-sector environment. Ability to evaluate and advance appropriate applications that support institutional effectiveness, student success, and operational excellence
- Demonstrated ability to promote the responsible, ethical, and equitable use of AI and related technologies, including awareness of data privacy, bias mitigation, accessibility, and compliance considerations
- Ability to lead and support a culture of continuous improvement and innovation by guiding teams in the effective adoption and integration of emerging technologies across programs, services, and operations
- Ability to be an innovative, visionary, and entrepreneurial leader, with high personal integrity
- Ability to effectively represent the College and/or University concerning critical or politically sensitive matters
- Ability to work collegially with university leadership and the College of Health and Human Sciences faculty and staff within a shared governance structure
- Ability to listen attentively to all perspectives from constituent groups before making decisions related to College policies and activities
- Ability to maintain dignity and self-control in difficult situations
- Demonstrate ability to work effectively in culturally diverse settings
- Ability to articulate and implement a vision of how curricular development can enhance health and human sciences education
- Ability to provide resources and inspiration to support basic and applied research
- Ability to implement solid, proven, effective budgeting and management skills
- Ability to attract, seek out, and generate external resources
- Ability to work with mathematical concepts when necessary
- Demonstrated superior managerial skills with ability to:
  - Interpret technical procedures and regulations
  - Write reports, business correspondence, guidelines, policy, and strategic plans
  - Present information and respond to questions from groups of employees, students, and the general public
  - Define problems, collect data, establish facts, and draw conclusions
  - Interpret an extensive variety of information, and deal with multiple abstract and concrete variables

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- Ability to use standard information technology tools, and sufficient expertise in the use of such tools in the function and duties of the position
- Demonstrate forward-looking and innovative academic initiatives and provide assistance for faculty and staff to carry them to successful completion in a complex collaborative environment
- Ability to communicate accurate information and informed opinions in writing or orally to varied audiences
- Ability to identify, interpret, or develop relevant policies and procedures
- Ability to effectively lead a management team and demonstrate a style of open communication and transparent decision-making

Qualifications

Minimum Qualifications

Education: A terminal degree in a health science discipline or equivalent.

Experience: Demonstrated record of teaching, research, service, and/or experience meriting appointment as a tenured full professor in the College. Demonstrated ability to develop a culture of philanthropy.

Preferred Qualifications

Experience: Leadership experience at the department chair, director, associate dean, or dean level, experience with accreditation, and/or experience working in a collective bargaining environment.



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About the College of Health and Human Sciences

The College of Health and Human Sciences (CHHS) is composed of two schools and five departments. The College takes great pride in its degree programs, which provide students with a theoretical base developed and tested through research; knowledge that can be applied in diverse systems; processes that incorporate human understanding and cooperation; and supervised practice through internships, practical and/or preceptorships in a variety of career-related settings.

The accomplishments of our faculty, students, and alumni are definitive points of pride recognized each year through awards for distinguished teaching, service, scholarship, and professional accomplishments.

Mission

The Mission of the College of Health and Human Sciences is to advance health and well-being for all, through preparing effective practitioners, developing transformative leaders, as well as generating and translating impactful knowledge.

Our mission is realized through four pillars:

1. Promoting health equity and social justice

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2. Building capacity for interprofessional and collaborative practice and research (across settings and disciplines)
3. Generating and applying health technology and innovation
4. Building community capacity and wellness through community engagement and partnerships

CHHS is committed to promoting:

- Clinical and practice excellence
- Leadership development
- Diversity of the health and allied health professional workforce
- Equity, inclusion, and social justice
- Cutting-edge health technologies
- Viewing health holistically as wellness
- Collaborative community partnerships
- Applied learning
- Engaged research

Departments, Schools and Centers in the College of Health and Human Sciences

Audiology

Audiology is an allied health profession that is concerned with 1) the science of the hearing and balance mechanisms and 2) the clinical identification, diagnosis, and treatment of individuals with hearing and balance disorders. A professional doctoral degree (the AuD) is required for new practitioners applying for a license in the state of California. The AuD program emphasizes clinical proficiency that is informed by scholarly research and evidence-based practice. The program is a four-year course of study that includes academic courses, clinical rotations, and a doctoral research project.

Kinesiology

The Department of Kinesiology began as the first public system of physical activity in higher education in the West and one of the earliest in the entire US. In common with most programs, it began as a physical education teacher education program, but in the last 50 years has diversified into preparing students for many careers including personal training, sport management, athletic training, adapted physical activity, cardiac rehabilitation, physical therapy, exercise physiology, coaching, and sport psychology.

Nutrition, Food Science and Packaging

The Department of Nutrition, Food Science and Packaging trains graduates for rewarding careers in settings as diverse as community organizations, educational institutions, hospitals, nutrition and research laboratories, corporations and government agencies. The first nutrition department in the CSU system, our department traces its roots to 1911. The department offers two undergraduate degrees: a BS in Nutritional Science, with concentrations in Dietetics and Applied Nutrition and Food Sciences, and a BS in Packaging. The department also offers two graduate degrees: an MS in Nutritional Science and an MS in Packaging.

Occupational Therapy

The Occupational Therapy Program at San Jose State University (SJSU) was founded in 1943 as one of the first occupational therapy programs in the West. It is the oldest accredited Occupational Therapy program in the

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California State University system. Our national reputation for excellence is based on a superior academic curriculum, distinguished faculty, and accomplished graduates.

Public Health

The Department of Public Health, founded in 1960, offers undergraduate and graduate degrees in both campus and online formats. Our CEPH-accredited Master of Public Health program has been successfully preparing practitioners for more than five decades. Our experienced Public Health faculty members are committed to quality education and are involved in innovative research and community projects in and out of the classroom through internships, community-service learning, and community based participatory research. We are all committed to the sustainable growth and meaningful transformation of our department. We strive to respectfully meet the needs of our students and the professional fields within public health service areas, not only here in San José and Northern California, but also nationally and globally.

The Valley Foundation School of Nursing

The Valley Foundation School of Nursing offers a clear pathway, from a Bachelor of Science in Nursing to Doctor of Nursing Practice, for a vibrant career in all levels of nursing. The Baccalaureate program provides the opportunity for students to acquire a liberal and professional education as a foundation for practice and advanced education. Additionally, the Master's and Doctorate programs develop specialists in advanced nursing practice. The Valley Foundation School of Nursing aims to provide educational excellence in the science and art of professional nursing to empower our graduates to be responsible and knowledgeable clinicians, leaders, educators, and scholars who strive to meet changing global healthcare needs.

School of Social Work

Situated in dynamic and diverse Silicon Valley, the School of Social Work has almost 200 undergraduates and 250 graduate students in its programs at any one time. Students can select from a variety of fully-accredited program models - full-time, part-time, and hybrid/online - and pursue credentials and certificates beyond the BSW or MSW degree. Using its transcultural model as a lens through which academic and field education is experienced, the School of Social Work provides a unique and exceptional learning experience.

Timpany Center

The Timpany Center is a non-profit program managed under the auspices of the San Jose State University Research Foundation (SJSURF or Research Foundation). Its therapeutic facilities are operated by San Jose State University's Department of Kinesiology in the College of Health and Human Sciences in conjunction with the County of Santa Clara. We offer specialized services within a warm water pool, as well as a spa.

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About San José State University

San José State University is a major, comprehensive public university located in the hub of downtown San José and in the heart of California's Silicon Valley. Its distinctive character has been forged by its long history, its location and its vision, a blend of the old and the new, of the traditional and the innovative. Among its most prized traditions is an uncompromising commitment to offering access to higher education at both the graduate and the undergraduate levels to its diverse communities, yielding a stimulating mix of age groups, cultures, and economic backgrounds for teaching, learning, and research. San José State takes pride in and is firmly committed to teaching and learning, with a faculty that is active in scholarship, research, technological innovation, community service, and the arts.

Founded in 1857, SJSU is California's oldest public university and ranks among the top campuses in enrollment within the 22-campus California State University system. SJSU provides an affordable, high-quality education to one of the nation's most ethnically diverse student populations with a majority minority student population. The Wall Street Journal ranked SJSU as #5 Public University in the Nation and #17 Overall (2026). SJSU is also federally designated as a minority-serving institution (MSI), an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and a Hispanic Serving Institution (HSI).

One of the 200 top research universities in the nation, San José State offers rigorous coursework and research opportunities to more than 40,000 undergraduate and graduate students.

San José State's location in Silicon Valley provides an exceptionally rewarding learning environment for students and a stimulating environment for faculty. Silicon Valley's firms and agencies seek San José State students for

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internships, summer work programs, and assistance with research and development projects. Silicon Valley companies employ more graduates from San José State than from any other university in the nation.

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Mission and Vision

Mission: Honoring our roots as the first public university in the West, SJSU is an empowering institution enrolling students from a range of backgrounds, fostering inclusion, and embracing talent from diverse cultures from our region and across the globe. SJSU's spirit of innovation, and creativity drives academic excellence, teaching, research, and service in a learning environment where all students belong. Together, we nurture leaders to thrive and transform our community, Silicon Valley, and the world.

Vision: San José State University will be a nationally and globally recognized, student-centered public urban research university cultivating equity-minded social impact, global innovation, and community engagement.

Transformation 2030: SJSU's Strategic Plan

As the original startup in Silicon Valley, San José State University has always been a place of firsts, driving innovation and shaping industries. From preparing teachers for the frontier to becoming a dynamic, comprehensive university at the epicenter of the future, SJSU has evolved alongside the needs of its students, the region, and the world. Today, San José State is experiencing a transformational shift as a pre-eminent urban public university committed to academic excellence, student belonging, and success. With a culture of vibrancy and optimism, SJSU empowers fearless forward-thinkers to lead, create, and solve global challenges. Transformation 2030 is SJSU's strategic roadmap to the future. The roadmap is built on the following strategic goals:

- Engage and Educate: Attract unique and exceptional students, faculty, and staff to actively engage in a teaching, learning, and research environment supporting their interests as creators, innovators, change agents, and champions of the social good in a diverse and changing world.
- Excel and Lead: Be an academic institution recognized for the leadership contributions of its faculty, staff, students, and alumni to address important challenges in our fields of study and in the regional and global communities in which all SJSU community members serve.
- Grow and Thrive: Be an inclusive, welcoming, and caring university community that attracts, retains, and sustains faculty, staff members, and students.
- Connect and Contribute: Be an impactful and dynamic urban university with strong connections locally and globally.
- Rebuild and Renew: Be a flourishing, downtown campus with modern infrastructure, campus spaces, technology, and effective process infrastructure to support a growing university community.

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Academics

The breadth of its academic programs, research, and applied learning positions San José State University to examine essential questions facing the community and the world. Growing SJSU's research and innovation environment allows the University to adapt to and set the pace of change.

Colleges

San José State University comprises nine colleges:

- Lucas College and Graduate School of Business
- Connie L. Lurie College of Education
- Charles W. Davison College of Engineering
- College of Graduate Studies
- College of Health and Human Sciences
- College of Humanities and the Arts
- College of Information, Data, & Society
- College of Science
- College of Social Sciences



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Leadership



Vincent Del Casino Jr.

Provost and Senior Vice President of Academic Affairs

Vincent J. Del Casino Jr. has been provost and senior vice president for Academic Affairs at San José State University since 2019. In that role, he leads a division spanning enrollment management, undergraduate and graduate education, faculty success, academic innovation, institutional effectiveness, the university library, and eight academic colleges. He oversees an annual budget of approximately $416 million and has guided investments in faculty hiring, student advising and success programming, new academic programs, faculty research support, and professional and continuing education programs.

Under his leadership, SJSU has launched an academic master plan process, reorganized advising around the needs of early-career students, made significant progress in first- and second-year retention, and launched SJSU Online. More than 360 tenure-line faculty have been hired since 2019. He has supported the growth of the campus's Research, Scholarly, and Creative Activities program, which will expend nearly $100 million in 2026-2027, and supported the expansion of new centers, including the Center for Faculty Excellence and Teaching Innovation and the AI Center for Civic and Social Good. Under his leadership, SJSU launched an AI Fellows Program and other initiatives supporting thoughtful uses of artificial intelligence in teaching and learning. He has helped secure over $8 million in corporate gifts and supported projects that have brought federal and state dollars to support SJSU's dynamic academic ecosystem.

Previously, at the University of Arizona, Del Casino served as vice president and interim senior vice provost for Academic Initiatives and Student Success and vice provost for Digital Learning and Student Engagement. He helped lead the $82 million Student Success District, strengthened retention initiatives, and launched Arizona Online. Undergraduate online enrollment grew from 150 students in Fall 2015 to an estimated 2,300 in Fall 2019, while online degrees and certificates expanded to more than 100 options. He also helped implement the 100% Engagement Initiative, enabling hundreds of experiential learning opportunities to count toward students' academic records.

Del Casino is a social and medical geographer whose work addresses health, technology, robotics, labor, and political ecology. He holds a Ph.D. from the University of Kentucky, an M.S. from the University of Wisconsin, and a B.A. from Bucknell University. Recent publications include "Robots, Robotic Technologies, and Labour Geographies" (2025) and "The Governance of Artificial Intelligence in the 'Autonomous City'" (2023). He is also CO-PI on two recent grants including a $4.36 million Department of Education award and a $1.25 million NSF ADVANCE partnership.

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San José, California

San José State University is situated in the heart of the world's innovation and technology capital. The city was built with an innovative spirit. Founded in 1777 as Pueblo de San José, it was California's first civilian settlement. It is the economic, cultural, and political center of Silicon Valley and the largest city in Northern California. With a population of over one million, it is the third most populous city in California (after Los Angeles and San Diego) and the tenth most populous in the United States.

San José is cradled by the beautiful Santa Cruz Mountains and the southern shore of San Francisco Bay. It is the most affluent county in California and one of the most affluent counties in the United States. One can feel the city's rich past by taking a walking tour through its charming downtown or meandering through its rich History Park. Attractions range from The Tech Interactive to the San Jose Museum of Art to the San Jose Museum of Quilts and Textiles—and more than 250 multicultural restaurants and watering holes.

There is much more to San José than technology and history; it is also a unique cultural hub with the largest Vietnamese population outside of Vietnam and one of the three remaining Japantown's in the United States.

What happens in Silicon Valley changes the world—and SJSU is the university changing Silicon Valley. Discover how SJSU is making an impact on San José and beyond.

Learn more about San José.

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Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting San José State University in this search. For fullest consideration, candidate materials should be received by January 27, 2027.

Application materials should be submitted using WittKieffer's **candidate portal**.

Nominations and inquiries can be directed to:

Zach Smith, Alejandra Gillette-Teran, and Sarah Seavey

SJSU-CHHSDean@wittkieffer.com

The salary range for this position is $260,000 to $285,000.

San José State University is an equal opportunity employer. The university prohibits discrimination based on age, ancestry, caste, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, marital status, medical condition, military status, nationality, race, religion, religious creed, sex, sexual orientation, sex stereotype, and veteran status. This policy applies to all San José State University students, faculty, and staff, as well as university programs and activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of sex in all education programs and activities operated by the university (both on and off campus).

Applicants may also complete a Voluntary Self-Identification Form to assist the CSU system's recruitment efforts and workforce diversity.

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