

Dean, School of Education and Human Sciences

Leadership Profile

Fall 2025



Executive Summary

The University of Kansas welcomes applications and nominations for an entrepreneurial, collaborative, and values-driven leader to serve as the next Dean of the School of Education and Human Sciences.

Founded in 1865, the University of Kansas (KU) is the state's flagship public research institution and a proud member of the prestigious Association of American Universities (AAU). With five campuses across Kansas, including the main campus in Lawrence, KU serves more than 31,000 students and offers more than 400 degree and certificate programs. The University is nationally recognized for its excellence in teaching, research, and service, consistently ranking among the top public universities in the country. KU's mission is to educate leaders, build healthy communities, and make discoveries that change the world. Guided by its strategic plan and core values of Integrity, Respect, Innovation, Stewardship, and Excellence (IRISE), KU fosters a vibrant academic community committed to advancing knowledge, building vibrant communities, and serving the public good.

The University of Kansas School of Education and Human Sciences (SOEHS) is a nationally ranked academic unit that educates future teachers, administrators, counselors, psychologists, and health and sport professionals. The Dean will provide leadership to approximately 125 faculty and staff who support 2,200 full-time undergraduate and 900 full-time graduate students. With programs offered on the Lawrence and Edwards campuses as well as hybrid and fully online, the SOEHS serves Kansas, the nation, and the world through its commitment to excellence in education, discovery, and service. The School is consistently recognized for its leadership in special education, curriculum and teaching, and human development. Guided by its 2024 strategic plan, SOEHS advances mission-based priorities in student success, research and discovery, and healthy, vibrant communities—aligning closely with the University's broader strategic vision.

The School is consistently ranked among the top education programs in the country, earning the No. 8 spot among public universities and No. 15 overall in U.S. News & World Report's 2025–26 "Best Graduate Schools." Its graduate program in special education is ranked No. 1 among public universities and No. 2 overall, while the curriculum & instruction program ranks No. 18 among public institutions. SOEHS also offers top-tier online programs, including a No. 2 ranking for its online master's in special education and No. 10 for its online Ed.D. in educational administration.

The next Dean of SOEHS will join a lively academic community deeply committed to academic excellence and student success. This is a pivotal moment for SOEHS, with opportunities to build on its nationally recognized programs and collaborative culture. The Dean will be expected to articulate an inclusive vision that honors the School's legacy while advancing innovation across teaching, research, and service. By fostering transparency, shared governance, and trust, the Dean will unite faculty, staff, and students around a shared mission of preparing ethical and thoughtful leaders in education and the human sciences and guiding the School into its next era of excellence.

Candidates for the Dean position must possess a distinguished record of academic leadership and scholarship that qualifies them for appointment as a tenured full professor in one of the departments of SOEHS. They should demonstrate progressive leadership experience in higher education administration, including oversight of academic programs, faculty development, budgeting, and strategic planning. A robust research background, understanding of grant funding, and a track record of supporting research excellence and student success are essential. The ideal candidate will have a proven commitment to transparency, along with the ability to foster interdisciplinary collaboration across departments in the SOEHS and with external partners. Strong communication skills and fundraising experience are strongly preferred.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy on page 15.

Role of the Dean, School of Education and Human Sciences

The Dean serves as the Chief Academic and Administrative Officer of the School of Education and Human Sciences (SOEHS) and is responsible for providing forward-looking, collaborative, and consistent leadership to ensure the School's long-term success. The Dean of the School of Education and Human Sciences, along with the 11 other deans on the Lawrence and Edwards campuses, reports to the university's Chief Academic Officer/Provost & Executive Vice Chancellor of KU Lawrence and Edwards campuses. KU's dynamic team of academic deans and leaders embraces innovation and is charged with generating excellence and strong measures of performance. An organizational chart can be found [here](#).

This role requires a strategic thinker who can ensure the School's research enterprise, educational programs, and administrative services will engage and energize faculty, staff, current and future generations of students, donors, alumni, and community partners. The Dean will be expected to work in alignment with the [Lawrence and Edwards campus strategic plan](#) and support the [School's strategic plan](#). A key priority will be securing partnerships and collaborations that advance the University and School's mission, increase its impact, and elevate its reputation.

The Dean ensures that the School can attract, develop, retain, and promote talented academic and administrative staff in alignment with KU's goals, objectives, and mission as an R-1, AAU institution. Additionally, it is the Dean's responsibility to ensure that the School and its members comply with all relevant laws, regulations, policies, and accreditor standards.

Working with campus leaders, the Dean is responsible for administering the School's annual budget, roughly \$22 million and \$77 million in research expenditures. To ensure that the School can provide top-notch research and academic programs, as well as support its faculty, staff, facilities, and operations, the Dean collaborates closely with KU Endowment and KU Alumni to secure gifts and other financial resources and to ensure the success of the university's [comprehensive campaign](#).

The Dean leads a team consisting of five academic area leaders (Curriculum & Teaching; Educational Leadership and Policy Studies; Educational Psychology; Health, Sport, and Exercise Sciences; Special Education), Associate Dean for Research and Graduate Programs, Associate Dean for Teacher Education & Undergraduate Programs, Assistant Dean for Impact and Belonging, Assistant Dean for Student Success, Business Director, Marketing and Communications Coordinator, and Executive Associate. The School consists of approximately 125 faculty and staff. The United Academics of the University of Kansas (UAKU) is the campus's faculty union representing professors, lecturers, curators, librarians, and research scientists. As a university leader, the Dean must work effectively with the union.

Opportunities and Expectations for Leadership

The University of Kansas seeks a visionary and collaborative leader to serve as the next Dean of the School of Education and Human Sciences. This section outlines the opportunities, expectations, and recent initiatives that define this critical role.

Provide Visionary Leadership

The next Dean of SOEHS will guide the School into a new era of innovation and impact. The Dean will be expected to articulate a compelling long-term vision, foster collaboration across departments and multiple campuses, and navigate change with creativity and courage. Strategic thinking, transparency, and a commitment to respect and stewardship will be essential to building trust and mobilizing the School's strengths. This leadership and vision must be grounded in the School's [2024 Strategic Plan](#), which aligns with the University of Kansas [Strategic Plan](#). Together, these frameworks emphasize student success, research excellence, community engagement, and inclusive leadership. These core priorities should guide the Dean's goals and decisions. The Dean will embody and lead the School's innovative culture and seek entrepreneurial opportunities that enhance its relevance and sustainability.

The new Dean must guide the School through a rapidly evolving higher education landscape. Colleges and universities nationwide, including the University of Kansas, are facing significant headwinds, including demographic shifts, changing financial models, technological disruption, and federal policy shifts. The Dean will need to proactively anticipate and respond to these challenges, leading with strategic clarity and adaptive vision.

Strengthen Research, Scholarship, and National Reputation

With more than \$77 million in research expenditures, SOEHS is recognized nationally for its impactful research and scholarly output. The Dean will support and expand scholarly excellence by advocating for and fostering increased resources through innovative fundraising strategies, mentoring faculty, and promoting interdisciplinary research. This will require strategic insight and resilience to effectively navigate a complex and evolving research funding landscape. By advancing the SOEHS strategic priorities, forging innovative partnerships, and maintaining a steadfast commitment to research excellence, the Dean will ensure the School continues to deliver meaningful impact and upholds its reputation as a leading source of evidence-based innovation in education and human sciences. The Dean must also seek partnerships that translate research into service models, ensuring that research excellence remains central to the School's mission and community impact.

Lead Fundraising and Resource Development

In partnership with KU Endowment, the Dean will play a pivotal role in advancing the School's fundraising and resource development efforts, aligning them with university's strategic priorities. This includes cultivating philanthropic partnerships, securing external funding, and strategically enhancing the School's capacity to support innovative programs, student opportunities, and faculty excellence.

Foster External Partnerships

The School has recently embarked upon a number of activities to strengthen community ties, expand its reach, and respond to student interests. Examples of this work include Jayhawk Athletic Performance Lab, Applied Physiology Lab, Center for Creativity and Entrepreneurship, Center for Educational Evaluation and Leadership, Flexible Learning Through Innovations in Technology & Education (FLITE), Kansas University Center on Developmental Disabilities (KUCDD), and the joint education institute with Zhejiang Normal University (ZJNU).

Strengthening partnerships with PK–12 schools, counseling agencies, and community organizations will be key to increasing impact and reach.

Expand Enrollment

Enrollment growth and program visibility are essential to SOEHS's future. The Dean will develop strategic initiatives to attract students from a wide range of backgrounds and experiences, while expanding academic offerings that reflect evolving interests and needs, including interdisciplinary and hybrid programs. The Dean must work collaboratively with campus and School leadership on identifying innovative strategies for boosting undergraduate and graduate student recruitment.

Enhance Student Experience and Success

Students value the School's rigorous programs, supportive faculty, and strong sense of community. The Dean will encourage the development of strategic initiatives to attract students from a wide range of backgrounds and experiences, while expanding academic offerings that reflect evolving interests and needs, including interdisciplinary and hybrid programs. The Dean also will prioritize student success by improving access to financial aid, advising, mental health resources, and career preparation. Ensuring students have access to high-quality programs and coursework, and addressing concerns around course scheduling, affordability, and basic needs, are important to ensuring all students can thrive and are prepared to succeed in the workforce.

Foster Collaborative and Transparent Leadership

The SOEHS community seeks a Dean who is approachable, respectful, and committed to shared governance. The Dean must lead with transparency and integrity, ensuring that decisions are communicated clearly and consistently across the School. The Dean will foster a culture where all members of the School community feel supported and empowered to contribute meaningfully. By recognizing the varied backgrounds, experiences, and strengths of faculty, staff, and students, the Dean will promote an environment that values collaboration, belonging, research, and academic excellence. Creating a culture of professional development, mentorship and meaningful opportunities for academic and professional growth, the Dean will enable faculty and staff to advance their academic and research expertise and contribute fully to the School's mission. By building trust, encouraging open dialogue, and leading with empathy and accountability, the Dean will cultivate a welcoming culture that supports long-term stability and collective success.



Professional Qualifications and Personal Qualities

The ideal candidate will possess many of the following qualities and characteristics:

- Academic accomplishment: Record of scholarly achievement with a robust research background that merits appointment as a tenured full professor in the School of Education and Human Sciences is required; deep understanding of, interest in, and respect for the academic enterprise and those whose work fuels that enterprise; ability to judge academic quality across all of the School's endeavors.
- Strategic vision: Ability to articulate a compelling and innovative strategic direction and to galvanize a community around it; the highest aspirations and ambitions for the quality, reputation, and impact of the School; capacity for building consensus, commitment, and accountability around implementing and operationalizing strategic plans and initiatives.
- Authentic investment and interest in students: Commitment to understanding evolving student needs and concerns and to providing students with the meaningful experiences that lead to their academic and professional success; decision-making that facilitates engaging and innovative teaching.
- Research and community impact: Demonstrated support for research, scholarly and creative work, leadership, and service; a commitment to socially impactful research; understanding of grant funding and recognition of the importance and impact of running large-scale grants.
- Support faculty and staff: Ability to recruit, develop, and retain excellent faculty at all levels and to facilitate their professional success; commitment to recognizing and valuing the contributions of staff and empowering them to contribute to the School's advancement; experience working on a unionized campus is preferred.
- Operational and financial acumen: Successful experience in leading and managing an organization, including the ability to shape and implement a plan, lead large and cross-disciplinary projects, manage financial resources, collaborate effectively with others; ability to be a systems thinker and creative problem-solver who can establish infrastructure; in-depth experience with budgets, financial planning, and strategic resource allocation.
- Fundraising and external relations: Successful experience or strong potential for success in fundraising; desire to think creatively about diversifying funding streams; eagerness to build relationships with donors and to engage with the School's alumni; ability to identify, build, and steward community relationships and partnerships.
- Knowledge of the education landscape: Awareness of the challenges facing PK-12 and higher education; understanding of the complexities that go into hiring, developing, and retaining qualified teachers in each department; understanding of how national, global, social, and technological changes impact learning; knowledge about the complexities facing education, particularly for marginalized students and those with disabilities; capacity to serve as a respected thought leader within the regional education community and beyond.
- Collaboration: Relationship-based leadership style with a firm belief in shared governance and a high level of collegiality and respect in working with the union, faculty, staff, and students; experience bringing people together to solve challenges and implement initiatives and plans; innovatively thinks about how to build collaborative partnerships across the School and with other academic units.
- Communication: Ability to connect with audiences large and small and to communicate with transparency, clarity, and effectiveness; exceptional capacity to promote the School's interests, priorities, and impact across and beyond KU; openness to listening and to integrating the input of others; skill at facilitating complex and nuanced conversations.

About the School of Education and Human Sciences

Founded in 1909, the University of Kansas School of Education and Human Sciences (SOEHS) is dedicated to preparing leaders and practitioners in education and related human science fields. Serving Kansas, the nation, and the world, the school advances understanding of and expertise in education as a fundamental human endeavor and helps society define and respond to its educational responsibilities and challenges.

SOEHS fulfills its mission through a comprehensive curriculum that leads to academic degrees and professional licensure, a commitment to faculty and student scholarship, and a broad range of professional services offered to schools, institutions, and individuals. The School believes that teaching is an honorable and dynamic profession, and it prepares educators to lead diverse and evolving communities.

Programs are offered at KU's Lawrence and Edwards campuses, as well as fully online, allowing students to pursue studies in teaching, counseling, psychology, health, and sport sciences. The school is consistently recognized for its excellence, with its special education program ranked #1 among public institutions and its curriculum & teaching program ranked #18 nationally among public universities.



SOEHS awards over \$1 million in scholarships annually, supports more than 300 scholarly publications, and oversees \$77 million in research expenditures. The School currently serves approximately 2,000 full-time undergraduates and more than 800 full-time graduate students, administered through five academic departments and supported by a dedicated team of around 125 faculty and staff. The School's budget is roughly \$22 million.

SOEHS offers a wide range of undergraduate, graduate, and online degree programs designed to prepare students for leadership roles in education and human sciences. Undergraduate degrees include majors and minors in teacher education, health, sport and exercise sciences, and related fields. Graduate programs span five departments, offering master's, education specialist, Ed.D., and Ph.D. doctoral degrees, and graduate certificates. Online programs are available in areas such as curriculum and instruction, TESOL, educational administration, sport management, and special education, with flexible formats to accommodate working professionals. These programs are nationally recognized for their excellence, with several ranked among the top in the country.

- [Department of Curriculum and Teaching](#)
- [Department of Educational Leadership and Policy Studies](#)
- [Department of Educational Psychology](#)
- [Department of Health, Sport & Exercise Sciences](#)
- [Department of Special Education](#)

Mission & Vision

The School of Education and Human Sciences serves Kansas, the nation, and the world by

- preparing individuals to be leaders and practitioners in education and related human science fields,

- expanding and deepening understanding of and expertise in education as a fundamental human endeavor,
- helping society define and respond to its educational responsibilities and challenges.

To accomplish this mission, the School of Education and Human Sciences

- offers an extensive curriculum leading to academic degrees and professional licensure,
- requires faculty and students to engage in scholarship,
- provides a wide range of professional services to schools, other institutions, and individuals.

Research Centers, Institutes, and Labs

- [Achievement & Assessment Institute](#)
- [Life Span Institute](#)
- [Osness Human Performance Laboratories](#)
- [Applied Physiology Lab](#)
- [Neuromechanics Lab](#)
- [Jayhawk Athletic Performance Lab](#)
- [Amateur Sport Research Center](#)

Strategic Plan

The School's [strategic plan](#) focuses on three core priorities: fostering healthy and vibrant communities, advancing research and discovery, and promoting student success. These goals guide initiatives to enhance community engagement, improve institutional culture, expand interdisciplinary research, and support students through targeted recruitment, advising, and experiential learning. The plan reflects the School's commitment to provide innovation and leadership in education and human sciences.

Facilities

The School of Education and Human Sciences has a main home in [Joseph R. Pearson \(JRP\) Hall](#), a student-centered instructional facility that houses the majority of SOEHS student resources and services, as well as four of its five academic departments.

[Robinson Center](#) at KU is home to the Department of Health, Sport, and Exercise Science. Robinson Center includes extensive recreational facilities, academic classrooms, and a variety of research facilities that serve the University in many capacities.



About The University of Kansas

Overview

The University of Kansas is the state's flagship university, an R-1 institution and a member of the Association of American Universities (AAU). KU consistently earns high rankings for academics and recognition as a premier research university.

KU pushes the boundaries of knowledge, transforms the academic experience, and creates solutions through innovative research and discovery. The Jayhawk community extends around the globe, united by more than 150 years of tradition and by a commitment to creating a better world. The University offers teaching and research that draws upon and contributes to the most advanced developments in the world.

KU has four undergraduate programs ranked in the top 50 among public universities in the 2025 rankings from U.S. News & World Report. In the most recent graduate rankings, KU has 10 programs in the top 10 and 48 programs in the top 50 among public universities. KU offers 5,000 course sections, 400 degree and certificate programs, and more than 200 fields of study.

Enrollment at KU Lawrence-Edwards was 27,212 students in fall 2025, with an additional 3,957 students enrolled at the KU Medical Center for a university total enrollment of 31,169 students, an all-time high for KU. KU students are from all 50 states and 112 countries. The University had 1,924 international students, comprising 6.1% of the student body at KU Lawrence-Edwards and 6.5% of students at KU Medical Center. In fall 2022, the University had 6,694 faculty members and 11,697 employees across all campuses. The student-to-faculty ratio is 17 to 1. KU's FY2025 operating budget for KU Lawrence-Edwards was \$855 million. As of June 30, 2024, KU's Endowment stood at \$2.8 billion.

The University provides more than \$72 million in scholarships and grants to students each year. KU students have won more Rhodes Scholarships, and more federally sponsored research is conducted at KU than at all other Kansas universities, combined.

In addition to KU's research-residential campus located on beautiful Mount Oread in Lawrence, the University has eight other locations across Kansas: Medical Center campus in Kansas City; Edwards Campus in Overland Park; Wichita Campus (School of Medicine and School of Pharmacy); Salina Campus (School of Medicine); Kansas Law Enforcement Training Center near Hutchinson; Juniper Gardens Children's Project in Kansas City; Life Span Institute in Parsons and a collaborative location with the Army Command General Staff College in Ft. Leavenworth.

Strategic Plan

[Jayhawks Rising](#) is the KU Lawrence and Edwards strategic plan, the result of a highly engaging, multi-year planning and alignment process involving many groups and individuals.

Jayhawks Rising is organized around three institutional priorities, six campus goals, and sixteen supporting objectives that are designed to create a clear and ambitious direction to fulfill the mission as a university.

The three mission-based institutional priorities for Jayhawks Rising are:

- [Research & Discovery](#)
- [Healthy & Vibrant Communities](#)
- [Student Success](#)

Education

The University of Kansas is committed to offering the highest quality undergraduate, professional, and advanced graduate programs comparable to the best available in the nation. KU fulfills its mission through faculty, academic, and research programs of international distinction; outstanding libraries; research labs; and engaging museums. These resources enrich the undergraduate experience and are essential for graduate-level education and world-class research.

Research

The University serves Kansas, the nation, and the world through research and discovery, education, and the preservation and dissemination of knowledge. KU provides service to the state of Kansas through its state and federally funded research centers, academic programs, workforce development, arts facilities, and public programs that provide cultural enrichment opportunities. KU Lawrence is also home to [KU Innovation Park](#), a public-private partnership to grow opportunities in technology and bioscience and bring them to market by leveraging KU talent and innovation.

Service

KU attains high levels of research productivity and engages in more than \$500 million of externally funded research annually. KU recognizes that faculty are part of a network of scholars who shape and teach a discipline. Research and instruction, as practiced at KU, are mutually reinforcing, with scholarly inquiry underlying and informing the educational experience at undergraduate, professional, and graduate levels.

Shared Governance

KU has a shared [governance system](#) with branches representing faculty, staff, and students. Representation from each senate forms the University Senate that focuses on rules, regulations, and policies that impact these groups.

International Engagement

KU is dedicated to preparing students for lives of learning and the challenges citizens will encounter in a diverse and increasingly complex global community. KU faculty and students have access to more than 150 programs of international study and cooperative research in more than 50 countries. About 29% of undergraduate students study abroad during their KU careers.

Jayhawk Global

[Jayhawk Global](#) was launched in 2022 as the umbrella for all KU's online programs, new competency-based programs, and course formats ranging from traditional semester-long online classes to shorter, non-credit-bearing and workforce development programs for professionals. The University is expected to grow such programs significantly as an element of its overarching strategy to increase enrollment and impact.

Jayhawk Spirit

At KU, scholarship and discovery nourish minds while athletics and co-curricular activities uplift spirits. Basketball may have been born in Springfield, Massachusetts, but the game came of age in Lawrence. KU's first basketball coach was none other than the game's inventor, James Naismith, and his 13 Original Rules of "Basket Ball" are enshrined on the campus. Jayhawks athletics' most recent national achievement was winning the 2022 NCAA Division I men's basketball championship.

A strategic area of the Lawrence campus is currently being reimaged as the [Gateway District](#). A bold new vision of the David Booth Kansas Memorial Stadium includes a new fan experience, conference center, hotel, retail space, and apartments.

While six national championship banners hang in Allen Fieldhouse, the KU Debate program showcases six national championship trophies across campus in Bailey Hall. In basketball, debate, volleyball, track, soccer, music, arts, and more, Jayhawks set high standards and perform at elite levels.



Leadership

Douglas Girod, M.D., Chancellor



[Douglas Girod, M.D.](#), is the 18th Chancellor of the University of Kansas. Under his leadership, KU has established a new organizational model through the One KU initiative, grown federal research expenditures and student enrollments, and led KU in procuring additional funding from the Kansas Legislature, and established Kansas Team Health, a groundbreaking partnership that provides the best medical care possible for KU student-athletes.

Before becoming Chancellor, Dr. Girod served as Executive Vice Chancellor at KU Medical Center. A head-and-neck surgeon, he first joined the medical center faculty in 1994.

Chancellor Girod is chair of the board of directors for the Association of American Universities and previously chaired that organization's Advisory Board on Sexual Harassment in Academia. He currently serves as chair of the board of directors for the Big 12 Conference and has served as President of the American Head and Neck Society.

Chancellor Girod earned his bachelor's degree from the University of California at Davis and his medical degree from the University of California at San Francisco. He completed his residency and an NIH research fellowship at the University of Washington. He served in the U.S. Navy Reserve from 1982 until 1997, rising to the rank of lieutenant commander and earning the Meritorious Service Medal.

Barbara A. Bichelmeyer, Ph.D., Executive Vice Chancellor and Provost



[Barbara A. Bichelmeyer, Ph.D.](#), an academic leader in the field of instructional design and technology, was appointed Executive Vice Chancellor and Provost of the University of Kansas in February 2020. Bichelmeyer also holds an appointment as professor in the KU School of Education & Human Sciences.

As KU's Chief Learning Officer, she is primarily responsible for advancing the University's mission in concert with the Chancellor, administrators, faculty, staff, and students across KU Lawrence-Edwards. She leads KU in championing and furthering the goals outlined in the University's strategic plan, Jayhawks Rising. Under her leadership, KU has had its largest and most diverse freshman classes, while improving retention and completion rates of students.

Prior to joining KU, Dr. Bichelmeyer served as Provost and Executive Vice Chancellor of the University of Missouri-Kansas City, a position she held since August 2015. She had previously served as Executive Associate Vice President for University Academic Affairs for the seven campuses of Indiana University, as well as founder and Senior Director for IU's Office of Online Education. Bichelmeyer advanced through the tenure ranks to become a tenured full professor at Indiana University-Bloomington.

During her 30+ year career as a faculty member and administrator, Bichelmeyer examined the processes of performance-based instructional design and how technology is incorporated into classrooms to facilitate more personalized learning experiences.

Bichelmeyer earned bachelor's degrees in both journalism and English, a master's degree in educational policy and administration, and a doctorate in educational communications and technology, all from KU.

Lawrence, Kansas

KU's research-residential campus is in the center of Lawrence, KS, a vibrant and culturally rich community—a quintessential college town. Visitors, students, and new employees from outside the area enjoy discovering the many wonders of Lawrence, including a thriving downtown, diverse local and regional events, area lakes, vibrant arts and music scenes, and an indelible history.

From tree-lined historic neighborhoods to no-maintenance communities, modern downtown lofts, and rolling acreage outside of city limits, Lawrence offers a wide variety of home options.

Lawrence has long been known for its active music scene, hosting many up-and-coming artists before they were big names. Several venues offer live music to suit almost any taste. A summer family favorite is the free Lawrence City Band outdoor concert series at the South Park Gazebo, where Lawrence residents of all ages bring blankets and lawn chairs to enjoy the music.

Home to nearly 100,000 people, Lawrence is located 45 minutes west of Kansas City and 30 minutes east of Topeka, the state capital. Along with the music, arts, culture, and sports experiences offered at KU and in Lawrence, the short drive to Kansas City provides quick access to historic jazz clubs, museums, world-class music and theatre venues, and professional sports teams. Lawrence has also been named as America's Fastest Growing Tech hub.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the University of Kansas in this search. For fullest consideration, candidate materials should be received by January 30, 2026.

Nominations and inquiries can be directed to:

Alejandra Gilette-Teran and Cathryn Davis

KU-SOEHS@wittkieffer.com

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression, and genetic information in the university's programs and activities. Retaliation is also prohibited by university policy. The following person has been designated to handle inquiries regarding the nondiscrimination policies and is the Title IX coordinator for all KU and KUMC campuses: Associate Vice Chancellor for the Office of Civil Rights and Title IX, civilrights@ku.edu, Room 1082, Dole Human Development Center, 1000 Sunnyside Avenue, Lawrence, KS 66045, 785-864-6414, 711 TTY.