

Wentworth

INSTITUTE OF TECHNOLOGY

University Registrar

Leadership Profile

Fall 2026



Executive Summary

Wentworth Institute of Technology, a nationally recognized leader in experiential, career-focused education, seeks a strategic, collaborative, and forward-thinking professional to serve as its next University Registrar. Inquiries, nominations, and expressions of interest are invited. As the university of opportunity, Wentworth prepares students for leadership in engineering, computing, architecture, design, management, and the applied sciences through a distinctive educational model that combines rigorous academics with hands-on learning and required cooperative education experiences. Located in Boston's historic Fenway neighborhood, Wentworth enrolls approximately 4,000 undergraduate students and more than 200 graduate students and is implementing an ambitious strategic plan focused on Inclusive Excellence, High-Value Learning, Transformative Student Experience, and Next-Generation Partnerships.

Reporting to the Vice Provost for Academic Affairs, the University Registrar provides strategic and operational leadership for academic records, registration, curriculum and catalog administration, transfer-credit evaluation, degree audit, graduation certification, scheduling support, compliance, academic systems, and related academic operations. As a key leader within Academic Affairs, the Registrar will ensure the integrity, security, and effective use of academic information while serving as an essential partner in translating institutional priorities, curricular decisions, and academic policies into efficient processes, effective technologies, and exceptional service for students, faculty, and staff.

This is an especially exciting moment to join Wentworth. The university is undertaking significant investments in academic technology, data-informed decision-making, student success initiatives, campus facilities, and operational effectiveness. Most notably, the institution is implementing Stellic as its next-generation degree audit, academic planning, transfer-credit, and registration platform while continuing to enhance its long-term investment in the Banner student information system. The next Registrar will have a unique opportunity to lead technology-enabled transformation, modernize academic operations, redesign workflows, strengthen data governance practices, and help shape the future of the student academic experience.

The successful candidate will be an experienced, student-centered leader who combines deep registrar expertise with strong organizational leadership, technological sophistication, and a demonstrated ability to build partnerships across complex institutions. Wentworth seeks a professional who can develop talent, foster collaboration, support shared governance, navigate change effectively, and create sustainable systems and processes that advance institutional goals. The ideal candidate will possess exceptional communication, relationship-building, project management, and problem-solving skills; a commitment to continuous improvement; and an understanding of how academic operations can support student success, institutional effectiveness, and long-term university priorities.

The next Registrar will join a university characterized by momentum, innovation, and a willingness to embrace change. This leader will have the opportunity to build organizational capacity, strengthen academic operations, and help position Wentworth for continued success as one of Boston's leading institutions for applied, experiential, and career-focused education. To submit a nomination or express personal interest in this position, please see the Procedure for Candidacy section at the end of this profile.

Role of the University Registrar

Reporting to the Vice Provost for Academic Affairs, the University Registrar serves as a key leader within Academic Affairs and is responsible for the strategic direction, operational effectiveness, and continuous improvement of the Office of the Registrar. The Registrar provides leadership for academic records, registration, curriculum and catalog administration, degree certification, transfer-credit processes, academic scheduling support, compliance activities, reporting, and related academic operations that support students throughout their academic journey. As the University's steward of academic records and academic operations, the Registrar is responsible for ensuring the accuracy, integrity, security, and appropriate use of student information while helping the institution translate academic policies, curricular decisions, and strategic priorities into effective systems, processes, and services.

The Registrar leads the Office of the Registrar and is responsible for organizational planning, staff supervision and development, budget oversight, operational planning, service standards, succession planning, and the cultivation of a collaborative and accountable team culture. The Registrar develops and maintains clear procedures, operational calendars, workflow documentation, cross-training initiatives, and performance measures that strengthen organizational resilience and promote exceptional service. In addition, the Registrar serves as a trusted advisor and partner to academic leadership, faculty governance bodies, deans, advisors, enrollment partners, and administrative leaders, representing the Office of the Registrar in institutional planning, policy discussions, and cross-functional initiatives.

A significant component of the role involves partnership with faculty and academic leaders to support curriculum management, catalog administration, and academic governance processes. The Registrar ensures that approved curricular changes, academic policies, degree requirements, and academic programs are accurately implemented across the institution's catalog, student information systems, degree-audit platforms, scheduling tools, advising resources, and student-facing communications. The Registrar also serves as a resource on the operational implications of academic policy and curricular decisions, helping identify downstream impacts on registration, transfer credit, degree progression, financial aid, scheduling, reporting, and student completion.

The Registrar provides leadership for the University's academic technology ecosystem and works collaboratively with Digital Technology Services and campus stakeholders to ensure the effective use of systems supporting curriculum management, catalog administration, registration, scheduling, degree audit, academic planning, transfer credit evaluation, graduation, and institutional reporting. The position oversees technology implementations, system enhancements, integrations, testing, documentation, and process redesign initiatives that improve operational effectiveness and the student experience. The Registrar promotes data quality, data governance, common definitions, reporting integrity, and evidence-based decision-making while helping ensure that institutional systems effectively support strategic priorities and long-term growth.

As a highly collaborative leader, the Registrar is expected to champion process improvement and organizational effectiveness across the academic lifecycle. The role requires an individual who can assess and redesign workflows, reduce administrative complexity, strengthen compliance and controls, improve transparency and service, and develop scalable processes that support students, faculty, and staff. Through leadership of registration services, transfer-credit operations, degree progression processes, graduation certification, and data-informed decision-making, the Registrar plays a critical role in advancing student success, supporting institutional effectiveness, and helping Wentworth Institute of Technology achieve the goals outlined in its strategic plan.

Opportunities and Expectations for Leadership

At a pivotal moment in its history, Wentworth is implementing an ambitious strategic plan, modernizing institutional systems and processes, investing in new facilities, and strengthening the student experience. The next University Registrar will have an exceptional opportunity to help shape this transformation by leading the continued evolution of academic operations, advancing technology-enabled services, building organizational capacity within the Registrar's Office, and supporting student success through effective, student-centered systems and processes.

Lead the modernization of academic operations

The next Registrar will join Wentworth during a period of significant institutional transformation. Leadership seeks a forward-looking professional who will assess current practices, modernize workflows, reduce manual processes, and improve operational effectiveness across the student academic lifecycle.

Opportunities include redesigning business processes, replacing manual and PDF-based workflows, improving documentation, establishing service standards, and implementing scalable approaches that improve consistency, transparency, and efficiency for students, faculty, and staff.

Advance technology innovation and systems optimization

The Registrar will play a central role in the implementation and optimization of the university's evolving academic technology ecosystem. Wentworth is undertaking a multi-year implementation of Stellic for degree audit, academic planning, transfer credit evaluation, articulation management, and registration support.

The Registrar will also provide leadership across key systems including Ellucian Banner, Stellic, CourseLeaf, and others in order to create operational efficiency, to promote student success, and improve service to all campus stakeholders.

Build organizational capacity and develop talent

The Registrar will be expected to develop staff expertise, support professional growth, create opportunities for cross-training, strengthen continuity planning, and cultivate a collaborative and accountable team culture. Building a resilient organization that is not dependent upon individual institutional knowledge will be a key measure of success.

Support student success and academic progress

Wentworth's strategic plan calls for improvements in retention, graduation rates, student engagement, and student success. The Registrar is uniquely positioned to support these goals through registration processes, degree planning, scheduling, transfer credit evaluation, academic records management, and graduation certification.

The successful candidate will continually seek opportunities to reduce barriers, improve student-facing processes, and create systems that help students navigate their academic journeys successfully.

Strengthen curriculum and academic governance processes

The Registrar serves as a key partner to faculty and academic leadership in supporting curriculum development, governance, catalog administration, and implementation of academic policies. The next leader will enhance processes that ensure approved curricular changes are translated accurately and consistently into systems, advising tools, schedules, degree audits, and student-facing resources.

Professional Qualifications and Personal Qualities

Wentworth seeks a strategic, collaborative, technologically sophisticated, and student-centered leader who combines deep registrar expertise with strong organizational leadership and change-management experience.

The successful candidate will demonstrate all of the required qualifications and many or all of the preferred qualifications and leadership competencies:

Required Qualifications

- Bachelor's degree from an accredited institution.
- Substantial experience in registration, records, and academic administration, including:
 - Advanced work in a registrar's office, academic administration, enrollment operations, or a closely related higher education function,
 - Supervising and developing staff,
 - Student information systems and technology-supported academic operations, and
 - Managing academic records, registration, curriculum implementation, degree completion, academic policy, and applicable compliance responsibilities.
- Knowledge of FERPA, and related privacy, records-access, and student-information disclosure requirements.
- Demonstrated ability to work effectively with faculty, academic leaders, staff, technology partners, and student-support offices.
- Strong written, verbal, analytical, organizational, and interpersonal skills.

Preferred Qualifications

- Master's degree from an accredited institution.
- Professional experience serving as a Registrar, Associate Registrar, or in a comparable academic-operations leadership role.
- Demonstrated success building, mentoring, and developing high-performing teams, including establishing cross-training practices, succession planning, operational documentation, and a culture of accountability and continuous improvement.
- Demonstrated success leading technology modernization initiatives, including implementation, optimization, integration, testing, training, and adoption of enterprise academic systems and student-success technologies.
- Proven track record of aligning academic operations with institutional student success goals.
- Working experience with:
 - Ellucian Banner student information system,
 - Curriculum and catalog management, degree audit, academic planning, scheduling, transfer-credit, reporting, or related platforms,
 - Implementing or optimizing complex cross-functional workflows.
 - Supporting academic governance and translating approved curriculum and policy decisions into operational and system requirements.
 - Managing the interrelationships among curriculum, catalog, scheduling, registration, advising, degree audit, transfer credit, graduation, reporting, and compliance functions
- Active engagement with AACRAO or a comparable professional association.

Leadership Competencies

- Leadership and Change Management
 - Strategic and operational leadership
 - Project, change, and implementation management
 - Staff development, delegation, coaching, and cross-training
 - Ability to manage competing priorities and time-sensitive operational cycles
 - Collaborative leadership and stakeholder engagement
 - Clear written, verbal, and visual communication
 - Commitment to equitable, inclusive, and accessible practices
- Academic Affairs and Registrar Expertise
 - Academic records stewardship and professional ethics
 - Curricular management and academic-governance understanding
 - Regulatory and policy interpretation
 - Student-centered service and decision-making
- Technology, Process Improvement, and Partnership
 - Systems thinking and technology fluency
 - Data governance, data quality, and analytical decision-making
 - Workflow and business-process optimization



About Wentworth Institute of Technology

Overview

Wentworth Institute of Technology is a private university located in Boston's historic Fenway neighborhood and is nationally recognized for its distinctive combination of experiential learning, industry engagement, and career-focused academic programs. Founded in 1904, Wentworth has evolved from a technical institute into a comprehensive university offering undergraduate and graduate programs spanning engineering, computing, design, architecture, construction management, business, and the applied sciences. Throughout its history, the institution has remained committed to preparing students for meaningful careers through hands-on learning, professional experiences, and strong connections to industry.

Today, Wentworth provides students with an educational experience that combines rigorous academics with real-world application. Through project-based learning, interdisciplinary collaboration, maker spaces, laboratories, studios, and cooperative education experiences, students develop the technical expertise, problem-solving abilities, and professional competencies needed to succeed in rapidly evolving industries.

The university enrolls approximately 4,000 undergraduate students and more than 200 graduate students, with strategic goals calling for enrollment growth, improved student retention, and stronger graduation outcomes over the next five years. Wentworth's academic programs align closely with workforce-demand fields and are supported by deep partnerships with employers, alumni, government agencies, and professional organizations. These relationships help ensure that curricula remain relevant, innovative, and responsive to changing market needs while creating significant opportunities for student internships, cooperative education placements, research, and employment.

A defining feature of the Wentworth experience is its nationally recognized cooperative education model. Undergraduate students complete two required co-op experiences as part of their academic programs, creating a unique blend of classroom learning and professional practice. This experiential-learning approach shapes nearly every aspect of the academic enterprise, including academic planning, scheduling, registration, degree progression, and student support services.

Wentworth recently adopted its [ambitious 2025-2030 Strategic Plan](#), which is organized around four pillars: Inclusive Excellence, High-Value Learning, Transformative Student Experience, and Next-Generation Partnerships. The plan establishes a bold vision for institutional growth and innovation while placing students at the center of decision-making. Strategic priorities include expanding enrollment, increasing retention and graduation rates, modernizing student support systems, launching interdisciplinary academic programs, strengthening partnerships, enhancing digital infrastructure, and creating a more seamless student experience from enrollment through graduation and beyond.

The university is simultaneously investing in major physical and technological infrastructure improvements. Current initiatives include [new student housing](#), enhanced academic and collaborative spaces, modernization of enterprise systems, expanded use of artificial intelligence, and implementation of next-generation technologies supporting student success and academic operations.

Mission

Wentworth Institute of Technology, the university of opportunity, provides its diverse community of learners with access to educational programs responsive to evolving market needs. Through a uniquely effective, hands-on, experiential, and cooperative education approach, Wentworth prepares graduates who are future-focused and career-ready.

Vision

Placing the student at the center of what we do, our vibrant and diverse campus community of faculty, staff, and students helps each member reach their greatest potential. We seek to maximize the value of our graduates' contributions to global society and their effectiveness as future leaders.

Academics

Academics at Wentworth Institute of Technology are organized through five schools and include [approximately 30 undergraduate majors and more than a dozen graduate degree programs](#) spanning architecture and design, computing and data science, engineering, management, and the sciences and humanities. The university offers associate, bachelor's, master's, certificate, and accelerated degree pathways designed to prepare graduates for leadership in high-demand technical and professional fields.

Wentworth's academic programs are organized through five schools:

- School of Architecture and Design
- School of Computing and Data Science
- School of Engineering
- School of Management
- School of Sciences and Humanities

Together, these schools offer undergraduate and graduate degrees that reflect the university's strengths in architecture, design, engineering, computing, construction management, business, mathematics, and the applied sciences. The institution continues to expand its portfolio in areas aligned with emerging workforce and societal needs, including artificial intelligence, data science, cybersecurity, climate resilience, and interdisciplinary innovation.

The academic enterprise is characterized by a strong emphasis on applied learning, interdisciplinary collaboration, and industry relevance. Faculty and academic leaders work closely with employers and external partners to ensure that academic programs remain responsive to evolving market demands while preparing graduates for leadership in technical and professional fields. Wentworth's academic environment encourages innovation, creative problem-solving, and engagement with real-world challenges across disciplines.

Supporting the academic mission are more than 60 laboratories, studios, and maker spaces that provide students with access to specialized equipment, emerging technologies, collaborative workspaces, and hands-on learning environments. These facilities support teaching, research, design, fabrication, experimentation, and innovation across the curriculum.

As outlined in its Strategic Plan, Wentworth is investing in academic innovation, interdisciplinary program development, curriculum modernization, and expanded opportunities for undergraduate research, entrepreneurship, and global engagement.

Office of the Registrar

The Office of the Registrar serves as a critical partner in advancing the academic mission of Wentworth Institute of Technology, providing leadership for the systems, processes, and policies that support students throughout their academic journey. Reporting to the Vice Provost for Academic Affairs, the University Registrar oversees academic records, registration, curriculum and catalog administration, academic scheduling support, transfer-credit evaluation, degree certification, graduation processing, enrollment reporting, and compliance functions. The office works closely with academic leadership, faculty governance bodies, advising, enrollment partners, student

support offices, institutional effectiveness, financial aid, student financial services, and information technology to ensure the integrity, accuracy, security, and effective use of academic data and records across the institution.

The Registrar leads a dedicated team currently consisting of an Associate Registrar for Student Operations, Associate Registrar for Technology and Reporting, Assistant Director for Transfer and Articulation, Graduation Coordinator, Assistant Director for Curriculum and Scheduling, Registration Coordinator, Administrative Assistant, and student employees. The office plays a central role in implementing academic policies, supporting curriculum and catalog processes, facilitating student progression, and ensuring a high level of service for students, faculty, and staff.

The Registrar's Office provides functional leadership for a robust and evolving academic technology ecosystem that supports every stage of the student lifecycle. Core platforms currently include Ellucian Banner and Self-Service Banner 9; Stellic, which is being implemented as the university's next-generation platform for degree audit, transfer and articulation management, academic planning, and registration support; CourseLeaf supporting curriculum, catalog, and scheduling management; TES for transfer equivalency processing; Argos reporting tools; Parchment for transcripts and digital credentials; Slate for student admissions and recruitment; and EAB Navigate for advising and student success initiatives.

Leadership

Mark A. Thompson, Ph.D., President

Mark A. Thompson, Ph.D., became the fifth president of Wentworth Institute of Technology on June 1, 2019. A nationally respected higher education leader, Dr. Thompson brings more than 25 years of experience in academic administration, strategic planning, enrollment growth, student success, and institutional transformation. Prior to joining Wentworth, he spent more than two decades at Quinnipiac University, where he served in several senior leadership roles, including Executive Vice President and Provost. During his tenure, he helped lead major institutional initiatives, including the establishment of new engineering and medical schools, expansion of academic programs, and significant enrollment growth. Earlier in his career, he held faculty and leadership appointments at Marshall University and Morehouse College.

Dr. Thompson earned a bachelor's degree in Economics-Finance from Bentley University, an M.B.A. from Western New England University, and a Ph.D. in Economics from Georgia State University. His scholarly work has focused on economic development, labor markets, urban and regional economics, and public policy, and he has authored numerous publications and technical reports throughout his career. Since arriving at Wentworth, Dr. Thompson has led the institution through a period of significant growth and transformation, championing investments in student success, academic innovation, enrollment growth, campus development, and strategic planning. He has overseen the development of Wentworth's most comprehensive strategic planning process to date, resulting in the university's 2025-2030 Strategic Plan and a long-term vision centered on inclusive excellence, high-value learning, transformative student experiences, and next-generation partnerships.

Sophia A. Maggelakis, Ph.D., Provost

Sophia A. Maggelakis, Ph.D. has served as Provost of Wentworth Institute of Technology since 2022, providing leadership for the university's academic enterprise during a period of significant strategic growth and transformation. She joined Wentworth following a distinguished career at Rochester Institute of Technology, where she served as Dean of the College of Science from 2010 to 2022 and previously led the School of Mathematical Sciences. Throughout her career, she has championed academic innovation, interdisciplinary collaboration, student success, and institutional excellence.

Dr. Maggelakis earned a Bachelor of Science in Mathematics and both master's and doctoral degrees in Computational and Applied Mathematics from Old Dominion University. As chief academic officer, she is helping

lead implementation of Wentworth's 2025-2030 Strategic Plan, advancing initiatives related to academic quality, innovation, student success, faculty excellence, and organizational effectiveness.

Joe Martel-Foley, Ph.D., Vice Provost

Joe Martel-Foley, Ph.D. serves as Vice Provost and Associate Professor of Biomedical Engineering at Wentworth Institute of Technology. Since joining the university in 2015, he has become a respected academic leader and campus partner with significant involvement in enrollment strategy, student success initiatives, academic operations, and institutional planning.

Dr. Martel-Foley earned a Bachelor of Science in Mechanical Engineering from Union College and both master's and doctoral degrees in Biomedical Engineering from Harvard University. Prior to assuming his current leadership role, he chaired the Faculty Senate Enrollment and Admissions Subcommittee and co-led the effort that resulted in Wentworth's adoption of test-optional admissions.



Boston, Massachusetts

Founded in 1630, Boston is one of the oldest and most historically significant cities in the United States. As the gateway to New England, Boston's history is deeply intertwined with the American Revolution, and many of the city's most iconic landmarks, including those connected by the [Freedom Trail](#), continue to reflect its central role in the nation's founding. Today, Boston successfully blends its rich history with a vibrant, innovative, and globally connected culture, offering residents and visitors an exceptional quality of life. The city is renowned for its walkable neighborhoods, historic architecture, world-class museums, performing arts organizations, championship sports franchises, renowned restaurants, and extensive parks and public spaces.



Boston is widely recognized as one of the world's leading centers of higher education, research, innovation, and entrepreneurship. In addition to Wentworth, the region is home to an extraordinary concentration of colleges and universities, including Harvard, MIT, Boston University, Boston College, Northeastern, Tufts, and dozens of other institutions that annually enroll over 160,000 students from around the world. The city's economy is driven by higher education, healthcare, biotechnology, life sciences, engineering, technology, finance, and professional services, creating a dynamic environment for learning, collaboration, and career advancement.

Part of one of the country's largest metropolitan areas, Boston has over 650,000 residents and the region includes almost 5 million people.

Wentworth's location in the historic Fenway neighborhood gives the university a distinctive position within one of the city's most academically rich and vibrant districts. Wentworth is a member of the [Colleges of the Fenway](#), a consortium of neighboring institutions that includes Massachusetts College of Pharmacy and Health Sciences, Simmons University, Emmanuel College, and Massachusetts College of Art and Design. The neighborhood offers convenient access to many of Boston's most notable destinations, including the Museum of Fine Arts, Isabella Stewart Gardner Museum, Fenway Park, the Longwood Medical Area, and the extensive [parks of the Emerald Necklace](#) from "The Fens" to Brookline. The result is a unique campus environment where students, faculty, and staff benefit from the energy of a major global city while enjoying the close-knit feel of a residential academic community.

The Fenway area also serves as one of the nation's leading hubs for healthcare, research, design, and innovation. Major employers and institutional partners, including world-renowned hospitals, biotechnology companies, engineering firms, architectural practices, and technology organizations, are located within minutes of campus. These connections support Wentworth's longstanding commitment to experiential learning and cooperative education while helping students and graduates build meaningful professional networks.

Transportation throughout Boston and the surrounding region is convenient and accessible. Wentworth's campus is served by the Massachusetts Bay Transportation Authority (MBTA) through stations located steps from campus. In addition to "the T" local rail, commuter rail service links the Boston to towns across Massachusetts, while Amtrak's Northeast Corridor provides direct service to Providence, New York, Philadelphia, Washington, D.C., and other major East Coast destinations. Boston Logan International Airport, about five miles from campus, offers nonstop service to major destinations throughout North America as well as direct international routes to Europe, Asia, Latin America, and the Middle East.

Learn more about Boston and the region on the [Meet Boston](#) and the [City of Boston](#) websites.

Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as separate PDF documents, a resume and a letter of interest. Review of applications will continue until the position is filled. For fullest consideration, candidates are encouraged to apply as soon as possible.

Please direct all nominations and applications to Robert Springall and Javon Walton through the [WittKieffer Candidate Portal](#). Candidates can also find this portal via the WittKieffer website at www.wittkieffer.com and selecting the "Become a Candidate" button.

Robert Springall and Javon Walton

WentworthRegistrar@wittkieffer.com

The expected salary for this position is between \$120,000-\$150,000 which reflects what we reasonably expect to pay for this role. At this time, the university is unable to sponsor applicants for H-1B visas.

Wentworth Institute of Technology is committed to fair, transparent, and legally compliant compensation practices. We believe that clarity about pay structures and ranges supports equity, fosters trust, and ensures a positive workplace for all employees.

Please [visit here to see the comprehensive benefits package](#) offered to support the best experience for our employees.

[Inclusive Excellence](#) is one of the four pillars of the Strategic Plan. Actively and intentionally cultivating a diverse and culturally competent institution where each member has the opportunity and support to reach their full potential and make contributions to our campus community and beyond is Inclusive Excellence at Wentworth.

All applicants have the right to accessibility support and accommodations. To request accessibility support or accommodations, contact the Executive Director of Equity and Compliance, Catlin Wells, at wellsc1@wit.edu.

Wentworth participates in E-Verify. E-Verify is an internet-based system that compares information from your Form I-9 to records available to the U.S. Department of Homeland Security (DHS) and Social Security Administration (SSA) to confirm that you are authorized to work in the United States.