

**Vice Provost for  
International Academic Initiatives and  
Chief Global Engagement Officer**  
Leadership Profile

Winter 2026



## Executive Summary

Montclair State University (Montclair) seeks a visionary, collaborative, strategic, and innovative leader for our portfolio of global academic initiatives and partnerships. Reporting to the Provost and Senior Vice President for Academic Affairs, the individual hired in this new position will play a pivotal leadership role in advancing Montclair's strategic internationalization. As the University's senior international officer, the Vice Provost for International Academic Initiatives and Chief Global Engagement Officer (VPIAI) will oversee core global units and services, develop and execute our international plan and business model, expand and steward high-impact international partnerships, ensure compliance, risk management, and fiscal stewardship for international activities.

The successful candidate will promote, integrate and support internationally engaged initiatives encompassing Montclair's teaching, learning, research, and service mission by connecting our community meaningfully and responsibly with the world. This leader will be entrusted with primary responsibilities to strategically serve the mission of Montclair's internationalization. To be most effective, they must be globally experienced, functionally knowledgeable, and culturally sensitive.

The VPIAI will be responsible for providing strategic leadership, oversight, and management for a broad portfolio of international academic initiatives and activities at Montclair. These include but are not limited to international agreements, international partnerships, international diplomacy and travel, fundraising and grant cultivation for international academic initiatives, curricular internationalization, scholar mobility, Fulbright initiatives, and student-oriented programs such as study abroad, study away, and faculty-led courses.

Primary areas of responsibility, in meaningful collaboration with key university units and leaders, to coordinate and advance global affairs include:

- Strategic leadership and planning
- Global Partnerships and collaborations
- International student and scholar services
- International student recruitment
- Faculty, curriculum, research, and scholarship support
- Global marketing, communications, and advancement
- Risk management and legal compliance
- Data analysis, reporting, and environment scanning
- Professional development and training
- Campus, community and alumni engagement

An anchor institution in northern New Jersey, Montclair serves more than 23,000 undergraduate and graduate students, with more than 300 doctoral, master's, and baccalaureate degree programs. Montclair is a nationally recognized Public Doctoral Research University, a Carnegie R2 University, and a Hispanic Serving Institution. Montclair is one of 25 US colleges and universities nationwide to earn the first Carnegie Leadership for Public Purpose Classification.

Situated just 12 miles from New York City on a beautiful 252-acre suburban campus, the University welcomes students from across the nation and around the world, with students representing 42 U.S. states and territories and 113 countries.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

## Role of the Vice Provost for International Academic Initiatives and Chief Global Engagement Officer

Montclair State University defines what it means to be a university with a public purpose — one that not only creates transformational opportunities for students but also partners with communities to make a difference in the lives of others. This distinctive approach continues to attract students, propelling Montclair to become New Jersey's second largest institution of higher learning, and one of its most diverse. This public purpose, its diverse community of learners, and its location in a world center for culture and commerce, make Montclair an ideal institution for the new VPIAI to apply their expertise and create world-class programs and partnerships for current and future students.

Reporting to the Provost and Senior Vice President for Academic Affairs, the Vice Provost for International Academic Initiatives and Chief Global Engagement Officer (VPIAI) will provide visionary, collaborative, and innovative leadership for advancing Montclair's strategic internationalization.

Key responsibilities for the VPIAI include, but are not limited to the following:

- Strategically lead internationalization for the university, including the flow of students and scholars; the integration of international students, scholars, and returned study abroad students on campus; international experience of faculty; internationalized curriculum; college leadership; internationalized co-curricular units and activities; global institutional linkages, and the borderless flow of knowledge and ideas.
- Develop and oversee partnerships with partner institutions including international universities and organizations supporting international education. This includes contracted entities that will provide services in support of the university as necessary. The VPIAI will solicit and vet all partnership opportunities and provide assessments of potential partnerships for university provost and president.
- Collaborate with senior leadership (e.g., Office of the President, Office of the Provost, Enrollment Management, University Development, University Counsel) to align international academic initiatives (e.g., degree programs and other credentials, collaborative research) with institutional priorities and campus growth initiatives.
- Collaborate with the Office of University Marketing and Communications to develop and oversee global marketing strategies that enhance the university's international reputation and visibility, as well as partner with the Office of Advancement on international alumni and donor relations and fundraising efforts.
- Collaborate broadly to develop and implement a comprehensive institutional strategy of integrating international and intercultural dimensions into teaching, research and service.
- Facilitate discussions to create Montclair's shared vision for internationalization through relationship building, active listening, and stakeholder education and engagement campaigns.
- Ensure clear communication of the University's internationalization mission and goals, and implementation processes.
- Work closely with Enrollment Management and Student Development and Campus Life to develop and implement a comprehensive internationalization strategy in alignment with institutional goals, across multiple dimensions, and the University's strategic framework and priorities.
- Assemble and analyze institutional data on international students and U.S. students studying abroad, and leverage this data for resource allocation, trend analyses, internal advocacy, benchmarking against institutions within and outside the United States, and external reporting.



- Negotiate effectively for the University to ensure the best possible terms, conditions, and results from international travel service vendors, international exchange partners, international university partnerships, and other international agreements.
- Lead the university's advancement of international education and the internationalization of the broad scope of the institution's programs and activities.
- Facilitate and coordinate international academic activities across organizational units in support of the university's mission in teaching, research, and public service.



## Opportunities and Expectations for Leadership

As Montclair's senior international officer, the VPIAI will serve as a visible ambassador for the University—championing Montclair's public purpose and global ambitions, strengthening internal alignment, and representing the institution with credibility and warmth across the global higher education landscape. The University seeks a leader who combines cultural fluency, inclusive leadership, and principled stewardship—bringing sound judgment to complex international partnerships and initiatives.

To help Montclair achieve its bold global aspirations, the VPIAI will address the following interconnected priorities:

### **Build a Cohesive Montclair Global Infrastructure**

Montclair's global activities have expanded across multiple units—international recruitment, global partnerships, faculty-led programs, research collaborations, and international student support. The University now seeks a leader who can bring these functions into greater coordination and alignment, creating a unified approach that strengthens impact across the institution. This includes identifying gaps, connecting interdependent units, and establishing clear operational pathways that help global work more efficiently across academic and administrative domains.

The VPIAI will have the opportunity to establish a coordinated structure for global engagement, ensuring consistent communication, shared decision-making, and institution-wide clarity.

### **Develop and Execute an Institutional Internationalization Strategy and Sustainable Business Model**

Montclair is ready for a strategic framework that translates its global ambitions into a clear, phased roadmap—one that defines priority regions, partnership models, program opportunities, and the resources required to support sustainable growth. The University sees a strong opportunity for the VPIAI to develop this comprehensive plan and to ensure that global initiatives are financially sound, operationally feasible, and aligned with broader institutional priorities.

### **Advance High Impact Global Partnerships and Expand Montclair's International Footprint**

Montclair's location near New York City, its growing research profile, and its diverse student community position the University to build partnerships of greater scale, breadth, and visibility. Opportunities exist to deepen existing relationships, cultivate new partnerships, and pursue innovative modalities—including transnational education programs that reflect President Koppell's vision for expanding Montclair's presence in strategic regions.

As Montclair's Chief Global Engagement Officer, this leader will meet with educational, government, and NGO leaders on a frequent basis. The VPIAI must find common areas of interest to help partners realize their objectives while also expanding Montclair's international presence.

### **Integrate International Recruitment and Student Success Efforts Across the Student Lifecycle**

Montclair is experiencing rising demand from international applicants and increasingly diverse mobility patterns. To support sustained and responsible growth, the University seeks a leader who can integrate recruitment pipelines with student support—from initial recruitment to enrollment to academic placement, cocurricular engagement, and career readiness.

The VPIAI will collaborate closely with Enrollment Management, Student Development and Campus Life, and academic units to align policies, standards, and student services to support further student success and expand opportunities for Montclair—in New Jersey and across the globe.

### **Elevate Montclair’s Global Research Profile and Strengthen Faculty Engagement**

As Montclair advances its research ambitions and strengthens its national standing, international collaboration offers a powerful lever for expanding scholarly impact. The University sees opportunity for the VPIAI to champion faculty engagement globally—supporting scholar mobility, joint research, Fulbright participation, and institutional partnerships that enhance research productivity and visibility.

The VPIAI will align with deans, faculty leaders, and the Office of Research to build cross-border academic pathways and research networks.

### **Serve as a Visible Advocate for International Education**

Montclair seeks a VPIAI who can articulate compellingly why global engagement matters—someone who ensures that internationalization remains a strategic priority and who can build broad support across the campus. The University values a leader who listens deeply, builds trust, unites diverse stakeholders, and communicates clearly with students, staff, faculty, senior leadership, and external partners.

This advocacy will often require the ability to navigate institutional structures, secure support for initiatives, and deliver on commitments. The VPIAI will represent Montclair on the global stage while fostering a collaborative community-wide vision for global engagement.

## Professional Qualifications and Personal Qualities

The VPIAI will oversee international offices and programs, develop and execute Montclair's international plan and business model, expand and steward high-impact international partnerships, ensure compliance, risk management, and fiscal stewardship for international activities.

The VPIAI must be an experienced leader of professionals, an engaged collaborator, and a savvy university administrator. It will be necessary for them to be adaptable to changing institutional and global dynamics. They must also be an eloquent and passionate advocate for global engagement.

Candidates must possess the following qualifications:

- Significant senior-level experience in higher education internationalization, including leadership of international programs, partnerships, and academic initiatives, with a minimum of eight years of progressively responsible experience.
- Demonstrated understanding of global higher education trends and best practices, including the financial and operational models that support sustainable international programs.
- Proven ability to provide strategic leadership for internationalization, including representing the institution externally, leading internal planning efforts, and advancing global partnerships that support student success, research collaboration, and international enrollment.
- Strong collaborative leadership skills, with demonstrated ability to work effectively across academic and administrative units (including University Marketing & Communications, Advancement, and Student Development & Campus Life) and across national and cultural boundaries, to advance international initiatives and institutional goals.
- Demonstrated experience developing and managing international agreements and initiatives, including partnerships, mobility programs, grants, and faculty and scholar exchange.
- Excellent communication, interpersonal, and organizational skills, with the ability to lead and motivate diverse teams, manage complex priorities, and communicate international education concepts effectively across campus.
- Strong analytical and strategic thinking skills, including the ability to align international initiatives with institutional priorities while navigating complex global, regulatory, and cultural environments.

In addition, the ideal candidate will bring many of the following professional qualifications and personal qualities:

- Experience in strategic planning, fundraising, curricular internationalization, Fulbright initiatives, study abroad/away, and faculty-led programs.
- Experience working with national and international organizations such as NAFSA, AIEA, ACE, IIE, AASCU, APLU, or comparable global higher education partners.
- Knowledge of laws, regulations, and compliance requirements related to international agreements and programs.
- Demonstrated ability to influence senior institutional leadership, including the Provost's Office, President's Cabinet, Deans, and governing boards.
- Second language proficiency beyond English.

- Earned doctoral degree
- Senior international leadership experience at a university of comparable size and complexity.
- Leadership behaviors which are inclusive and collaborative, including experience with forming and integrating teams which align unit and institutional visions of success.



## About Montclair State University

### Overview

Montclair State University is a nationally recognized Research Doctoral University that empowers students, faculty, and researchers to exceed expectations and drive innovation. Montclair State University delivers the instructional and research resources of a large public university in a supportive, sophisticated, and diverse academic environment. Building on 118 years of distinguished history, Montclair today has 14 colleges and schools with more than 300 doctoral, master's, and baccalaureate degree programs.

Montclair ranks among the top 10 universities nationally for social mobility and is noted in the top 12 for its exceptional student outcomes that far exceed expert predictions. Montclair is a designated R2 Doctoral Research Hispanic Serving Institution (HSI) – one of only two in New Jersey and the largest in the state. Situated just 12 miles from New York City on a beautiful 252-acre suburban campus, the University welcomes a diverse population of students representing 42 U.S. states and territories and 113 countries.

More than 55% of Montclair's students identify as underrepresented minorities. It is New Jersey's largest Hispanic-Serving Institution, serving more Latinx students than any other university in the state. Over 50% of students were Pell eligible, and the percentage was even higher for Montclair's Bloomfield College with 70% Pell eligible students.

More than 40% of new undergraduate students are the first in their family to pursue higher education. Montclair also ranks in the top 13% of 4,500 postsecondary institutions in the U.S. for return on investment.

In fall 2025, Montclair enrolled the highest total enrollment in the University's history at 23,603 students, including 19,065 undergraduates and 4,538 graduate students.

### Mission

Montclair State University is a public-serving institution, advancing the common good

- by broadening access to rigorous education and exceptional learning opportunities for a diverse population, rich in talent, dedication, and ambition.
- by challenging and supporting students and employees in an inclusive and respectful environment where learners can grow and flourish as collaborative, compassionate citizen-leaders.
- by advancing research to deepen understanding of our shared challenges and cultivating human creativity to develop innovative solutions.
- by forming partnerships to enhance prosperity, democracy, and well-being in the communities we serve.

### Commitments

#### Provide Access and Excellence

We teach students how to learn by engaging them in the classroom and beyond, through research and hands-on experiences, extracurriculars, and public service. We operate efficiently to keep tuition affordable, and we deliver education flexibly to help students balance family, work, and school.

## Offer Expertise with Humility

We work as true partners with the communities we serve, leveraging the University's knowledge and resources to help them meet their goals while valuing their contributions and learning alongside them as peers.

## Embrace Discourse and Fairness

We treat everyone fairly and respectfully and honor the rights of all humans. We value and encourage respectful discourse, recognizing that the exchange of ideas and the dissemination of new knowledge sustains discovery and is fundamental to democracy.

## Innovate with Integrity

We respond flexibly and nimbly to changing circumstances, foster creativity, take intelligent risks, and actively seek new approaches while holding each other accountable and using wisely the resources entrusted to us.

## Embrace Local and Universal Aspirations

We are a national university that is proud to be of, by, and for New Jersey. We serve our state's dynamic, varied communities while also fulfilling our obligations to serve our country, our planet, and the enduring truths that bind humanity as one.

## International Education at Montclair

International education at Montclair—in all its forms—has been on a significant path of growth over the last several years. The University has seen a significant rise in its international student population over the last several years. Students hail from 75 countries and international enrollment has risen from nearly 300 students in the fall of 2020 to over 1,000 students in 2025, reflecting Montclair's ascending global recognition.

In addition to the growth of international students coming to Montclair, the University has made significant efforts to develop a strategic approach to internationalization. In October 2022, the [Global Reach Task Force](#) was appointed to investigate and create an inventory of Montclair's internationalization efforts and propose recommendations for future development. In 2024, the task force delivered [its report](#), including prioritized recommendations. It is their work that serves as a foundation for the creation of the VPIAI role and initial framework for Montclair to assess and advance intentional internationalization.

The [Office of Global Engagement \(OGE\)](#) is the University's primary resource of services to all incoming and current F-1 and J-1 students. Besides assisting incoming students with their application process, the office also supports new and returning students with all their immigration questions and visa processing.

[International Academic Initiatives \(IAI\)](#) is dedicated to supporting and promoting academic internationalization at Montclair, which is a collaborative effort between academic leaders, faculty, and many entities and partners across campus and the world.

IAI supports the development of students' global competence through initiatives such as study abroad and study away (both internationally and domestically), scholar mobility, international partnerships, and international curricular integration. IAI engages across the campus community to offer and increase access to international and intercultural experiences for students, enhance and expand international components of the curriculum, and support student global learning. In addition to many other international learning venues, IAI supports Montclair's participation in Collaborative Online International Learning (COIL) virtual exchange.

Finally, OGE and IAI have collaboratively worked with several Montclair departments to coordinate the University's activities during [International Education Week](#) on the Montclair and Bloomfield campuses.

## Key University Facts

- Founded as the New Jersey State Normal School at Montclair in 1908.
- Located in New Jersey communities of Montclair, Little Falls, and Clifton.
- Main campus encompasses 252 acres.
- Over 300 majors, minors, concentrations, and certificate programs.
- 22 residential communities capable of housing 5,200 students.
- Student to teacher ratio: 17-to-1
- Average class size: 25
- A Carnegie designated high research activity (R2) and community engaged doctoral university.
- Montclair's Fall 2025 Fact Book can be found [here](#).
- Recent faculty awards and honors include a MacArthur "Genius" Grant, a Carnegie Fellowship, and multiple National Science Foundation Early Career Award winners.



## Academics

In addition to a broad range of traditional programs, Montclair State University offers programs in more contemporary and evolving areas, such as Molecular Biology, Nutritional Science, Public Health, Child Advocacy, Animation and Visual Effects, Recording Arts and Production, Data Science, Business Analytics as well as cross-disciplinary programs in areas such as justice studies, sustainability, computational linguistics, and math education. Montclair has a doctoral program in Teacher Education and Teacher Development that is one of very few in the nation that explicitly prepares educators of teachers. Montclair offers a Ph.D. in Environmental Management which combines interdisciplinary research in the sciences, as well as a Ph.D. in Industrial and Organizational Psychology, as well as a Ph.D. in Clinical Psychology. Montclair State University also offers an Au.D. in Audiology, occupying one of the finest clinical and research facilities in the tri-state region.

[Montclair Unbound](#) reimagines higher education for today's learners by removing barriers, expanding access, and creating flexible high-quality pathways to success. Grounded in Montclair State University's public mission and commitment to the common good, Unbound combines the strengths of in-person learning, asynchronous online study, and real-time distance interaction to meet students where they are — in their lives, their communities, and their careers. At its heart, Montclair Unbound is a movement to redefine what inclusive higher education can — and should — look like: bold in vision, rooted in opportunity, powered by technology, and committed to helping every learner succeed.

## Colleges and Schools

The instructional programs of Montclair are currently distributed among the following colleges and schools:

- [Bloomfield College](#)
- [College of the Arts](#)
- [College for Community Health](#)
- [College for Education and Engaged Learning](#)
- [College of Humanities and Social Sciences](#)
- [College of Science and Mathematics](#)
- [Feliciano School of Business](#)
- [John J. Cali School of Music](#)
- [School of Communication and Media](#)
- [School of Computing](#)
- [School of Nursing](#)
- [The Graduate School](#)
- [University College](#)



## Financial and Operational Highlights

- Montclair's annual budget for the current fiscal year is over \$500 million.
- To support its commitment to affordability, Montclair has consistently maintained tuition rates among the lowest of the four-year public colleges and universities in the state and increased scholarship funding by more than 63 percent over the past five years.
- Keeping low tuition rates has been challenging in a state that historically does not fund its institutions well. While general operating support allocated by the State of New Jersey has increased by almost one-third in the current fiscal year, state appropriations fund only 21 percent of the operating budget today, compared to 46 percent in 2001.
- Credit ratings agencies continue to rate Montclair as a financially strong and stable university. Moody's currently rates MSU as A2, and Fitch as A+ with a stable outlook.
- Montclair has enjoyed much recent success at developing additional revenue sources. Extramural research funding has trended strongly upward, reaching a record high of \$22 million received in the most recent fiscal year.
- Philanthropy is also becoming a more important source of funding. The Soar campaign, which concluded on June 30, 2020, raised \$82 million (exceeding its goal of \$75 million). The campaign, the largest in the University's history, was fueled by gifts from 20,000 donors. It contributed to the growth of the endowment that now is in excess of \$100 million.



---

## Leadership

### Jonathan GS Koppell, President



Jonathan GS Koppell, Montclair State University's ninth president, is a nationally recognized scholar of policy, organization, and management with a reputation as a visionary leader in higher education emphasizing public service and solutions-oriented engagement in the community.

Before taking office at Montclair State on August 2, 2021, Koppell served as Dean of Arizona State University's Watts College of Public Service and Community Solutions and Vice Provost for Public Service And Social Impact, leading the nation's largest comprehensive public affairs college. He also led the College to significantly improve its student retention and graduation rates through new and innovative counseling and student-support initiatives.

Noting this pivotal moment in higher education, Koppell says he sees Montclair State, "with its deep commitment to serving the public interest and advancing student success, as having an opportunity to define the future."

Over the last two decades, Montclair State has grown to become one of the largest and most successfully diverse public research universities in New Jersey, and Koppell plans to build on this foundation in "bold, imaginative ways that contribute to the prosperity, health, and well-being of New Jersey and the nation."

Known as one of the most entrepreneurial leaders at ASU, an institution that is widely regarded as one of the nation's most innovative universities, Koppell guided Watts College to add some 20 new degree programs, greatly expand its online offerings and global programs, launch a unique joint college in Hainan, China, and create the nation's first Public Service Academy. National rankings skyrocketed under his leadership with numerous programs now rated in the top 10 nationally.

Koppell is a firm believer that public universities play a fundamental role in advancing society. At ASU, Koppell built productive partnerships with community organizations and launched innovative programs to serve the public interest, increasing student access and success, advancing diversity among the faculty and college leadership, and greatly enhancing research expenditures and philanthropic support.

Koppell also brings to Montclair State a national reputation as a leading scholar of policy, organization, and management. He earned doctoral and master's degrees in political science from the University of California, Berkeley, and a baccalaureate degree in government from Harvard University. At ASU he held the endowed Lattie and Elva Coor Presidential Chair as Professor of Public Administration and Policy and is a Fellow of the National Academy of Public Administration. At Montclair State, he is a tenured faculty member in political science.

Professor Koppell's research and writing broadly examines the design and administration of complex organizations in the public, private, and nonprofit sectors. His book "World Rule: Accountability, Legitimacy and the Design of Global Governance" reveals the hidden world of "global governance organizations" such as the World Trade Organization, the International Organization for Standardization, and the International Accounting Standards Board that have more effect on our daily lives than we might imagine. Both his academic articles and previous book, "The Politics of Quasi-Government" address many of the key policy issues of the moment; including government involvement in for-profit enterprise, regulation of financial institutions, and corporate governance.

Before becoming dean at ASU, Koppell was Director of its School of Public Affairs. He began his academic career at Yale University, where he held faculty appointments in the School of Management and led the Milstein Center for Corporate Governance Performance.

He serves on the boards of several nonprofit organizations and has been a visiting scholar at the Brookings Institution, a Markle Fellow at the New America Foundation, and a Fulbright Lecturer in Shanghai, China. He is the author of books and articles on global governance institutions, public-private hybrid organizations, and corporate governance.

### **Fatma Mili, Ph.D., Interim Provost**



Fatma Mili, PhD, was named interim provost and senior vice president for academic affairs at Montclair State University, effective January 2, 2025. She serves in that role in addition to her current role as interim dean of Montclair's College of Humanities and Social Sciences.

An experienced educator and academic leader, Mili joined Montclair in from Grand Valley State University, where she served as Provost and Executive Vice President for Academic Affairs. There, she co-led a university-wide initiative to restructure advising and strengthen and integrate all student care and student success services and spearheaded the restructuring of the College of Engineering and Computing creating two colleges, one for engineering and one for computing.

Prior leadership positions include serving as dean of the College of Computing and Informatics at the University of North Carolina at Charlotte, where she grew degrees awarded by 60%, and as a department chair and associate dean at Purdue University where she co-led the educational initiative that transformed the college of technology into the Purdue Polytechnic Institute, reversing a declining enrollment into unprecedented and sustained growth.

Mili holds a PhD in Computer Science from the Université Pierre et Marie Curie (Paris Sorbonne), France. Her academic research was in the areas of software verification and validation, distributed systems, intelligent decision support, and bio-inspired computing. Her administrative and leadership focus has been on contributing to the realization of Higher Education's aspiration as the engine for progress, social justice, and social transformation through scholarship, education, and engagement.

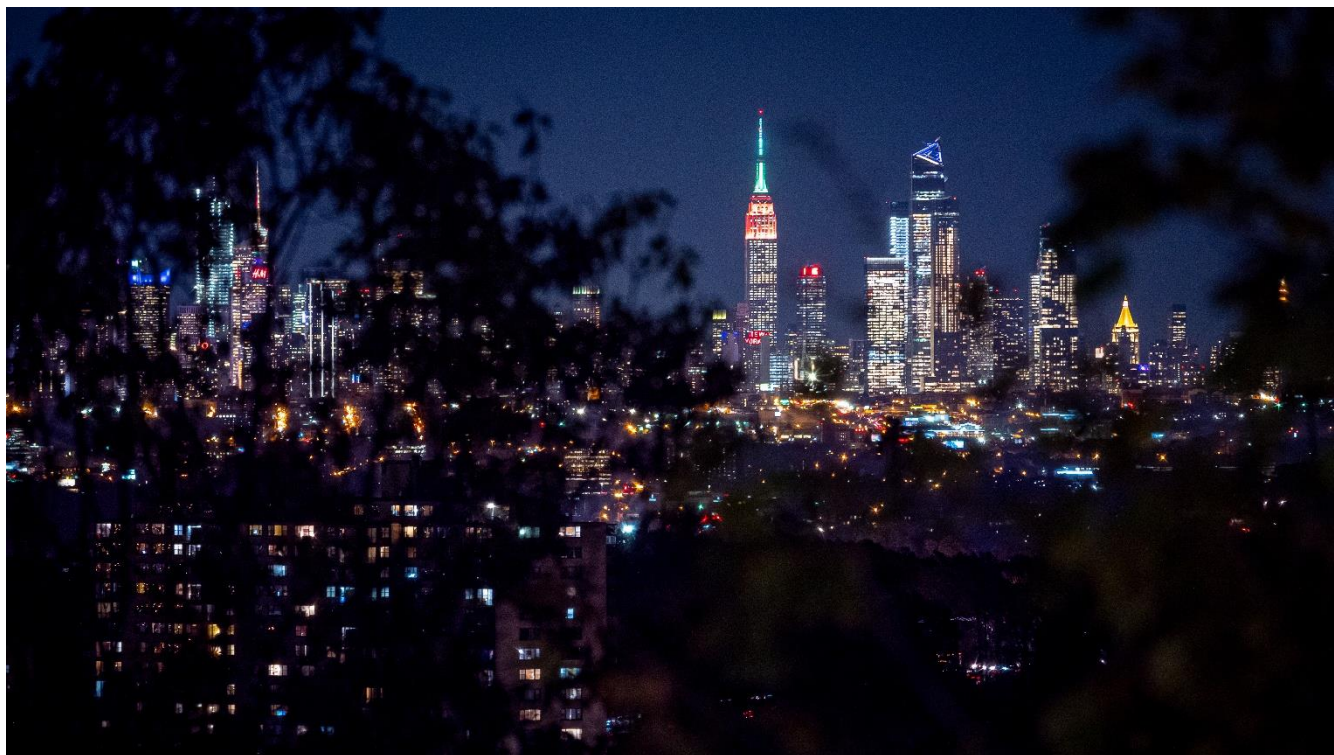


## Montclair, New Jersey

Montclair State University's park-like, 252-acre campus is primarily located in Montclair, New Jersey, a diverse suburban community of nearly 40,000 residents. A picture-perfect college town, Montclair, is filled with cafés, bistros, restaurants, boutiques, movie theaters, and art galleries. It is home to the Montclair Film Festival, the Montclair Literary Festival, and the Montclair Art Museum, which is nationally known for its diverse collections. Live theater venues include the Wellmont Theater.

Consistently named among New Jersey's best cities, Montclair is rich in cultural, recreational, and outdoor activities, including public tennis courts, skating rinks, and swimming pools. MSU students have access to 175 acres of parks and rivers and a funky, eclectic downtown, complete with a robust arts scene and lots of great food. Montclair's public schools serve students from kindergarten through grade 12, as do a number of private and parochial schools. The neighboring towns of Bloomfield, Clifton, and Little Falls each offer restaurants, shops, and cultural activities to explore, while Newark—New Jersey's largest city and hub for professional sports and big-name concerts—is minutes away.

Montclair is a model for Sustainable Communities—designated a Clean Energy Leader by the N.J. Board of Public Utilities and a Climate Showcase Community by the U.S. EPA—with vigorous recycling and home composting programs, Environmental and Conservation Elements in its Master Plan, active bike and walk advocacy, a thriving Farmers Market in its 28th season, a Green Business recognition program, and a hub of public charging stations for pluggable electric vehicles. Montclair is just 12 miles west of New York City. Two campus train stations provide regular service into and out of Manhattan.







## Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate PDF documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Montclair State University in this search. The review of applications has begun and will continue until an appointment is made. Applications submitted by March 16 will get fullest consideration.

Application materials, nominations and inquiries can be directed to:

**Robert Springall and Roxana Woudstra**

**[MontclairGlobal@wittkieffer.com](mailto:MontclairGlobal@wittkieffer.com)**

*A pay range of \$240,000 – \$260,000 per year reflects what Montclair State University reasonably expects to pay for this position. Actual compensation may vary based on relevant factors such as work experience, market conditions, education/training, and skill level.*

*Information about benefits at Montclair is available at <https://www.montclair.edu/human-resources/benefits/>*

*Montclair State University is committed to establishing and maintaining a diverse campus community that is representative of the State of New Jersey through inclusive excellence and equal opportunity. Montclair State University's commitment to access and equity is designed to prepare each graduate to thrive as a global citizen. As an affirmative action, equal opportunity institution we are working to support a campus-wide agenda to foster a community that both values and promotes the varied voices of our students, faculty, and staff. The University encourages candidates to apply who will contribute to the cultural tapestry of Montclair State University.*