



Oregon State
University

Associate Dean of Students and Educational Innovation, College of Engineering

Leadership Profile

Spring 2026



WittKieffer

Executive Summary

Oregon State University invites applications and nominations for the position of Associate Dean of Students and Educational Innovation in the College of Engineering. This is an exceptional opportunity for an innovative, student-centered leader to shape the future of one of the nation's largest and most dynamic engineering undergraduate communities. The Associate Dean will serve as a key member of the College's leadership team, providing strategic direction for student life, learning, support, and success across the undergraduate experience, from recruitment through graduation, and beyond.

Founded in 1868, Oregon State University is an internationally recognized land-grant research institution and one of only three universities in the U.S. to hold land, sea, space, and sun grant designations. Serving more than 38,000 students across its campuses and nationally ranked Ecampus, OSU is distinguished by rapidly growing research activity, strong industry partnerships, and a deep commitment to inclusive excellence and public impact. Its current strategic plan, *Prosperity Widely Shared*, sets bold goals for research expansion, enrollment growth, and improved student outcomes, supported by major investments in facilities and interdisciplinary innovation. OSU's research enterprise is distinguished by excellence across various disciplines, with faculty contributing to the University's record-breaking research expenditures of \$422 million in 2024, growth of over 35 percent in the last five years, making significant progress toward the University's goal of \$600 million by 2030.

The Oregon State University College of Engineering is a powerhouse of talent, innovation, and purpose—home to world-class experts working across every major engineering discipline to create a better future for our planet and all who inhabit it. Founded in 1889, the College has long championed strong economies, healthy communities, and a sustainable natural environment. Throughout its history, Oregon State engineers have transformed entire fields, from pioneering the artificial heart valve and the computer mouse to advancing today's breakthroughs in robotics, artificial intelligence, sustainable energy, materials science, climate and coastal resilience, and more.

As the largest college at OSU and one of the nation's most respected engineering institutions, the College enrolls nearly 11,000 students, making it the 5th largest undergraduate program, and consistently ranks among the top engineering programs in the U.S. Its scale and impact are powered by more than 300 faculty, deep industry partnerships, and globally recognized research enterprise.

The Associate Dean will play a pivotal leadership role in elevating undergraduate student success, driving educational innovation, and strengthening community across all aspects of the enterprise that support students. Key expectations include unifying advising across schools in the College, leading efforts to close achievement gaps, enhancing academic integrity processes, expanding experiential learning opportunities, supporting mental health and well-being initiatives, and guiding curricular and pedagogical innovation across schools. The Associate Dean will also contribute to the development of the College's 2026–2030 strategic plan and ensure alignment with OSU-wide goals related to degree completion, access, online learning, and teaching excellence, as well as support the university's Prosperity Widely Shared strategic plan.

The ideal candidate will bring a record of strategic leadership, deep commitment to excellence, experience in evidence-based teaching and learning, and skill in fostering positive relationships with faculty, staff, and students. The candidate will demonstrate strength in supervision, academic program leadership, assessment and accreditation, co-curricular development, and managing student-centered policies and processes. Outstanding communication skills, collaborative leadership, crisis response capabilities, and the ability to cultivate a culture of trust, innovation, and continuous improvement will be essential for success in this highly impactful role.

For information on how to apply for the role, please see Procedure for Candidacy at the end of this document.

Role of the Associate Dean of Students and Educational Innovation

The Associate Dean of Students and Educational Innovation serves as a catalyst for transformative undergraduate engineering education, advancing experiences that are future-focused and deeply supportive of student success. Key Leadership Areas include:

Student Success and Learning Environment

- Ensure every student has access to the academic resources, learning experiences, and support systems needed to succeed.
- Strengthen a high engagement learning environment that supports student persistence, well-being, and academic excellence across the College.

Academic Innovation and Program Leadership

- Guide the design, implementation, and assessment of evidence-based, innovative curricula.
- Partner with faculty and key units (e.g., Center for Teaching and Learning; Technology Across the Curriculum) to elevate teaching excellence.
- Lead faculty development workshops, peer teaching evaluation processes, and engagement in national/regional engineering education forums.
- Oversee engineering course offerings and foster interdisciplinary academic programs.
- Collaborate with the Honors College to support high-achieving students.
- Ensure best practices in undergraduate academic operations are shared across colleges.

Enrollment, Advising & Student Support

- Collaborate with recruitment units to strengthen undergraduate pipelines.
- Lead coordinated academic advising across the College.
- Oversee scholarship administration and evaluate program effectiveness.
- Advance student wellness through mental-health partnerships.
- Improve pathways for pre-engineering students through work with the University Exploratory Studies Program.
- Establish and uphold clear academic integrity policies and procedures.

Experiential Learning and Co-Curricular Engagement

- Lead the College's experiential learning ecosystem, preparing practice-ready, entrepreneurial engineers.
- Collaborate with the Executive Director of Strategic Partnerships to expand internships, co-ops, and industry partnership opportunities, including the Multiple Engineering Cooperative Program (MECOP, www.mecopinc.org).
- Grow research, leadership, study-abroad, and service-learning opportunities.
- Oversee the Engineering Student Council and the College's student organizations to ensure alignment with the College's learning goals.

Strategic and Operational Leadership

- Oversee the Student Affairs team and provide leadership for advising, course scheduling, and student success operations.
- Foster collaborative, positive, and growth-oriented relationships with faculty and staff.
- Contribute to long-term visioning and implementation of strategic plan initiatives, including improving time-to-degree and expanding access through all campuses and modalities.

College and University Engagement

- Serve on the College Leadership Team.
- Represent the College on university-wide committees.
- Communicate the College's student-success priorities across campus.
- Engage in ongoing professional development to strengthen leadership and communication skills.

The Associate Dean of Students and Educational Innovation is a key architect of an inclusive, innovative, and future-ready engineering learning environment, ensuring that every student is supported in becoming a successful, adaptable, and ethically grounded engineer.

Opportunities and Expectations for Leadership

The University seeks a visionary leader who is energized by the transformational potential of this role and unafraid to rethink long-standing academic models. This individual will understand how rapidly evolving learning modalities—from immersive digital environments to accelerated and highly personalized pathways—are reshaping how students engage, learn, and progress. They will champion forward-looking instructional innovation, imagining experiences that are tailored, dynamic, and engaging. This leader will bring a keen curiosity about integrated, practice-ready curricula—such as models that develop analytical and interdisciplinary acumen early—ensuring graduates enter professional contexts with confidence. Above all, the University seeks someone who can look far over the academic horizon and translate long-range vision into actionable short- and medium-term strategies, guiding the institution toward a future where student learning is more adaptive, immersive, and impactful than ever.

The Associate Dean of Students and Educational Innovation will report directly to the Dean, serving as a vital part of the College's leadership team. The Associate Dean will be expected to:

Elevate Undergraduate Student Success

The Associate Dean will be responsible for architecting a holistic student-success system across one of the largest engineering undergraduate populations in the nation. With Oregon State's strategic plan calling for an increase in six-year graduation rates from 70% to 80% and the equalization of success metrics across student identities, the Associate Dean's leadership in the College will be crucial to the University achieving this goal. The new leader will assess the effectiveness of current student success initiatives and design new, forward-thinking pathways that strengthen advising, onboarding, orientation, and early-intervention systems—meeting the evolving needs of OSU's growing engineering student population, including its large number of first-generation and transfer students.

The Associate Dean will need to build cohesive advising alignment across all engineering schools, strengthen academic integrity processes, and ensure coordinated student-support pathways from pre-engineering through graduation. This is especially critical in an ecosystem where 85% of the College's students are undergraduates, making the quality of the student experience a core pillar of the College's mission.

Transform Engineering Teaching, Learning, and Educational Innovation

The College of Engineering seeks a visionary leader who can push the boundaries of pedagogy, learning science, personalization, and technology-enhanced instruction. The Associate Dean will cultivate immersive, modern learning environments, strengthen faculty development around evidence-based teaching, and expand interdisciplinary curriculum redesign efforts, aligned with OSU's strategic action plan to launch a campaign for timely undergraduate degree completion and elevate teaching quality across schools.

The Associate Dean will also support faculty participation in national engineering-education conferences, guiding assessment and ABET processes, and leveraging new digital learning paradigms as OSU continues to expand online enrollment and hybrid learning pathways.

Integrate Experiential Learning and Workforce Readiness

OSU's College of Engineering emphasizes preparing lifelong engineers, and the Associate Dean will lead efforts to integrate research opportunities, internships, co-ops, leadership development, and global learning experiences into a cohesive, scaled experiential-learning ecosystem. That includes collaboration with the Executive Director of Strategic Partnerships to grow internship pathways, strengthen MECOP (a collaboration between OSU and industry to support hiring and internships) and industry partnerships, and ensuring all students have access to high-impact learning practices.

These priorities are amplified by OSU's emerging national position at the intersection of semiconductor innovation, AI, materials science, and robotics through the [Huang Collaborative Innovation Complex](#), which will house one of higher education's most powerful NVIDIA-powered supercomputers. The Associate Dean will play a key role in ensuring students can access these advanced environments and develop the entrepreneurial mindset and technical agility demanded by rapidly evolving engineering fields.

Strengthen Community, Belonging, Wellness, and Student Support

Given the size and breadth of backgrounds of OSU's engineering student population, over 9,400 undergraduates and nearly 30% students of color, student wellbeing, belonging, and inclusive excellence are core priorities. The Associate Dean will lead initiatives that support mental health, foster community among engineering students, and sustain a culture that is empathetic, student-centered, and grounded in trust and collaboration, values repeatedly emphasized by College leadership.

This will require building new avenues to gather student feedback, strengthening relationships with student organizations, supporting nontraditional and online learners, and ensuring data-informed interventions that dismantle barriers to access and success in alignment with OSU's Student Affairs strategic goals.

Provide Strategic Leadership for the Future of Engineering Education

The College is seeking a strategic thinker capable of shaping both near-term improvements and long-range visioning, particularly as fields collapse and converge due to AI, automation, and shifts in the engineering profession. The Associate Dean will contribute to the next College of Engineering strategic plan (2026–2030), integrating enrollment trends, emerging technologies, and curricular redesign to guide OSU's engineering education infrastructure into the next decade.

This includes creating a forward-looking model of engineering education aligned with OSU's goals for expansion in online learning, increased research innovation, and stronger partnerships with industry, state agencies, and national leaders in engineering education. The role sits at the nexus of academic affairs, industry engagement, and student success, requiring a leader who brings thought leadership that the College can act on and who can help elevate OSU as a national exemplar in undergraduate engineering education.

Professional Qualifications and Personal Qualities

Oregon State seeks a student-centered, collaborative, and visionary leader to serve as the next Associate Dean of Students and Educational Innovation in the College of Engineering. The successful candidate will demonstrate strength across the following areas:

Visionary, Future-Focused Educational Leadership

Demonstrated ability to anticipate emerging trends in engineering education, AI, and online learning, and to articulate a compelling, forward-looking vision that guides strategic planning and innovation.

Strategic Leadership in Undergraduate Student Success

Proven track record designing and advancing holistic student success systems—improving retention, reducing achievement gaps, and supporting diverse student populations across complex academic environments.

Excellence in Teaching, Learning, and Educational Innovation

Expertise in evidence-based pedagogy, assessment, and instructional improvement, with the ability to champion curricular innovation, interdisciplinary programs, and faculty engagement in teaching excellence.

Leadership in Experiential Learning and Workforce Development

Experience expanding high-impact learning opportunities (internships, co-ops, research, global programs) and building strong partnerships with industry and research centers to support workforce readiness.

Collaborative Administrative and Organizational Leadership

Success supervising staff, leading cross-unit teams, building cohesive advising and academic support systems, and fostering transparent, trust-based relationships with faculty, staff, and students.

Expertise in Accreditation and Academic Policy Development

Experience leading continuous improvement and accreditation efforts, and establishing clear, consistent policies that uphold academic standards, including academic integrity.

Credentials

A doctoral degree in engineering or related field. The candidate must be able to hold the rank of Associate Professor or Professor with Tenure, Associate Professor of Teaching or Professor of Teaching, Senior Instructor I or Senior Instructor II in the College of Engineering.



About the College of Engineering

Overview

The College of Engineering at Oregon State University is one of the most prominent and impactful engineering colleges in the nation, distinguished by its scale, research activity, and longstanding commitment to innovation. Founded in 1889, the College has awarded more than 50,000 degrees and has contributed transformative breakthroughs, including the development of the first artificial heart valve, the computer mouse, and the early foundations of email, that exemplify its legacy of engineering for societal good.

Today, the College is the largest at Oregon State University and ranks as the fifth-largest engineering college in the United States, with more than 9,400 undergraduate students and 1,300 graduate students immersed in programs spanning mechanical, electrical, computer science, civil, chemical, biological, ecological, nuclear, and industrial engineering, among many others. The College is home to five schools and a number of specialized programs, all of which contribute to a vibrant research and teaching ecosystem anchored in OSU's status as an R1 public research university. Faculty and students collaboratively advance areas such as robotics, AI, sustainable energy, resilient infrastructure, materials science, and water resources, reflecting the College's mission to engineer solutions to the world's toughest challenges.

With deep partnerships across industry, government, and global research collaborators, the College of Engineering provides students with extensive opportunities for experiential learning, interdisciplinary inquiry, and professional preparation. These efforts are amplified by Oregon State's unique distinction as a land, sea, sun, and space grant institution, one of only three universities in the nation to hold all four designations, which enables engineering students to work across diverse fields ranging from oceanography to advanced manufacturing.

As the College continues to expand its impact, it remains committed to educational excellence, student success, and inclusive innovation. Its faculty, staff, and students embody a culture of collaboration and problem-solving, making Oregon State's College of Engineering a nationally recognized leader in preparing the next generation of engineers to build a resilient, sustainable, and technologically advanced future.

Academic Programs

The College of Engineering at Oregon State University offers one of the broadest and most comprehensive arrays of engineering degree programs in the nation. Undergraduate students can pursue majors across traditional and emerging disciplines, including Architectural Engineering, Bioengineering, Chemical Engineering, Civil Engineering, Computer Science, Construction Engineering Management, Ecological Engineering, Electrical and Computer Engineering, Environmental Engineering, Industrial Engineering, Mechanical Engineering, and Nuclear Science and Engineering, along with several minors such as Aerospace Engineering, Humanitarian Engineering, Materials Science, and Outdoor Products. These offerings position students to explore engineering from multiple dimensions - scientific, societal, and technological - while building industry-ready skills.

The College also maintains an extensive suite of graduate programs that support advanced study and research leadership. Students can pursue master's and doctoral degrees in fields such as Artificial Intelligence, Bioengineering, Biological and Ecological Engineering, Chemical Engineering, Civil Engineering, Computer Science, Electrical and Computer Engineering, Engineering Management, Environmental Engineering, Industrial Engineering, Materials Science, Mechanical Engineering, Nuclear Engineering, Radiation Health Physics, Robotics, and Water Resources Engineering. With more than 300 faculty members and a strong reputation for research excellence, the College consistently ranks among the nation's top engineering graduate schools.

In addition to its Corvallis campus offerings, Oregon State delivers engineering programs through OSU-Cascades and robust online undergraduate and graduate programs, including online degrees in Computer Science, Construction Engineering Management, Mechanical Engineering, and Radiation Health Physics, providing flexible pathways for students balancing professional, geographic, or personal commitments. This breadth of academic programming reflects the College's core mission: to prepare engineers who can lead in a rapidly evolving technological landscape and address complex global challenges with creativity, rigor, and purpose.

Faculty

The College of Engineering's faculty is a highly accomplished, research-active, and deeply collaborative community dedicated to shaping the future of engineering education and discovery. With more than 300 faculty members spanning disciplines from artificial intelligence to nuclear engineering, the College brings together scholars and innovators who advance solutions to some of the world's most pressing challenges. As educators, researchers, and mentors, OSU engineering faculty foster an environment where interdisciplinary collaboration thrives, students are supported in ambitious academic and career pursuits, and new ideas move seamlessly from classrooms and labs into real-world impact.



About Oregon State University

Overview

Oregon State University, the state's land grant institution with over 38,000 students, offers a diverse array of academic programs, with over 200 undergraduate, graduate, and doctoral degrees across its 11 academic colleges, the Honors College, and the Graduate School. The University's academic colleges encompass Agricultural Sciences; Business; Earth, Ocean, and Atmospheric Sciences; Education; Engineering; Forestry; Health; Liberal Arts; Pharmacy; Science; and the Carlson College of Veterinary Medicine. In addition, OSU's online education division with more than 11,000 students, Ecampus, provides over 125 undergraduate and graduate degree programs and is consistently ranked among the nation's Top 10 for best online bachelor's programs by U.S. News and World Report. In addition to the OSU- Cascades branch campus in Bend, the Hatfield Marine Science Center in Newport and the Portland Center, Oregon State University operates 11 experiment stations throughout the state and provides Extension Services throughout all 36 counties.

OSU is the state's only institution to hold both the Carnegie Classification for Very High Research Activity and the prestigious Community Engagement Classification. OSU is known across the state — within health care organizations, community-based nonprofits, industry, community colleges, and local governments, among others — as a highly collaborative and inclusive institution, one that values its partnerships, seeks input and works constructively to advance solutions that address important issues in Oregon and beyond. These issues include promoting economic prosperity and social progress, improving the sustainability of Earth ecosystems, and advancing health and wellness.

The OSU Foundation, which celebrated its 75th year in 2023, is a nonprofit organization that partners with Oregon State University to engage the OSU community, inspire investment, and steward resources to enhance the University's excellence and impact. The Foundation manages a \$1.01 billion endowment, and is governed by an

independent board of trustees that operates separately from the University. In addition, the Foundation includes the OSU Alumni Association, established in 1873, which bridges a global community of nearly 230,000 alumni. In 2022, the Foundation and the University launched OSU's second comprehensive campaign, [Believe It: The Campaign for Oregon State University](#), with over \$1 billion already given toward its \$1.75 billion goal.

Mission

As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world.

We accomplish this by producing skilled graduates who are critical thinkers; searching actively for new knowledge and solutions; developing the next generation of scholars; collaborating with communities in Oregon and around the world; and maintaining a rigorous focus on academic excellence, particularly in three signature areas: the science of sustainable earth ecosystems, health and wellness, and economic prosperity and social progress.

Vision

Leadership among land grant universities in the integrated creation, sharing, and application of knowledge for the betterment of humankind.

We are distinct from all other universities in how we pursue our mission. In ways that are highly synergistic, we conduct basic and applied research, deliver undergraduate and graduate education, pursue innovation and economic development, and engage communities in mutual learning and problem-solving. Our research, teaching, and engagement activities leverage and reinforce each other. In this way, we produce graduates, scholarship, and solutions that achieve maximum positive impact on humanity's greatest challenges.

Strategic Plan

OSU enjoys a long history of strategic planning, with each plan building upon the last to increase the University's impact and achieve its goals. Following the successful implementation of the [2019-23 strategic plan \(SP4.0\): Transformation, Excellence, and Impact](#), the University launched [Prosperity Widely Shared, The Oregon State Plan](#). This ambitious plan outlined OSU's top priorities, including aspirational and measurable outcomes at the highest level in areas such as research expenditures, graduation rates, and enrollment for both in-person and online programs.

Oregon State's Colleges

- [College of Agricultural Sciences](#)
- [College of Business](#)
- [College of Earth, Ocean, and Atmospheric Sciences](#)
- [College of Education](#)
- [College of Engineering](#)
- [College of Forestry](#)
- [College of Health](#)
- [College of Liberal Arts](#)
- [College of Pharmacy](#)
- [College of Science](#)
- [Carlson College of Veterinary Medicine](#)

Students



As a prominent public research university, OSU is known for its inclusive and diverse student body and welcomes students from various backgrounds and experiences. Approximately 30% of students at OSU are students of color, and 24% are first generation college students, reflecting OSU's commitment to educational accessibility. 120 federally recognized Native American tribes are represented in the student body, including nine Oregon Native American tribes.

OSU boasts a student-to-faculty ratio of approximately 18:1, allowing for personalized attention and mentorship. With more than \$417 million in research funding in 2025, Oregon State asks hard questions and finds big solutions. Every year, more than 2,000 undergraduates work alongside faculty researchers or develop projects of their own.

OSU students are actively involved in a wide array of clubs and organizations. The university offers over 400 student clubs, ranging from academic and professional groups to cultural and recreational organizations.

More than 70% of OSU undergraduates receive some form of financial aid. This support helps ensure that students from all economic backgrounds can pursue their education.

The Oregon State Beavers compete in the Pac-12 Conference, fielding 17 men's and women's teams. OSU has a strong athletic tradition, with numerous conference titles and national championships to its name.

OSU has a rich history of activism and public service. The University community is engaged in various social issues, including environmental sustainability, social justice, and community outreach. OSU's commitment to public service is evident through its extensive volunteer programs and partnerships with local organizations.

University Financial Overview

Like many public universities, OSU's budget has shifted over the past two decades to be increasingly dependent upon earnings from tuition and fees, with less support from state funding for higher education. While state funding per resident student has increased since 2011-13, it is still less than what was provided by the state in 1999 when adjusted for inflation, due to very large budget cuts during the 2007-09 recession.

For the 2025-26 fiscal year, OSU's budget totals \$1.85 billion. This budget includes educational and general (E&G) funds, which support academic campus operations in Corvallis and Bend, restricted funds from research and other activities, self-support operations including athletics, residence halls, dining centers, and other auxiliary activities, and agency funding for OSU's Statewide programs in Extension, 4-H, experiment stations and forest research laboratories. The budget incorporates the financial impact of recent tuition and fee increases approved by the Board of Trustees. OSU is also committed to increasing student financial aid to over \$125 million, nearly tripling the amount from three years ago. The budget accounts for expected declines in some revenue streams, including athletics conference revenues.

In 2018, OSU adopted its Shared Responsibility Budget Model (SRBM), a modified responsibility-centered management (RCM) approach. This model allocates state education and general (E&G) funds to academic and administrative units, promoting independence and innovation across OSU's schools, colleges, and campuses.

OSU engages in short-term (annual and biennial) financial planning and long-term (ten-year) financial planning. The University has developed—and updated annually—a ten-year business forecast that aligns with the

University's strategic plan to anticipate long-term financial trends, considering factors such as enrollment projections, tuition rates, state funding, expenses, and capital projects.

The University has also developed—and updated annually—a ten-year capital forecast that is an instrument for short- and long-range planning for new physical development, modernization of existing facilities, operations, sustainability and carbon reduction, and finance, as well as planning for all academic, research, athletics and other OSU activities that occur throughout the state of Oregon. The Capital Forecast for 2024 includes plans for the Corvallis and Newport campuses, featuring two new construction projects, 17 innovation projects, and two infrastructure renewal projects. To meet the State of Oregon's goals for higher education in central Oregon, OSU will continue to expand OSU-Cascades, aiming to reach 2,200 students by 2030 through ongoing land improvements, infrastructure, and building projects.

OSU Facts

- #1 Most Innovative university in Oregon, U.S. News & World Report
- Top 10 for 11 years in a row in online education, U.S. News & World Report
- More research funding than any public university in Oregon
- 1 of 3 land, sea, space and sun grant universities in the U.S.
- 2 campuses, 11 colleges, 11 experiment stations, and Extension programs in all 36 counties
- 7 cultural resource centers that offer education, celebration and belonging for everyone
- 100+ undergraduate degree programs, 80+ graduate degrees plus hundreds of minor options and certificates
- 38k+ students including more than 2.3k international students and 10k students of color
- Nearly 230k alumni worldwide

Locations



Oregon State has a statewide presence with campuses in Corvallis and Bend, the OSU Portland Center and the Hatfield Marine Science Center on the Pacific Coast in Newport.

Oregon State's beautiful, historic and state-of-the-art main campus is in one of America's best college towns. Corvallis is located close to the Pacific Ocean, the Cascade mountains and Oregon wine country. Nestled in the heart of the Willamette Valley, this beautiful city offers miles of mountain biking and hiking trails, a river perfect for boating or kayaking and an eclectic downtown featuring local cuisine, popular events and performances.

Leadership

Forrest J. Masters, Kearney Dean of Engineering



Forrest Masters, Ph.D., P.E. (FL), has deep roots in the mission of a land-grant public university serving a coastal state—beginning as a 4Her in his youth and later as a professor of civil and coastal engineering who studies extreme weather effects on the built and natural environment. One of the more interesting aspects of this work is field reconnaissance in extreme storms, which involves deploying instrumentation in the path of hurricanes right up until landfall.

Prior to joining Oregon State University as the Kearney Dean of Engineering, Dr. Masters has held multiple leadership positions at the University of Florida, including founding one of seven natural hazards engineering research facilities in NSF Natural Hazards Engineering

Research Infrastructure Program, serving as Associate Dean for Research and Facilities for seven years, leading strategic initiatives in the Office of Research, and serving as the Interim Dean of the Herbert Wertheim College of Engineering from 2023-2025. He has received support from more than 60 grants from state, federal, and private sources, including the NSF CAREER Award. He has published over 100 papers in peer-reviewed journals and conference proceedings and given more than 100 invited presentations.



Corvallis, Oregon

OSU's main campus is in Corvallis, a community of 58,000 located in the heart of western Oregon's Willamette Valley. Corvallis is 90 miles south of Portland and 36 miles south of Salem, the state capital. The Pacific Coast and the Cascade Mountains are nearby. Corvallis is a vibrant college town; WalletHub recently ranked it as the fourth-best overall college city in America. The [Corvallis Imagine 2040](#) campaign demonstrates Corvallis's commitment to making itself a livable, diverse community. Known for prioritizing environmental responsibility, Corvallis sits within easy access to Oregon's finest natural recreational and scenic areas: ocean beaches, lakes, rivers, forests, high desert, wine country, and the rugged Cascade Mountain and Coast ranges. The University's branch campus, OSU-Cascades, is located in Bend, which is world-famous for both its outdoor pursuits and pristine beauty. Today, Bend and Central Oregon represent Oregon's fastest-growing region and one of its most dynamic economies.

Land Acknowledgement

As one of the nation's Land Grant institutions, Oregon State University benefitted from resources derived from the taking and sale of lands occupied by Native peoples, specifically the Klamath, Coos, Lower Umpqua, Siuslaw and Coquille people. In addition, OSU's Corvallis campus is located within the traditional homelands of the Marys River or Ampinefu Band of the Kalapuya people, whose descendants are members of the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of the Siletz Indians. Indigenous people are valued, contributing members of the Oregon State community and represent multiple sovereign tribes among students, faculty, staff, and alumni. Learn more [here](#).



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Oregon State University in this search. For fullest consideration, candidate materials should be received by March 23, 2026.

Please direct all nominations and applications through the [WittKieffer Candidate Portal](#).

Additional inquiries can be directed to:

Lauren Bruce-Stets and Amy Crutchfield

OregonState-ADEngineering@wittkieffer.com

OSU commits to inclusive excellence by advancing equity and diversity in all that we do. We are an Affirmative Action/Equal Opportunity employer and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.