



University of Colorado **Boulder**

Director of International Admissions

Leadership Profile

May 2026



Executive Summary

The University of Colorado Boulder (CU Boulder) seeks a strategic, globally minded leader to serve as its next Director of International Admissions. This individual will play a pivotal role in advancing the University's global enrollment efforts, driving the vision and execution of innovative international recruitment, admissions, and enrollment practices. The Director will position CU Boulder as a destination of choice for top international undergraduate and graduate students while ensuring a seamless, high-quality student experience from prospect through enrollment. This role is central to shaping a modern, integrated, and data-informed approach to international enrollment that aligns with institutional priorities for growth, revenue, and student success.

The University of Colorado Boulder is Colorado's leading public research university, transforming lives since 1876. As the state's flagship university and one of only 38 U.S. public research institutions in the Association of American Universities (AAU), CU Boulder has proudly served Coloradans since the state's founding. Home to five Nobel Laureates since 1989 and the only university to send space instruments to every planet in the solar system, CU Boulder delivers a strong return on investment through its commitment to research and creative excellence, global impact, and the success of its students, faculty, and staff.

In close collaboration with the Vice Chancellor for Enrollment Management, the Assistant Vice Chancellor of Admission and Precollege, and partners across campus, the Director of International Admissions will build and execute a comprehensive recruitment plan that reflects CU Boulder's distinctive strengths in academics, research, and innovation. The Director will lead transformative initiatives to expand the University's presence in emerging global markets, and elevate its international reputation through strategic partnerships, data-driven insights, and targeted investment. This role will also ensure alignment across enrollment, marketing, academic, and student support functions, fostering a coordinated and cohesive international enrollment approach. The Director will also serve as a key communicator to campus stakeholders to foster collaboration and greater understanding of global opportunities and challenges for the University.

The Director will oversee all facets of international recruitment, application processing, and credential evaluation, leading efforts to modernize systems, enhance operational efficiency, and optimize yield and conversion outcomes. By leveraging advanced analytics, CRM technologies, and market intelligence, the Director will inform decision-making and drive continuous improvement. This leader will also play a key role in evaluating admissions policies, monitoring global trends and regulatory dynamics, and ensuring compliance and competitiveness in an increasingly complex international landscape. A visible and influential leader, the Director will represent CU Boulder at the state, national, and international levels, contributing to professional organizations, partnerships, and policy discussions that shape the future of international education. Internally, the Director will build and mentor a high-performing team, fostering a culture of accountability, innovation, and professional growth. This individual will cultivate strong, collaborative relationships across the institution and with global partners, strengthening CU Boulder's international footprint and advancing shared enrollment goals.

The successful candidate will be a dynamic, forward-thinking leader with a demonstrated record of success in international admissions, global recruitment strategy, and team leadership within a complex organization. They will bring a deep understanding of global higher education markets, a commitment to student-centered practices, and the ability to translate vision into measurable outcomes. Above all, the Director will be a collaborative and influential partner, capable of driving alignment, innovation, and impact in support of CU Boulder's mission and global ambitions.

To submit a nomination or express personal interest in this position, please refer to the Procedure for Candidacy at the end of this document.

Role of the Director of International Admissions

Position Summary

The Director of International Admissions serves as a key leader in executing the University's global enrollment strategy. The position drives the vision, development, and execution of innovative international admissions policies, systems, and practices, while leading the coordination of high-impact programs that shape the recruitment and enrollment of undergraduate and graduate students from around the world.

The Director of International Admissions is a strategic leader responsible for designing and executing a dynamic, data-informed global recruitment strategy that positions the University of Colorado Boulder as a premier destination for top international talent. This role sets the direction for transformative recruitment initiatives, elevates the student experience through best-in-class service models, and leverages advanced analytics to inform decision-making across recruitment, admissions, and yield. The Director champions continuous improvement by reimagining all processes related to international student recruitment and admission to ensure scalability and excellence.

With broad administrative authority, the Director leads all facets of international recruitment, application processing, and credential evaluation. This role builds and empowers high-performing teams, fostering a culture of accountability, innovation, and results. The Director develops and oversees strategic partnerships, vendor relationships, and global engagement efforts, including territory management and counselor outreach, to expand the University's international footprint. This position manages the International Recruitment budget ensuring alignment between recruitment investments and enrollment outcomes. As a visible leader across campus, the Director plays a critical role in advancing institutional priorities, strengthening global partnerships, and shaping the future of international enrollment at CU Boulder.

The incoming Director of International Admissions will report directly to the Assistant Vice Chancellor of Admissions & Precollege (AVC) and will also work collaboratively with the Vice Chancellor for Enrollment Management and other senior University leaders. The Director oversees a team of approximately 14 staff spanning international recruitment, admissions operations, and credential evaluation.

Responsibilities

- Lead the development and execution of a comprehensive global enrollment strategy in partnership with the Vice Chancellor for Enrollment Management and Assistant Vice Chancellor of Admission and Precollege, aligning international recruitment with institutional goals for enrollment growth, net revenue, and student success.
- Serve as a key member of the admissions senior leadership team, collaborating closely with the Director of Admission Operations and Director of Domestic Recruitment to ensure an integrated enrollment approach.
- Provide strategic oversight and direction to the Associate Director overseeing international recruitment and operations, ensuring alignment, accountability, and goal attainment.
- Recommend and implement new strategies, partnerships, pathway programs, and technologies to enhance international enrollment outcomes, including engagement with sponsored students and [International English Center Pathway to CU Program](#).
- Serve as a visible institutional leader and representative, contributing to the University's reputation in international admissions at the state, national, and global levels.
- Provide leadership, supervision, mentorship, and performance management for international admissions staff, fostering professional development, engagement, and alignment with organizational priorities.

- Utilize analytics, predictive modeling, and market intelligence to inform recruitment strategy, optimize yield, and support data-driven decision-making.
- Lead the strategic use and continuous optimization of CRM systems and digital engagement platforms to enhance global outreach, communication, and applicant conversion.
- In partnership with Enrollment Management Marketing and Communications, oversee vendor relationships and lead generation efforts, including evaluation of return on investment and effectiveness.
- Monitor global trends, regulatory changes, and geopolitical dynamics to mitigate risk and ensure compliance in international enrollment practices.
- Drive operational efficiency and continuous improvement in application processing, credential evaluation, and admissions workflows.
- Represent the University in domestic and international recruitment activities, including travel, virtual engagement, and on-campus programming, while maintaining a focused, high-impact recruitment territory.
- Provide admissions counseling and personalized engagement to prospective international students and families across multiple channels.
- Serve as the primary liaison for international student-athlete admissions, overseeing admissibility reviews and coordination with athletics.



Opportunities and Expectations for Leadership

The next Director of International Admissions will step into a moment of exceptional momentum and possibility, with the charge to shape and execute a modern, integrated international enrollment strategy that elevates CU Boulder's distinctive strengths, strengthens alignment across campus, and ensures the University communicates its global value with clarity, consistency, and impact.

The next Director of International Admissions will be responsible for advancing the following priorities, among others:

Build and drive a clear, comprehensive international recruitment and enrollment strategy aligned with institutional goals:

- Translate institutional priorities for growth and student success into a multi-year university international recruitment and enrollment strategy that connects academic excellence, research strengths, student success, and CU Boulder's distinctive culture
- Design and implement strategies that enhance the international student journey from prospect through enrollment, with a focus on yield.
- Ensure that strategy is translated into actionable recruitment plans, including travel strategy, territory management, use of agents and in-country partners, and channel selection.
- Establish clear goals, target audiences, and success metrics to guide decision-making, resource allocation, and prioritization.
- Partner with academic and operational leaders to ensure the strategy reflects institutional priorities and supports both undergraduate and graduate enrollment.
- Develop strategies that effectively position CU Boulder in a competitive global market, particularly as a public flagship institution building its international brand.
- Identify and expand into priority global markets using data-informed analysis and targeted investment.
- Advance innovative approaches, partnerships, and technologies to strengthen international enrollment outcomes.
- Embed cultural competency, inclusive messaging, and region-specific tactics in the recruitment strategy.

Build Relationships and Foster Collaboration:

- Build collaborative, trust-based relationships across Enrollment Management and key campus partners.
- Work closely with the Office of Global Affairs, the Graduate School, and other stakeholders to align international enrollment efforts with broader global strategy.
- Establish clear communication channels and reporting structures to inform key campus stakeholders of progress, challenges, and outcomes, using data and metrics to demonstrate impact.
- Partner with leaders across Enrollment Management to integrate international efforts with domestic recruitment, marketing, and operations, ensuring a coordinated and institution-wide approach.
- Develop and maintain strong external partnerships that enhance CU Boulder's global engagement and visibility, including EducationUSA, U.S. Commercial Service, Ministries of Education, and global recruitment networks and agents.

Advance Leadership, Visibility, and Talent Development

- Contribute to professional organizations, conferences, and policy discussions, positioning the institution as a leader in global enrollment strategy.
- Provide clear direction, prioritization, and support to a very capable International Admissions team, reinforcing alignment, consistency, and shared purpose.
- Support staff development through training, professional growth opportunities, and engagement in regional and national organizations.
- Build and sustain a high-performing team culture that prioritizes continuous improvement, creativity, and commitment to institutional goals in a culture of accountability and innovation.
- Work across recruitment teams to reduce silos and build broader staff confidence and capability in supporting international students.

Leverage Data, Technology, and Market Intelligence

- Utilize analytics, predictive modeling, and market intelligence to inform recruitment strategies, optimize conversion and yield, and drive evidence-based decision-making, including management and ROI analysis of current and potential vendor partnerships.
- Optimize the University's portfolio of external recruitment vendors and partners, ensuring alignment with institutional goals and proper return on investment.
- Lead the strategic use of CRM systems and digital engagement platforms for global outreach, recognizing the best region-specific practices to engage prospective students and applicants.
- Evaluate and refine international admissions policies and requirements, including English proficiency standards and credential evaluation practices.
- Monitor global trends, regulatory environments, and geopolitical dynamics to mitigate risk and ensure compliance in international enrollment practices.

Support Recruitment and Student Engagement

- Represent the University in recruitment activities domestically and internationally, bringing a strong understanding of both undergraduate and graduate enrollment dynamics.
- Maintain a focused and high-impact international recruitment territory aligned with strategic priorities.
- Provide responsive, student-centered communication and advising to prospective international students and families throughout the admissions process.
- Ensure that international student-athlete admissions processes are responsive to changes in the Division I and Big 12 recruitment landscape and in alignment with current regulations, including NCAA regulations.

Professional Qualifications and Personal Qualities

Required Qualifications

- A bachelor's degree from an accredited college or university plus six (6) years of progressively more responsible and independent management experience in a collegiate admissions office (an equivalent combination of education and experience may substitute).
- Extensive knowledge of policies and procedures related to recruitment, application processing, credential evaluation, and admission of international students.
- Demonstrated success leading integrated teams across multiple units.
- Proven experience translating institutional goals into strategies, plans, and measurable outcomes.
- Experience in budget management, fiscal planning, and people leadership (organizational development, hiring, coaching, performance, and team culture).
- Track record advising leadership through sensitive, high-visibility, or crisis situations.
- Exceptional critical thinking, writing, speaking, interpersonal, and intercultural communication skills.
- Experience with Slate or other related admissions office technologies.
- Must be able to obtain a valid passport.

Preferred Qualifications

- Ten (10) years of job-related experience, including supervision with a minimum of seven (7) years of progressively more responsible and independent management experience in a college admission office and minimum of 3 or more years of additional experience, either in a college admissions office or outside of admissions working in another office of higher education, or equivalent experience in a related field.
- Relevant experience in educational outreach to prospective international undergraduate and graduate students and related organizations.
- Demonstrated knowledge of immigration-related processes impacting international student recruitment, admission, and enrollment (including F-1 student visa requirements).
- Experience working within a large, complex, university environment or demonstrated ability to operate effectively at similar scale.
- Fluency in one or more languages, in addition to English.

Competencies, Knowledge, Skills, and Abilities

Strategic Leadership and Execution

- Demonstrated ability to lead both international recruitment strategy and admissions operations functions within a complex organizational structure.
- Experience facilitating the development and execution of strategic initiatives, including the establishment of clear goals, objectives, and measurable outcomes.

- Proven capacity to lead large-scale strategic initiatives and navigate complex organizational change.
- Proven ability to set, execute, and achieve short- and long-term goals aligned with institutional strategy.
- Ability to think systemically and align cross-functional teams and efforts toward shared enrollment and institutional priorities.
- Demonstrated innovation in recruitment strategy, program development, or operational transformation.

International Admissions and Enrollment Expertise

- Extensive experience designing, implementing, and leading international admissions recruitment, evaluation, and yield strategies for first-year, transfer, and graduate populations.
- Demonstrated commitment to student success, access, and inclusion, with a proven dedication to advancing equitable global access to higher education and fostering inclusive practices across diverse cultural and geographic contexts.

Collaboration, Communication, and Partnership

- Strong strategic partnership management capabilities, with the ability to collaborate effectively across faculty, administrators, staff, students, families, and external stakeholders.
- Excellent interpersonal, written, and oral communication skills, including the ability to deliver effective presentations to varied audiences such as prospective students and families, campus colleagues, and professional organizations.

Leadership, Management, and Organizational Effectiveness

- Demonstrated leadership and people-management skills, including the ability to motivate, develop, and engage teams in support of ambitious institutional goals.
- Proven supervisory and management experience overseeing professional staff and student employees, including program implementation and operational oversight.
- Experience leading staff training, development, and performance management initiatives.
- Strong advocacy for staff development and well-being, with openness to feedback and continuous improvement.
- Demonstrated understanding of high-quality customer service principles as they relate to prospective students, families, counselors, alumni, and campus visitors.
- Ability to work independently, exercise sound judgment, and make informed, timely decisions.

Personal Qualities

- Strategic and integrative leader: Breaks down silos and brings together teams, functions, and perspectives to create alignment across recruitment, operations, and campus partners.
- Results-oriented and accountable: Sets high expectations, follows through on commitments, and holds self and others accountable for performance and outcomes.
- Builder of teams and direction: Provides clarity, prioritization, and vision, aligning and empowering a capable team to achieve shared goals.

- Calm, resilient, and growth-oriented: Navigates ambiguity and change with steadiness, adaptability, and a forward-looking mindset in a dynamic global environment.
- Collaborative and trusted partner: Engages others with authenticity and respect, building credibility and strong working relationships across diverse stakeholders.
- Thoughtful communicator and institutional translator: Communicates with clarity and purpose, translating complex international enrollment dynamics into actionable insight for senior leadership and campus partners.
- Advocate and influencer: Effectively represents team needs and priorities, advocating for appropriate resources and support while influencing decisions across the institution.



About the University of Colorado Boulder

Overview

The University of Colorado Boulder, founded in 1876, is Colorado's leading public research university and the flagship institution of both the state and the University of Colorado System. Serving nearly 39,000 undergraduate and graduate students and supported by over 8,000 faculty and staff, CU Boulder is one of only 38 U.S. public research universities in the Association of American Universities (AAU).

Home to five Nobel Laureates since 1989 and recognized as the only university to send space instruments to every planet in the solar system, CU Boulder delivers a strong return on investment through research and creative excellence, global sustainability impact, and a deep commitment to the belonging, well-being, and success of its students and community.

Mission

Our mission is to serve as the [state of Colorado's comprehensive graduate research university with selective admission standards](#), offering a comprehensive array of undergraduate, master's, and doctoral degree programs.

Vision

Our vision is to be [a leader in identifying and addressing the humanitarian, social, and technological challenges of the 21st century](#).

Strategic Priorities

As one of America's leading public research universities, CU Boulder is focused on creating a student-centered campus culture that enables the belonging and success of everyone in our community. In addition, CU Boulder is pursuing these specific strategic objectives:

- **Research and Creativity:** Research and creativity change the world for the better – addressing problems and finding innovative solutions. CU Boulder faculty and students are leading research in many fields, including aerospace and space sciences, biosciences and health, social science, arts, humanities, climate, energy, and sustainability.
- **Diversity, Equity, and Inclusion:** The CU Boulder campus community must continue the hard and ongoing work of ensuring the university is a diverse, inclusive, and welcoming place for all who live, work and study here. The university is committed to creating a diverse, equitable, and inclusive campus community through Shared Equity Leadership. CU Boulder understands it has hard work to do to make the progress that must be achieved.
- **Student-Centered Campus Community:** CU Boulder's core public mission is centered on the belonging, well-being, and success of undergraduate and graduate students.



- **Health and Wellness:** CU Boulder is committed to supporting the health and wellness of its community members. The university encourages the campus community to explore the resources available to support them in these times and welcomes all faculty, staff, and students to join the university's Health & Wellness Summit.
- **Campus Success:** CU Boulder is planning for the future to ensure that our campus physical plant continues to sustain world-renowned research, a diverse, equitable and inclusive community and the well-being and success of its students.

Schools & Colleges

CU Boulder offers more than 4,600 academic courses across more than 150 fields of study in its schools, colleges, and programs:

- [College of Arts and Sciences](#)
- [Leeds School of Business](#)
- [School of Education](#)
- [College of Engineering & Applied Science](#)
- [Program in Exploratory Studies](#)
- [Law School](#)
- [College of Media, Communication, and Information](#)
- [College of Music](#)
- [Graduate School](#)
- [Continuing Education and Professional Studies](#)

Land Acknowledgement

The University of Colorado Boulder, Colorado's flagship university, honors and recognizes the many contributions of Indigenous peoples in our state. CU Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute, and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts. While the University of Colorado Boulder can never undo or rectify the devastation wrought on Indigenous peoples, we commit to improving and enhancing engagement with Indigenous peoples and issues locally and globally. We will do this by:

- Recognizing and amplifying the voices of Indigenous CU Boulder students, staff, and faculty, and their work.
- Educating, conducting research, supporting student success, and integrating Indigenous knowledge.
- Consulting, engaging, and working collaboratively with tribal nations to enhance our ability to provide access and culturally sensitive support and to recruit, retain, and graduate Native American students in a climate that is inclusive and respectful.

Creating Supportive Environments

Creating and supporting campus environments where everyone matters and all can thrive is not the responsibility of a single campus unit, but of the entire campus community. Our collaborative work must form a solid foundation for all we do: teaching, research, development, leadership, mentorship, supervision, innovation, and service. Building on shared equity leadership, academic and administrative units are creating action plans to support student, staff, and faculty success.

Student Community

CU Boulder offers an ecosystem of vibrant student communities. Students have opportunities to get involved, make friends, and enjoy a beautiful and inspiring campus. From housing and food to athletics and clubs, there are many ways to engage and make the most of the college experience. Through innovative programming, the university creates a place where students can find their people, engage in community building, and feel at home on campus. Students can be placed in housing groups with students of similar academic interests, called

Residential Academic Programs. Students at CU Boulder are active and engaged. With over 300 days of sunshine in Colorado, there are many outdoor opportunities and programs on campus that sponsor free activities. CU Boulder students also love to give back to the community. More than 8,000 students volunteer in the Denver and Boulder area.

Enrollment Management at CU Boulder

The [Division of Enrollment Management](#) oversees campus undergraduate and graduate student enrollment initiatives, objectives and goals in collaboration with academic leadership and key constituents. The division strives to ensure that recruitment and enrollment plans improve the campus' academic profile, maintain access, promote inclusive excellence, focus on student success outcomes, meet campus recruitment and revenue goals, and diversify the student body.

Enrollment Management includes the Office of Admissions, Bursar's Office, the Office of Financial Aid, the Office of Scholarship Services, the Office of the Registrar, the Office of Precollege Outreach and Engagement, Office of Enrollment Strategy and Solutions, and the Office of Marketing, Communications, and Visit Experience. The team comprises approximately 240 professional staff and 250 paraprofessional staff who are responsible for hosting over 50,000 visitors to campus annually, disbursing over \$440 million in financial aid annually, developing the pipeline from K-12 to higher education and supporting students and their families with tuition payment options.

For the fall 2025 semester, CU Boulder enrolled a total of 38,808 students—32,520 undergraduates, 2,942 pursuing doctorates, 2,718 pursuing master's degrees, 547 in law programs, and 81 in graduate certificate programs. Colorado residents make up 58.4 percent of the University's student population, 35.8 percent are U.S. citizens and permanent residents from outside Colorado, and 5.8 percent are international.

CU Boulder leads the state of Colorado in the number of international students enrolled. CU Boulder's international community comprises students from about 100 countries with the top sending countries being India, China, Saudi Arabia, Mexico, South Korea, Kuwait, Spain, Iran, Canada, and Brazil. Two-thirds of international students are in graduate and professional programs while about one-third are undergraduates.

Summer/Fall 2025 Admission

	Applied	Admitted	Enrolled
Undergraduate - First-year	73,180	51,716	7,405
<i>International</i>	<i>3,121</i>	<i>2,378</i>	<i>121</i>
Undergraduate - Transfer	5,234	3,597	1,618
<i>International</i>	<i>410</i>	<i>259</i>	<i>95</i>
Graduate	15,459	6,235	1,875
<i>International</i>	<i>5,973</i>	<i>1,934</i>	<i>389</i>

Additional data on admission, enrollment, and international students is available in [CU Boulder's Factbook](#).

Global Engagement at CU Boulder

CU Boulder is actively strengthening its global engagement and enrollment strategies, with a renewed focus on expanding its international footprint, deepening global partnerships, and enhancing the experience of international students. The recent [appointment of a Vice Chancellor for Global Affairs](#) and [ongoing development of a comprehensive international strategy](#) reflect the University's commitment to positioning itself as a globally engaged public research institution.

The University is the top destination in Colorado for international students. In addition, according to the 2025 Open Doors Report issued by the Institute of International Education (IIE), the university ranks fifth nationally among leading doctorate-granting institutions in the United States providing semester-long study abroad opportunities to students. In addition, CU Boulder ranks 13th in the nation for institutions awarding credit for study abroad, with 2,566 CU Boulder students receiving academic credit through study abroad programs in 2023–24.



Leadership

Amy Hutton, Vice Chancellor for Enrollment Management



Amy Hutton serves as the Vice Chancellor for Enrollment Management, where she provides strategic leadership for Admissions, Student Financial Services, the Office of the Registrar, Precollege Outreach and Engagement, Enrollment Business Solutions, and Enrollment Management Marketing, Communications, and Visit Experience.

An internationally recognized authority at the intersection of enrollment management, storytelling, and data analytics, Hutton has authored numerous peer-reviewed publications and delivered presentations at leading conferences. Her work has earned her widespread recognition for advancing data-informed strategies in higher education.

Before joining CU Boulder in 2023, Hutton was the assistant vice president for enrollment management at The University of Alabama, where she led initiatives in admissions, recruitment, marketing, orientation, and technology. Her earlier roles at Virginia Commonwealth University included director of enrollment research and evaluation, director of admissions for the music department, adjunct professor of statistics, and assistant professor of theatre.

Hutton's unique background also includes a career in professional theatre, where she served as a stage manager on and off Broadway. Her experience as a statistician and storyteller informs her innovative approach to leveraging data analytics for strategic enrollment planning. She holds a doctorate and a master's degree from Virginia Commonwealth University, and a bachelor's degree from DePauw University.

Carlos Jimenez, Assistant Vice Chancellor of Admissions and Precollege



Carlos Jiménez serves as the Assistant Vice Chancellor of Admissions and Precollege at the University of Colorado Boulder, where he provides strategic leadership for undergraduate and graduate admissions, international admissions, and precollege outreach and engagement. He joined CU Boulder in 2026 and is a key member of the Enrollment Management leadership team, working to align recruitment, access, and student success strategies with the university's broader enrollment and institutional priorities.

Jiménez has more than two decades of experience in admissions, enrollment management, and college access. Prior to joining CU Boulder, he held senior leadership roles at Colorado State University and Colorado College, and served as Chief Executive Officer of Peak Education, where he focused on expanding college access for first-generation and historically marginalized students. Across his career, he has led initiatives to strengthen recruitment pipelines, improve student outcomes, and advance inclusive enrollment strategies that support institutional goals.

Known for his collaborative and student-centered leadership style, Jiménez has been recognized for his ability to build strong partnerships and develop high-performing teams. In addition to his leadership on campus, he is actively engaged in the national admissions community, having held leadership roles within the National Association for College Admission Counseling and the Rocky Mountain Association for College Admission Counseling. He holds a doctorate in organizational leadership from the University of Southern California, a master's degree in student affairs and higher education from the University of Colorado Colorado Springs, and a bachelor's degree in history and political science from Colorado College.

Boulder, Colorado

Located in the foothills of the Rocky Mountains, about 25 miles northwest of Denver, Boulder has a population of approximately 105,000 residents who enjoy more than 300 days of sunshine each year, an exceptional quality of life, and a wide range of recreation, dining, cultural, and entertainment opportunities. The city offers the unique balance of a close-knit, highly livable community with convenient access to the resources of the Denver metropolitan area and Denver International Airport, a global travel hub.

Outdoor activities abound in the region, including hiking in the landmark Flatirons and access to more than 60 parks and 155 miles of public trails. Boulder is also a biking mecca, with 300 miles of dedicated bikeways, extensive mountain biking trails, a 29-acre bike park, and a vibrant cycling culture. This active, outdoor-oriented lifestyle is a defining characteristic of the community and a strong draw for students, faculty, and staff alike.

Downtown Boulder offers shops, restaurants, and street performers on the Pearl Street Mall, alongside the popular Boulder County Farmers Market in warmer months. The city also features a dynamic arts and intellectual culture, including galleries, museums, musical performances, and signature events such as the [Conference on World Affairs](#), and, beginning in 2027, the [Sundance Film Festival](#). Boulder's economy is further energized by a growing presence in technology and innovation industries.

Boulder is widely recognized for its strong public schools and emphasis on community well-being, creating an environment that is both welcoming and intellectually engaged. In addition, many CU Boulder staff take advantage of nearby communities such as Erie, Longmont, Lafayette, and Broomfield, which provide other options within commuting distance of campus.

For more details about Boulder, visit www.bouldercoloradousa.com



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate PDF documents, a resume and a letter of interest addressing the themes in this profile.

Application materials should be submitted using WittKieffer's [candidate portal](#).

WittKieffer is assisting the University of Colorado Boulder in this search. The review of applications has begun and will continue until an appointment is made. Applications submitted by June 22, 2026, will get fullest consideration. Application materials, nominations, and inquiries can be directed to WittKieffer Consultants:

Robert Springall and Roxana Woudstra

rwoudstra@wittkieffer.com

CU Boulder will offer an annual salary range of \$135,000-\$150,000 for this role, commensurate with experience. A relocation allowance and bonus may be available in accordance with department guidelines.

Commitment to Job Application Fairness: Applicants are not required to provide age or age-related information and may redact information related to age, date of birth, or dates of attendance at or graduation from an educational institution from any submissions during the initial application process.

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff and students dedicated to contributing to an inclusive campus environment. CU is an Equal Opportunity Employer and complies with all applicable federal, state, and local laws governing nondiscrimination in employment. We are committed to creating a workplace where all individuals are treated with respect and dignity, and we encourage individuals from all backgrounds to apply, including protected veterans and individuals with disabilities.

The University of Colorado offers excellent [benefits](#), including medical, dental, retirement, paid time off, tuition benefits and ECO Pass.

