



Provost and Chief Academic Innovation Officer

Leadership Profile



*WittKieffer*

## Executive Summary

Alliant University, the nation's largest provider of licensed clinical psychologists and top-three provider of licensed K–12 teachers in the U.S., seeks an innovative, future-focused Provost and Chief Academic Innovation Officer (Provost) to guide teaching and learning into the future.

Alliant University offers a robust array of degree and certificate programs spanning psychology, education, business, forensics, and nursing and health sciences. Combining theory with practice, Alliant prepares students to do meaningful work that makes a lasting impact. The University provides learners with the knowledge, skills, and ethical values to serve and lead effectively in a variety of professional settings. Students learn from seasoned professionals, gaining practical training internships, practicums, consulting, and community service projects. At the same time, such activities address real-time needs and issues in the communities Alliant serves. Alliant students contribute thousands of hours of community service each year as part of their professional education. Alliant believes a diversity of views creates a better environment for solving collective problems and inspires bigger thinking to understand and respond to the needs of diverse communities.

With annual revenues of more than \$100 million, Alliant has 430 full-time employees and enrolls more than 5,000 students. The University has five schools: the California School of Professional Psychology; School of Education; School of Nursing and Health Sciences; School of Management and Leadership; and School of Forensic Studies. The University's flagship Scripps Ranch campus is in San Diego with additional California campus locations in the San Francisco Bay Area, Los Angeles, Irvine, Sacramento, and Fresno, as well as one location in Phoenix, Arizona.

The Provost and Chief Academic Innovation Officer reports directly to the President and CEO. The Provost serves as the chief academic officer, ensuring the integrity, rigor, and coherence of all academic programs. The Provost advances innovation in online and on-site programs, technology, and new delivery models in alignment with faculty governance, accreditation standards, and disciplinary excellence, while fostering a student-focused, data-driven academic culture that embraces where higher education is going, not only where it has been.

The successful candidate will bring a record of demonstrated success in innovative curriculum development, improved student outcomes, and the ability to perform within a complex organization at the leadership level. A terminal degree is required.

For information on how to apply or to submit nominations, please see "Procedure for Candidacy" at the end of this profile.

## The Position

The Provost and Chief Academic Innovation Officer reports directly to the President and CEO. The Provost serves as the chief academic officer, ensuring the integrity, rigor, and coherence of all academic programs. The Provost advances innovation in online and on-site programs, technology, and new delivery models in alignment with faculty governance, accreditation standards, and disciplinary excellence, while fostering a student-focused, data-driven academic culture that embraces where higher education is going, not only where it has been.

Alliant's Provost will lead in faculty development, shared governance, accreditation, curriculum, policy, and related areas, and safeguards disciplinary depth, coherence, and scholarly standards. The Provost also seeks to align education with emerging ideas and innovations, particularly in online course design and technology (including, but not limited to, AI), and to connect academia with industry. Innovation in this role should encompass the thoughtful integration of technology and reflect forward-looking approaches to academic leadership that strengthen the institution's distinctiveness and effectiveness in both scholarly contribution and strategic execution.

The Provost promotes the thoughtful integration of emerging technologies in ways that enhance learning and preserve academic rigor. This role is critical to Alliant's plan to position the University at the forefront of what lies ahead for higher education, reflecting a forward-thinking academic strategy. Accreditation reform, emerging technologies, changing expectations for tomorrow's students, and innovations in how we teach and learn are rapidly approaching. Alliant's leader of academic affairs should have proven ability in these areas. Equally important is a commitment to high student success metrics (e.g., retention, completion rates, licensure exam pass rates) and ongoing efforts to enhance academic quality.



Overall, the Provost will serve as the strategic leader who is responsible for sustaining and advancing the quality, rigor, and coherence of all academic programs. This role requires a forward-looking approach to academic leadership, supporting the integration of innovation and emerging technologies that enhance educational quality aligned with professional needs in the 21st century. The Provost serves as the steward of the University's academic programs, while also guiding their development in ways that allow innovation to enhance and sustain the institution's academic mission and sustainability.

## Key Responsibilities

- **Academic Leadership & Vision.** Provide overall academic vision and direction for the University and serves as the chief advocate and leader for the University's academic mission; advances the University's curriculum, faculty development, faculty shared governance, and other faculty engagement efforts; implements the University's long-range vision and strategic plan for academic areas; promotes inclusive excellence in teaching. Upholds and actively protects academic freedom, ensuring that faculty and programs are not constrained.
- **Serve as the Key Ambassador** between faculty and administration, building sustainable relationships to advance enrollment, retention, persistence, and student success through faculty shared governance, and leads faculty development and advancement.
- **Faculty Excellence.** Advocate for and oversees an effective process of faculty recruitment, hiring, retention, evaluation, support, and promotion. Ensures that the faculty receives the support necessary to carry out the University's academic purposes; works with the faculty to ensure an effective faculty voice in University governance.
- **Strategic Academic Leadership.** Develop and implement academic strategies that incorporate emerging technologies to enhance the University's mission and expand its reach and impact. Lead the growth of large-scale online and hybrid programs to serve new student populations while maintaining academic excellence and accreditation standards. For onsite programs, the development of digital and online tools to support students will also be key as higher education continues to move toward more hybrid learning and the adoption of new teaching and learning innovations.
- **Onsite, Online, and Hybrid Programs and Courses.** Ensure programs prepare students for professional practice while maintaining strong theoretical, ethical, and scientific foundations. Provide academic leadership in the development of Alliant's differentiation strategy to be the national innovation leader in onsite, online, and hybrid programs that enhance student learning and completion. Under the Provost's leadership, develop the leading online/hybrid student experience.
- **Digital Transformation & Innovation.** Advance academic integrity and quality through the integration of emerging technologies. Support the development of innovative, technology-driven strategic initiatives that enable Alliant to further improve student learning outcomes and academic quality while contributing to long-term institutional sustainability.
- **Embraces Change Leadership.** Accreditation reform, new federal student loan limits, and increasing demand for better outcomes at affordable tuition rates are realities coming from legislation and regulation in 2026. The Provost will help lead and navigate Alliant's pathway to ensure the University thrives through change while maintaining high student outcomes and success.
- **Innovative and New Curriculum & Program Development.** Lead the development and continuous improvement of innovative curricula and delivery models (e.g., competency-based education, micro-credentials, immersive learning) that enhance quality and flexibility. Ensure programs are academically sound and responsive to professional standards while remaining market-responsive, aligning with evolving workforce demands. Prepare Alliant for changes in accreditation resulting from new federal mandates and policies.

- **Student Success & Outcomes.** Foster a student-centered academic culture focused on further improving student success metrics – including retention, graduation/completion rates, and learning outcomes. Use data analytics and insights to inform interventions that boost student engagement and achievement. Prepare Alliant students and graduates for a new world where they are well prepared for careers and are literate and proficient in all accreditation standards and meet or exceed published goals for student learning outcomes that prepare Alliant students to be practice-ready.
- **Faculty Development.** Partner with faculty to support scholarly work and teaching excellence. Empower faculty to excel in a digital learning and digitally enhanced environment. Provide resources to help faculty integrate digital pedagogy and AI tools into their teaching. Promote faculty development programs to build competencies in online instruction, ensuring high-quality, engaging teaching across all modalities.
- **Quality Assurance & Compliance.** Ensure all academic programs meet or exceed accreditation standards and professional licensure requirements, even as new technologies and methods are introduced. Maintain rigorous assessment and continuous improvement processes (evidence-based decision making, learning outcomes assessment, etc.) to uphold academic quality.
- **Collaboration & Stakeholder Engagement.** Work seamlessly with other University leaders (e.g., COO, CFO, CIO, innovation officers) to align academic initiatives with technology and enterprise efforts. Build strategic partnerships externally (industry, community, other institutions) to enhance the University's academic profile and create opportunities for students and faculty.
- **Academic Financial & Operational Management.** Establish and oversee University-wide academic priorities for budgeting, resource projections, and analysis in support of the academic mission and priorities, and in collaboration with the finance team. Oversee academic budgeting and resource allocation with an entrepreneurial mindset. Ensure that academic needs are properly resourced, are effective, sustainable, and aligned with the University's strategic goals.



## Opportunities and Expectations for Leadership

The Provost and Chief Academic Innovation Officer will be expected to:

### **Advance Student Success and Outcomes**

The Provost will play a pivotal role in enhancing outcomes for all students by collaborating with faculty and staff to assess, develop, and continuously improve academic programs tailored to the needs of current students and future students. The Provost will be a strong partner across the University, building on Alliant's commitment to student success by improving student retention, progression, and completion.

### **Support Faculty Excellence and Shared Governance**

Alliant faculty are deeply committed to teaching, scholarship, and professional preparation, and bring significant disciplinary expertise across a range of regulated and licensure-oriented fields. As an advocate and strategist for academic excellence, the Provost should have a record of investing in academic infrastructure and strengthening teaching and learning resources across modalities, supporting faculty professional development, advocating for an inclusive learning environment, and working across a wide range of academic disciplines. The Provost will actively uphold shared governance while driving institutional priorities, ensuring that faculty engagement is both meaningful and aligned with institutional goals. Visible, consistent communication and transparency in decision-making, along with demonstrated follow-through, will be essential.

### **Strategic Program Growth and Market Positioning**

Looking ahead, the next Provost will have the opportunity to play a critical role in building Alliant's national visibility and competitiveness, particularly in online graduate education, while ensuring that program growth strengthens academic quality, differentiation, and long-term institutional reputation. In collaboration with the faculty, the Provost will bring an entrepreneurial and innovative lens to academic programming. While collaborating with faculty to assess, develop, evolve, and implement programmatic offerings, particularly in behavioral health, psychology, healthcare, and related fields, the Provost will work to position Alliant as a national leader at the forefront of the industry and higher education market.

### **Unify a Multi-Campus, Evolving Institution**

As Alliant continues to evolve, the next Provost must understand the institutional challenges inherent in a distributed, multi-campus, and multi-modality environment, including balancing the needs of faculty and staff and breaking down silos. Opportunities exist for the University to bring cohesion across campuses, modalities, and academic units. This includes respecting local campus contexts while aligning the institution around shared priorities, consistent academic standards, and a clearly articulated, unified academic strategy.

### **Serve as a University-wide Collaborative Leader**

The Provost will serve as a key connector between academic affairs and the broader institution, working in close partnership with operations, enrollment, marketing, advising, and technology teams. Success will require strengthening infrastructure, scaling systems, and improving operational readiness to support growth. The Provost will have the opportunity to strengthen processes across academic and operational domains, while fostering a culture of responsiveness, accountability, and follow-through essential to achieving institutional goals.



## Professional Qualifications and Personal Qualities

Alliant University seeks a forward-thinking and strategic leader to serve as its Provost and Chief Academic Innovation Officer. The Provost will further improve student outcomes and provide visionary leadership to guide Alliant into a new era of education. An earned terminal degree (Ph.D., Ed.D., or equivalent), creativity, and an entrepreneurial mindset are required. The Provost is expected to reside near Alliant's campus location in either San Diego, California, or Phoenix, Arizona.

The ideal candidate will present many of the following qualifications and qualities:

### Academic Credibility and Leadership Experience

- Significant progressive experience in higher education leadership (*e.g.*, at the chair, dean, vice provost, or provost level) in a complex or multi-campus environment.
- Distinguished record of successful program development, academic innovation, and strategic growth across diverse fields.
- Demonstrated understanding of teaching, research, and shared governance within a highly complex academic environment.
- Deep familiarity with graduate and professional education, specialized accreditation, licensure, and curriculum oversight.
- Understanding of scientist-practitioner models in higher education, licensure pathways, commitment to ethical training, and professional competency.

### Digital & Online Expertise

- Proven experience strengthening and extending academic programs across modalities, including online and hybrid formats, especially those involving digital learning tools or AI integration, through pedagogically grounded integration of emerging educational technologies while ensuring alignment with academic standards, accreditation requirements, and disciplinary integrity.

- Prior success in launching or scaling online and innovative academic programs, especially those involving digital learning tools or AI integration, and demonstrated experience with online/hybrid education models and emerging educational technologies and tools.
- Familiarity with the competitive landscape of online graduate and professional education providers, including a deep understanding of current workforce trends and the evolving needs of adult and professional learners.

### **Strategic Leadership and Change Management**

- Proven ability to lead institutional or academic transformation in a rapidly evolving higher education landscape.
- Experience balancing innovation, growth, and financial sustainability with academic quality and mission.
- Strategic planning and program management experience, and ability to identify market-aligned growth opportunities and to build differentiated program offerings.
- Ability to translate innovation to practical, measurable improvements in learning outcomes and affordability.
- Capacity to lead change at pace while maintaining trust, stability, and organizational cohesion.

### **Innovation, Technology Integration & Market Awareness**

- Record of supporting the integration of emerging educational technologies to enhance teaching and student learning, guided by faculty expertise, sound pedagogy, and a commitment to academic rigor.
- Ability to advance a vision for digital initiatives that strengthens the academic mission while maintaining accreditation standards and disciplinary integrity.

### **Leadership Orientation**

- Deep commitment to academic integrity, student outcomes, and institutional mission.
- High emotional intelligence, with the ability to navigate complexity, conflict, and organizational change.
- Inclusive, mission-driven leader who values diverse perspectives and fosters collaboration.
- Balanced approach to accountability, ensuring high standards while maintaining a supportive and collegial culture.
- Collaborative, transparent, and highly visible leadership, and ability to build trust through listening and engagement.
- Ability to build and maintain strong, effective relationships across faculty, staff, leadership, and external stakeholders.
- Exceptional communication skills and ability to bridge academic and operational perspectives effectively.



## About Alliant University

Alliant University offers a robust array of degree and certificate programs spanning psychology, education, business, forensics, and nursing and health sciences. Combining theory with practice, Alliant prepares students to do meaningful work that makes a lasting impact. The University provides learners with the knowledge, skills, and ethical values to serve and lead effectively in a variety of professional settings. Students learn from seasoned professionals, gaining practical training internships, practicums, consulting, and community service projects. At the same time, such activities address real-time needs and issues in the communities Alliant serves. Alliant students contribute thousands of hours of community service each year as part of their professional education.

Alliant is the largest provider of licensed clinical psychologists in the U.S., and in California, almost half of all licensed mental health professionals earned their degrees from Alliant. Similarly, Alliant's School of Education has become a top-three provider of licensed K-12 teachers over the past ten years, and over 1,000 new California K-12 teachers graduate from Alliant each year.

Alliant believes a diversity of views creates a better environment for solving collective problems and inspires bigger thinking to understand and respond to the needs of diverse communities. The University welcomes students from around the globe and is committed to preparing professionals to work effectively across cultural and national boundaries. Alliant students include working professionals, military veterans completing or restarting their education, and first-generation post-secondary students.

With annual revenues of more than \$100 million, Alliant enrolls more than 5,000 students and has 430 full-time employees. Alliant faculty are educators and practitioners united by a shared commitment to community, equity, and lasting impact.

The University has five schools: the California School of Professional Psychology; School of Education; School of Nursing and Health Sciences; School of Management and Leadership; and School of Forensic Studies. The University's flagship Scripps Ranch campus is in San Diego with additional California campus locations in the San Francisco Bay Area, Los Angeles, Irvine, Sacramento, and Fresno, as well as one location in Phoenix, Arizona.

For Alliant, creating a more equitable, inclusive, and just world is a social imperative. In 2015, Alliant became the first standalone university to be certified as a public benefit university. Through its B Corp status—recertified every three years—Alliant brings transparency and accountability to its role as a leader in social responsibility.



## History

Alliant University's legacy of impact dates back more than a century to the founding of Balboa Law College, San Diego's first law school, in 1924. Following significant expansion in undergraduate and graduate studies, the school was renamed California Western University (CWU) in 1952. In 1968, CWU moved to Scripps Ranch in San Diego, which remains home to Alliant's main campus, and changed its name to United States International University (USIU) with a goal to focus on human excellence. CWU split from USIU in 1973 to become an independent entity and moved to downtown San Diego, where it continues to operate today.

Shortly after CWU's move to Scripps Ranch, the California School of Professional Psychology (CSPP) was founded in 1969. CSPP was the first school of its kind to integrate classroom learning with applied learning through field placements—a radical departure from the focus on theory and research at the time. In 2001, USIU and CSPP merged to become Alliant International University, building on the strengths of each institution. The merger soon gave rise to the University's first online programs, which have steadily grown to this day.

In 2015, faced with financial and operating challenges, Alliant International University transitioned to a benefit-corporation model. The University was brought into what was then Arist Education System (AES), backed by Bertelsmann, creating a structure through which private capital could support institutional renewal, program investment, long-term viability, and preserve the institution's public-purpose orientation. The transition preserved and has strengthened a university that remains centered on professional preparation in psychology, education, health, and human services. In 2026, the institution simplified its name to Alliant University.

Alliant is an innovative, pioneering testament to how a benefit-corporation model can enable a university to enhance academic quality, ensure regulatory integrity, advance student outcomes, increase education access and affordability, and maintain mission-aligned growth.





## Mission, Vision , and Values

Alliant University prepares students for professional careers in service and leadership and promotes the discovery and application of knowledge to improve the lives of people in diverse cultures and communities around the world. Alliant envisions an inclusive world powered by Alliant alumni.

A set of six IMPACT values guide the pursuit of Alliant's mission and are deeply integrated into the University's academic framework, community initiatives, and daily operations. These values enable Alliant to unleash its capacity as individuals, as a community, and as a leading higher education institution. They empower the people of Alliant to foster the next generation of leaders who will further the Alliant legacy.

### Inclusion

Alliant is committed to inclusive excellence. It values, includes, and engages the rich diversity of the Alliant community.

### Mentorship

Alliant fosters learning, provides guidance, and creates enabling environments that contribute to the success of students, colleagues, and the University.

### Passion

Alliant's people bring their enthusiasm, creativity, and authentic selves to work each day.

### Accountability

Alliant's faculty and staff are responsible stewards of the University's time and resources, work with integrity, and embrace high standards.

### Communication

The people of Alliant are responsive, transparent, and respectful in their communications.

### Teamwork

Alliant collaborates across all University domains to develop innovative and multifaceted solutions to student, organizational, and community needs.

## Leadership and Governance

Alliant University is part of Arist Education System, a global system of universities focused on health and human sciences. Bertelsmann, AES's primary shareholder, is a German private multinational conglomerate headquartered in Gütersloh that operates in the core domains of media, services, and education in approximately 50 countries worldwide. Founded in 1835, the group includes RTL Group (broadcasting), Penguin Random House (publishing), BMG Records (music), Fremantle (U.S. entertainment), Arvato (services), and Bertelsmann Investments.

Bertelsmann Education Group comprises Bertelsmann's education activities with a focus on the healthcare and education sectors, particularly education and training, delivering innovative ways of teaching and learning as well as performance management solutions for students, professionals, and organizations. With over 75,000 employees across more than 100 companies, Alliant is part of this network of leading organizations. Sister companies include Afya, Brazil's leading medical education and health technology company, which operates 33 medical schools offering an end-to-end physician-centric ecosystem that serves roughly one-third of all Brazilian physicians through apps and content; and Relias, a prominent healthcare technology company providing cloud-based workforce management, training, compliance, and talent acquisition solutions.

Management responsibility for Alliant University is delegated to the President, supported by the President's Cabinet.



## President Andy Vaughn

**Andy Vaughn** was appointed President and Chief Executive Officer of Alliant University in 2015. He brought extensive experience in higher education operations, enrollment, student services, finance, strategic planning, and institutional transformation to Alliant. Vaughn previously served as President and CEO, Chief Operating Officer, and in other senior leadership roles at Trident University and National University.



Under President Vaughn's leadership, Alliant has focused its strategy on professional practice-oriented, licensure-linked programs across psychology, education, health, and behavioral sciences. President Vaughn has emphasized institutional sustainability, student outcomes, operational effectiveness, and mission-aligned growth, while preserving Alliant's commitment to access, inclusion, and preparation for careers that serve communities. He earned his undergraduate degree from the University of Nebraska-Lincoln, a graduate degree from National University, and a doctoral degree from the University of Southern California (USC).

## President's Cabinet

The Provost is a member of the President's Cabinet. Other cabinet members include:

- President
- Chief Financial Officer
- Chief Information Officer
- Chief Operations/Innovation Officer
- Chief Marketing Technologist
- General Counsel, Chief Compliance Officer
- Vice President, Human Resources
- Executive Vice President for Student Affairs and Educational Effectiveness

## Faculty, Staff, and Student Government

Faculty governance structures directly involve academic leaders in all aspects of University management, including student recruitment, selection, monitoring, evaluation and curriculum development, and faculty recruitment and performance monitoring. Policy recommendations often originate from faculty committees or student representatives.

University staff members are represented by an elected Staff Council, a body that has both campus and systemwide officers.

At each campus, students are represented by a Student Government Association, a self-governing body that enhances student welfare, student life and educational quality. Via a systemwide University Student Government Association, students are actively involved in a wide variety of University governance issues.

## Alliant 2028 Strategic Plan

The world of higher education today is far different than what the founding colleges of Alliant faced in the early and mid-1900s. Human talent and organizational development, paired with innovation, have become central drivers of growth. New disciplines and careers have emerged while others have been redefined or replaced. Artificial intelligence and automation will render millions of American jobs obsolete.

The [Alliant 2028 Strategic Plan](#) provides a framework for meeting these changes by further enhancing innovation and entrepreneurship, embracing new approaches, and collaborating with strategic partners while continuing to emphasize academic excellence and student learning outcomes. The strategic plan is built on five themes:

### Students

Student educational achievement for professional practice remains Alliant's purpose.

### Faculty, staff, and administrators

The collaboration of faculty, staff, and administrators fosters an environment that values diversity and promotes empowerment, trust, respect, inclusivity, and accountability as integral components of Alliant's organizational culture.

### Sustainability, stewardship, and growth

The realization of Alliant's goals will require responsible management and sustainable, values-aligned, and market-driven growth while considering public benefits, the University's collective community, and the environment.

### Innovation

Alliant actively employs purpose-driven innovation to enhance the quality of student learning, promote faculty and staff engagement, and optimize institutional efficiency.

### Partnerships

Alliant nurtures productive and sustainable partnerships with employers, schools, the military, and communities to advance education, training, research, and professional opportunities.





## Academics

Alliant University is committed to excellence in education and training in the fields of psychology, law, business and management, education, forensic studies, and nursing and health sciences. An Alliant education is built on and characterized by four pillars of excellence:

### **Education for Professional Practice**

Any profession has certain core skills or competencies that a practitioner must master to be able to practice successfully. The Alliant professional-practice educational model is designed to assure that students graduate fully equipped to make immediate, positive contributions to their communities and to their profession.

### **Applied Research and Scholarship**

Conducting research and producing scholarly presentations and publications serve to assure that practicing professionals stay current with advancements in their fields. The Alliant approach to research is applied rather than theoretical so that the scholarly activities in which students and faculty engage have real-world utility and application.

### **Multicultural and International Competence**

Alliant is an inclusive institution committed to serving diverse populations around the world by preparing professionals to work effectively across cultural and national boundaries. The University strives to accomplish this by increasing the number of professionals working in underserved areas and by understanding and responding to the needs of diverse communities. Alliant believes all students should have an awareness of, respect for, and curiosity about multicultural and international similarities and differences.

### **Community Engagement**

The Alliant mission includes a fundamental commitment to community engagement—the belief that practicing professionals must be able to contribute to the needs and interests of the communities in which they work. As a result, students are encouraged—and, in many programs, required—to engage in community-based projects and services. The impact of graduates on the welfare of individuals, families, organizations, and communities is an important metric of Alliant’s success.

## Schools

Alliant University comprises five schools:

### California School of Professional Psychology (CSPP)

Founded in 1969, CSPP was one of the nation's first independent schools of professional psychology. Today, CSPP continues its commitment to preparing the next generation of mental health professionals through graduate-level degree programs in clinical psychology, marriage and family therapy, clinical counseling, organizational psychology, psychopharmacology, and more.

### School of Education

The School of Education offers a variety of degrees, certificates, and credentials in education, online and on campus, that prepare learners to make a lasting difference through teaching, counseling, leadership, advocacy, administration, management, and community work.

### School of Management and Leadership

The School of Management and Leadership equips graduates with a competitive edge in the technology and quantitative fields. Through its management and leadership degrees, the school prepares students to guide and mentor the next generation of professionals and to make their mark as innovators in the modern business world.

### School of Forensic Studies

The School of Forensic Studies is dedicated to producing rigorously educated and trained professionals who will make a positive impact on society, public opinion, and policy by applying science in preventing, investigating, and mitigating conflict and violence. A corporate partner of the International Law Enforcement Educators and Trainers Association (ILEETA), the school offers many advanced practice certificates for continuing education credit.

### School of Nursing and Health Sciences (SNHS)

The School of Nursing and Health Sciences offers degree programs that prepare students to enter the rewarding field of healthcare. It features a simulation center and lab, providing hands-on practice through small class sizes, six simulation bays, and eight clinical beds. All textbooks are provided electronically, and the curriculum aligns with the American Association of Critical Care Nurses (AACN) essentials.



## Programs

### California School of Professional Psychology

- PhD in Clinical Psychology
- PhD in Industrial & Organizational Psychology
- PhD in Marital & Family Therapy
- PsyD in Clinical Psychology
- PsyD in Marital & Family Therapy
- MA in Clinical Counseling
- MA in Marriage & Family Therapy
- MA in Marriage, Couple & Family Counseling
- MA in Organizational Psychology
- Master of Social Work
- Master of Social Work, Advanced Standing
- MS in Clinical Psychology
- MS in Clinical Psychopharmacology
- Doctoral Respecialization Certificate in Clinical Psychology

### School of Management & Leadership

- DBA
- PhD Organizational Leadership
- MBA
- MBA-STEM
- MS Healthcare Analytics
- MS in Data Analytics
- MS in Organizational Psychology
- MS in Information Systems & Technology

### School of Forensic Studies

- PhD Psychology, Public Policy & Law
- MS Forensic Science, Investigation & Technology
- MS in Forensic Behavioral Science
- RESPOND Law Enforcement Mental Health Response Team, Advanced Practice Certificate
- Threat Assessment and Management, Advanced Practice Certificate

### School of Education

- EdD in Educational Leadership and Management
- PsyD in Educational Psychology
- MA in Education, Special Education
- MAE in Educational Administration
- MAE in School Counseling with Pupil Personnel Services Credential
- MAE in School Psychology with Pupil Personnel Services Credential
- MAE in Special Education with Preliminary Education Specialist Instruction Credential
- MAE in Teaching with Preliminary Multiple Subject Teaching Credential
- MAE in Teaching with Preliminary Single Subject Teaching Credential
- MS in Applied Behavior Analysis
- Teaching Credential: Student Teaching Bilingual Authorization
- Certificate in California Teachers of English Learners (CTEL)
- Education Specialist in School Psychology with Pupil Personnel Services Credential & Emphasis in School Based Mental Health
- Preliminary Administrative Services Credential
- Preliminary Education Specialist Credential: Mild Moderate Disabilities
- Preliminary Education Specialist Instruction Credential: Mild/Moderate Disabilities
- Preliminary Multiple Subject Teaching Credential
- Preliminary Single Subject Teaching Credential
- Pupil Personnel Services Credential

### School of Nursing and Health Sciences

- Master of Occupational Therapy
- MSN Direct Entry
- MSN for Nurse Executives
- BS in Nursing



## Faculty

Alliant University is distinguished by a diverse and accomplished faculty who bring together academic excellence, real-world professional experience, clinical expertise, and a deep commitment to community impact. Many faculty are recognized experts in their fields, actively conducting groundbreaking applied research, often in collaboration with students. Across disciplines, faculty mentor students as future colleagues and leaders in their fields, guiding them through rigorous, practice-based training designed to prepare them for licensure, ethical leadership, and long-term success.

The University's core faculty members and adjunct instructors represent an extraordinary resource for learners. Rooted in Alliant's longstanding emphasis on multicultural competence, faculty help students develop the cultural awareness, empathy, and applied skills needed to serve all communities with confidence and compassion. Alliant faculty have received awards and honors from professional societies such as the American Psychological Association, American Marriage and Family Therapy Association, and Academy of Management.

## Accreditation

Alliant University is accredited by the WASC Senior College and University Commission (WSCUC). The School of Management and Leadership is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The University prioritizes program-specific accreditation to ensure Alliant graduates meet and exceed the standards of high-demand fields. Program-level accreditation and approvals include the following:

- American Psychological Association (APA)
- Arizona Board of Nursing
- Arizona State Board of Education
- California Bureau for Private Postsecondary Education
- Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council on Social Work Education (CSWE)
- Arizona Teacher Certification programs are approved by the Arizona State Board of Education.
- Bachelor and Master of Science in Nursing licensure programs are accredited by the Commission on Collegiate Nursing Education (CCNE).
- K–12 Teacher Credentialing programs are approved by the California Commission on Teacher Credentialing (CCTC) for state licensure.



**AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION**

The California School of Professional Psychology Clinical Psychology PhD and PsyD programs are accredited by the Commission on Accreditation of the American Psychological Association (APA). Alliant University maintains responsibility for this program and its content.



ACCREDITED BY THE  
COUNCIL ON SOCIAL WORK EDUCATION

The Master of Social Work program is accredited by the Council on Social Work Education's (CSWE) Board of Accreditation (BOA).



ACCREDITED

The Bachelor of Science and Master of Science in Nursing programs at Alliant University are accredited by the Commission on Collegiate Nursing Education (<https://www.ccneaccreditation.org>).



**COAMFTE**  
Commission on Accreditation for  
Marriage and Family Therapy Education



**CACREP**  
ACCREDITED



**ACBSP**  
ACCREDITED



## Student Life and Success

A rich array of student life activities provide opportunities for Alliant students to connect and build community. Student Services staff, in partnership with student organizations, plan programs that encourage professional and personal development, social interactions, cultural proficiency, student leadership, and campus pride. Students across Alliant's campuses and online can engage in various [clubs and groups](#) that enable professional development and community engagement. Students interested in building positive and productive change can participate in the [Student Government Association](#). Alliant's legacy of innovative professional education has produced a community that is not only diverse but also deeply engaged and service-driven.

## Academic Resources and Support Services

Alliant is deeply invested in the success of its learners. Students have access to a wide range of resources and services, including the following:

- [Academic Support & Tutoring](#). All services of the Alliant Academic and Tutoring Services are available to students on all campuses and those enrolled in online classes. All tutoring sessions are online via Zoom.
- [Student Advising](#). Students are assigned a student advisor who partners with faculty and campus departments, including Admissions, Academic Programs, Disability Services, Military/Veterans, Career Services, and International Student Services to ensure students have access to the resources needed.
- [Libraries](#). In addition to the six physical library locations, Alliant's online includes more than 100,000 physical volumes, 100 current print journal subscriptions, and 1,500 videos. The Alliant Library shares access to online resources, including 50+ research databases, full-text content from over 16,000 journals, and more than 70,000 e-books.

- The [Office of Career Services](#) helps students make a seamless transition into the professional world by offering resume review, cover letter assistance, interview preparation, and job search guidance, networking programming, and workshop support, and career resources.
- The [Office of International Student Services](#) (ISS) provides support to both prospective and current international students.
- The [Office of Accessibility](#) provides students with disabilities with reasonable accommodations and services to assist them in accessing the curriculum and school environment.
- [Student Assistance Programs](#) are offered by StudentLinc a leading behavioral healthcare company in which students can access holistic support including physical, emotional, financial, legal, and mental health support.
- The [Office of Military & Veteran Services](#) serves veterans, active-duty military, reserve, National Guard, and military-affiliated students.



## Procedure for Candidacy

All applications, nominations, and inquiries are invited.

WittKieffer is assisting Alliant University in this search, led by Melody Rose, Ph.D., Philip Tang, and Sarah Seavey.

Confidential nominations and inquiries can be directed to Philip Tang ([ptang@wittkieffer.com](mailto:ptang@wittkieffer.com)) and Sarah Seavey ([sseavey@wittkieffer.com](mailto:sseavey@wittkieffer.com)).

For fullest consideration, applicants should provide a CV and a letter of interest addressing the themes in this profile using [WittKieffer's Candidate Portal](#) by August 13, 2026.

*The salary range for this position is roughly \$320,000 to \$360,000, plus the opportunity to earn an annual performance-based bonus. The Provost is expected to reside near Alliant's campus location in either San Diego, California, or Phoenix, Arizona.*

*Alliant University is an equal employment opportunity (EEO) employer that prohibits unlawful discrimination in employment, admissions, and all educational programs.*

