



President Leadership Profile

April 2026



Executive Summary

SUNY Morrisville, a distinctive public university in Central New York, seeks its next President at a pivotal moment in its history. Founded in 1908 as the New York State School of Agriculture, SUNY Morrisville has evolved into a comprehensive, applied-learning institution rooted in hands-on education, access, and workforce relevance. Today, the University is recognized for its experiential, career-connected programs; its commitment to sustainability; and its mission to prepare graduates to be leaders in their professions and communities.

Serving approximately 2,000 students from across New York State and beyond, SUNY Morrisville offers more than 50 associate and bachelor's degree programs spanning agriculture, technology, sustainability, business, health, and the liberal arts. With a deeply applied academic model, small class sizes, and nationally recognized internship opportunities, Morrisville prepares students for meaningful careers and economic mobility. Nearly all graduates progress directly into their fields or continue their education within one year of graduation, underscoring the University's strong outcomes and workforce alignment.

Reporting to [SUNY Chancellor John B. King, Jr.](#), the President serves as the Chief Executive Officer of the campus and is expected to provide visible, engaged leadership both on campus and externally. The President oversees a steadily growing institution within an enrollment-sensitive environment, positioned for continued momentum within the nation's largest public higher education system. The President also plays a central role in advancing SUNY Morrisville's [Strategic Plan: 2030](#), which emphasizes sustainability, expanded access to experiential education, and leadership in career-focused learning.

SUNY Morrisville enters this transition with meaningful opportunities and clear challenges. The University has demonstrated positive first-year enrollment momentum and has invested in improving the first-year student experience, while retention and completion outcomes remain a central focus for continued improvement. Morrisville is stable and supported by the SUNY system, with recent enrollment growth, disciplined budgeting, and a successful comprehensive fundraising campaign that aims to raise \$15 million, with more than \$9 million already secured. Ongoing investments in facilities, infrastructure, and academic programs provide a foundation for long-term sustainability.

The next President will be charged with strengthening student success and belonging; sharpening Morrisville's distinctive identity as an applied, workforce-focused university; advancing inclusive excellence with accountability; and deepening partnerships with community colleges, industry, and regional employers to support workforce development and economic mobility across New York State. Bringing financial acumen, a student-centered leadership approach, and the ability to navigate a complex higher education landscape, the next President will guide SUNY Morrisville through its next chapter of impact and growth.

A terminal degree is required.

This is an exceptional opportunity to lead a mission-driven public university with a strong applied-learning tradition, a commitment to access and sustainability, and a clear role in advancing workforce readiness and economic opportunity for the region and the state.

To submit a nomination or express personal interest in this position, please see the Procedure for Candidacy at the end of this profile.

Role of the President

Office of the President

The President serves as the Chief Executive Officer of the campus and maintains a publicly visible role both internally and externally with the University's constituency. It is anticipated that the President will be visible in the higher education and policy communities locally and nationally and will also serve as an advisor to the Chancellor of the State University of New York System. In support of these roles, the University is advised by several formal bodies, as discussed in the governance section of this document, and by numerous other informal groups.

The following Vice Presidents and senior staff report to and support the President in assuring the proper management and oversight of the University:

- Provost
- Vice President of Enrollment Management and Communications & Marketing
- Vice President for Student Affairs and Chief Diversity Officer
- Executive Assistant to the President and PDSO
- Vice President of Operations and Executive Director, Morrisville College Foundation
- Vice President of Human Resources

A SUNY President's responsibilities include administrative oversight of their campus, strategic and financial planning, academic leadership, and representing the institution externally. They are the Chief Administrative Officer, responsible for all campus operations, and report to the University's College Council, SUNY Board of Trustees, and the SUNY Chancellor.



Opportunities and Expectations for Leadership

SUNY Morrisville enters this presidential transition at a consequential moment. With a deeply mission-driven community, a distinctive applied-learning identity, and a student population that reflects the promise of public higher education at its best, the University is poised for thoughtful, student-centered leadership. At the same time, the institution faces significant headwinds that will require disciplined financial stewardship, visible and relational leadership, and a strong voice within the SUNY system. The next President will have the opportunity to guide Morrisville through a period of renewal—strengthening the student experience and outcomes, sharpening the institutional identity, and positioning the campus as a critical driver of economic mobility and workforce development for the region and the state.

- **Build on First-Year Enrollment Momentum While Transforming Retention and Completion**

SUNY Morrisville has demonstrated notable first-year enrollment gains in recent years, outperforming many peer rural institutions in attracting new students. The University has also made recent improvements to orientation, onboarding, and the first-year experience, providing a foundation for future growth. The next President will have the opportunity to further align policies, academic structures, and support services with the needs of Morrisville's students, many of whom are first-generation, low-income, and navigating significant academic and personal transitions.

At the same time, retention and completion rates remain among the most pressing challenges facing the institution. Advancing student persistence and degree completion is essential to fulfilling SUNY Morrisville's mission and core values as an access-oriented, student-centered institution. The President must address persistent enrollment sensitivity, uneven student preparation, and evolving instructional and support models through sustained, coordinated attention to aligning academic expectations, advising, tutoring, residential life, and mental health resources with the realities of Morrisville's changing student population. Strengthening these interconnected elements will be critical to delivering a more coherent, supportive student experience and ensuring long-term institutional vitality.

- **Strengthen a Student Experience That Fosters Community and Belonging**

SUNY Morrisville benefits from drawing students from all regions of New York State, resulting in a distinctively diverse student body for a rural institution. The student population is increasingly first-generation, lower-income, and urban—an evolution that aligns closely with the SUNY mission and Morrisville's access-focused history. This demographic reality represents a significant opportunity to reaffirm the University's role as an engine of social mobility and applied learning.

At the same time, this shift requires intentional leadership to ensure that all students experience connection, support, and belonging. Many students navigate the challenge of adjusting to a rural environment with limited transportation options and fewer off-campus amenities. This reality places the campus at the center of students' academic, social, and residential lives and underscores the importance of intentional community building.

The next President will play a central role in reimagining and strengthening the Morrisville student experience by investing in residential life and infrastructure, expanding and enriching campus life opportunities, remaining closely attuned to campus climate, and engaging constructively with the surrounding community to strengthen town-grown relationships. Through visible, engaged leadership, the President can help ensure that SUNY Morrisville is not only a place where students receive an education, but also a place where they feel welcomed, supported, and able to thrive.

- **Lead with Clarity and Energy During a Moment of Institutional Transition**

SUNY Morrisville is entering an important leadership transition that offers an opportunity to reflect on its recent history while looking ahead with renewed focus. Following a period of sustained leadership, the campus community has expressed appreciation for the dedication and care that have guided the University, alongside a desire for renewed momentum and clear, timely decision-making in an increasingly complex and rapidly changing higher-education landscape. This moment creates space for new perspectives, innovative ideas, and renewed approaches that can accelerate progress and support continued institutional evolution.

In this context, the University seeks a President who brings visible energy, strategic clarity, and a strong commitment to execution. The next leader will be expected to engage the community, advance priorities with purpose and accountability, and reinforce confidence in Morrisville's ability to respond decisively and effectively to emerging challenges and opportunities in public higher education.

- **Stabilize and Sustain the Institution's Financial Position**

SUNY Morrisville operates under a highly enrollment-driven financial model, with limited flexibility in tuition pricing and significant exposure to demographic and market shifts. While recent state investments have provided important support, the University must continue to make careful, strategic decisions to ensure long-term sustainability in a challenging higher-education environment.

Financial sustainability will depend on disciplined stewardship, strategic investment, and careful alignment of resources with institutional priorities. The next President will be expected to exercise strong financial acumen, guide decisions on program mix and academic offerings, and optimize the academic portfolio to balance mission, market demand, and financial reality. This includes making thoughtful, data-informed choices about academic programs, infrastructure, and staffing while remaining aligned with Morrisville's mission and values.

In addition, the President will need to address deferred maintenance, modernize IT infrastructure, and ensure that investments in faculty, staff, and student support yield clear and measurable returns. Financial transparency, collaboration, and realism will be essential to maintaining morale, reinforcing trust, and sustaining campus alignment as these decisions are advanced.

- **Sharpen Institutional Identity Through Academic and Workforce Alignment**

SUNY Morrisville's applied hands-on academic model is a core strength and a key distinguishing feature within the SUNY system. Degree programs closely aligned with workforce demand—from agriculture and technology to renewable energy, construction, automotive, and sustainability—prepare graduates for direct entry into meaningful careers and reflect the University's longstanding commitment to experiential, career-connected learning.

Looking ahead, the next President will have the opportunity to further sharpen this distinctiveness by strengthening industry partnerships, modernizing curricula, and ensuring that academic programs remain responsive to evolving labor market demand while preserving the value of general education and liberal learning. In particular, sustainability-focused programs present an opportunity to build on student interest and extend Morrisville's applied mission in ways that support long-term relevance. Successfully navigating this balance will be critical to reinforcing Morrisville's value proposition at a time when the role and relevance of higher education are increasingly examined, and to ensuring the University continues to serve as a reliable pipeline of workforce-ready graduates for New York State's evolving economy.

- **Advance Inclusive Excellence with Accountability**

SUNY Morrisville has engaged in substantive work around inclusive excellence, including collaboration with nationally recognized scholars to assess campus culture and develop concrete recommendations. This groundwork provides a meaningful opportunity for the next President to move from assessment to sustained implementation—embedding inclusive excellence into institutional policies, practices, and daily operations,

and ensuring accountability for progress across the campus. Campus stakeholders and system leadership alike expect strong presidential ownership of this work. The next President will be responsible for establishing clear expectations, setting measurable goals, and holding the institution accountable for progress, ensuring that equity, belonging, and student success are consistently reflected in decision-making and daily practice rather than treated as aspirational aims.

- **Leverage Access Pathways and Strengthen Transfer Pipelines**

SUNY Morrisville plays an important role in New York State’s access and workforce ecosystem, including its operation of the Syracuse Educational Opportunity Center (EOC). Established to expand educational and employment opportunities, the EOC provides tuition-free training and certification programs that serve as critical points of entry for adult learners and individuals seeking to upskill or re-enter the workforce. Together with Morrisville’s applied academic model, these programs position the University as a key connector between access, education, and employment.

The next President will have the opportunity to bring greater strategic coherence and intentionality to these pathways—strengthening transfer relationships, particularly with nearby community colleges, and clarifying seamless routes from EOC and community college programs into Morrisville’s degree offerings. By more clearly aligning access programs, transfer pipelines, and employer-connected curricula, the President can help ensure that these pathways translate into strong persistence, timely degree completion, and meaningful workforce outcomes that advance individual economic mobility and support regional and statewide talent needs.



Professional Qualifications and Personal Qualities

The next President of SUNY Morrisville will bring the leadership experience, vision, and personal qualities required to guide a distinctive public institution with a deeply hands-on, applied, and student-centered mission. Building on Morrisville's strong commitment to access, workforce relevance, and social mobility, the successful candidate will provide energetic, visible, and decisive leadership during a critical period of institutional opportunity and challenge. A terminal degree is required.

The ideal candidate will demonstrate many of the following professional qualifications and personal qualities:

Leadership & Strategic Vision

- A record of progressive leadership experience within higher education or comparably complex organizations, with demonstrated success leading through constrained resources, change, and uncertainty.
- The ability to articulate and advance a clear, compelling vision for SUNY Morrisville's future that honors its agricultural, technical, and applied-learning foundations while positioning the institution for long-term sustainability and growth.
- Demonstrated commitment to shared governance, with the credibility, emotional intelligence, and collaborative leadership style necessary to build trust among faculty, staff, unions, and campus leaders.
- Courage to make difficult, data-informed decisions when necessary, coupled with transparency, accountability, and consistent communication.
- Ability to navigate and advocate effectively within a large public university system, including experience working in multi-campus or system-level environments.

Student-Centered & Mission-Driven Focus

- A deeply student-centered leadership philosophy, informed by a clear understanding of the needs of first-generation, low-income, racially and ethnically diverse, and academically underprepared students.
- Demonstrated success improving student retention, persistence, completion, and overall student success, particularly for historically underserved populations.
- Commitment to creating an inclusive, welcoming campus environment that fosters belonging, well-being, and safety for all.
- Appreciation for teaching excellence, hands-on learning, and programs closely aligned with workforce and regional economic needs, including agriculture, technology, sustainability, and applied sciences.
- Ability to connect authentically with students and to be a visible, engaged presence in campus life, residential spaces, and co-curricular activities.

Accessible, Trusted, and Inclusive Leadership

- A leadership style marked by approachability, humility, and visibility, with a genuine interest in understanding the day-to-day experiences of students, faculty, and staff.
- Strong communication skills, with a commitment to clarity, consistency, and listening, particularly during periods of change or challenge.

- Demonstrated ability to rebuild morale, foster a sense of shared purpose, and unite a campus community around common goals and values.
- Cultural competence and political savvy to navigate complex dynamics related to race, class, rural–urban divides, campus–community relations, and system-level expectations.
- Commitment to transparency, inclusive excellence, and respectful engagement across all constituencies.

Financial Stewardship & External Engagement

- Strong financial acumen, with demonstrated experience managing tuition-dependent budgets, aligning resources with priorities, and advancing long-term institutional sustainability.
- Ability to optimize academic and administrative portfolios while balancing fiscal responsibility, mission alignment, and student success outcomes.
- Proven capacity to serve as an effective advocate for the institution with system leadership, state policymakers, donors, industry partners, and regional stakeholders.
- Experience strengthening enrollment, marketing, and institutional storytelling to communicate the value and impact of a SUNY Morrisville education.
- Commitment to building and sustaining partnerships that enhance workforce pathways, regional economic development, and opportunities for graduates.



About State University of New York Morrisville

Overview

Located in scenic Central New York, SUNY Morrisville is a model of innovative applied education, a place where students begin crafting exciting careers through real-world experiences. SUNY Morrisville is a college that leverages the State University of New York's expansive resources and is a model of innovative applied education. The college offers students hands-on, experiential learning in modern classrooms and specialized facilities, many of which are rare or one-of-a-kind in higher education. SUNY Morrisville is committed to inclusive excellence and to creating a community enriched by diverse perspectives and experiences.

The Norwich Campus of SUNY Morrisville has been serving the Norwich community and the surrounding areas for more than 46 years, offering students associate degree options such as Criminal Justice, Computer Information Technology, and Nursing. The campus is also used by businesses, not-for-profits, and community partners for training, events, and videoconferencing.

The Syracuse Educational Opportunity Center (EOC), administered by SUNY Morrisville, provides the urban community of Syracuse with innovative academic programs leading to higher education as well as vocational training programs leading to gainful employment and economic self-sufficiency.

SUNY Morrisville publicly launched its comprehensive fundraising campaign, [The Campaign for Morrisville](#), aiming to raise \$15 million, with more than \$9 million secured. The campaign reflects the strong support and confidence of alumni and partners in SUNY Morrisville's mission and future.

Learn more about SUNY Morrisville in this [video](#).

Mission and Vision

SUNY Morrisville cultivates a community of learners rooted in experiential education.

While Morrisville has transitioned into a technologically advanced college with a rich diversity of both bachelor's and associate degree programs, its core mission has remained steadfast throughout its history: to educate and prepare graduates as future leaders in their specialized professions and their communities.

SUNY Morrisville delivers world-class experiential learning that is dynamic, career-oriented, and sustainability-focused.

Core Values and Beliefs

Student Centered: We believe student safety, physical and mental health, academic achievement, and personal and professional growth are central to the mission of SUNY Morrisville.

Community: We believe our greatest asset is the people we serve, and we strive to build an environment that is trusting, inclusive, and accepting of ideas and beliefs.

Diversity: We believe that diversity, in all of its tenets, is the primary driver of innovation, understanding, and performance.

Sustainability: We believe in the advancement of all elements of sustainability, including environmental, social, and economic well-being and balance.

Hands-On Learning: We believe experience-based learning is the most effective means to educate and prepare our students for strong careers and meaningful citizenship.

Strategic Plan

The SUNY Morrisville [Strategic Plan: 2030](#) was launched in 2024 after nearly two years of collaborative work. This data-driven blueprint affirms Morrisville's mission and core values of student-centeredness, community, diversity, sustainability, and hands-on learning.

The Strategic Plan: 2030 goals:

- To embrace a sustainability mindset
- Expand access to experiential education
- Be recognized leaders in career-focused education

These goals align with Chancellor King's priorities for the State University of New York and the 2024 SUNY Report on Long-Term Enrollment and Financial Sustainability. Each goal with the plan is supported by specific objectives and strategies, measured through dynamic key performance indicators to monitor progress and adapt as needed, with midpoint reviews in 2026 and 2028.

Academics

Ranked among the Best Regional Colleges in the North by U.S. News & World Report Best Colleges 2024 and also recognized in the Top Public Schools, Regional Colleges North, and Top Performers on Social Mobility in the 2024 rankings, SUNY Morrisville emphasizes a hands-on approach of learning by doing. Action-oriented learning labs and true-to-life facilities, many of which are rare or one-of-a-kind in higher education, allow students to engage in ways that go beyond the traditional classroom environment.

Morrisville's 2,000 students come from diverse backgrounds across the state and around the world and choose from more than [50 associate and bachelor's degree programs](#) that embrace agriculture, technology, business, social sciences, and the liberal arts.

Among them are strong programs in specialized areas such as [renewable energy](#), [environmental conservation](#), [aquaculture](#), [automotive technology](#), [equine science](#), [dairy management](#), [nursing](#), [hospitality management](#), and [information technology](#). Growth in bachelor's and associate programs in 2024-2025 aligned with market demand.

Morrisville's internship program, which prepares students for success in the 21st-century workplace, ranks among the top 10 in the nation. At Morrisville, motivated students work alongside talented faculty members - many with field experience - to imagine, build, and test practical, sustainable solutions to some of the fundamental questions confronting a shrinking world with diminishing resources.

Financials and Budget

Given the nature of the programs at SUNY Morrisville, which are applied and require internships and extensive hands-on training, the institution was disproportionately affected by the coronavirus pandemic. As such, the institution has operated with small budget deficits for several years.

SUNY Morrisville operates within an enrollment-sensitive financial model. With several consecutive years of enrollment growth, success in meeting or exceeding fundraising objectives, and the extensive support of the SUNY system, the institution has been successful in developing and implementing a budget stability plan that reduces expenses and includes strategic investments to continue increases in enrollment, tuition, and other forms of revenue. SUNY Morrisville's investment in support programs continues to yield strong results for student

success and retention. It is projected that the institution will have revenues that exceed expenses this fiscal year and continue to strengthen its financial position into the future.

Facilities & Infrastructure, Capital Projects

Since 2018, SUNY Morrisville has made significant improvements visible across campus. To date, \$24M has been invested in completed projects; \$76M is budgeted and committed for work currently in design or nearing advertisement; and \$61M is proposed for major renovations at the Student Activities Center (STUAC) and Charlton Hall.

Facts and Figures

- 2,000 students enrolled.
- 12:1 student-to-faculty ratio.
- 99.8% of graduates progress directly into their field or continue on to an advanced degree within one year of graduation.
- 95% of bachelor's degree students complete a full-semester internship.
- 17 NCAA Division 3 athletics teams.
- Surpassed 2024-2025 Institutional Advancement fundraising goal, securing \$1.5 million.
- Ranked #24 Best Regional Colleges North by U.S. News & World Report.

Student Life

SUNY Morrisville offers a total college experience that should be a balance of activities both in and out of the classroom. They offer a variety of first-year and upper-class residence halls, ranging from single occupancy to apartment style. For many, sports are as much a part of college as academics. SUNY Morrisville offers students the opportunity to get involved in a variety of intercollegiate and intramural activities.

In addition, the Student Government Organization (SGO) supports more than 600 programs and events each year, including comedy nights, movies, mall trips, concerts, dances, lectures, and more.



Morrisville, New York

SUNY Morrisville, founded in 1908 as the New York State School of Agriculture, is a vibrant institution nestled in the beautiful rolling hills of Central New York, located just under 30 miles from the major cities of Syracuse and Utica.

The Morrisville campus stretches over 150 acres of land in Morrisville, NY. More than 48 buildings, athletics fields, service roads, and parking facilities, and more than 1,000 acres of farm and woodland create an original instructional environment.

The [Norwich campus](#) offers quality, personalized education and training to residents and employers of Chenango County and south-central New York. The campus is located 30 miles south of Morrisville in downtown Norwich, NY, in the state-of-the-art Roger W. Follett Hall.

The [Syracuse Educational Opportunity Center \(EOC\)](#), administered by SUNY Morrisville, provides the community of Syracuse with innovative academic programs leading to higher education, as well as vocational training programs leading to gainful employment and economic self-sufficiency. The Syracuse EOC is part of a statewide network of 10 education opportunity centers and two outreach and counseling centers that function as the 65th campus of the State University of New York (SUNY).



About the State University of New York

The State University of New York public higher education system comprises 64 college and university campuses, with one campus located within 30 miles of every home, school, and business in the state. SUNY is the nation's largest comprehensive public higher education system, serving more than 1.4 million students annually, employing more than 90,000 faculty and staff, and connecting more than 3 million alumni worldwide. Research expenditures system-wide are nearly \$1.16 billion in fiscal year 2024, including significant contributions from students and faculty. The total annual budget for the system is over \$14 billion. SUNY's leadership structure consists of a board of trustees, chancellor, system administration senior staff, and campus presidents, each official working together to advance the mission of the state university system:

...to provide to the people of New York educational services of the highest quality, with the broadest possible access, fully representative of all segments of the population in a complete range of academic, professional, and vocational postsecondary programs, including such additional activities in pursuit of these objectives as are necessary or customary.

The Chancellor increasingly looks to the campus presidents to work collaboratively with other SUNY colleges, administrators, faculty, staff, and surrounding communities to lower costs, enhance productivity, and elevate the importance of degree completion at each institution.

Governance

All 64 SUNY campuses function under the overall authority and responsibility of the University Board of Trustees. The Board of Trustees delegates the administration of the University to the Chancellor, who implements university-wide policies for academic, fiscal, personnel, and facilities matters. The Chancellor serves as the official liaison between the campuses and the state. Each campus president has overall responsibility, authority, and accountability for the campus. Each campus devises its own structures, programs, and procedures in alignment with the general goals and policies of the SUNY system and its specific campus mission. Each state-operated campus in the SUNY system has its own College Council, which consists of ten members: nine are appointed by the Governor, and one is elected by and from the students on the campus. The Governor designates one member as chair. The College Council functions as an advisory board for the President and the College. For more information on governance at SUNY Morrisville and across the SUNY system, please visit <https://www.suny.edu/>.

SUNY Board of Trustees

The Board of Trustees is the governing body of the State University of New York. It consists of 18 members, 15 of whom are appointed by the Governor with the consent of the New York State Senate. In addition, the President of the Student Assembly serves as student trustee, and the presidents of the College Faculty Senate and Faculty Council of Community Colleges serve as ex officio trustees. The SUNY system is committed to the principles of shared governance.

John B. King, Jr., Chancellor, SUNY



John B. King Jr., Ed.D., joined the State University of New York as its 15th Chancellor in January 2023. Before being appointed SUNY Chancellor, King served as the President of the Education Trust, a national civil rights nonprofit, and professor of the practice at the University of Maryland, College Park. Prior to this, Chancellor King served in President Barack Obama's cabinet as the 10th U.S. Secretary of Education. His service in Washington, DC, followed his tenure as New York State's first African American and first Puerto Rican education commissioner, a role in which he oversaw all elementary and secondary schools as well as public, independent, and proprietary colleges and universities, professional licensure, libraries, museums, and numerous other educational institutions. Since his appointment in 2023, Chancellor King has established four main priorities: student success; diversity, equity, and inclusion; research and scholarship; and economic development and upward mobility.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV/resume and a letter of interest.

This will be a representational search, with no public announcement of finalist names. Selected individuals outside the search committee who meet with finalists will have signed a non-disclosure agreement.

SUNY has elected to use a representational model for this search. In a representational model, expanded groups of individuals, representing key university constituencies, meet with the semifinalists in lieu of an open forum during on-campus interviews. These individuals are required to sign non-disclosure agreements and are invited to provide their feedback to the search committee following candidate visits, ensuring that their voices and the voices of the constituent groups they represent are heard.

WittKieffer is assisting SUNY Morrisville in this search. For full consideration, candidate materials should be received by May 28, 2026.

Applications, nominations, and expressions of interest can be directed to

Melody Rose, Ph.D., Jen Meyers Pickard, Ph.D., and Sarah Seavey

SUNYMorrisvillePresident@wittkieffer.com

Candidates can also find this portal via the WittKieffer website at www.wittkieffer.com and select the "Become a Candidate" button.

Recognizing the importance of diversity in assuring the success of students and graduates in an increasingly global environment, SUNY Morrisville is committed to equity and inclusion in all aspects of hiring and employment.

SUNY Morrisville is committed to creating a vibrant community enriched by diverse perspectives, talents and experiences, and prohibits discrimination in employment based on gender, race, ethnicity, nationality, physical capability, age, creed, sexual identity, veteran status, and economic means. We encourage applications from candidates who share this commitment and will contribute to the diversity of our college community.