

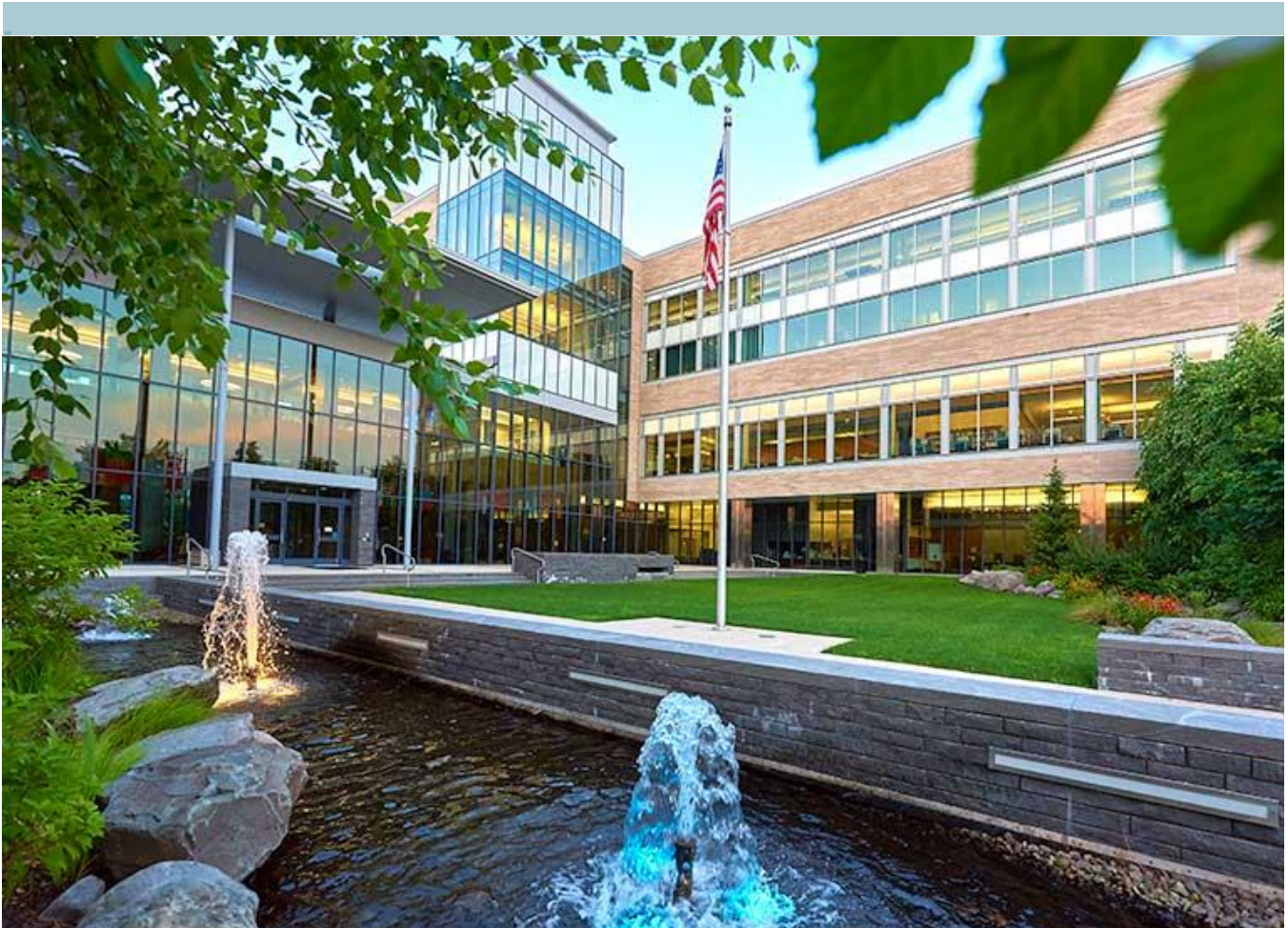


Provost and Vice Dean for Education

Leadership Profile

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The Opportunity

Geisinger College of Health Sciences (GCHS) and Geisinger Commonwealth School of Medicine (GSOM), seek a visionary and accomplished academic leader to serve as Provost, GCHS and Vice Dean for Education, GSOM. The Geisinger system, founded more than a century ago by Abigail Geisinger, is committed to providing exceptional care to the more than one million people it serves. What began in 1915 with Abigail Geisinger's vision, "make my hospital right; make it the best," has grown into a nationally recognized system that includes 10 hospital campuses, a 550,000-member health plan, a powerful research enterprise and Geisinger College of Health Sciences. With more than 27,500 employees and over 1,800 employed physicians, Geisinger contributes billions of dollars annually to local economies across Pennsylvania. Today, the organization remains grounded in its founding purpose: caring for patients, members, learners, employees, and the communities it serves.

As an integral part of this mission, Geisinger College of Health Sciences leads the way in advancing education, research, and community engagement. Its mission is reflected in a broad range of programs and initiatives that prepare future healthcare leaders, promote innovation, and strengthen the communities it serves. Founded in 2022 as the research and education missions of the Geisinger family, GCHS unifies Geisinger Commonwealth School of Medicine, Geisinger School of Nursing, Geisinger School of Graduate Education, Graduate Medical Education, and the Center for Faculty and Professional Development, creating a cohesive platform for academic excellence.

Building upon this strong foundation, this dual role will support the strategic vision of GCHS and foster a culture of innovation and service. Partnering closely with faculty and senior leadership, the new leader will develop a compelling vision that aligns with the College's strategic priorities and positions GCHS to be viewed nationally among premier medical and health sciences colleges. This work will include identifying opportunities to increase student enrollment, expanding revenue and funding, and promoting interprofessional and interdisciplinary partnerships by collaborating with organizations and local communities to advance program development and research.

The Provost and Vice Dean will lead a process of continuous curriculum improvement—engaging faculty to identify changes, enhancements, and additions that address both current and emerging needs. This includes championing initiatives to increase the diversity of the student body, seeking opportunities to recruit students from rural communities, and developing programs that encourage diverse groups to pursue careers in medicine and the health sciences. Building upon the College's current research activity, the Provost and Vice Dean will maintain and promote a culture of innovative research and scholarship for student learners while embracing technology and next-generation learning.

The new leader will embody the Geisinger ethos of "*communities are our foundation*" by establishing meaningful relationships and a strong presence across the Geisinger region to better understand unique local influences and needs. Further, the Provost and Vice Dean is expected to establish strong relationships with GCHS's clinical partners, demonstrating entrepreneurship and innovation regarding how GCHS can help address the region's healthcare needs through education, practice, and research. This will include proactively identifying opportunities to expand the College's programs that address the region's workforce demands as well as for research and other activities that address community needs.

As an executive representative of the College, the Provost and Vice Dean will be a prominent and effective advocate for GCHS. The leader will foster collaborative relationships with senior leadership across Geisinger, aligning organizational and community priorities with those of the College, and strengthening connections between faculty, the broader Geisinger system, and the larger community. Additionally, the Provost and Vice Dean will guide efforts to increase the College's visibility to prospective students and faculty both regionally and nationally, reinforcing its reputation for excellence.

Applicants must have an M.D., D.O, or doctoral degree in a relevant field and a substantial record of leadership, mentorship, and achievement in academic medicine. The successful candidate will have the ability to oversee successful reaccreditation, including with the Liaison Committee on Medical Education (LCME). Candidates should

have a demonstrated record of innovation in medical and health sciences education and facilitating cross-disciplinary connections to advance learning. Further, a sophisticated understanding of workforce trends, resource planning, and the evolving dynamics of sponsored research funding will be essential to stewarding educational programs through a period of transformation and growth. The successful candidate will be a systems thinker, collaborative leader, innovator, and superb communicator who can help develop the future of the field of medicine and health sciences in a matrixed leadership environment.

Organization Overview

Geisinger College of Health Sciences (GCHS) is the [research](#) and [education](#) arm of the Geisinger family. Founded in 2022, it unifies Geisinger Commonwealth School of Medicine, Geisinger School of Nursing, Geisinger School of Graduate Education, the Geisinger Research Institute, graduate medical education, Center for Faculty and Professional Development and more, streamlining opportunities for interprofessional learning and collaboration while paving the way for future health professions.

GCHS educates aspiring physicians, scientists, and healthcare team members, giving them the skills needed to serve society through a community-based, patient-centered, interprofessional, and evidence-based model of education. The College is committed to inclusion, promotes discovery, and integrates innovative approaches to teaching and learning.

With more than 2,000 faculty members, GCHS represents a diverse and highly specialized academic community dedicated to educating and training the next generation of healthcare professionals. The College teaches, researches, and innovates across a broad and expanding educational enterprise, including:

- **550+ M.B.S./M.D. students** at Geisinger College of Health Sciences
- **80+ students** at the Geisinger School of Nursing and **2,800 visiting nursing students**
- **600+ residents and fellows** in 45 residency programs and 35 advanced fellowships
- **Approximately 5,500 learners** hosted annually across all academic and clinical programs
- **1,600+ active research projects** advancing scientific discovery and clinical innovation

Vision

Geisinger College of Health Sciences makes better health easier at Geisinger and beyond:

- **Through education, research, and scholarship** that develop healthcare professionals inspired and prepared to improve the health of diverse people and populations and to use Geisinger's unique assets to transform the way care is delivered.
- **...in an integrated healthcare organization** that supports academic excellence, attracts the very best, and ensures the ability to thrive in a sustainable and inclusive culture.

Aspirations

Education:

- All programs attract top quality teachers and learners who will thrive at GCHS to advance health and wellbeing in our patients and communities.
- Education that meets the needs of the system and larger community is integrated effectively across and along the continuum of health professions.
- Learners are prepared in a scholarly environment to deliver value-based care responsive to patients and communities in an ever-changing healthcare landscape.
- Geisinger retains high quality learners to build the workforce serving system and regional needs and develops healthcare professionals as leaders for improved outcomes everywhere.
- Geisinger is nationally recognized for its innovative approach to education and integration of scholarship.

Research:

- Research at Geisinger leverages the strengths and assets of the health system (e.g., data, genomics, integrated health system, rural setting with unique patient population).
- GCHS research adds value to system goals and targets our communities' health needs while promoting health equity.
- Faculty, clinicians, learners (students and trainees), and other team members are empowered and supported to actively contribute to Geisinger-relevant research.
- Patients and members benefit from evidence-based research that discovers new approaches to care and uses rigorous methods to evaluate implementation, including clinical trials.
- Geisinger research and innovation is disseminated broadly, demonstrating excellence and garnering increasing external support.

People and Organization:**For community**

- The next generation is inspired to pursue careers in healthcare, with clear and successful pathways into health professions available in our local communities.
- Geisinger College is regionally and nationally relevant based on meaningful outcomes, community engagement, and advocacy.

Across Geisinger

- Academic components are aligned with system goals, adding value to the system mission and enhancing effectiveness of assets in areas of shared concern such as community engagement, well-being, professionalism, and leadership development.
- There is broad awareness of Geisinger College and how it adds value in advancing the Geisinger mission.
- All are encouraged and supported to engage in the academic mission.

Within GCHS

- Academic components are integrated under GCHS through collaboration and effective teamwork.
- GCHS employs a nationally recognized scholarly approach to research, learning, teaching, curriculum development, and assessment.
- Talented and diverse learners, staff, and faculty come to Geisinger and our regional partners and stay, developing into tomorrow's leaders through continuing education and development.
- Our climate facilitates inclusion, and recognizes contributions from diverse backgrounds and experiences, advancing equity.

The full Geisinger College of Health Sciences strategic plan can be found [here](#).

Academic Programs

Geisinger Commonwealth School of Medicine



The School of Medicine was born within the northeastern Pennsylvania community after a group of physician and business leaders concerned about the local physician workforce convened to investigate the feasibility of beginning a medical school in the region. After a formal study, and with the financial support of local and state officials, the effort accelerated. The initial leadership team, including Founding Dean Robert D'Alessandri, was recruited, and by 2009, the school, then named The Commonwealth Medical College (TCMC), and positioned as a private, independent school offering both M.D. and master's degrees, achieved provisional accreditation from the Liaison Committee for Medical Education as well as the Middle States Commission

on Higher Education. The first class of medical students was admitted in 2009. With the construction of a state-of-the-art medical education building in downtown Scranton, and featuring an innovative medical curriculum, the School met its early goal to recruit a high proportion of students from Northeastern Pennsylvania who evidenced outstanding educational outcomes including NBME scores and match rates.

In 2017, TCMC formed a partnership with the Geisinger Health System, headquartered in Danville, Pennsylvania, with a large footprint throughout central and northeast Pennsylvania. By 2022, under the leadership of Dean Julie Byerley, the M.D. program and graduate education programs of TCMC united with the Geisinger School of Nursing, Geisinger graduate medical education programs and the Geisinger health research structure under the umbrella of the Geisinger College of Health Sciences.

Today, Geisinger Commonwealth School of Medicine educates aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional, and evidence-based model of education that is committed to fairness and respect for all, promotes discovery, and employs innovative techniques.

Total Health Curriculum

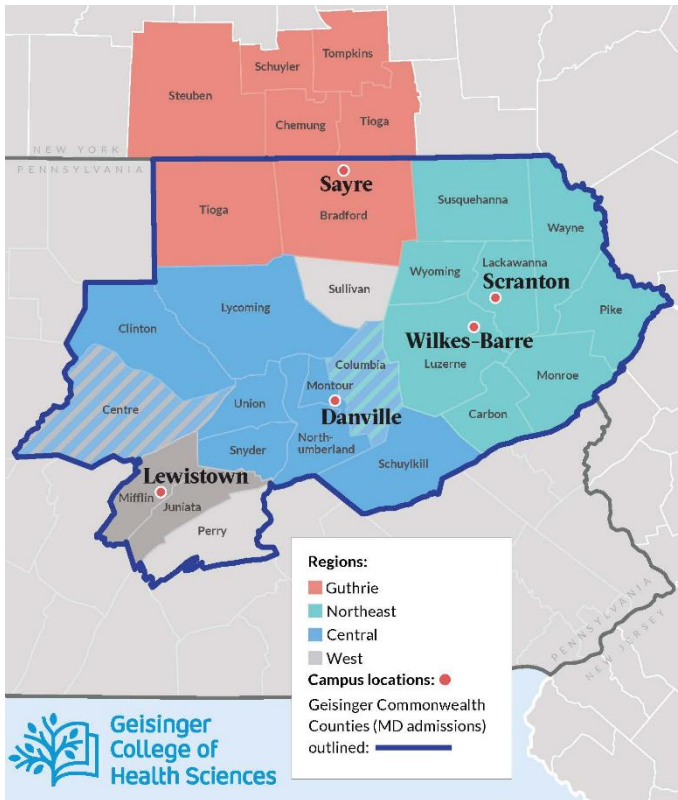
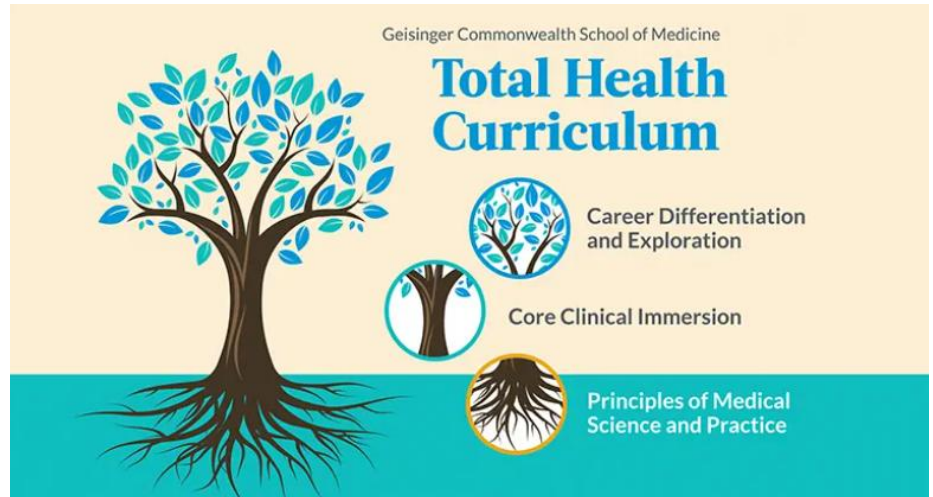
The Total Health Curriculum is built on the science of learning and uses an evidence-based approach to train skilled, compassionate physicians who provide individualized care and promote health in the communities they serve.

Besides offering a fully integrated and immersive educational experience in basic, clinical, and health systems sciences, the curriculum emphasizes six longitudinal themes that compose the [Systems, Society and Humanism in Medicine \(SSHM\)](#) core:

1. Community Immersion
2. Health System Citizenship
3. Personal and Professional Development
4. Population Health
5. Primary Care
6. Health Access and Accessibility

The School of Medicine likens their curriculum to a tree.

- **Phase 1:** Principles of Medical Science and Practice. This foundational education is rooted in basic, clinical, and health system sciences.
- **Phase 2:** Core Clinical Immersion. The “trunk” is a solid body of clinical experiences that begins early and grows in complexity and meaning, providing firm support for the branches.
- **Phase 3:** Career Differentiation and Exploration. During this phase, students progress in the development of advanced clinical skills and training that suits individual interests and career goals.



Regional Campus Model and Clinical Sites

The School of Medicine educates students on five clinical campuses providing training in northeastern and central Pennsylvania. Geisinger Commonwealth students interact with patients in four regions: West (Geisinger Lewistown), Central (Geisinger Danville), Northeast (Geisinger Scranton and Wilkes-Barre), and Guthrie (Sayre).

The regional campuses include:

- Community services programs and activities
- 29 counties served (21 PA, 5 NY, 3 NJ)
- 18,000+ square mile service area
- 17 hospital campuses
- 2,700+ beds

Throughout the three health systems where students learn there are:

- 263 primary care and specialty clinic sites
- 38,000+ employees
- 3,100+ employed physicians

All M.D. students complete Phase 1 of the curriculum at the Medical Sciences Building in Scranton. The clinical campuses where students complete Phases 2 and 3 of the curriculum include:

- Northeast Campus at Geisinger Community Medical Center in Scranton and Geisinger Wyoming Valley in Wilkes-Barre
- Central Campus headquartered at Geisinger Medical Center in Danville, PA
- Guthrie Campus centered at Robert Packer Hospital in Sayre, PA
- West Campus headquartered at Geisinger Lewistown Hospital with rotations at the Geisinger Healthplex in State College

Abigail Geisinger Scholars Program

Geisinger supports the ideals of its future doctors by putting primary care and psychiatry where they belong—at the forefront of every innovation and technological advancement made. Through the Abigail Geisinger Scholars Program, the pledge is backed with relief from overwhelming medical school debt, as well as a \$2000 monthly stipend. Upon completion of residency training in Family Medicine, Internal Medicine, Medicine/Pediatrics, Pediatrics, or Psychiatry, scholars become Geisinger-employed physicians. 1 year of service equals 1 year of support, with a 2-year minimum. For the class of 2029, there are 45 Geisinger Scholars.

Primary Care 3+3 Accelerated Program

Abigail Geisinger Scholars accepted into the Primary Care 3+3 Accelerated Program complete medical school in three years, followed by a three-year residency with a pathway to match in one of Geisinger's following residency programs for internal medicine or family medicine:

- [Family Medicine Residency at Geisinger Lewistown Hospital](#)
- [Kistler Family Medicine Residency at Geisinger South Wilkes-Barre](#)
- [Internal Medicine – Northeast Residency at Geisinger Wyoming Valley Medical Center](#)
- [Internal Medicine – Central Residency at Geisinger Medical Center](#)

Oral and Maxillofacial Surgery/Medical Doctorate Program

Geisinger has established an integrated 6-year Oral and Maxillofacial Surgery (OMS)/Medical Doctorate (MD) parallel curriculum program.

This new program builds on the strengths of Geisinger's MD program and OMS residency program. In the new combined OMS-MD program, students gain a deeper foundational knowledge of medicine, integrated with subspecialty training in oral and maxillofacial surgery. The program includes the awarding of:

- Medical degree (MD) from Geisinger School of Medicine
- Certificate in general surgery
- Certificate in oral and maxillofacial surgery

Accredited by the Liaison Committee on Medical Education, the Accreditation Council for Graduate Medical Education, and the Commission on Dental Accreditation, the OMS-M.D. track has been carefully designed to provide a comprehensive approach to the medical school and residency components of the program.

Class Profile and Outcomes Data

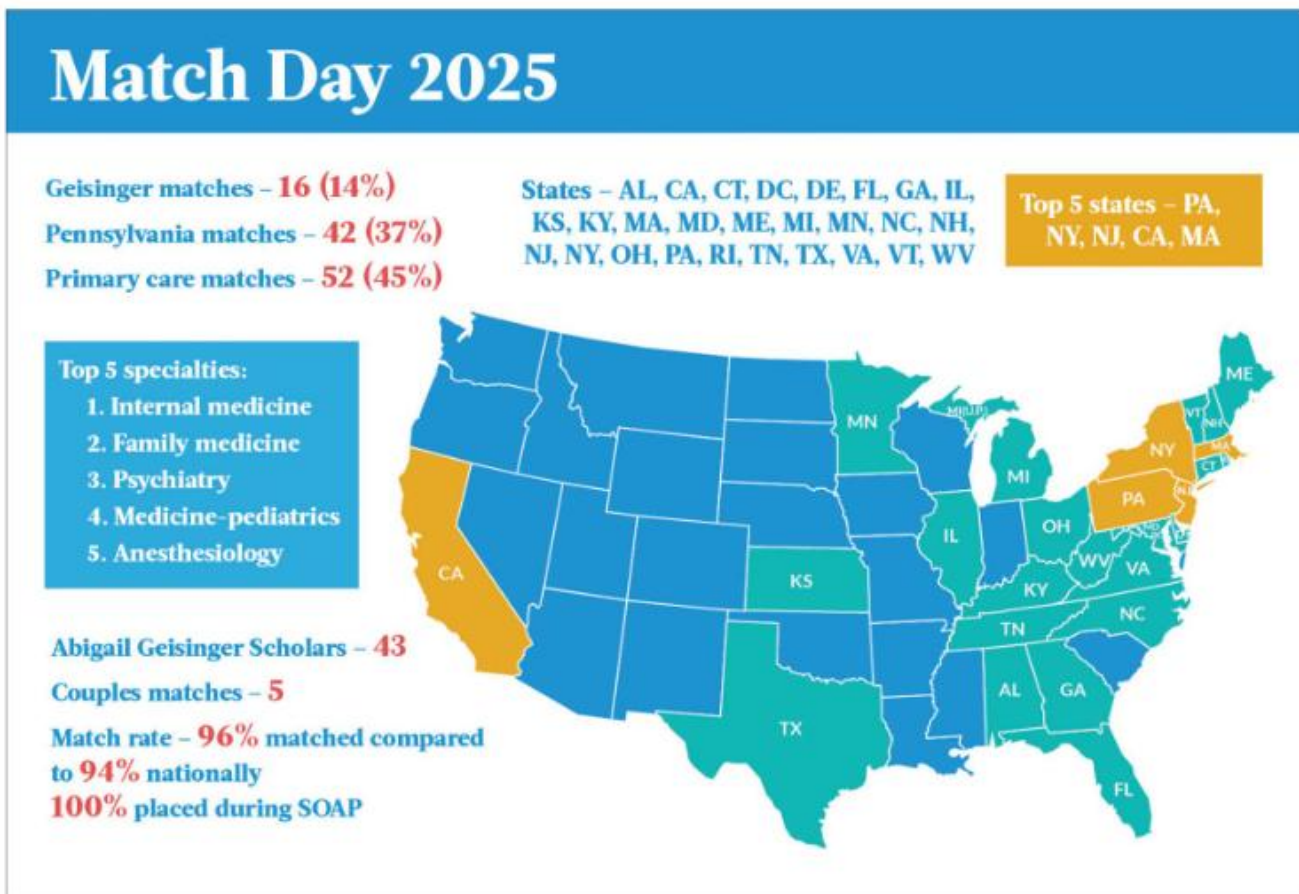
MD Class of 2029 New Student Profile

- 126 students
- 91 Pennsylvania residents
- 19 from Pennsylvania colleges and universities
- 39 from out of state colleges and universities
- 45 Abigail Geisinger Scholars
- Average undergraduate GPA: 3.81
- Average undergraduate science GPA: 3.77
- Average undergraduate all other GPA: 3.87
- Average MCAT 2015: 513 (87th percentile)
- Average age: 24 (range from 21-42)
- 14 are the first in their families to graduate college.
- 35 are EO-1/ EO-2 status (AAMCs Socioeconomic Status Indicators)

USMLE STEP 1 Pass Rate

- 97% 2024 pass rate for first-time examinees

2025 Match Day Data



Graduate Medical Education

Geisinger Graduate Medical Education (GME) offers over 80 ACGME-accredited residency and fellowship programs focused on fostering clinical excellence, research, and innovation. With both rural and urban locations, trainees have numerous opportunities for hands-on learning and research in diverse pathologies. In addition, Geisinger trainees have the advantage of working in a data-driven integrated delivery system with a tertiary teaching hospital, a dedicated children's hospital, community hospitals across an expansive footprint, and a robust research arm. Residents and fellows graduate as exceptional clinicians and are encouraged to become leaders capable of advancing healthcare across the nation. A complete list of Geisinger's GME programs is available [here](#).



Geisinger School of Nursing

Nursing education in Lewistown began in 2005 with the establishment of the Lewistown Hospital School of Nursing, a diploma-granting program. The School was renamed the Geisinger Lewistown Hospital School of Nursing in 2013 following Lewistown Hospital's integration into the Geisinger system. In 2023, the Lewistown program closed, and the Geisinger School of Nursing was launched as a new degree-granting institution under the Geisinger College of Health Sciences.

The Geisinger School of Nursing offers an Associate Degree in Nursing (ADN) and is committed to small class sizes, direct clinical experience, and hands-on learning. The program was founded to deliver high-quality nursing education and is dedicated to engaging a diverse student body and preparing graduates to become leaders in providing competent and safe bedside nursing care.



The ADN has a contemporary competency and evidence-based curriculum, with both clinical and theoretical components. Current LPNs may enroll in the LPN to RN program and complete the degree over three semesters.

Total Nursing School enrollment as of September 2025 is 86, which includes all RN and LPN to RN students in either their first or second year of the program.

The strength of the program is demonstrated by its student outcomes, including NCLEX-RN pass rates and program completion metrics:

- April 2024 graduates: 93.1% (first time NCLEX-RN pass rate)
- April 2024 graduates: 100% first time and repeat NCLEX-RN pass rate)
- Program completion rate: 82.3%*

** Represents class that started August 2022 in Geisinger Lewistown Hospital School of Nursing diploma program and graduated from AND program in April 2024.*

School of Graduate Education

The School of Graduate Education is committed to delivering a uniquely Geisinger educational experience—one that leverages the health system's strengths in technology, research, and systems science while remaining grounded in the organization's core values of kindness and excellence. Graduate students benefit from personalized advising, comprehensive student success services, and robust academic support, all within an environment enriched by Geisinger innovation.

Graduates of the School of Graduate Education have a well-established record of success. Supported by a strong scientific foundation and a focus on professional identity formation, they gain acceptance into numerous professional programs across the country. Students further develop their professional skills through meaningful engagement with faculty, staff, and peers, while professional development workshops and individualized career coaching prepare them for continued success after graduation.

Students learn in an environment intentionally designed to address the medical and scientific realities of the 21st century. Geisinger is a pioneer in technologies and practices such as fully integrated electronic health records, multidisciplinary team-based care, bioinformatics, and an unparalleled genomics program. The College embraces these advances while honoring the long-standing principles of biomedical science: compassion, service, and a deep commitment to community. Its curriculum promotes a person-centered approach to problem-solving, cultivating adaptability, confidence, and openness to change. These qualities—strengthened through extensive small-group learning and professional interactions—prepare graduates to excel across a wide range of careers in medicine, science, and healthcare.

Master of Biomedical Sciences (MBS) Program

Whether individuals seek to strengthen their foundation for further graduate study, pursue professional school (including medical, dental, or optometry programs), enter a health-related field, or advance within their organizations, the Geisinger College of Health Sciences' Master of Biomedical Sciences (MBS) program provides a strong pathway forward. Designed to be completed in 12 months, with entry points in August or January, the program is offered both in person in Scranton and online through synchronous coursework. As of September 2025, a total of 43 students were enrolled in the program.

Master of Science in Genetic Counseling (MSGC) Program

The Master of Science in Genetic Counseling program at GCHS is a new 21-month program in Scranton designed to expose students to a wide breadth of experiences to foster their professional growth on the path to becoming a genetic counselor. MSGC students receive didactic education through lectures and active learning modules. Hands-

on experiences start in the first semester of training with simulated cases and fieldwork observations. Genetic counselor faculty have roles in clinic, research, laboratory, insurance and administration and are involved in mentorship during this program. The first 12 students entered the 2-year program in the Fall of 2025.

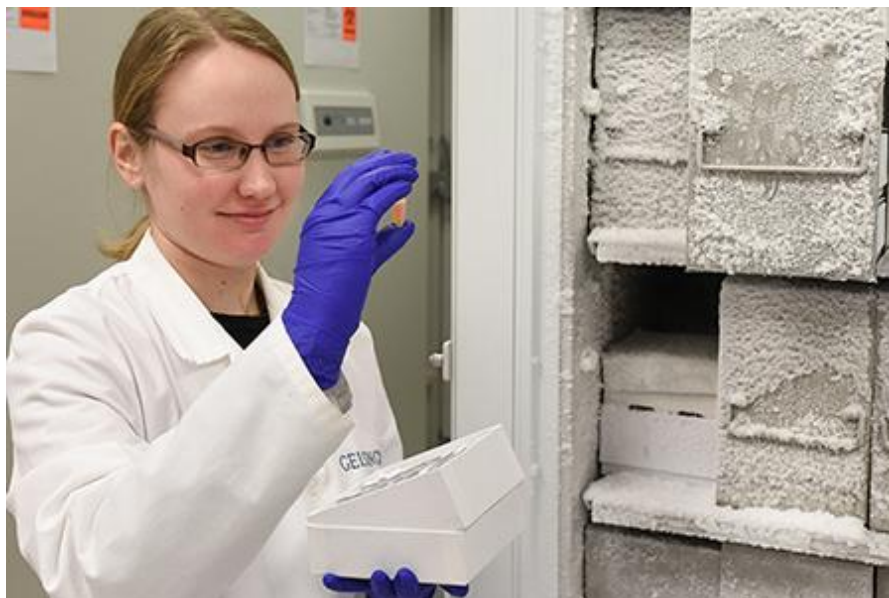
Research

Research has been a key element of Geisinger's mission since its founding. Dr. Harold Foss, who was recruited from the Mayo Clinic as the first chief surgeon and director, established research as part of his vision and encouraged his staff to "use creative research and work together to find better ways to conquer disease as observed among our patients."

Today, Geisinger has an exciting research environment with 400+ team members, including more than 50 research faculty and a growing number of clinicians and learners engaging in collaborative research. GCHS embraces "team science" approaches to solve the biggest problems in healthcare and encourage research that can be uniquely done at Geisinger, leveraging their high-quality patient care; fully integrated healthcare system; large, stable patient population; advanced electronic health record; and clinical data warehouse.

Research at Geisinger focuses on learning from every patient to maximize better health for all. They investigate a broad range of research topics across the system, including genomics, population health, data science and informatics, implementation science, health services research and bioethics. In 2025, Geisinger was awarded more than \$38 million in external grant and contract funding; carried out 1,600 research studies, including clinical trials; and published more than 1,100 scientific articles.

Geisinger's flagship research study, the MyCode® Community Health Initiative, is an internationally recognized precision health project that pairs health and DNA sequence data from patient-participants for various research programs, including the Genomic Screening and Counseling Program, which returns clinically actionable results for conditions like cancer and heart disease. With more than 350,000 participants, MyCode is the largest healthcare system-based biobank of its kind.



Facilities



Medical Sciences Building

The Medical Sciences Building in Scranton is the home of the academic and research programs for the School of Medicine and the School of Graduate Education.

Opened in April 2011 and dedicated in October 2011, the 185,000 square foot medical science building occupies a three-acre parcel of land in downtown Scranton and houses students, faculty, and staff for the MD and graduate education programs.

Key features:

- **Clinical Skills and Simulation Center:** The [Center](#) is nearly 10,000 square feet and features state-of-the-art equipment for simulation and standardized patient experiences and assessment.
- **Lecture halls and classrooms:** These instructional and study spaces are supported by the latest technology to support the delivery of the Geisinger Commonwealth curriculum.
- **Library:** Geisinger Commonwealth's Medical [Library](#) is 95% digital and accessible 24/7 by students, faculty, and staff.
- **Student lounge:** A 16,000-square-foot Center for Student Wellness is located on the west wing fourth floor and includes dedicated exercise space and equipment as well as kitchen facilities and relaxation space.
- **Café:** Centrally located on the second floor, the café offers a variety of freshly made breakfast and lunch items. In addition, the 24-hour, self-service Avenue C area is fully stocked with a variety of grab-n-go options.



Hood Center for Health Research

Opened in 2007 on the Danville campus of Geisinger, adjacent to the hospital, the \$21 million Henry Hood Center for Health Research was created to house programs in health outcomes and population health. Since the opening of this Center, work has expanded to include genomic and precision medicine and the expansion of clinical trials. The building houses a large auditorium and conference facilities, classrooms, and offices for researchers and educational programs.

School of Nursing

In 2024, [Geisinger School of Nursing](#) opened a newly refurbished, state-of-the-art facility in the heart of downtown Lewistown. This marked a major step forward in the College’s plan to create an academic center of excellence in rural healthcare in Geisinger’s western region. Key features of the building include high-tech simulation rooms, including pediatric and obstetrics sim rooms, procedure training rooms, a science lab, a computer lab, a library, and a student café.



Geisinger

Geisinger is among the nation's leading providers of value-based care, serving 1.2 million people in urban and rural communities across central and northeastern Pennsylvania. Founded in 1915 by philanthropist Abigail Geisinger, the nonprofit system generates more than \$8 billion in annual revenues across 163 care sites—including 10 hospital campuses—and Geisinger Health Plan, with more than half a million members in commercial and government plans. With more than 27,000 employees, including 1,800 employed physicians and 5,200 registered nurses, Geisinger is among Pennsylvania's largest employers, having an estimated economic impact of \$16.8 billion on the state's economy.

Geisinger is guided by the principle that each person matters, and they are committed to fostering an environment that is safe, respectful, and welcoming to all.

Vision

Making better health easier.

Purpose

We strive to be the best in all we do. As a nationally recognized leader in healthcare, we continuously work to deliver excellent care and to excel across our departments.

Values

- **Kindness** – We strive to treat everyone as we would hope to be treated ourselves.
- **Excellence** – We treasure colleagues who humbly strive for excellence.
- **Safety** – We provide a safe environment for our patients, members, and the Geisinger family.
- **Learning** – We share our knowledge with America's best and brightest to better prepare the caregivers of tomorrow.
- **Innovation** – We constantly seek new and better ways to care for our patients, our members, our communities, and the nation.



Geisinger institutes

Geisinger is divided clinically into 10 institutes which deliver a team-based approach for providers, scientists, researchers, educators, and other healthcare professionals. The goal is to provide patients with consistency and continuity of care.

- Cancer Institute
- Diagnostic Medicine Institute
- Heart and Vascular Institute
- Medicine Institute
- Musculoskeletal Institute
- Neuroscience Institute
- Nursing Institute
- Population Health Initiatives Institute
- Surgery Institute
- Women and Children's Institute

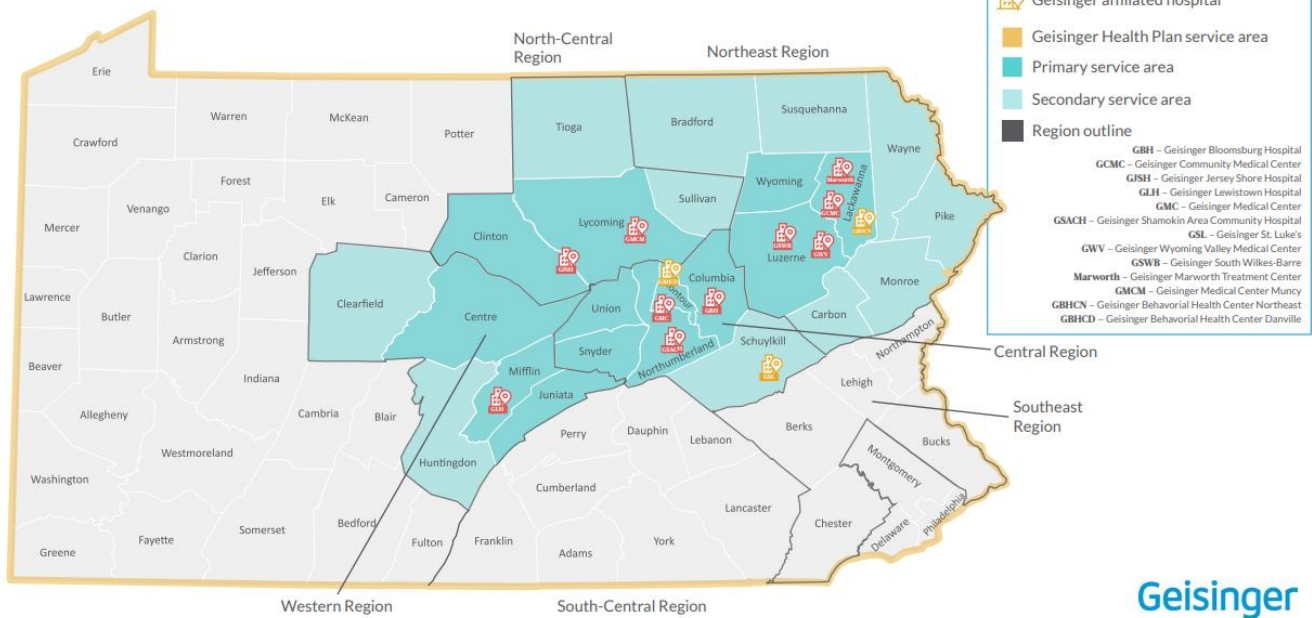
Risant Health

In 2024, Geisinger joined [Risant Health](#), a nonprofit charitable organization created by Kaiser Foundation Hospitals to expand and accelerate the adoption of value-based care across the country. Designed to advance innovative, community-based healthcare delivery, Risant Health focuses on bringing value-based care to diverse, multi-payer, multi-provider environments like Geisinger. This partnership provides the investment and support needed to continue making better health easier in the communities Geisinger serves while honoring Abigail Geisinger's enduring vision to build and sustain the best possible health system for the families who call these communities home.

Geisinger maintains its name and mission and continues to work with its existing health plans, employed physicians, and independent providers. At the same time, Geisinger will build on its strong foundation by benefiting from Risant Health's value-based platform, which brings best-in-class capabilities in care model design, pharmacy, consumer digital engagement, health plan product development, and system-wide purchasing. As the first health system to join Risant Health, Geisinger will also play a leading role in shaping the organization's strategy and operational model.

Risant Health operates as a new nonprofit organization separate from Kaiser Permanente's core integrated care and coverage model, while leveraging Kaiser Permanente's more than 80 years of expertise in value-based care. Through this model, Risant Health aims to improve the health of millions of people by increasing access to high-quality, affordable, value-based care. Its long-term strategy includes acquiring and connecting a network of like-minded, nonprofit, community-anchored health systems to advance patient outcomes and expand the impact of value-based care nationwide.

Geisinger service area



Geisinger

Position Summary

The Provost and Vice Dean is responsible for ensuring Geisinger College of Health Sciences, as well as the School of Medicine, delivers high-quality, student-centered academic programs and student support for a diverse community of learners, in accordance with the institution's mission. The Provost and Vice Dean will provide the strategic leadership and operational oversight for the Vice Provost offices responsible for enrollment management, student affairs, and accreditation across all educational programs within the College. This role will lead and manage all academic and administrative aspects of the M.D. program to ensure high-quality curriculum delivery and an exceptional medical education experience. The Provost and Vice Dean will also oversee the full spectrum of medical student experiences across all clinical sites, ensuring consistency, quality, and alignment with institutional and regulatory standards. Additionally, the Provost and Vice Dean will be responsible for all activities related to LCME accreditation for the M.D. program, including compliance management, preparation of accreditation documentation, and continuous monitoring of quality metrics and performance indicators. Finally, the Provost and Vice Dean will have responsibility for accreditation activities for the College's other programs, including nursing, graduate programs and Middle States Council for Higher Education accreditation.

The Office of the Provost supports the administration of Geisinger College of Health Sciences' degree-granting programs in Geisinger Commonwealth School of Medicine, Geisinger School of Graduate Education and Geisinger School of Nursing and includes:

- Division of Education Administration
- Division of Enrollment Management
- Division of Student Affairs
- Graduate Student Education
- Nursing Student Education
- Office of Medical Student Education
- Department of Medical Education
- Office of Student Research and Scholarship
- Library Services

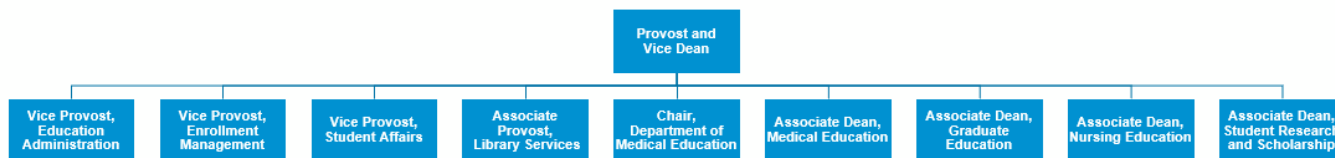
The Provost and Vice Dean partners with the leaders of Research, the Offices of Graduate Medical Education, Faculty Affairs, and Community Education (who report directly to the President and Dean) to help to create synergies across these mission areas.

Reporting Relationships

The Provost and Vice Dean will report to Dr. Julie Byerley, President of Geisinger College of Health Sciences and Dean of Geisinger Commonwealth School of Medicine.

The Provost and Vice Dean will lead and collaborate with the other Vice Deans as an integral member of the Academic Leadership Team. More information about the Geisinger College of Health Sciences leadership team can be found [here](#).

Direct reports to the Provost and Vice Dean include the following:



Opportunities and Expectations of Leadership

The Provost and Vice Dean for Education will:

- Participate in the development, execution, and evaluation of strategic and tactical plans for the College.
- Develop and implement plans to support the future growth and evolution of the College's educational programs.
- Recruit, develop, support, and mentor faculty to ensure excellence in teaching, scholarship, and service.
- Formulate and manage operating and capital budgets aligned with institutional priorities.
- Prepare, present, and execute business plans that support academic and operational objectives.
- Partner with the institutional advancement office to secure local and external funding for scholarships, academic initiatives, capital projects, and other program-supporting activities.
- Lead and approve the adoption and integration of educational technologies across academic programs.
- Ensure compliance with all educational programs with applicable regulatory requirements and accrediting bodies.
- Represent degree-granting academic programs within the clinical system to ensure alignment and effective collaboration.
- Engage with the broader community and educational partners locally, regionally, and beyond to strengthen academic and clinical partnerships.
- Oversee the effective operation of the medical education program, including the design, assessment, and delivery of the M.D. curriculum.
- Organize, direct, and manage regional campus programs and serve as the primary liaison between the Medical School and its clinical affiliates.
- Oversee all activities related to maintaining LCME accreditation as well as the accreditation of nursing and graduate programs, as well as overall accreditation by the Middle States Council for Higher Education.
- Ensure the highest quality of the medical education program and advance the School's commitment to academic excellence and scholarship.
- Partner with academic leaders—including the Vice Deans for Research, Faculty and Continuing Professional Development, Graduate Medical Education, and Community Engagement and College Culture—to advance institutional academic priorities.

Goals and Objectives

The following goals and objectives have been identified as priorities for this position:

Provide a uniquely Geisinger education that prepares leaders of tomorrow across the health professions continuum.

- Fully integrate Health Systems Science into “Geisinger branded” curricula with directed experiential learning elements.
- Expand relevant elements of differentiated Geisinger curriculum across health profession education, training, and professional development, including ensuring a baseline understanding of value-based care for graduates and employees.
- Continuously update Medical School curriculum focused on delivering a truly differentiated education in both curriculum content and pedagogy. Evaluate effectiveness in producing physicians ready to excel at Geisinger and elsewhere in an ongoing fashion.
- Operationalize data driven education principles to advance Precision Education, especially for residents and fellows, using clinical effectiveness data to inform and drive individual and program level curricula and assessment.

Identify, establish, and expand partnerships with other local institutions to produce programs needed to develop the Geisinger and regional workforce.

- Establish GCHS as the principal steward of all learning programs within Geisinger by creating and maintaining institution-wide standards, processes, and resources.
- Oversee and expand a nursing school that becomes a nationally recognized leader in rapid workforce development and preceptor training.
- Define workforce needs for our system and our region and determine the best approach for filling additional unmet needs (i.e., in-house vs. via partnership).
- Establish new graduate programs internally or with partners to support the research and leadership missions of Geisinger.
- Advance the West Campus as a model interprofessional educational hub with a unique rural community commitment.

Attract and retain the very best to work at Geisinger and in the region.

- Bolster the clinical learning environment to achieve enterprise learner conversion objectives in both partnerships and programs.
- Optimize the Abigail Scholars program to ensure meeting both student expectations and Geisinger needs.
- Expand pathway programs to boost interest, increase opportunity, and optimize successful entry into healthcare professions in local communities.

Collaborate with research leaders to support scientific research priorities aligned with Geisinger's system and community needs as well as research assets.

- Provide opportunities and mechanisms for learners to meet and collaborate across institutional boundaries.
- Broaden learner engagement in major Geisinger research efforts and increase opportunities to match learners' interests with established research projects and programs for enhanced research experience.

Increase system-wide awareness of, support for, and engagement with Geisinger's academic mission.

- Develop marketing materials to share academic mission with internal & external audiences, including sharing the GCHS strategic plan with all system employees.
- Enhance financial resources and optimize their deployment, using a model that leverages operational efficiencies and promotes financial sustainability.

Clarify, strengthen, and support the faculty role and enhance recognition of faculty contributions.

- Support clinicians to provide consistent, excellent teaching in the context of their clinical responsibilities (e.g., training, allocated time).
- Partner with the Office of Faculty Development to foster a leading, national reputation for innovation and excellence in health professions education through the Academy of Educators.
- Provide high quality continuing education to enhance the knowledge and skills of healthcare professionals and prepare them for an ever-changing healthcare system.
- Identify career pathways across GCHS/Geisinger and provide professional development and other supports to enable growth.
- Realize alignment of the clinical learning environment work in professionalism, DEI, health equity, wellbeing, teaming, quality, and safety.
- Ensure the regional campus faculty and staff are integrated into GCHS processes and initiatives.
- Continue to diversify College faculty, staff, and learners to better serve our communities.
- Ensure curricula represent diverse perspectives and approaches and advance educational and health equity.
- Build a professional and resilient community of practice that brings together faculty, staff, and learners in an inclusive learning environment.

Candidate Qualifications

Education and Certification

- Medical degree from an accredited medical school with an advanced degree in an education related field desirable. Candidates with an earned doctorate with a concentration in health sciences, higher education administration, curriculum and instruction, educational administration, adult education, an academic discipline, or another appropriate field from an accredited university will also be considered.
- If applicable, board certification and eligibility to obtain and maintain a Pennsylvania medical license as well as appropriate credentialing in their chosen specialty.

Knowledge, Work Experience, and Competencies

- **Distinguished Educator & Leader:** Recognized as an outstanding educator with a history of teaching excellence, educational awards, and scholarly contributions to medical and health sciences education.
- **Experienced Academic Medicine Leader:** Possessing deep experience with the academic medicine/medical school environment, the Provost and Vice Dean will have in depth knowledge of all functions of a medical school and an understanding of academic medicine and its current challenges and opportunities.
- **Supporter and Advocate for Learners:** The Provost and Vice Dean will be able to support and understand the learner experience in the diverse areas including medical, nursing, and graduate students; residents and clinical fellows; and postdoctoral research fellows.
- **Strategic Thinker & Change Agent:** Able to assess current educational structures, programs, partnerships, and technologies to ensure GCHS remains a leader in 21st-century medical and health sciences education.
- **Accreditation & Compliance Expert:** Extensive experience with the Liaison Committee on Medical Education (LCME) accreditation and deep knowledge of compliance requirements for medical, biomedical, and health sciences education programs.
- **Innovator in Non-Traditional Medical and Health Sciences Education:** Proven ability to lead and support online, hybrid, and revenue-generating educational initiatives that align with the School's mission.
- **Outstanding Communicator:** The Provost and Vice Dean will listen, communicate clearly, and exhibit a high degree of emotional intelligence.
- **Collaborative Bridge Builder:** A highly visible leader, the successful Provost and Vice Dean will look across the Geisinger platform, forming positive relationships and opportunities for collaboration.
- **Operational & Financial Acumen:** Strong grasp of educational program financing, including funding structures, financial aid, and philanthropic support to sustain and expand programs.
- **Philanthropy & Alumni Engagement:** Demonstrated success in partnering with development teams to engage alumni and secure philanthropic support for educational priorities and institutional advancement.
- **Community Engagement:** Demonstrated commitment to and experience in fostering meaningful, collaborative relationships with a diverse and deeply engaged community. Brings the ability to guide a complex institution in ways that honor community priorities, strengthen partnerships, and ensure that academic, clinical, and outreach initiatives reflect and support the needs of the populations served.

The Community

Northeastern Pennsylvania and Scranton



Northeastern Pennsylvania, often referred to as NEPA (pronounced NEE-pah), is a diverse region which includes industrial cities and rural regions situated on a backdrop of a beautiful natural environment replete with mountains and lakes. NEPA stretches to the New York state Southern Tier and the Hudson Valley regions to the north and northeast, to Sussex County in New Jersey to the east, and the Lehigh Valley of Pennsylvania to the south. The area includes 14 counties ranging in size from 18,000 to 215,000 people, with the total region containing 1.3 million people over 8,400 square miles. Scranton, where the Medical School pre-clinical campus and administrative offices are located, is the largest city in the region. Wilkes-Barre, the second largest city, is just a 20-minute drive to the south. Scranton is located 104 miles north-northwest of Philadelphia and 99 miles west-northwest of New York City.

The Wilkes-Barre/Scranton region was historically the largest of several anthracite coal mining communities in Pennsylvania and was a major center for industry and rail transport in the late 19th and early 20th centuries. Scranton was the first US city to implement electric street cars, earning it the moniker the "Electric City."

Culture and Entertainment

The PNC Field in Moosic hosts the Scranton/Wilkes-Barre Rail Riders, a AAA affiliate to the MLB's New York Yankees, while the Mohegan Sun Arena in Wilkes-Barre hosts the American Hockey League's Wilkes-Barre/Scranton Penguins. The Pocono Raceway in Long Pond is home to NASCAR. Skiers can find abundant slopes in the area with five major ski resorts to select from.

Concert venues include the Toyota Pavilion at Montage Mountain which hosts popular bands and touring musical acts, and the Scranton Cultural Center at the Masonic Temple which hosts the Northeast Philharmonic and Broadway Theater touring performances.

Scranton is home to the Pennsylvania Paper and Supply Company, which was the inspiration for a branch of the fictional paper company Dunder Mifflin on NBC's series *The Office*. Exterior shots were filmed in the city, and a popular tour of sites from the TV show is still ongoing in the city.

Scranton hosts five colleges and universities, including four private colleges, as well as a regional campus of Pennsylvania State University which further enrich the region's offerings.

Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV/resume and a letter of interest. Review of applications has begun and will continue until the position is filled.

Please direct all applications, nominations, and inquiries to the WittKieffer consultants assisting Geisinger College of Health Sciences with this recruitment (listed below), preferably via e-mail, to geisingerprovostvde@wittkieffer.com.

Valerie Weber, M.D. Principal 781.564.2667	Ashley Ritters Consultant 757.743.7515	Alana Penley Senior Associate 404.788.2561
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Geisinger is committed to creating an inclusive work environment, free of discrimination, harassment, and retaliation. In accordance with the Geisinger Equal Employment Opportunity Statement, all employees and applicants receive consideration for employment without regard to race, color, age, gender identity, gender expression, religion, sex, sexual orientation, pregnancy, national origin, disability (mental or physical), marital status, veteran status, genetic information or any other protected classification or characteristic under applicable law.

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