



**FORDHAM**  
**UNIVERSITY**

## **Provost and Senior Vice President for Academic Affairs**

### **Leadership Profile**

October 2025



**WittKieffer**

## Executive Summary

[Fordham University](#) invites nominations and applications for the position of provost and senior vice president for academic affairs. As the University's chief academic officer, the provost is responsible for advancing Fordham's academic mission, supporting faculty and student success, and ensuring that the values of scholarly excellence, ethical inquiry, and service remain central to its Catholic, Jesuit identity. As the Jesuit University of New York, Fordham draws strength from a centuries-old tradition of education and from its home in one of the world's most dynamic cities, creating a platform where mission, scholarship, and global engagement come together to shape lives of purpose.

Founded in 1841 and entrusted to the Jesuits in 1846, Fordham serves approximately 17,000 students across its campuses at Rose Hill in the Bronx, Lincoln Center in Manhattan, Westchester, and London, as well as through a growing array of online programs. A Carnegie-classified R2 research university, Fordham offers more than 200 undergraduate, graduate, and professional programs across eight schools and colleges. The University has about 750 full-time instructional faculty and approximately 8,000 employees, operates with an annual budget of about \$770 million, and is supported by an endowment that exceeds \$1 billion. With academic strengths in the liberal arts, business, law, education, and social service, and with growing investment in emerging fields such as health and STEM, Fordham prepares graduates who are both intellectually accomplished and deeply committed to lives of purpose, leadership, and service. Its Jesuit identity animates this mission, combining rigorous inquiry with a steadfast dedication to justice, human dignity, and care of the whole person.

Under the leadership of [President Tania Tetlow](#), the first layperson and first woman to serve as Fordham's president, the University has launched a strategic plan focused on student outcomes, research excellence, and community. Current initiatives include a new STEM center at Rose Hill to drive leadership in AI and data science; a student success initiative integrating advising, career services, and retention with an internship promise initiative for undergraduates; and expanded graduate and professional offerings through flexible, hybrid models. Fordham is also building partnerships with Einstein College of Medicine, IBM, Meta, and cultural institutions near Lincoln Center to create new pathways in healthcare, technology, and the arts.

The provost works in close partnership with the president and [senior leadership](#), including the senior vice president, chief financial officer, and treasurer. The role involves aligning academic and financial priorities, fostering innovation in teaching and research, expanding interdisciplinary and STEM programs, and ensuring that students remain at the center of an academic enterprise grounded in Jesuit values. The provost oversees a broad portfolio that includes academic affairs, faculty affairs, curriculum and program development, graduate and professional education, student success, accreditation, global engagement, and research strategy. The new provost will also build on the strengths of a talented academic division, empowering its leaders and teams to drive innovation, deepen collaboration, and advance a shared sense of purpose across the University.

Fordham seeks a collaborative, mission-aligned leader of academic distinction with strategic insight and operational skill. The successful candidate will demonstrate the ability to lead through complexity, build trust across a diverse academic community, and make principled decisions with clarity and compassion. This is a moment of institutional momentum and change, and the provost will play a central role in shaping Fordham's future—one rooted in tradition, responsive to contemporary challenges, and committed to the common good.



To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.



## Role of the Provost and Senior Vice President for Academic Affairs

The provost and senior vice president for academic affairs is Fordham's chief academic officer and a senior member of the president's cabinet, responsible for the vitality, integrity, and direction of the University's academic enterprise. Reporting to the president, the provost provides intellectual and administrative leadership across the University and plays a central role in advancing Fordham's Catholic, Jesuit mission.

Overseeing a diverse and complex academic enterprise that includes eight schools and colleges located across its campuses at Rose Hill, Lincoln Center, Westchester, London, and online, the provost works in close partnership with deans, faculty, and University leaders to sustain the quality, relevance, and impact of academic programs. The provost supports the recruitment, development, and retention of outstanding faculty, drives innovation in curriculum and pedagogy, and nurtures a culture of inclusive academic excellence that reflects Fordham's commitment to diversity, equity, inclusion, and belonging, and the formation of the whole person. This requires a leader whose presence is felt across the University, visible and approachable in academic and community settings, and able to contribute their best to Fordham's future.

The provost's portfolio encompasses all areas of academic affairs, including curriculum development, academic budgeting, faculty affairs, institutional research and effectiveness, global engagement, and academic support services. As a key partner to the president and to the CFO, the provost plays a leading role in setting academic priorities, aligning resources with mission-driven goals, and shaping the academic dimensions of Fordham's next comprehensive campaign.

A strong convener of faculty and university leadership, the provost upholds shared governance, advances transparent and strategic decision-making, and encourages collaboration across schools and administrative units. At a time of rapid change and opportunity, the provost will help guide institutional transformation in ways that strengthen academic distinction, expand partnerships with industry and community organizations, and ensure that Fordham remains responsive to evolving student and workforce needs.

The provost also serves as Fordham's academic ambassador, representing the University to external partners, donors, peer institutions, Jesuit colleagues across the Association of Jesuit Colleges and Universities (AJCU), and civic leaders, while helping to amplify Fordham's presence in local, national, and global conversations on higher education. As the University expands its work in STEM, exploring new applications such as AI in the curriculum, as well as in health, business, ethics, and interdisciplinary research, the provost plays an essential role in ensuring this growth is academically rigorous, ethically grounded, and mission aligned.

### Academic Deans

The provost serves as leader, mentor, and advocate for the deans, guiding their work and ensuring they are empowered to advance the University's academic mission:

- Lerzan Aksoy, Ph.D., [Gabelli School of Business](#)
- Anthony Davidson, Ph.D., [School of Professional and Continuing Studies](#)

- Joseph Landau, J.D., [School of Law](#)
- Jessica Lang, Ph.D., Dean of Arts and Sciences (arts and sciences across both the [Rose Hill](#) and [Lincoln Center](#) campuses, and the [Graduate School of Arts and Sciences](#))
- Ji Seon Lee, Ph.D., Interim Dean, [Graduate School of Education](#)
- Debra McPhee, Ph.D., [Graduate School of Social Service](#)

## Provost Office Units

The provost leads a broad academic enterprise composed of core reporting units and affiliated offices. Together, these teams reflect the operational depth and interdisciplinary scope of Fordham's academic portfolio, supporting teaching, research, student success, faculty affairs, global engagement, and inclusive excellence. The provost works closely with the leadership of each unit to advance academic priorities and ensure strategic alignment with Fordham's mission and strategic goals.

## Core Units

The core units within the provost's portfolio provide essential leadership and oversight that sustain Fordham's academic quality and integrity. They guide program development, faculty affairs, financial planning, equity initiatives, student success, and research advancement.

- **Academic Financial Planning and Analysis**  
Leads budget development, financial modeling, and resource allocation across the academic enterprise, ensuring decisions support long-term sustainability, mission, and strategic goals.
- **Academic Program Planning, Development, and Approval**  
Oversees the design, evaluation, and approval of academic programs, ensuring offerings are mission-aligned, market-informed, and compliant with regulatory and accreditation standards.
- **Corporate Relations**  
Develops partnerships with industry leaders to enhance experiential learning, workforce pathways, research collaboration, and student employment.
- **Faculty Affairs**  
Supports recruitment, development, retention, and advancement of a diverse and accomplished faculty. Oversees tenure and promotion, evaluation, governance coordination, and professional growth initiatives.
- **Office of Equity, Inclusion, and Opportunity**  
Leads equity initiatives focused on faculty hiring, advancement, climate, and inclusion. Partners with academic units to foster inclusive excellence in teaching and scholarship.
- **Office of Research**  
Promotes faculty and student research across disciplines. Manages sponsored programs, grant development, research compliance infrastructure, and technology transfer.
- **Student Success**  
Shapes and executes a University-wide strategy that promotes every student's intellectual growth, well-being, and sense of belonging, aligning academic and co-curricular resources to help students persist, graduate on time, and launch purposeful careers or further study. Guides a student-success

ecosystem that includes the First-Year Experience program, the Career Center, Academic Records, Academic Support for Student Athletes, ROTC, and International Services.

## Affiliated Offices

Affiliated offices enrich academic affairs by supporting research, publishing, global engagement, data-informed decision making, online learning, student achievement, and cultural life. These units enrich the academic experience and strengthen Fordham's mission-driven impact.

- **Continuing Education and Professional Development**  
Offers flexible credit and non-credit programs for adult learners and professionals, responding to evolving workforce and community needs.
- **Fordham University Libraries**  
Serves as a central hub for research and learning, offering extensive print and digital collections, research support, study spaces, and instruction in information literacy.
- **Fordham University Press**  
Publishes scholarly works aligned with Fordham's academic strengths and Jesuit mission, particularly in the humanities, ethics, and social justice.
- **Office of Fellowship Advising**  
Advises students and alumni pursuing nationally competitive fellowships and awards, expanding access and visibility for post-graduate opportunities.
- **Office of Institutional Research and Assessment**  
Leads data collection, analysis, and reporting for academic programs, accreditation, and institutional effectiveness, supporting a culture of evidence-based decision making.
- **Online Learning**  
Supports the design and delivery of online and hybrid courses, ensuring digital learning environments meet academic and pedagogical standards. Oversees Graduate Distance Learning.
- **WFUV**  
Fordham's non-commercial public radio station provides students with hands-on experience in broadcasting and journalism, while serving the broader New York City region with music and public affairs programming.

## Administrative and Operational Support

The provost is supported by a dedicated administrative and operational team that advances the academic mission through strategic communications, design, and core operations. This team manages fiscal, personnel, and space planning functions, and serves as a liaison to University business and facilities managers to ensure coordination and efficiency across the academic enterprise. A chart of organization may be seen in the appendix to this document.

## Opportunities and Expectations for Leadership

The next provost of Fordham University will step into a pivotal role at a time of institutional momentum and possibility. With a new strategic plan, strong alignment across the president's cabinet, and a community ready for thoughtful leadership, Fordham is positioned for meaningful transformation. This role offers the opportunity to shape the academic future of a university rooted in Jesuit values, partner with a president and cabinet committed to progress, and engage a campus community eager for progress. The provost will be responsible for translating strategic vision into measurable progress, fostering innovation across disciplines, and strengthening Fordham's academic excellence while expanding its reach in emerging fields. In doing so, they will help ensure that Fordham continues to offer an education defined by rigor, relevance, and mission—preparing students for lives of meaning and service in a world that urgently needs both.

This is not a role defined by personality, but by a deeper kind of engagement—one that calls for intellectual leadership, moral clarity, and a capacity to inspire and to galvanize others. The provost must be visionary and collaborative, grounded in mission, and committed to shared governance. They must be fiercely protective of academic freedom, especially in public-facing spaces, and serve as a visible advocate for the academic mission and for faculty. They must listen deeply and broadly, coalescing diverse faculty and administrative constituencies into a shared sense of purpose. As one of several senior leaders charged with stewarding Fordham's Jesuit identity, the provost will ensure that its values inform decisions across programs, partnerships, and the student experience. This is a creative moment for Fordham, and the provost will be joined by a team committed to shaping ideas and principles together, translating collective insight into concerted action. Throughout, faculty voices must not only be heard—they must inform the decisions that shape Fordham's academic and intellectual life.

The following priorities reflect the scope and expectations for the next provost:

### Implement the Strategic Vision

#### **Translate institutional goals into academic impact.**

Fordham's new strategic plan outlines ten University-wide objectives, six of which fall within the provost's portfolio. The provost will lead efforts to operationalize these goals, working in close partnership with the deans, faculty, staff, and campus leaders to strengthen academic excellence, support interdisciplinary initiatives, expand opportunities for students and faculty, and unify the University across its campuses.

Maintaining momentum will require sustained engagement across campuses. The provost will ensure that the plan remains a dynamic framework—aligned with financial and operational strategies, responsive to institutional needs, and transparent in its progress. By fostering alignment and celebrating shared achievements, the provost will affirm Fordham's commitment to its students, donors, and external partners.

### Lead and Manage Change

#### **Advance innovation while building trust and collaboration.**

Fordham has made important progress in reviewing and renewing its academic programs, and the next provost must carry this work forward with diplomacy, empathy, and resolve. While the pace of change must accelerate, it must do so in ways that build trust and strengthen the University community.



The provost will not only convene but also work to energize the academic community, including those who may be hesitant to engage more fully in institutional renewal. This requires a leader whose presence is visible across the campuses and accessible to colleagues at every level. Listening must be active and inclusive, especially to faculty voices, and must lead to informed, collective action rather than top-down decision-making alone. The provost will model a leadership style that is flexible, responsive, and rooted in shared values. In doing so, this leader will nurture a culture of inclusion and belonging that reflects Fordham's Jesuit mission and affirms the dignity of every member of the community.

This leader will guide efforts to refresh curricula, strengthen the first-year experience, and ensure accountability across academic affairs. A transparent program review process will be central to this charge, along with the ability to make difficult choices around programs and priorities. Emotional intelligence and strong relationship-building skills will be essential to earn trust, foster collaboration, and sustain momentum through periods of change. Equally important will be proactive communication: setting expectations early, closing the loop with faculty and staff, and ensuring decisions are delivered clearly and on time.

By pairing principled leadership with collaboration and a student-centered ethos, the provost will nurture a culture that embraces innovation while honoring Fordham's longstanding strengths.

### Advance STEM, Health Care, and Interdisciplinary Excellence

#### **Position Fordham for leadership in science, technology, and health.**

Fordham's planned STEM facility at Rose Hill presents a significant opportunity to expand the University's strength in science and technology. The provost will guide decisions about the academic programs, research priorities, and partnerships that will define this space and support broader growth in STEM and healthcare.

This work includes integrating AI and data science into teaching and research, promoting applied learning, and fostering interdisciplinary collaboration. Partnerships with hospitals, medical schools, and industry—such as those emerging with Einstein, IBM, and Meta—will be essential. The provost will ensure that these efforts are grounded in Fordham's Jesuit values, advancing innovation with attention to ethics, justice, and human dignity.

In addition to advancing STEM and healthcare initiatives, the provost will champion interdisciplinarity across the full breadth of the curriculum. This includes encouraging collaboration among the humanities, social sciences, business, law, and the arts—ensuring that Fordham's academic ecosystem remains dynamic, integrative, and responsive to the complex challenges of our time. The provost must also embrace the intellectual exploration of the human experience, recognizing that the work of the University is not only of the moment, but of greater significance—preparing students to live meaningfully in a world whose fate depends on ethical, informed, and imaginative leadership.

### Champion Student Success and Value

#### **Keep students at the center of academic decision-making.**

Fordham's student-centered mission calls for a provost who places student success at the heart of leadership and decision-making. The establishment of a dedicated unit within the Provost's Office focused on student success creates a platform for integrating advising, career services, and retention efforts. In partnership with the inaugural vice provost for student success, the provost will lead the



development of data-informed strategies aimed at improving retention, increasing graduation rates, and advancing career outcomes for all students.

As students and families increasingly seek evidence of return on investment, the provost will work with deans and the academic affairs team to align pedagogy with career readiness. This includes thoughtful stewardship of graduate program growth, strategic use of hybrid and New York City-based advantages, and selective expansion of online offerings. By reinforcing Fordham's distinctive promise—rigorous education paired with ethical formation—the provost will help ensure the enduring value of a Fordham degree.

## Strengthen Financial Sustainability Through Collaborative Leadership

### **Align academic priorities with institutional resources.**

The provost plays a central role in ensuring that academic decisions are fiscally sound and strategically aligned. In partnership with the president and the CFO, the provost will help identify academic initiatives for advancement through the next campaign and articulate Fordham's case for philanthropic investment.

Effective leadership will require navigating a governance environment that values collaboration and shared purpose. The provost will work constructively with the Faculty Senate, unions, and campus leaders to strengthen trust and communication. Success will require a leader who models collaboration and authenticity, views shared governance as additive, and ensures that academic and financial strategies move forward in alignment to secure Fordham's future.

## Embody and Advance Jesuit Mission and Values

### **Integrate mission into academic programs, partnerships, and culture**

Fordham's Catholic, Jesuit mission is a living tradition that informs how the University educates, leads, and serves. The provost must embrace this mission with openness and conviction, recognizing its relevance across diverse backgrounds and beliefs. Jesuit education emphasizes the formation of the whole person (*cura personalis*), a striving for depth and excellence (*magis*), and a commitment to justice, service, and human dignity (*homines pro aliis*).

Fordham is part of a global network of Jesuit institutions—each one engaged in discerning what it means to educate ethically, lead courageously, and serve meaningfully in a rapidly changing world. The next provost will help Fordham lean into this global conversation, bringing creative energy and moral clarity to the question of what Jesuit universities must stand for in this moment. This is a time to articulate not only who Fordham is within U.S. higher education, but who it is within global education: a University with moral character, intellectual depth, and a willingness to stand for what is true, right, and beautiful.

While prior experience at a Jesuit institution is not required, the successful candidate must bring curiosity, humility, and authenticity to this tradition. In doing so, the provost will help sustain Fordham's distinct culture: a commonality of purpose alongside a collaborative cabinet, an engaged board, and a campus community enriched by fellow community members, alumni loyalty, athletics, and longstanding traditions. Above all, this leader will join a team committed to excellence and to honoring the dignity and humanity of every member of the University.

This is a moment of possibility—a chance to shape Fordham’s academic identity with boldness and imagination, grounded in values that transcend borders and prepare students to engage thoughtfully with the world’s most pressing challenges.



## Professional Qualifications and Personal Qualities

Fordham University seeks a provost who brings intellectual distinction, strategic vision, and a deep commitment to the University's Catholic, Jesuit mission. The ideal candidate will be a collaborative, student-centered leader—capable of stewarding change with diplomacy, building trust across constituencies, and translating aspiration into action. Competitive candidates will demonstrate many of the following qualities, which reflect Fordham's values and aspirations:

- **Academic Stature and Credentials**

An earned doctorate or terminal degree with a record of scholarly achievement warranting appointment as a tenured full professor at Fordham. The provost should be recognized as an accomplished academic leader who commands the respect of faculty across disciplines.

- **Commitment to Mission**

A genuine embrace of Fordham's Jesuit, Catholic identity and values, with the ability to articulate and advance *cura personalis*, *magis*, and *homines pro aliis* in ways that animate academic programs, partnerships, and student formation. Candidates who do not have prior experience at Jesuit institutions should bring curiosity and a readiness to engage deeply with the tradition.

- **Change Leadership with Accountability**

A demonstrated ability to lead institutional transformation with courage, clarity, and diplomacy. The provost should be skilled at accelerating progress while engaging faculty and staff, building systems of accountability, and fostering a culture of trust and follow-through. A leader who can make difficult decisions with clarity, transparency, and care.

- **Student-Centered Mindset**

A clear commitment to placing students at the heart of academic decision-making. The provost should prioritize retention, career readiness, and holistic success, with an appreciation for the role of athletics, internships, and experiential learning in shaping student outcomes and community life.

- **Entrepreneurial and Data-Savvy Orientation**

Facility with data, predictive analytics, and market research to guide academic planning. The judgment to sunset programs that no longer serve students, launch offerings responsive to workforce needs, and pursue opportunities in graduate, professional, hybrid, and online education. Experience expanding capacity in STEM, healthcare, and interdisciplinary fields is a plus.

- **Collaborative and Collegial Leadership**

A relationship-driven leader who reflects Fordham's collaborative cabinet culture. Someone who values authenticity, collegiality, and principled leadership, who galvanizes faculty and staff, and who integrates academic planning with enrollment, finance, advancement, and external relations around shared goals.

- **Financial Acumen and Campaign Alignment**

Experience managing complex budgets and aligning resources with strategic priorities. The ability to partner closely with the president, the CFO, and University advancement to set academic priorities for Fordham's campaign and communicate financial decisions and priorities with clarity and purpose.

- **Faculty Governance and Diplomacy**

Skill in navigating faculty governance with patience and respect. The ability to build credibility with faculty, honor shared governance, and foster institutional trust.



- **External Partnerships and Engagement**

Capacity to cultivate partnerships with industry, healthcare, cultural institutions, and research organizations. A readiness to leverage Fordham's locations to expand visibility and opportunity.

- **Effective Communication and External Presence**

Exceptional communication skills, including the ability to listen deeply, speak with clarity and conviction, and inspire confidence. Comfort engaging with media, alumni, and donors, and external partners when appropriate, and the capacity to represent Fordham's academic vision with credibility and purpose.

- **Commitment to Equity, Access, and Belonging**

Demonstrated record of affirming the dignity of every individual and advancing Fordham's Jesuit mission through inclusive excellence. Experience recruiting, retaining, and supporting a diverse faculty and staff, while fostering affordability, access, and belonging for students in New York City and beyond.

- **Technological Fluency**

Knowledge of digital tools, data systems, and emerging technologies such as AI that enhance teaching, advising, and student success. Awareness of how innovation can extend Fordham's reach and distinctiveness.

- **Personal Qualities**

Integrity, humility, resilience, and optimism. Emotional intelligence to navigate complexity, build trust, and cultivate strong relationships across a diverse community. A leader who is visible and accessible across campuses, earns the respect of colleagues, and embodies the authenticity, humor, and care that characterize Fordham's leadership culture.





## About Fordham University

### Overview

Fordham serves approximately 17,000 students, including nearly 11,000 undergraduates and approximately 6,000 graduate and professional students. The University employs about 750 full-time faculty, more than two-thirds of whom are tenured or tenure-track. Its academic enterprise spans the liberal arts, sciences, business, law, education, social service, and emerging fields in health and STEM. Signature strengths include nationally ranked programs in law, social service, and business, complemented by a strong liberal arts core that emphasizes careful observation, critical thinking, creativity, and ethical discernment.

Fordham's excellence is reflected in national recognition: the University has been ranked #1 in New York and #23 nationwide as a welcoming environment for veterans; #32 among U.S. doctoral institutions for undergraduate participation in study abroad; and a Top Producing Institution for the Fulbright U.S. Student Program six times, including last year.

As a Jesuit university, Fordham belongs to the global network of 27 Jesuit colleges and universities in the United States and about 200 worldwide. This network expands opportunities for student and faculty exchange, collaborative research, and shared mission. Jesuit education at Fordham is cosmopolitan at its core, preparing graduates to live and lead in an interconnected world.

Fordham's New York City location is a defining advantage. With campuses at Rose Hill in the Bronx and Lincoln Center in Manhattan, the University draws inspiration from one of the world's most dynamic and diverse cities. New York serves as a living classroom for students, offering unmatched opportunities in business, culture, law, healthcare, media, and the arts. In turn, Fordham embraces its responsibility to serve the city, the nation, and the world through research, teaching, and service that address pressing social challenges.

Together, Fordham's history, mission, and location shape a University that is both rooted and forward-looking: a community of scholars and students committed to intellectual excellence, moral purpose, and a profound commitment to service.

### University Points of Distinction

- **Top 32 nationally for study abroad** participation among U.S. doctoral institutions, with more than 40% of undergraduates studying abroad.
- **Fulbright Top Producing Institution**, with a record 15 Fulbright U.S. Students in 2024–25.
- **#1 in New York** and **#23 nationally in *Military Times*** 'Best for Vets' ranking, reflecting a strong environment for student veterans.
- **Internship Promise:** beginning with the Class of 2029, every undergraduate will have the opportunity for at least one internship, research project, or experiential learning placement.
- **Major investment in STEM: a \$100 million gift** to launch an integrated science facility at Rose Hill and expand in-demand STEM programs.

- **Global footprint in London:** Fordham London opened its dedicated Clerkenwell campus in 2018, expanding study-abroad and internship pathways.
- **Momentum for veterans:** a University-wide initiative to double enrollment of student veterans and military-connected students over five years.

## Mission

Fordham's mission statement is reviewed periodically and approved by its Board of Trustees.

---

*Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters the intellectual, moral and religious development of its students and prepares them for leadership in a global society.*

---

Read the complete mission statement, approved by the Board on April 28, 2005, at [fordham.edu/mission](http://fordham.edu/mission).

## Colleges and Schools

Fordham's eight schools and colleges form the foundation of the University's academic enterprise, offering a broad spectrum of undergraduate, graduate, and professional programs rooted in Jesuit tradition and responsive to the needs of a global city. Academic programs are organized into the following colleges and schools:

**Fordham College at Lincoln Center:** Located in the heart of Manhattan, Fordham College at Lincoln Center offers a rigorous liberal arts education infused with the vibrancy of New York City. Students pursue majors across the humanities, social sciences, and natural sciences, with access to cultural institutions, internships, and research opportunities that extend learning beyond the classroom.

**Fordham College at Rose Hill:** The University's oldest and largest college, Fordham College at Rose Hill, combines the tradition of Jesuit education with a broad array of programs in the arts and sciences. With more than 40 majors and extensive honors programs, the college fosters intellectual inquiry, service, and leadership on Fordham's 85-acre Bronx campus.

**Graduate School of Arts and Sciences:** As the center for advanced research and scholarship at Fordham, the Graduate School of Arts and Sciences offers master's and doctoral programs across the humanities, social sciences, and sciences. The school prepares future scholars and professionals through rigorous academics, mentorship, and opportunities for interdisciplinary research addressing pressing global issues.

**Gabelli School of Business:** An AACSB-accredited institution, the Gabelli School of Business provides undergraduate, graduate, and executive education that develops leaders for the global marketplace. Drawing on its New York City location, Gabelli emphasizes experiential learning, ethics, and social responsibility, with strong programs in finance, marketing, entrepreneurship, and sustainable business practices.

**Graduate School of Education:** The Graduate School of Education (GSE) prepares educators, counselors, and leaders who advance equity, inclusion, and excellence in schools and communities. In fall 2025, the Graduate School of Religion and Religious Education was integrated into GSE, expanding its portfolio to include programs in pastoral counseling, religious education, and faith-based leadership.

**Graduate School of Social Service:** Ranked among the top social work programs nationally, the Graduate School of Social Service equips students to confront poverty, inequality, and injustice through research, practice, and advocacy. With campuses in the Bronx, Manhattan, and Westchester, as well as online programs, the school partners with agencies and organizations to provide transformative field experiences.

**Fordham Law:** Fordham Law School, located at Lincoln Center, is nationally recognized for its programs in corporate law, intellectual property, international law, and public interest. The school combines rigorous legal training with a strong ethos of service, preparing graduates for leadership in a variety of legal, corporate, and nonprofit settings.

**School of Professional and Continuing Studies:** The School of Professional and Continuing Studies provides access to Fordham's Jesuit education for adult learners, working professionals, and nontraditional students. Offering flexible undergraduate, post-baccalaureate, and continuing education programs, the school emphasizes career readiness and lifelong learning tailored to the evolving needs of the workforce.

## Campuses

### Lincoln Center

The eight-acre Manhattan campus spans two city blocks and has a landscaped plaza adjacent to Lincoln Center for the Performing Arts. It is home to about 9,000 undergraduate, graduate, and professional students attending Fordham College at Lincoln Center, the Gabelli School of Business, the Graduate School of Arts and Sciences, the Graduate School of Education, the Graduate School of Social Service, Fordham Law, and the School of Professional and Continuing Studies.

### Rose Hill

Fordham's 85-acre Bronx campus features Gothic architecture and tree-lined walkways. It is home to more than 7,000 undergraduate and graduate students attending Fordham College at Rose Hill, the Gabelli School of Business, the Graduate School of Arts and Sciences, and the School of Professional and Continuing Studies.

### Westchester

The Westchester campus, located in West Harrison, New York, is home to branches of the School of Professional and Continuing Studies, the Gabelli School of Business, the Graduate School of Education, and the Graduate School of Social Service. Westchester is also home to the following centers and institutes: the Beck Institute on Religion and Poverty, Children FIRST, the National Center for Social Work Trauma Education and Workforce Development, and the Henry C. Ravazzin Center on Aging and Intergenerational Studies.

## London

Several hundred students from Fordham and [other colleges and universities](#) study at Fordham's London campus each year. Fordham London hosts [study abroad programs](#) in business and the liberal arts and provides students with internship opportunities in various fields. [Fordham moved](#) its London operations to the city's historic and vibrant Clerkenwell district in 2018; the new campus is a manifestation of the University's commitment to bolstering its international programs and educating students to become global citizens.

## Fordham Online

Fordham's growing online campus extends the University's education to learners around the world. Through flexible and mission-driven programs, Fordham Online offers undergraduate, graduate, and professional pathways designed to meet the needs of working adults and lifelong learners. Courses are developed and taught by Fordham faculty, ensuring that the same academic rigor, ethical foundation, and personal attention that define the on-campus experience are present in the virtual environment. Online offerings continue to expand in areas such as business, education, social service, and health care, providing students with the opportunity to advance their careers while staying connected to Fordham's values of excellence, justice, and service.

## Louis Calder Center

The Louis Calder Center is a protected forest preserve located 30 miles north of [New York City](#) in [Armonk, New York](#), and is the only full-time ecological research field station in the [New York metropolitan area](#).

## Strategic Plan

At Fordham, strategic planning is an integrated enterprise. Both the University as a whole and each of its schools and divisions continuously pursue initiatives that are grounded in Fordham's Jesuit identity and mission and designed to meet the present and future needs of the world.

Fordham recently developed a new strategic plan, *Delivering on the Promise of Fordham*, to further distinguish Fordham as the Jesuit University of New York. Fordham crafted the plan to respond to the pressing challenges of our day and to ensure that Fordham is recognized as an outstanding Jesuit research university deeply grounded in the life and renewal of New York City and committed to recruiting and retaining students in an increasingly competitive environment.

The strategic plan is informed by three core priorities and 10 strategic objectives that drive the Fordham mission:

### Centering Students

- Empower and Inspire First-Year Students
- Enhance Experiential Learning for All Students
- Leverage New York City as a Launchpad
- Make a Fordham Education More Accessible



## Advancing Research and Academic Excellence

- Design Distinctive Academic Programs Across the Liberal Arts and Professions
- Launch Cutting-Edge STEM Programs
- Cultivate Collaborative Interdisciplinary Research

## Forging Community

- Build Trust Through Transparency and Integrity
- Embody Our Jesuit Values and Identity
- Become One Fordham

## Financials

Fordham University's annual operating budget for fiscal year 2026 is \$768 million (net after \$379 million in financial aid allocations). As of June 30, 2025, the endowment value exceeded \$1.02 billion. Fordham University's market position and financial status continue to strengthen, due to strong student demand and expense management.

## Fundraising and the Capital Campaign

In the fall of 2021, the University launched the [Cura Personalis | For Every Fordham Student](#) campaign. As of September 2024, the campaign had raised \$371 million, exceeding the goal of \$350 million. The centerpiece of the campaign was a campus center renovation and expansion at Rose Hill. The campaign also attracted support for other aspects of the student experience, including wellness, financial aid, athletics, STEM facilities, and diversity, equity, and inclusion.

The University is now in the quiet phase of its subsequent campaign and anticipates a public launch in two to three years.

## University Governance

Fordham's [Board of Trustees](#), led by Chair Armando Nuñez and Vice Chair Thomas J. Regan, S.J., is authorized to elect up to 40 trustees to serve as members of the Board. Many of its members are graduates of the University's various schools or members of the Society of Jesus. The president of the University serves as an *ex officio* voting member of the Board. Primary areas of the Board's responsibility include setting the strategic direction and overseeing the mission of the University, assuring Fordham's financial health, and appointing the president. The composition of the President's Cabinet may be found [here](#).

The faculty's role in University governance is carried on through participation at the University, school, and department levels through representative bodies, committees, and meetings of the faculty at large. Fordham's [Faculty Senate](#) is the representative body of the University's faculty and is made up of 25 members elected proportionately from the faculties of Fordham's undergraduate, graduate, and

professional schools. The Senate exercises faculty responsibilities for University governance through its committee structure and advises the president of the University.

The University Statutes are posted [here](#).

### Unions at Fordham University

Certain non-tenure-track faculty are represented by SEIU (Service Employees International Union), Local 200 United. Graduate student workers in the Graduate School for Arts and Sciences are represented by the Communication Workers of America (CWA). Undergraduate student resident assistants are represented by the Office and Professional Employees International Union (OPEIU). Local 810, International Brotherhood of Teamsters, represents Fordham's facilities workers, while clerical employees are represented by Local 153, Office and Professional Employees International Union. Copies of the collective bargaining agreements are available [here](#).



## Leadership



**Tania Tetlow** has served as the 33rd president of Fordham University since July 2022, when she became the first layperson and first woman to hold the office since Fordham's founding in 1841. Tetlow is a legal scholar and former assistant U.S. attorney with a strong commitment to the transformative power of Jesuit education.

President Tetlow has deepened Fordham's ambitions as the Jesuit University of New York, making major investments in STEM in connection with the University's strengths in the humanities and professions.

In 2024, she oversaw the completion of Fordham's \$350 million Cura Personalis Campaign, which surpassed its goal, raising more than \$370 million to enhance the student experience. And in 2025, she was instrumental in securing a \$100 million gift—the largest in Fordham's history—from alumni Maurice (Mo) and Carolyn Dursi Cuniffe. The gift will be used to support a cutting-edge, integrated science facility on the Rose Hill campus and to launch and expand STEM degree programs.

For her leadership in Catholic higher education, President Tetlow received *Commonweal Magazine's* inaugural Centennial Award in 2024. She serves as board chair of the Association of Jesuit Colleges and Universities and as vice chair of the board of the National Association of Independent Colleges and Universities.

Prior to Fordham, Tetlow served as the 17th president of Loyola University New Orleans for four years, the first woman and layperson to lead that institution. Under her leadership, Loyola completed a turnaround to recover from the most challenging period in its financial history. The university improved its bond rating and repositioned its finances through careful budgeting, increased retention, continued enrollment growth, and expansion of online, graduate, and professional programs. She led this turnaround while navigating multiple hurricanes and the COVID-19 pandemic.

From 2015 to 2018, she served as senior vice president and chief of staff at Tulane University, where she was a key strategic advisor to President Michael Fitts. For 10 years before that, she was a Tulane Law School faculty member, serving as the Felder-Fayard Professor before becoming chief of staff. Her scholarship focused on the overlap between equal protection law and criminal procedure, and helped persuade the Department of Justice to reimagine its regulation of constitutional policing. She also directed Tulane's Domestic Violence Law Clinic, teaching students how to save lives through the practice of law. She used her expertise to improve the local criminal justice response to domestic violence and sexual assault.

Before her career in academia, Tetlow served as an assistant U.S. attorney, prosecuting violent crime, narcotics, arson, and fraud cases. She also clerked for the U.S. Fifth Circuit Court of Appeals and worked as an associate at Phelps Dunbar, litigating complex commercial transactions.

Tetlow graduated *cum laude* from Tulane University with a Bachelor of Arts degree in American studies, and she is a *magna cum laude* graduate of Harvard Law School, where she earned a Juris Doctor degree and was a Harry S. Truman Fellow.

## Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Fordham University in this search. For fullest consideration, candidate materials should be received by November 19, 2025.

Application materials, nominations, and inquiries can be directed to:

Robin Mamlet, Bree Liddell, and Tyler Workman

[FordhamProvost@wittkieffer.com](mailto:FordhamProvost@wittkieffer.com)

The anticipated salary range for this position is \$665,000 to \$710,000, depending upon experience.

*Fordham University is an Equal Opportunity Employer committed to the principle of equal opportunity in education and employment in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VX and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, the Violence Against Women Act, and other federal, state, and local laws.*



**PROVOST**

**Vice Provost for  
Academic Affairs**

Associate Provost for  
Faculty Affairs

Associate Provost for  
Research

Senior Director of  
Center for Educational  
Innovation (CEI)

Director of Office for  
Fellowship Advising

Director of Office for  
Institutional Research  
& Assessment

Director of Calder  
Center

**Vice Provost for  
Administration**

Associate Provost for  
Academic Finance and  
Planning

Associate Provost for  
Graduate Programs

Assistant Provost for  
Corporate Relations

Dir. of Univ. Libraries

Dir. of Study Abroad

Senior Director of  
Fordham London

Director of IALC

Dir of Fordham Press

Gen. Manager. of WFUV

**Vice Provost for  
Student Success**

Associate VP for  
Academic Records &  
Services

Director of the Career  
Center

Director of Office of  
International Support

Director of Academic  
Support for Student  
Athletes

Lt. Col. of Army ROTC

Director of  
First-Year Experience

Digital Campus  
Experience Manager

Executive  
Admin.  
Assistant

Special  
Assistant to  
the Provost

Special  
Advisor to  
the Provost  
on Strategy

Special  
Advisor to  
the Provost  
on  
Healthcare

Dean of A&S

Dean of GSB

Dean of GSE

Dean of GSS

Dean of LAW

Dean of PCS