

# NEW YORK INSTITUTE OF TECHNOLOGY

## Dean - College of Arts and Sciences

Leadership Profile

Spring 2024



*WittKieffer*

## Executive Summary

New York Institute of Technology (New York Tech) is seeking a visionary and innovative Dean to lead its College of Arts and Sciences (CAS). New York Tech's College of Arts and Sciences prides itself on providing hands-on career focused programs to its students, marrying the liberal arts with technology to bring together science, technology, engineering, the arts, and mathematics. This academic leader will be succeeding Dr. Daniel Quigley, who will be returning to the faculty after serving with distinction as Dean since 2017.

Founded in 1955, New York Tech's caring and expert faculty and staff provide a student experience that inspires critically creative thinking in professional programs infused with technology, and empowers their graduates to change the world, to solve 21<sup>st</sup> century problems, and to reinvent the future. With principal locations in Manhattan and Long Island (Old Westbury), over 7,000 students are enrolled in New York Tech's 90+ technology-infused undergraduate, graduate, and professional programs.

The College of Arts and Sciences offers undergraduate and graduate degrees in a variety of majors from physics and biological and chemical sciences to psychology and counseling. Every undergraduate student at New York Tech experiences the College's Discovery Core, a unique curriculum focusing on communication, global competency, and critical thinking.

Reporting to the Provost and Executive Vice President, the next Dean will serve as the chief academic, administrative, and fiscal officer of the College of Arts and Sciences. The Dean's responsibilities will include developing and implementing a compelling strategic plan; supporting a commitment to and further establishing diversity, equity, and inclusion initiatives; ensuring the success of students at all levels; as well as recruiting, developing, and retaining distinguished faculty and talented staff. Fundraising through both private and public means, including donations and grants, is also an important responsibility of this position.

The desired candidate will have proven leadership skills, experience in strategic planning, fiscal and budget management, and organizational development. The ideal candidate will also have experience with academic innovation. Candidates should be open and transparent communicators who embrace shared governance and collective bargaining and foster a positive work environment for the faculty and staff through mutual respect, collaboration, enthusiasm, and inclusion. The successful candidate should be an experienced administrator and transformational leader. Candidates should hold a Ph.D. or equivalent terminal degree from an accredited institution and have a record of teaching and scholarly or professional attainment that merits appointment as professor with tenure.

To submit a nomination or express personal interest in this position, please see 'Procedure for Candidacy' at the end of this document.

## Opportunities and Expectations for Leadership

The next Dean of the College of Arts and Sciences will demonstrate a deep commitment to advancing student learning and progress through delivery of a dynamic curriculum to foster student success. The Dean will work collaboratively with faculty, staff, students, New York Tech's President, Provost, and other Deans to develop, refine, and enhance the college's role within the university.

The Dean of the College of Arts and Sciences will be expected to:

- **Unite the College around a vision for its future**

The College takes great pride in its place as the discovery core of the university's general education enterprise. Under new leadership, the college would benefit from a widely held vision for its future, one that would articulate aspirations in teaching, research, and service that will rally faculty, students, staff, and university leadership behind those ambitious goals. One of the outcomes of such a process should be a coherent and widely embraced sense of the CAS' identity and brand, which represents the wide variety and diversity of disciplines within the college.

- **Catalyze progress toward "R2" status**

Another important objective of the College's plan is progress toward "High Research Activity," Carnegie classification also known as R2 status. Reaching this goal requires increased research support and productivity. The new Dean will work with the faculty and university leadership to create the appropriate environment for, and to provide the necessary resources to catalyze progress toward, this important goal. Ph.D. programs in chemistry and biology have been preliminarily approved and will need to be further developed.

- **Advocate for the College of Arts and Sciences**

New York Tech's College of Arts and Sciences offers a liberal arts education that positions students for success in a wide variety of career paths. As the chief academic officer for the college, the incoming dean will champion the arts, sciences, and humanities, persuasively articulating their value to the many constituencies affiliated with the college, including students, parents, other university leaders, donors, alumni, foundations, governing bodies, government entities, and community members. The dean should provide ongoing support to faculty members as they make impactful scholarly contributions to their fields and to government, industry, and the community at large to address today's societal challenges.

The dean will develop, lead, and support all corporate, alumni and donor relations strategies and activities on behalf of the College. The dean will maximize engagement opportunities and grow significantly with philanthropic support for the college. The College has a large and untapped alumni base and would further benefit from an advisory board to aid in these engagement efforts.

- **Recruit, develop, and retain distinguished and diverse faculty, administrators, and staff**

Working in partnership with the department chairs, the dean should develop strategies to recruit and retain a diverse and exceptional faculty, administration, and staff, investing appropriately in mentorship and professional development activities to facilitate the College of Arts and Sciences' excellence and success. The dean will ensure faculty are supported as they advance through the

tenure and promotion process. To this end, the dean should support the development of further infrastructure needs that support faculty engagement and scholarly productivity. Furthermore, the dean will advocate on behalf of faculty, administrators, and staff to ensure a supportive and equitable environment.

■ **Provide leadership in diversity, equity, and inclusion for the College**

CAS is fully committed to enhancing diversity, equity, and inclusion efforts for students, faculty, and staff in the broad range of disciplines the College represents. Recognizing the systemic biases inherent in higher education, the new dean will be experienced in introducing strategies, systems, and initiatives that work to make the College's programs and offerings accessible on all levels. The dean will also serve as a strategic partner to the campus community as well as the broader regional community in relation to justice, equity, diversity, and inclusion work.



## Responsibilities as New York Tech's Dean, College of Arts and Sciences

### Academic Enhancement

- Advocate, support, and recognize excellence in faculty teaching and research
- Engage in curriculum updating, new program and degree development, including new methods of delivery, and prepare business plans for introducing new programs
- Develop an agenda for distinction through the creation of signature academic programs, while invigorating relevant and in-demand traditional academic programs
- Create and implement new ideas to attract and retain students and faculty
- Expand online offerings

### Resource Development

- Secure resources for faculty teaching and research, as well as resources to support students
- Develop facilities that support and enhance the College as an academic enterprise
- Expand external partnerships and fundraising
- Promote global visibility
- Foster faculty innovation and entrepreneurship

### Administrative Effectiveness

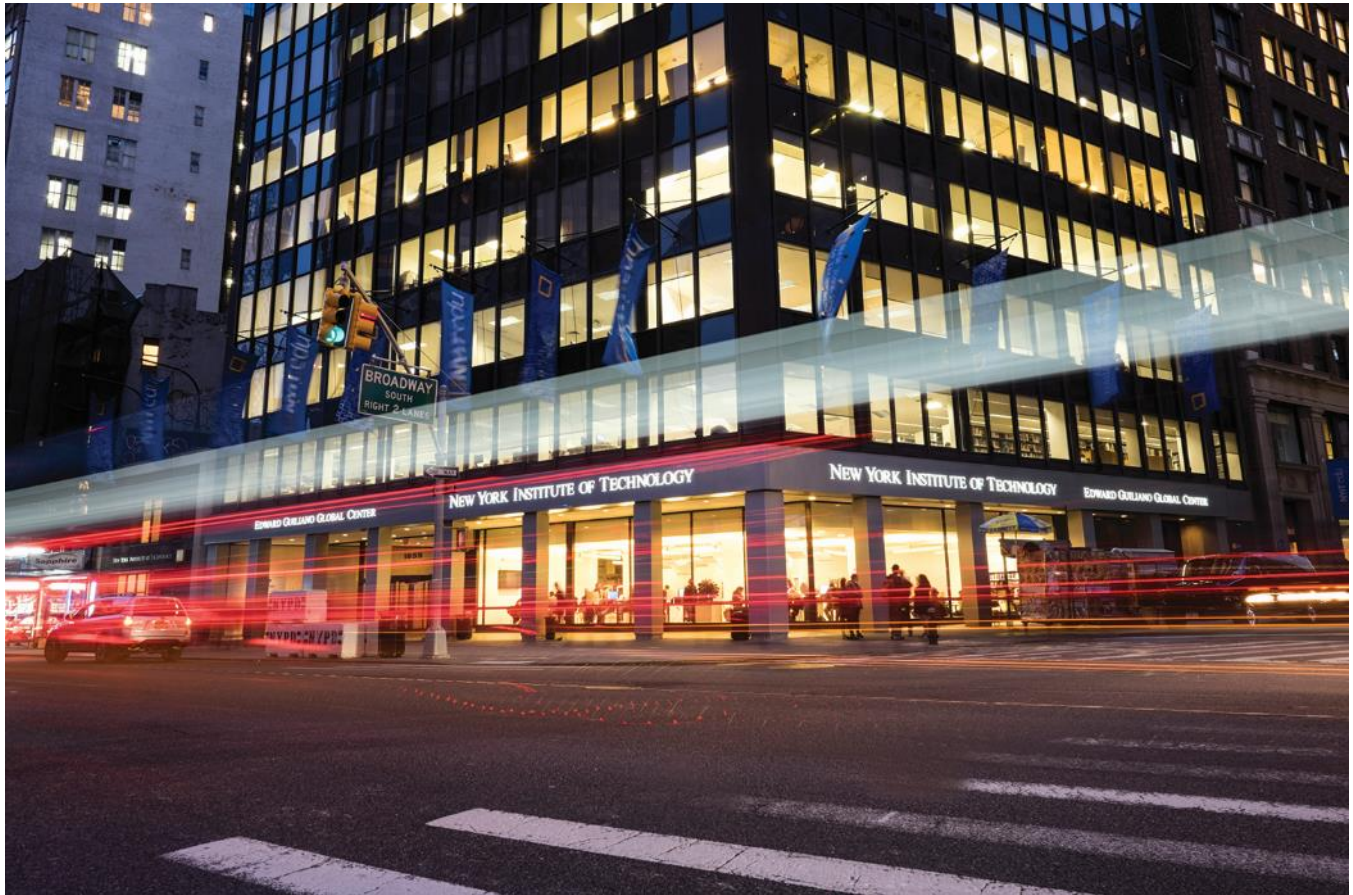
- Prepare and administer the annual budget
- Develop and implement strategic plans
- Foster a cordial and positive academic, cultural, and physical environment conducive to student learning, faculty scholarship, intellectual vitality, and staff engagement
- Support continuous improvement through procedures and policies relevant to assuring student learning, including program review, assessment, and programmatic and institutional accreditation
- Effectively manage department chairs, directors, and other College administrators; collaboratively develop annual goals, and evaluate their performance as well as work collaboratively with institutional departments that support the university as a whole

### Promoting campus partnerships

- Support institution-wide goals of the President and Provost/Executive Vice President
- Be a positive role model for the College and a team player in the Dean's Council
- Work collaboratively with other Deans on cross-disciplinary programs

### Guiding institutional direction

- Envision future trends, challenges, and opportunities for the College of Arts and Sciences
- Represent the College of Arts and Sciences and New York Tech to a variety of internal and external constituencies
- Nurture innovative ideas for increasing new sources of revenue



## About New York Tech

### Overview

New York Tech's six schools and colleges offer undergraduate, graduate, doctoral, and other professional degree programs in in-demand disciplines including computer science, data science, and cybersecurity; biology, health professions, and medicine; architecture and design; engineering; IT and digital technologies; management; and energy and sustainability. A nonprofit, independent, private, and nonsectarian institute of higher education founded in 1955, it welcomes over 7,000 students worldwide. The university has campuses in New York City and Long Island, New York; Jonesboro, Arkansas; and Vancouver, British Columbia, as well as programs around the world.

The university's student-centered approach, academic support programs, generous scholarships, and career-oriented programs support its mission to provide all qualified students access to opportunity. Caring, expert faculty and staff provide an outcomes-focused, technology-infused student experience and support research and scholarship that benefit the larger world. More than 114,000 alumni are part of an engaged network of physicians, architects, scientists, engineers, business leaders, digital artists, and healthcare professionals.

## Mission

Since 1955, New York Tech has pursued its mission to:

- Provide career-oriented professional education
- Give all qualified students access to opportunity
- Support research and scholarship that benefit the larger world

## Our Promise

At New York Tech, caring and expert faculty and staff provide a student experience that:

- Inspires critically creative thinking in professional programs infused with technology
- Empowers our graduates to change the world, to solve 21<sup>st</sup> century challenges, and to reinvent the future

Information about [facts, figures](#), various points of pride, and [rankings](#) can be found online.

## New York Tech's College of Arts and Sciences

In today's digital world—where everyone and everything is connected as never before—the most valuable players are those who can think critically, solve problems creatively, communicate effectively, and adapt easily across many disciplines, cultures, and situations. New York Tech's College of Arts and Sciences offers both [undergraduate](#) and [graduate degrees](#) in a variety of disciplines spanning everything from biology to physics to interdisciplinary studies to education.

All NYIT undergraduates experience the College of Arts and Sciences' [Discovery Core](#), a unique curriculum focusing on communication, global competency, and critical thinking.

As a result of the College's hands-on career focused programs, most of its graduating seniors find their passion quickly. They are well-rounded educationally and already have practical experience that allows them to hit the ground running at a new job and immediately add value to their employer. 93.4% of New York Tech grads are employed or go on to graduate school within six months of graduation.

## Departments

- [Biological & Chemical Sciences](#)
- [Education](#)
- [Humanities](#)
- [Mathematics](#)
- [Physics](#)
- [Psychology and Counseling](#)

## CAS Rankings

- [2021 Best Online Graduate Education Programs](#)

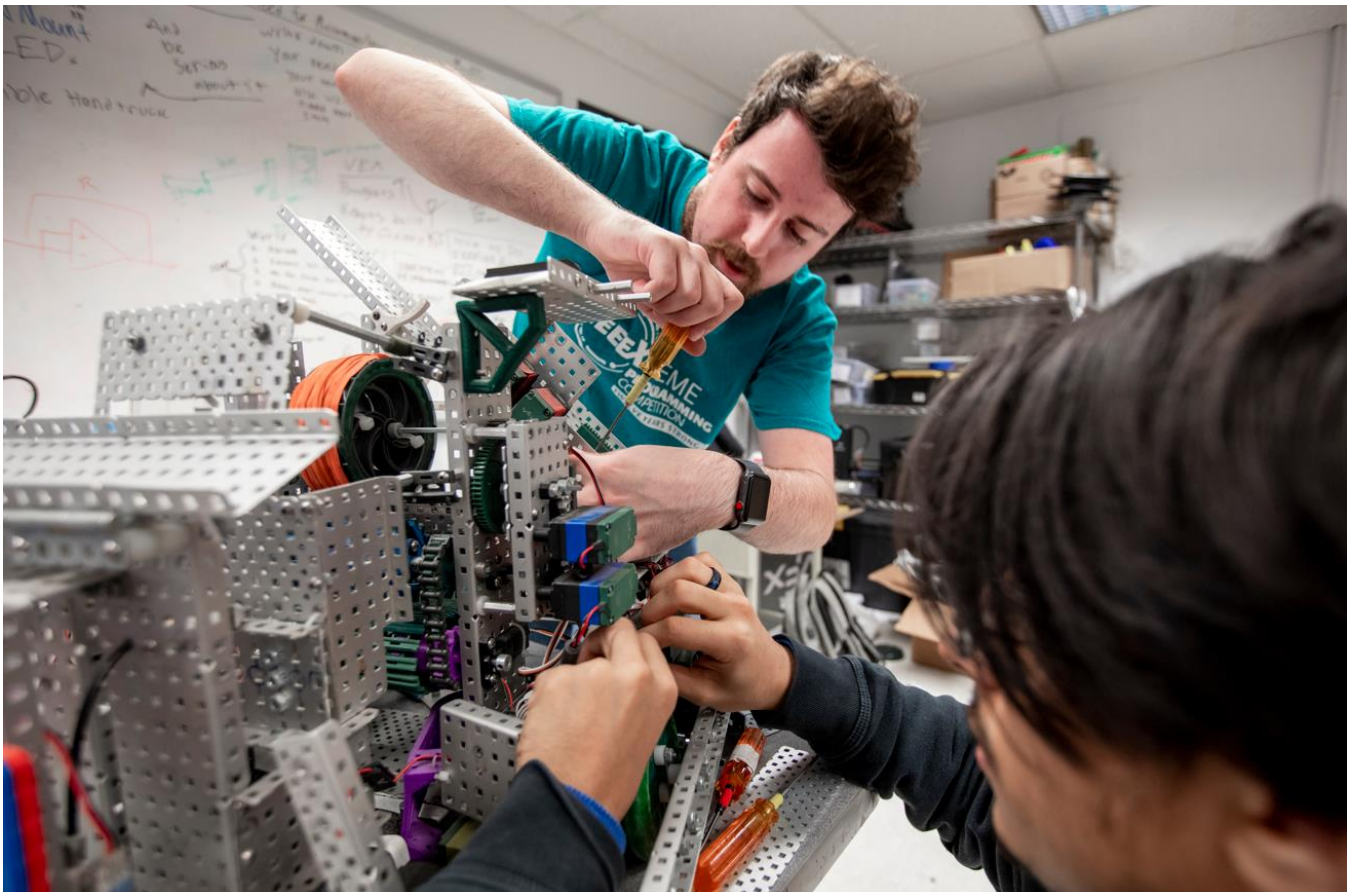
## Symposium on University Research and Creative Expression (SOURCE)

The College of Arts and Sciences' annual conference, [Symposium on University Research and Creative Expression \(SOURCE\)](#), provides students with the opportunity to present papers, posters, and presentations on their creative, scholarly, and research efforts to members of the New York Tech community.

### CAS Facilities and Resources

The College of Arts & Sciences has an array of facilities and resources from math and writing centers to advanced research labs, TV and radio studios, digital film and 3-D graphics labs, art studios, and exhibition spaces.

- [Biological and Chemical Sciences Facilities](#)
- [Math Resource Center](#)
- [Science Learning Center](#)
- [Writing Center](#)





## Leadership



### **Hank Foley, Ph.D., President**

Henry C. "Hank" Foley, Ph.D., is the fourth president of New York Institute of Technology and is committed to providing outstanding outcomes for all of its students. This is accomplished by putting them at the core of a strategy that seeks to achieve excellence across all phases of the student experience—from recruitment and retention to the reward of graduation and start of a professional career. Creative resource generation and prudent asset management ensure that New York Tech further enhances these experiences and supports the aspirations of students, faculty, and staff. Foley believes that putting people first is critical, because it is their success that fuels their passion for New York Tech, resulting in more financial resources, higher enrollments, and deeper partnerships that enhance the institute's reputation.

As the University of Missouri's (MU) interim chancellor, Foley led the university through a very challenging period of unrest, change, and, ultimately, real progress toward inclusion and equity. Before being appointed interim chancellor in November 2015, he joined the MU system in 2013 as executive vice president for academic affairs, where he was tasked with strengthening the academic quality of each of the four universities, increasing the size of the research enterprise, and cultivating more technology transfer to the market. At Penn State, Foley served as department head of chemical engineering, associate vice president for research, dean of the College of Information Sciences and Technology, and vice president for research and dean of the graduate school. In addition, he has held faculty appointments in chemical engineering and chemistry at MU, Penn State, and the University of Delaware.

Foley holds a bachelor's degree from Providence College, master's degree from Purdue University, and doctorate from Penn State, all in chemistry. An accomplished researcher who has dedicated more than 30 years toward advancing the study of nanotechnology, he holds 16 patents, has written more than 150 articles and a textbook, the second edition of which appeared in June 2021. In addition, Foley has mentored nearly 50 graduate and undergraduate thesis students, as well as post-doctoral fellows. Those who have conducted research with him now hold faculty positions at MIT, Kansas State, Michigan State, University of South Carolina, and Penn State, as well as senior research and management positions at corporations, consultancies, and startups. Foley is a fellow of the American Institute of Chemical Engineers, the Industrial and Engineering Chemistry Division of the American Chemical Society, the American Association for the Advancement of Science, and the National Academy of Inventors. Early in his career he was selected as a National Science Foundation Presidential Career Awardee.

In 2015, Foley was awarded an Honorary Doctor of Science by Providence College and, in 2017, earned the Distinguished Science Alumni Award from Purdue University. He is a trustee for Providence College, as well as a member of the board of the Commission on Independent Colleges & Universities in New York and the Long Island Regional Advisory Council on Higher Education. Foley also serves on the Board of Directors of the Lincoln Center Business Improvement District and the Long Island Association. In 2019, he received a Long Island Business News Executive Circle Award, and was named to the City & State New York Higher Education Power 100 list in 2021. Foley has been married to Dr. Karin Foley for over 40 years. They reside in Plandome, N.Y., and have two daughters, Laura and Erica, and two grandchildren, Juliet and Graham.

**Jerry Balentine, Provost and Executive Vice President**

A board-certified expert in emergency medicine, Jerry Balentine, D.O., served as chief medical officer and executive vice president of St. Barnabas Hospital and Healthcare System in the Bronx, N.Y., prior to joining New York Tech as vice president for medical affairs and global health in 2014. He held numerous other positions throughout his career, including hospital medical director, emergency department director, and residency director.

Balentine has been an adjunct faculty member at New York Institute of Technology College of Osteopathic Medicine (NYITCOM) for more than 20 years. In 2009, he was the chair of the emergency medicine division within the Department of Clinical Specialties and was appointed faculty associate in the Center for Global Health in 2010.

A graduate of Philadelphia College of Osteopathic Medicine, Balentine completed his internship at St. Joseph's Hospital in Philadelphia and his emergency medicine residency at Lincoln Medical and Mental Health Center in the Bronx, where he also served as chief resident. He earned his undergraduate degree from McDaniel College in Westminster, Md.

Balentine has authored and edited many web and textbook chapters and was medical editor of [newyorkmedicaljournal.org](http://newyorkmedicaljournal.org). He is also a medical author and editor for the WebMD network, which includes MedicineNet, eMedicineHealth, RxList, and WebMD.

Throughout his career, Balentine's research interest throughout his career has centered on the patient and student experience. His current areas of focus are on non-academic interventions with medical students to help them increase empathy and decrease burnout; esports; and the role medical providers play in preventing chronic and acute injuries.



## Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile. Application materials should be submitted using WittKieffer's [candidate portal](#).

WittKieffer is assisting New York Tech in this search. For fullest consideration, candidate materials should be received by **March 15, 2024**.

The salary target for this position is \$250,000.

Nominations and inquiries can be directed to:

John K. Thornburgh and Cathryn Davis  
[NYITArtsSciencesDean@wittkieffer.com](mailto:NYITArtsSciencesDean@wittkieffer.com)

*New York Institute of Technology is an Equal Opportunity Employer – All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.*