



Dean, College of Health Sciences

Leadership Profile

December 2025



WittKieffer

Executive Summary

The University of Michigan–Flint seeks a collaborative, strategic leader to serve as the next Dean of the College of Health Sciences (CHS).

One of the University's fastest-growing academic units, CHS offers a comprehensive portfolio of undergraduate, graduate, and professional programs across allied health, rehabilitative sciences, public health, clinical sciences, social work, exercise science, and health administration. The College enrolls a large and diverse student population across in-person, hybrid, and online modalities and attracts learners from across Michigan and the broader region. Presently, the College serves over 700 undergraduate students and more than 500 graduate students. Experiential learning is central to the CHS mission, with students engaging in clinical placements, internships, community-based programs, laboratory studies, applied research, and interprofessional education that directly respond to regional workforce needs.

The next Dean will guide the College at an important moment. As the University enters a new phase of strategic planning, the Dean will work closely with faculty, staff, students, and campus leaders to advance academic excellence, support program innovation, strengthen interprofessional learning, and promote student-centered practices that serve both traditional and non-traditional learners. The Dean will deepen CHS's community engagement, enhance collaborations with health systems and external partners, and advocate for the College's needs and opportunities within the University of Michigan system, including relationships with Michigan Medicine.

The next Dean must have a record of successful academic leadership, hold an earned doctorate in a discipline represented within the College, and possess scholarly credentials suitable for appointment at the rank of full professor.

For information regarding how to apply, submit nominations, or inquire about the role, please see the section "Procedure for Candidacy" at the end of this document.

Opportunities and Expectations for Leadership

The University seeks a collaborative and innovative leader as the next Dean of the College of Health Sciences to advance the following priorities:

Shape a shared vision for an evolving College.

The next Dean will engage CHS's broad community of faculty, staff, students, and partners to build a collective vision that reflects both the College's strengths and its aspirations. This includes unifying varied programs and modalities under its mission, supporting a collaborative culture while welcoming innovation, and navigating evolving organizational dynamics such as new unions within an established shared governance structure. As the University enters its next strategic planning cycle, the Dean will align CHS with institutional priorities while remaining attentive to Flint and the region's health landscape, enrollment and affordability pressures, and the needs of the diverse student populations the College serves. UM-Flint is exploring the possibility of attaining an R2 Carnegie classification, and the next Dean should have an understanding of the faculty support required to advance research and doctoral programs.

Advance academic excellence and program innovation.

CHS has demonstrated agility in launching high-quality programs that respond to regional workforce needs, especially within its graduate portfolio. The next Dean will expand this momentum by championing curricular innovation, strengthening interprofessional education, and integrating emerging technologies such as AI, telehealth, and hybrid learning models. Ensuring program quality across multiple accredited disciplines will require attention to assessment, resources, space limitations, and clinical placement capacity and collaborative work with the leadership and faculty across numerous programs. The College has seen increasing demand for online education, which has expanded enrollment and enhanced access to undergraduate and graduate education for non-traditional students – particularly those who balance family and work responsibilities or live far from campus and might otherwise be unable to pursue a degree at UM-Flint. CHS also has a significant number of undergraduate students who transfer from local community colleges. The next Dean must demonstrate an understanding of student-centered policies, practices, and programs that promote equity, retention, and success for traditional and non-traditional learners alike across a range of modalities. This individual should have an understanding of how to provide support and mentorship for faculty across their teaching, research, service, and clinical work.

Deepen external partnerships and expand community impact.

The College benefits from established collaborations with health systems, nonprofit organizations, and community-based agencies across Flint and Genesee County, as well as strong connections with Michigan Medicine and peers on the Ann Arbor campus. The next Dean will nurture these relationships while cultivating new partnerships that enhance opportunities for students, clinical education, community health initiatives, workforce development, and applied research. Understanding Flint's unique health landscape and engaging authentically with local stakeholders will be essential to strengthening community pipelines and expanding opportunities for students and faculty.

Champion the College and secure resources for continued growth.

CHS plays a central role in UM Flint's recent enrollment momentum and is a key driver of the University's regional impact. The next Dean will elevate the College's visibility by clearly communicating its strengths and advocating for its needs across the institution and beyond. This includes raising awareness of CHS's academic breadth, addressing facility and space challenges, and partnering with University leadership to secure resources. UM Flint is currently engaged in a \$60 million fundraising campaign and the Dean will work closely with University

Advancement to develop relationships with donors, corporations, and foundations and pursue philanthropic opportunities. The Dean will also be expected to grow resources through the expansion of externally funded research. By fostering a culture grounded in shared governance, integrity, and collaboration, the Dean will inspire faculty and staff and support the College's continued growth.

Professional Qualifications and Personal Qualities

The next Dean of the College of Health Sciences must have a record of successful academic leadership, an earned doctorate in a discipline represented within the College, and an academic record appropriate for appointment as a tenured full professor in one of its departments. This individual should also have the following qualifications and characteristics:

- Experience working collaboratively with a broad range of constituents to develop a shared vision and demonstrated success implementing that vision in complex academic environments.
- A forward-thinking approach to developing academic programs across a range of modalities that attract and support diverse student populations, experience with interdisciplinary and interprofessional education, and a record of strengthening experiential learning, clinical placements, and supervised practice opportunities.
- A history of effectively and transparently managing budgets and resources, along with the ability to invest strategically in initiatives that generate new revenue, support enrollment growth, and expand external funding through grants and philanthropic partnerships.
- A leadership style that builds strong, cohesive teams and empowers administrators, faculty, and staff, coupled with a deep commitment to shared governance and collaborative decision-making.
- Experience in personnel matters, including promotion and tenure review, union policies, equitable workload practices, conflict resolution, and a demonstrated record of supporting faculty in teaching, research, and professional growth, as well as staff development.
- Demonstrated success supporting faculty in their pursuit of externally funded research and a personal record of accomplishment and recognition in their own research and scholarship.
- Experience with academic program review, regional accreditation, and specialized accreditation processes across a variety of professional programs and an understanding of the time, resources, and planning required to maintain program excellence.
- A strong record of developing and sustaining partnerships with external stakeholders, such as health systems, community organizations, donors, and corporate or foundation partners, with the ability to represent the College effectively and advance its interests.
- A demonstrated commitment to advancing the University's mission, vision, and values through culturally responsive policies, student-centered practices, and structural alignment with CHS's mission.
- Excellent interpersonal, written, and oral communication skills, including the ability to listen with empathy and communicate transparently.

- The highest levels of integrity, sound judgment, and an ethical, accountable, and inclusive approach to leadership.

About the College of Health Sciences

The College of Health Sciences at the University of Michigan Flint is a growing, student-centered academic community dedicated to preparing compassionate and practice-ready health professionals. Rooted in a mission to advance the health and well-being of local and global communities, the College blends academic rigor, applied research, interprofessional collaboration, and deep community engagement.

Home to a diverse population of undergraduate, graduate, and doctoral students, the College has expanded significantly in recent years. New programs, innovative pathways, and expanded online offerings reflect the College's responsiveness to changing workforce needs in Michigan and beyond. Students benefit from extensive experiential learning, including clinical rotations, internships, research assistantships, laboratory coursework, and field-based engagement. Signature initiatives include HEART, the College's pro-bono clinic operated by students and faculty, which provides essential services to underserved residents of Flint and Genesee County. The College is organized into multiple academic departments, which are listed below.

Department of Occupational Therapy

The Department of Occupational Therapy offers an entry-level Doctor of Occupational Therapy that blends online and in-person instruction and prepares graduates for holistic, evidence-based practice. The curriculum integrates movement science, behavioral health, assistive technology, environmental design, and community-focused care. Students learn in state-of-the-art simulation environments and engage in clinical rotations across diverse healthcare settings.

The Department also offers an accelerated pathway from the bachelor's degree to the OTD, which allows students to begin graduate-level preparation earlier. Faculty research spans pediatrics, adult neurorehabilitation, mental health, sensory processing, aging, and occupational justice, with many projects supported through the College's research labs and interdisciplinary centers.

Department of Physical Therapy

The Department's entry-level Doctor of Physical Therapy is known for its academic rigor, hands-on learning, and wide range of clinical placements. Students begin applying clinical concepts early in the curriculum and rotate through practice sites across Michigan and the United States. The Department also offers an accelerated three-plus-three bachelor's to DPT pathway.

The Department's Ph.D. degree program is uniquely created to foster qualified PT faculty and researchers who can lead and innovate in the field of physical therapy education. The three-year, on-campus Physical Therapy PhD program leverages students' clinical skills as licensed physical therapists to further develop their academic leadership, teaching, and research expertise.

The Department supports vibrant research activity through the Performance, Aging & Genetics Research Group, the Interprofessional Research Lab, and faculty-led studies focused on mobility, neurological rehabilitation, aging, sports performance, balance disorders, and health disparities.



Department of Physician Assistant Studies

The Master of Science in Physician Assistant Studies prepares graduates for high-quality clinical practice through a comprehensive curriculum that includes didactic instruction, simulation-based learning, laboratory work, and supervised clinical rotations. Students train in hospitals, clinics, and community-based organizations throughout the region.

The Department maintains a strong commitment to service and population health. Students regularly participate in outreach programs, community health screenings, and interprofessional learning experiences with peers from nursing, physical therapy, occupational therapy, public health, and social work.

Department of Public Health and Health Sciences

The Department of Public Health and Health Sciences provides wide-ranging academic and professional preparation across population health, health policy, clinical management, informatics, and community wellness. Undergraduate offerings include the Bachelor of Science in Public Health, Bachelor of Science in Health Sciences, Bachelor of Science in Health Care Management, Bachelor of Science in Health Informatics and Information Management, and joint accelerated pathways that lead to the Master of Public Health.

Graduate programs include the Master of Public Health and an array of certificates in Health Data Analytics, Health Care Administration, Long-Term Care Administration, Health Care Supply Chain Management, and Public Health. The Department's research and teaching address chronic disease, environmental health, health equity, social determinants of health, health informatics, and community-based interventions. Faculty often collaborate with regional health agencies and contribute to public health initiatives across Flint and Genesee County.

Department of Social Work

The College offers both Bachelor of Social Work and Master of Social Work (MSW) programs. These programs are built on a strong foundation of social justice, trauma-informed care, and community-engaged practice. Students gain professional experience through extensive field placements, service-learning activities, and partnerships with agencies addressing behavioral health, family services, aging, and community development.

The MSW program offers a specialized curriculum in mental and behavioral health practice, with optional pathways in School Social Work and Social Work in Health Care Settings. These curricular options prepare graduates for clinical practice in both micro and macro settings, as well as leadership roles. Many students pursue licensure and enter careers in healthcare, mental health, education, advocacy organizations, and human services.

Undergraduate Clinical and Allied Health Programs

The College offers several highly regarded allied health programs that prepare students for direct clinical practice. These include the Bachelor of Science in Radiation Therapy, the Bachelor of Science in Respiratory Therapy, and the Bachelor of Science in Exercise Science. The Respiratory Therapy program includes an online degree-completion option designed for working professionals. Students in these programs complete clinical rotations at partner hospitals and health systems, benefit from simulation-based learning, and prepare for national certification or licensure examinations.

Certificates, Accelerated Pathways, and Professional Preparation

The College supports an extensive portfolio of certificates and accelerated programs tailored to working professionals, career changers, and high-performing undergraduates. Offerings include the Graduate Certificate in Health Care Administration, Graduate Certificate in Health Care Supply Chain Management, Graduate Certificate in Health Data Analytics, Graduate Certificate in Long-Term Care Administration, and Graduate Certificate in Public Health. Undergraduate certificates in Health Communication and Specialist in Aging are also available. Accelerated pathways allow students to move efficiently into graduate study in public health, physical therapy, occupational therapy, and related fields. These programs strengthen the regional workforce and support Michigan's growing need for health professionals.

Research, Laboratories, and Interprofessional Innovation



The College promotes active research engagement through specialized laboratories and interdisciplinary teams. Key research units include the Interprofessional Research Lab, the iKNOW Lab which focuses on knowledge translation in neurological physical therapy, and the Performance, Aging & Genetics Research Group. Faculty scholarship addresses mobility and aging, concussion and neurological rehabilitation, chronic disease, assistive technology, respiratory and cardiovascular health, and community-level health disparities. Students participate in research projects, professional presentations, and applied scholarship that contributes to real-world health outcomes.

Community Partnerships and Clinical Engagement

Community engagement is central to the mission of the College. Students complete internships and clinical placements through partnerships with hospitals, rehabilitation centers, long-term care facilities, school districts, nonprofit agencies, and public health departments. The College's HEART Clinic provides free clinical services to residents who are underinsured or uninsured and offers students valuable opportunities to apply their training in direct service. Through these partnerships, CHS plays an essential role in strengthening the healthcare workforce across Flint, Genesee County, and the broader region. The College's programs align with statewide workforce-development priorities and support the transformation of community health outcomes.

To learn more about the College of Health Sciences, click [here](#).

University Leadership

Dr. Abby Parrill, Ph.D.



Abby Parrill-Baker joined the University of Michigan-Flint in 2025 as Provost and Vice Chancellor for Academic Affairs with tenure in Green Chemistry and Biochemistry. She came to this role having most recently served as Dean of the College of Arts and Sciences at the University of Memphis, which includes over 400 full-time faculty. In this role, she supported development of an expanded number of pathways into professional schools, secured over \$5 million in funding to support experiential learning fellowships, and led college-based initiatives that contributed to the 2021 classification of the University of Memphis as a Carnegie Very High Research Institution.

Parrill-Baker previously served as Interim Provost of the University of Memphis from July 1, 2022, to June 30, 2023. In this role, she served on the steering committee for full implementation of a Responsibility-Centered Management budget model, assembled teams that created five earned admission options for prospective students, and served on a Tennessee Higher Education Commission task force to improve the post-approval degree program monitoring process and metrics in the state. Prior administrative roles include Associate Dean of the College of Arts and Sciences from 2014-2019, and Chair of the Department of Chemistry from 2010-2014.

Parrill-Baker is a leading scholar in computational and medicinal chemistry. She has published over 100 peer-reviewed articles, co-edited six books, and is co-inventor on six issued patents. Her work has been cited over 5,800 times and has been supported by grants from the National Science Foundation, the National Institutes of Health, the American Heart Association, and the Elsa Pardee Foundation. This work involved trainees from high school students to postdoctoral fellows. She was recognized by the University of Memphis Alumni Foundation with the Willard R. Sparks Eminent Faculty Award in 2017 and has been recognized for excellence in teaching by three different academic institutions.

Flint, Michigan

Flint is a city shaped by resilience and reinvention. Once known globally as the birthplace of General Motors and celebrated as “Vehicle City,” it played a defining role in America’s industrial rise. Today, Flint is channeling that same ingenuity into a new era as a growing center of education, culture, healthcare, and entrepreneurship. Its transformation reflects a community determined to honor its past while building a vibrant and forward-looking future.

Cultural and civic life in Flint offers richness and variety that surprises many first-time visitors. Residents can explore historic Applewood Estate, the modern Flint Public Library, and beloved destinations such as Crossroads Village and the Huckleberry Railroad. The Flint Cultural Center showcases the Flint Institute of Arts, the Flint Symphony Orchestra, Sloan Museum of Discovery, and The Whiting, while the Flint Children’s Museum, Genesee County Parks, and the Flint Farmers’ Market foster creativity, recreation, and community connection. Signature events including the Crim Festival of Races, Back to the Bricks, Flint ArtWalk, Flint Alley Fest, and seasonal markets contribute to a lively and welcoming atmosphere. The city is also home to the Charles Stewart Mott Foundation and three major hospitals that serve as clinical partners for UM-Flint, further strengthening the region’s educational and healthcare ecosystem.

With a population of approximately 80,000 and a location that provides easy access to Ann Arbor, Lansing, Detroit, and Bishop Airport, Flint offers both convenience and opportunity. The city’s evolution parallels that of the University of Michigan-Flint, and together they are shaping a new chapter marked by growth, innovation, and community investment. Leaders who choose Flint will find a community that values vision, embraces change, and welcomes those eager to contribute to a compelling story of renewal.

To learn more about Flint, Michigan, click [here](#).



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in this profile. Professional references are not requested at this time. The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third-party administrator to conduct background checks. Background checks are performed in compliance with the Fair Credit Reporting Act.

WittKieffer is assisting UM-Flint in this search. Application materials should be submitted using WittKieffer's [candidate portal](#) by **January 29, 2026** for full consideration.

Nominations and inquiries can be directed to Ryan Crawford, Bree Liddell, and Tyler Workman at UMFlint-CHSDean@wittkieffer.com.

The University of Michigan, including the Ann Arbor, Dearborn, Flint campuses as well as Michigan Medicine, as an equal opportunity employer, complies with all applicable federal and state laws regarding nondiscrimination. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs and activities, and admissions.



ABOUT UM-FLINT

WELCOME

Welcome to the University of Michigan-Flint. Our campus combines the strength and reputation of the University of Michigan with a close-knit, supportive community in the heart of Flint. As a UM-Flint employee, you'll join colleagues who value innovation, collaboration and a genuine commitment to students. Faculty and staff collaborate to spark discovery, support meaningful research, and make a positive impact in both the region and the world. Here, your work is noticed, your growth is encouraged, and your contributions help shape the future of the university. Explore the opportunities, benefits and sense of purpose that come with being part of our team.



ABOUT THE UNIVERSITY OF MICHIGAN-FLINT

UM-Flint is a comprehensive urban university of diverse learners and scholars committed to advancing our local and global communities. In the University of Michigan tradition, we value excellence in teaching, learning, scholarship, student-centeredness, and engaged citizenship. Through personal attention and dedicated faculty and staff, our students become leaders and the best in their fields, professions and communities.

Offering a wide array of educational opportunities, UM-Flint is a destination for students with concrete career plans while also allowing students to explore their various educational and professional options. It is a university where students can envision their future and then begin to build it. A full listing of available degree programs, including dual degree programs, is available [here](#).

UM-Flint serves approximately 7,100 learners and offers degrees in over 180 areas of study with over 60 graduate programs and certificates, including 9 doctoral programs. The academic campus community comprises over 500 faculty members, in addition to over 450 staff. Faculty pour their expertise and creativity into developing research and service-learning projects that match course curricula with the world's most pressing issues. These projects bring learning to life, address community needs and fulfill students' desires to contribute to the common good. This dedication to service has earned UM-Flint many accolades. In 2010 and again in 2020, UM-Flint received the prestigious Carnegie Classification for Civic Engagement. Then, in 2012, UM-Flint was selected as the first recipient of the "Engaged Campus of Year Award" presented by the Michigan Campus Compact. In 2025, UM-Flint was designated an Opportunity College and University by the Carnegie Foundation and the American Council of Education.

UM-Flint's development in recent years has paralleled that of its host city. Flint, with a population of approximately 80,000 and located about 60 miles north of Detroit, is amid a similarly profound transformation. Although the city is best known as the birthplace of General Motors, shifts in industry have caused the area to become better known for its educational opportunities, cultural centers, medical facilities, and recreational activities. Visitors who return to the city after several years are amazed at the ongoing transformation and UM-Flint has played a central role in the city's progress.

Each of UM-Flint's five colleges and schools brings a unique learning experience to our students. We invite you to explore each of these areas by visiting our website at <https://www.umflint.edu/academic-programs/>

In 2026, UM-Flint will mark its 70th anniversary, and celebrate its position as one of only three campuses of the world-renowned University of Michigan. Today, the campus continues to transform as it grows academically with new undergraduate and graduate degree offerings, expanding partnerships with local and regional entities and industries and remains committed to its core values and making an affordable, accessible education possible to the community. Infrastructure investments represent another aspect of the campus transformation highlighted by the \$50+ million Innovation and Technology Complex. The campus recently formulated and finalized a 10-year comprehensive campus master plan which can be viewed here - <https://www.umflint.edu/chancellor/campus-plan/>

The institution has experienced a significant growth in externally funded research in fiscal year 2024, growing from \$1.3 million to \$4.6 million. Several sizable new research awards in fiscal year 2025 promise to continue this momentum (with the university already having achieved the previous year's award total in the first half of the current fiscal year). Partnerships with industry and community are important components of this new growth.

HISTORY

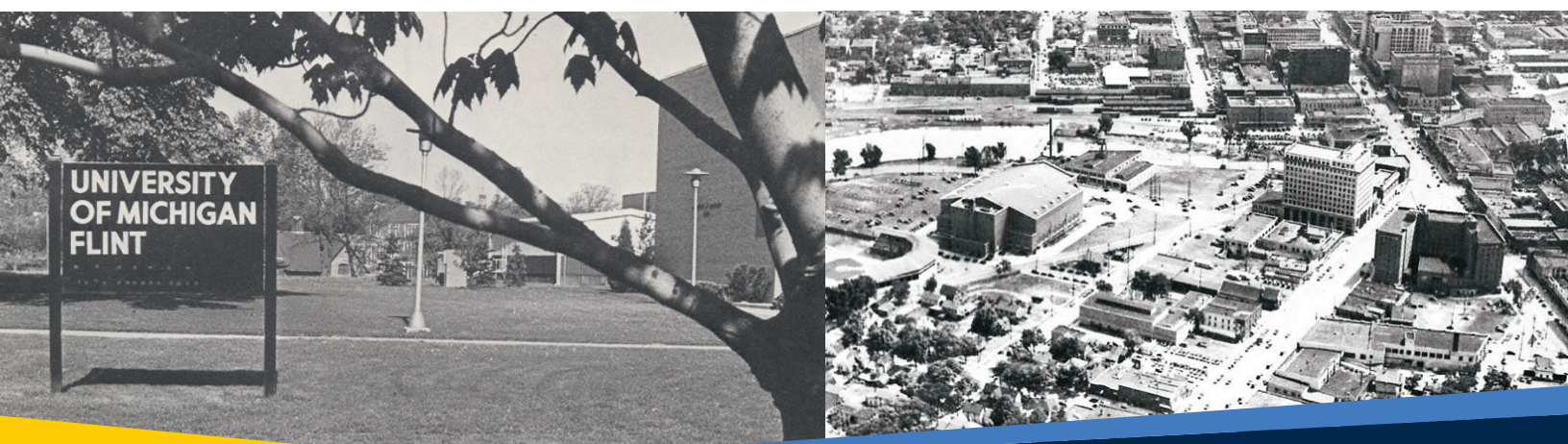
In an 1837 letter to family back east, Ann Arbor resident Sarah C. Miles Case wrote, "A branch of the Michigan University at Ann Arbor is to be established in Flint at some future day." That day was Sept. 23, 1956, nearly 120 years after Sarah penned the first recorded mention of a UM-Flint campus. That autumn morning, 167 students began their first day at Flint Senior College, where Mott Community College is today. Owing to the vision, generosity and leadership of community leaders in Flint and Ann Arbor, the school continued to evolve and adapt to the needs of the community it was established to serve.

In 1970, the North Central Association of Colleges and Schools accredited what was then called Flint College. In 1971, the U-M Board of Regents officially changed the institution's name to the University of Michigan-Flint. That same year, University of Michigan President Robben Fleming appointed William E. Moran as the first Chancellor of the UM-Flint.

There is a rich history about UM-Flint and the Flint community, and we invite you to take a trip through that history at <https://www.umflint.edu/about/history/>

ACCREDITATION AND ASSESSMENT

UM-Flint is accredited by the Higher Learning Commission. Grounded in the principles of student-centered learning, our Assessment Program supports the institution's mission to strive for excellence in teaching, learning and scholarship. The program provides concrete evidence of the knowledge, skills, and perspectives students achieve through their education at UM-Flint. Program-level accreditation is maintained by various programs in affiliation with numerous accreditation groups and agencies. Please see this link for more information <https://www.umflint.edu/about/accreditations/>



CHANCELLOR LAURENCE B. ALEXANDER, JD, PH.D.



Laurence B. Alexander was named chancellor of UM-Flint, May 16, 2024 and took office July 1, 2024. Alexander comes to the downtown campus after serving 11 years as chancellor of the University of Arkansas at Pine Bluff. Alexander brings more than 30 years of combined professional and academic experience as a university leader, administrator, distinguished professor, First Amendment scholar, attorney and journalist. Under his leadership, UM-Flint is implementing its student-focused strategic transformation plan for growth and sustainability through increasing student enrollment, fostering student success, expanding experiential learning opportunities, increasing grant-funded research and opportunities, constructing a \$50 million innovation and technology center, engaging donors for the the “Look to Michigan” campaign for the Flint campus, and enhancing community engagement and outreach. He serves as a co-chair of the Search Advisory Committee for the Chancellor of the UM-Dearborn campus, and as a member of the U-M Campaign Planning Group. He was appointed by Governor Gretchen Whitmer to the Michigan Education Trust Board of Directors. He also serves on several local and regional boards, including the Board of Directors of the Flint-Genesee Group, which includes the Chamber of Commerce and the Economic Alliance, and the Uptown Reinvestment Corporation Board of Directors.





UM-FLINT LINKS OF INTEREST

We invite you to explore our campus and the Flint community! Here are some links of interests:

<https://www.umflint.edu/ored/>

<https://www.umflint.edu/about/explore-flint/>

<https://www.umflint.edu/govrelations/>

<https://www.umflint.edu/sustainability/>

RANKINGS AND POINTS OF PRIDE

The University of Michigan-Flint is a regional university that is dedicated to educational excellence and hands-on, engaged learning. Today, the University of Michigan-Flint is a center of excellence in health professions, STEAM careers, and entrepreneurship. Our students represent all walks of life and bring a depth of experience to the classroom. We provide an affordable, world-class education that ensures that our students are prepared to use the knowledge gained in their studies to solve the challenges in the world beyond the classroom walls. Students emerge from our university better prepared to put their degrees to work.

NUMBER OF STUDENTS

7,119

NUMBER OF MERIT SCHOLARS

2,272

(Fall 2025)

2025 FIRST-TIME STUDENTS

Average GPA

3.54



STUDENT TO
FACULTY RATIO
14:1

(Fall 2024)

ACADEMIC EXCELLENCE

5

Colleges and Schools

183

Areas of Study

43

Graduate Programs

9 doctoral and PhD programs

27 master's degree programs

23 joint bachelor's & graduate degree options

15 dual graduate degrees



Students 25 or Older

46.8%

(37.1% undergraduate)

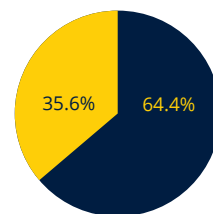
NEW STUDENTS ENTERING UM-FLINT

First Time in College

574

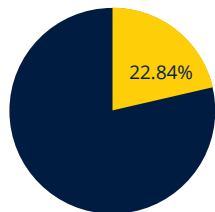
Transfer Students

1,039



Traditionally
Underrepresented
Minority Groups*

22.84%



*Defined as American Indian, or Alaska Native, Black or African American, Hispanic or Latino, and Native Hawaiian and Other Pacific Islander.

ENROLLMENT BY LEVEL

Undergraduate

5,534

Graduate

1,585





College of Arts, Sciences & Education

FALL 2025 ENROLLMENT

	2,197	
Males		Females
739		1,458



School of Management

FALL 2025 ENROLLMENT

	1,332	
Males		Females
641		691



College of Health Sciences

FALL 2025 ENROLLMENT

	1,233	
Males		Females
301		932



School of Nursing

FALL 2025 ENROLLMENT

	1,301	
Males		Females
179		1,122



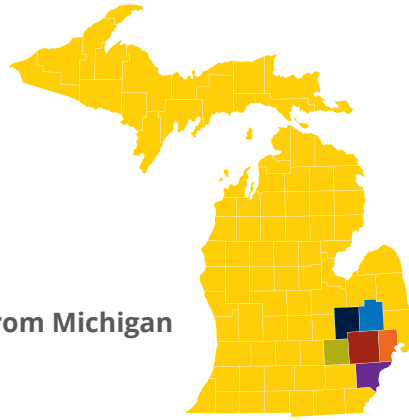
College of Innovation & Technology

FALL 2025 ENROLLMENT

	1,056	
Males		Females
657		399

92.9%

of our students are from Michigan



TOP MICHIGAN COUNTIES

- Genesee (2,915)
- Oakland (780)
- Wayne (450)
- Livingston (319)
- Macomb (257)
- Lapeer (250)

AFFORDABLE EXCELLENCE



4th
most
affordable
among public
universities
in Michigan

Scholarship Dollars
Paid to Students

\$12.3 M

(2024-25)

82.3%

of aid eligible students (defined as a student who is First Time in Any College, Readmit, Continuing, Transfer, or New Graduate) received financial aid in fall 2025.

48.5%

of undergraduates received
Pell Grants fall 2025.

ONLINE EDUCATION

FULLY ONLINE DEGREES



15 bachelor's degree programs

20 master's degree programs

3 doctoral degree programs

4 completion programs

AWARDS & ACCOLADES

Recognized by University Magazine as the best online college in the state.

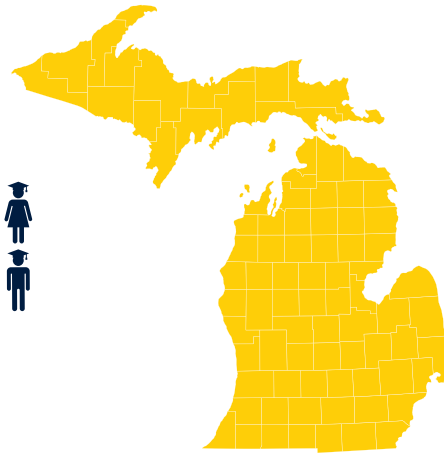
Online bachelor's in data science ranked No. 3 in the nation by TechGuide.

Numerous programs earned top 25 rankings from University HQ, including:

- Bachelor's in International Business, No. 10
- Best Online Colleges in Michigan, No. 11
- Best Online Master's in Health Care Management, No. 15
- Best Online Bachelor's in Supply Chain Management, No. 18
- Online Bachelor's in Finance, No. 23

MICHIGAN IMPACT

More than
53,000
Alumni



COMMUNITY IMPACT

COMMUNITY IMPACT OF UNIVERSITY OF MICHIGAN-FLINT

\$59.7 M

Institutional Spend on Genesee County

through UM-Flint's commitment to creating
opportunity for our students & our community. (FY 24)

RECOGNITION AND RANKINGS



UM-Flint's undergraduate programs in **computer science, engineering, nursing and psychology** were named among the best in the nation according to U.S. News & World Report's 2026 Best College rankings.



The Carnegie Classifications of Institutions of Higher Education designated UM-Flint as an **Opportunity College and University** in 2025. This distinction recognizes UM-Flint as an institution that serves as a model for how campuses can foster student success.



UM-Flint has received the **highest designation** from the Michigan Veterans Affairs Agency, for 11 straight years, as a gold-level veteran-friendly school.



The Princeton Review recognized the University of Michigan-Flint on its **"Best Midwestern"** list as part of its "2026 Best Colleges: Region by Region" guide. UM-Flint is one of just 151 universities that earned the distinction of "regional best."



WHERE SUCCESS LEADS