

# **VICE PROVOST AND DEAN OF UNDERGRADUATE EDUCATION**

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**Leadership Profile**

May 2026



**MICHIGAN STATE  
UNIVERSITY**

# EXECUTIVE SUMMARY

Michigan State University (MSU) seeks a creative, collaborative, and visionary leader to serve as the next Vice Provost and Dean of Undergraduate Education (VPUE). Applications, nominations, and expressions of interest are invited.

Michigan State is the nation's premier land-grant university and one of the top research universities in the world. As a member of both the Association of American Universities (AAU) and the Big Ten Academic Alliance, MSU is nationally recognized for its academic excellence, impactful research, and global outreach. It is also known for its Spartan grit and resilience. MSU is stronger because of its community, which includes more than 51,000 students, 5,600 faculty and staff, and a network of over half a million living alumni who are extremely loyal supporters and cheerleaders for the university.

The MSU Vice Provost and Dean of Undergraduate Education (VPUE) will be a transformative academic leader, providing vision, strategic guidance and advocacy for undergraduate academic programs, policies, and institution wide student success initiatives. Reporting to Provost and Executive Vice President Laura Lee McIntyre, the Vice Provost and Dean will advance a comprehensive approach to undergraduate education that ensures all students are valued, supported, and positioned to learn, thrive, and graduate.

The VPUE will lead a mature portfolio that has expanded significantly over the past eight years and is responsive to current trends in higher education as well as the needs and aspirations of MSU's students and faculty. MSU has deliberately shifted from a student deficit model to an institutional deficit model, emphasizing the institution's responsibility to support every student MSU admits towards continuous improvement and success. The Office of Undergraduate Education includes:

- University Advising
- Academic Initiatives
- Curriculum Learning & Academic Student Success
- Farmworker Student Services
- Undergraduate Student Success
- Reserve Officers' Training Corps

The VPUE will oversee an organization of approximately 180 faculty and staff dedicated to undergraduate education and student success, many supported through a combination of general funds, grants, philanthropy, and revenue sharing models. The VPUE will also work with a collaborative and dedicated senior leadership team. A key near term opportunity will be supporting the launch and integration of the new Spartan Success Center, which will serve as a highly visible, student facing hub and a physical manifestation of MSU's commitment to student success. The VPUE will also support the implementation of a new General Education Curriculum expected to be finalized and approved for implementation in Fall 2026.

Serving simultaneously as an academic dean and a vice provost, the VPUE will be both a peer to academic deans and a leader across the university. The role will require credibility with faculty, strong partnerships with academic and student affairs leaders, and the ability to collaborate effectively across schools, colleges, and central units. From the outset, the VPDUE will be looked to for leadership around undergraduate education and student success priorities that are aligned with MSU's aspiration to support every admitted student through graduation.

The next VPUE will be required to hold an earned terminal degree and possess a record of academic accomplishment sufficient for appointment as a tenured associate or full professor at MSU, as well as progressive senior leadership experience in undergraduate education, student success, or academic affairs within a research intensive university. Beyond these requirements, the ideal candidate will demonstrate transformative, institution shaping leadership; strong fiscal and operational stewardship; and the ability to engage effectively with internal and external partners. The ideal candidate will have a proven record of collaboration with faculty, staff, and academic advisors to advance undergraduate learning; inclusive and transparent leadership marked by clear communication and trust building; and a deep commitment to equity, access, and MSU's land grant mission.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.



# OPPORTUNITIES AND EXPECTATIONS FOR LEADERSHIP

The following six areas define the core opportunities and expectations for leadership success for the next Vice Provost and Dean of Undergraduate Education:

## **Advancing Student Success Through a Deepened Institutional Commitment**

A core expectation of the role is to advance student success as a shared institutional responsibility and to deepen MSU's nationally distinctive institutional deficit model that emphasizes the institution's responsibility to support every student admitted MSU towards continuous improvement and success. This commitment can be seen in the Student Success pillar of the institution's [Strategic Plan: MSU 2030](#). Guided by MSU's Student Success Strategic Plan, the [five opportunity areas of student success](#), and aligned with the university's five strategic priorities: access, belonging, learning, persistence and completion, and post graduation preparation, the next VPUE will be charged with evolving the institutional deficit framework into its next phase. This work requires ensuring that students are academically successful and supported, feel a sense of connection and belonging, can navigate systems that promote timely progress to degree, and graduate ready for meaningful careers and lives beyond MSU. The next VPUE will further embed the five areas of student success across the university, helping faculty, staff, and students clearly understand how their work contributes to these shared priorities. Achieving this vision will demand thoughtful use of data, inclusive and student centered policy reform, and sustained attention to closing opportunity gaps for first generation students, transfer students, underserved populations, international students, veterans., and others whose success depends on the institution's willingness to remove structural barriers rather than adapt students to them.

The VPUE will have a central role in advancing MSU's next chapter in student success through the development of the newly approved Spartan Student Success Center. The Spartan Student Success Center represents a major institutional investment in undergraduate persistence, success, and belonging at MSU. Supported by a \$5.2 million renovation of approximately 12,500 square feet in the Hannah Administration Building, the center will serve as a centralized hub for academic advising, career services, success coaches, retention, tutoring and other student success and wellbeing units, with a particular emphasis on first generation and transfer students. For the VPDUE, the center offers a pivotal opportunity to align and amplify student success efforts across campus. It will serve as a visible platform for strengthening coordination, advancing equity minded practice, and demonstrating MSU's commitment to holistic, institution wide student support.

At MSU, the VPDUE plays a central leadership role in advancing the success of underrepresented students by embedding equity into the institution's student success framework and land grant mission. The VPDUE must ensure that academic policies, advising systems, curriculum, and co-curricular pathways are designed to remove structural barriers and close opportunity gaps for all students including first-generation, low-income, transfer, and historically marginalized students.

## **Elevate and Clarify Undergraduate Education as a University Wide Enterprise**

The VPUE at MSU will assume leadership of a mature, influential, and responsive portfolio at a pivotal moment for the institution. The Office of Undergraduate Education has grown significantly in scope and

visibility, touching every school and college and intersecting deeply with academic affairs, student success, enrollment services, and student affairs. One of the central opportunities for the next leader is to bring clarity and coherence to this enterprise, articulating a shared understanding of the purpose, responsibilities, and value of undergraduate education, and clearly defining the complementary roles of vice provost and academic dean. This leader will be expected to provide direction without disruption, honoring the strong foundation already in place while aligning priorities, pacing initiatives with care, and strengthening trust through collaboration, transparency, and follow-through.

### **Strengthen Undergraduate Teaching in Partnership with Faculty**

The VPUE will also serve as MSU's chief advocate for undergraduate learning quality. As the university modernizes its general education curriculum and advances career-connected, AI-ready learning, this leader will be expected to partner closely with faculty and academic leadership to elevate quality teaching as a core institutional priority. Success in this area will depend on scholarly credibility, deep respect for disciplinary differences, and a clear appreciation for classroom realities. The role calls for a leader who can champion curricular innovation, improve course scheduling and academic policies and practices, and align undergraduate learning goals with faculty development efforts, ensuring that quality undergraduate education is valued, visible, and meaningfully supported across the institution.

The VPUE will support the implementation of a new general education curriculum expected to be finalized and approved for implementation in Fall 2026. They will serve as the central Provost office lead ensuring the successful implementation of this new curriculum and ongoing operation and assessment. The work must be guided by a strong commitment to shared governance, robust faculty engagement, and transparent decision-making. This position also oversees all aspects of undergraduate curriculum through their leadership of the University Committee of Undergraduate Education (UCUE), the undergraduate focused committee for Academic Governance.

### **Partner with Advising and Student Support Professionals to Advance Student Success**

Equally critical is the opportunity to strengthen the student-facing infrastructure that sustains student success, particularly academic advising and student support professionals. Advisors and student success staff are widely recognized as the backbone of MSU's undergraduate mission, and the next leader will be expected to elevate their expertise, advocate for their essential role, support professional development opportunities, and partner with college teams to advance student success. Central to this work is the development of clearer communication strategies and identifying institutional-wide tools and resources to enhance consistency and support effective implementation across schools and colleges. This role requires balancing university wide coherence with school and college level context, while ensuring frontline staff are informed early, meaningfully engaged in decision-making, and well-positioned as institutional priorities and initiatives evolve.

### **Lead With Coalition Building, Effective Communication, and External Engagement**

The VPUE must lead through coalition-building, effective communication, and presence both internally and externally. MSU is a relationship-driven institution, and effectiveness in this role will depend on the ability to convene diverse community members, build alignment across decentralized structures, and communicate clearly with multiple audiences. The leader will engage with community colleges, K-12 leaders, state leaders, alumni, and donors to build even stronger programs and relationships and to tell a compelling story about the importance of an MSU undergraduate education and student success.

Equally important, the VPDUE must serve as a trusted partner to the university's 18 academic deans, working collaboratively to align undergraduate priorities with disciplinary cultures, accreditation requirements, and college-specific student pathways. In close partnership with the University Committee on Undergraduate Education (UCUE), the VPDUE will ensure that undergraduate policies, curricular decisions, and implementation efforts are rooted in shared governance and informed by faculty leadership. Success in this role depends on cultivating strong, collegial relationships, listening carefully to college and shared governance leadership, and co-creating solutions that respect local context while advancing shared institutional goals. The VPDUE will engage deans regularly, navigate differences thoughtfully, and foster a sense of collective ownership for undergraduate learning and student success across the university.

## **Advancing Equity and Access Through Institution Wide Student Success Leadership**

At MSU, the VPDUE plays a central leadership role in advancing the success of underrepresented students by embedding equity into the institution's student success framework and land grant mission. The VPDUE must ensure that academic policies, advising systems, curriculum, and co-curricular pathways are designed to remove structural barriers and close opportunity gaps for all students including first-generation, low-income, transfer, and historically marginalized students.



# PROFESSIONAL QUALIFICATIONS AND PERSONAL QUALITIES

While no single candidate will possess all the qualifications listed below, MSU seeks a leader who brings many of the following professional qualifications and personal qualities:

## Academic and Student Success Leadership

- **Required Experience and Qualifications.** An earned terminal degree and a record of academic accomplishment sufficient for appointment as a tenured associate or full professor at Michigan State University.
- **Senior Leadership Experience.** Progressive academic and administrative leadership experience in undergraduate education, student success, academic affairs, or related enterprise level roles (e.g., associate dean, dean, assistant or vice provost, or equivalent) within a research intensive university, including responsibility for complex portfolios and large and diverse teams.
- **Continued Professional Development.** Demonstrated growth mindset through engagement with regular leadership development and reflective practices.

## Strategic Leadership and Institutional Impact

- **Transformative, Institution Shaping Leadership.** Proven ability to build partnerships and coalitions to guide complex organizations through change while honoring institutional culture, shared governance, and historic success.
- **Fiscal and Operational Stewardship.** Demonstrated success overseeing sizable budgets supported by general funds, grants, and philanthropy, and the ability to allocate resources strategically, responsibly, and equitably.
- **External Engagement and Advancement.** Experience building and maintaining strong relationships with alumni, donors, external partners, state leaders, and philanthropic organizations.
- **Institutional Agility and Change Management.** Experience in balancing urgency with capacity, managing competing priorities, helping individuals and teams through change, and leading data informed improvement in a resource constrained environment.

## Collaboration and Communication

- **Partnerships for Advancing Undergraduate Learning.** Proven credibility with faculty, staff, and academic advisors, with the ability to advance teaching excellence, general education reform, and career learning in partnership with academic leaders.
- **Inclusive and Transparent Leadership.** A sustained track record of open communication, shared decision making, and active listening while building trust through clarity, follow through, and consistency.
- **Effective Communicator and Advocate.** Exceptional ability to articulate the value, impact, and aspirations of undergraduate education to internal and external audiences with clarity, authenticity, and purpose.

## Mission and Values

- **Equity and Access.** Demonstrated commitment to removing structural barriers and closing opportunity gaps through policy reform, data informed practice, and coordinated support systems.
- **Land Grant Mission Stewardship.** Deep understanding of MSU's responsibility to expand access, advance opportunities, and prepare graduates to serve the public good, locally, statewide, and globally.

# ABOUT THE OFFICE OF UNDERGRADUATE EDUCATION

The [Office of Undergraduate Education](#) works to ensure that all MSU students receive the support needed to learn, thrive, and graduate in a timely fashion; that equity, inclusion, diversity, and global competency are integrated into all aspects of the undergraduate program; and that all students develop as life-long learners with the capacity to effect positive change in the world.

## Embedded Units within the Office of Undergraduate Education

- [University Advising](#) is home to any student who begins at MSU interested in exploring majors (exploratory preference and exploring business preference), as well as a resource for all students seeking additional academic exploration opportunities within one of the 14 undergraduate colleges, with a strategic focus on first- and second-year explorers. Academic advisors collaborate with the MSU community and stakeholders to proactively assist, support, and develop students.
- Academic Initiatives oversees the [Undergraduate Research Office](#) the [Spartan Experience Record \(SER\)](#), and the [Red Cedar Scholars](#). The Undergraduate Research Office provides undergraduate students opportunities to engage in research or creative activity throughout their education, regardless of their academic discipline or academic abilities. The SER provides students with an opportunity to collect, document, and verify all experiences that shape their education, from research opportunities to leadership positions to on-campus employment. These experiences are MSU-sponsored and connect to MSU's learning outcomes The Red Cedar Scholars Program supports scholarship recipients through individualized engagement and networking to foster success in and beyond the classroom.
- [Military Science and Army ROTC](#) is dedicated to growing future leaders in the community as well as for military service. This unit blends the Army Values of loyalty, duty, respect, selfless service, integrity, and personal courage with the Spartan Values of individual strength, collective power, and extraordinary achievement.
- [Aerospace Studies and Air Force ROTC](#) introduces cadets to the military lifestyle, teaches them the history of airpower, and teaches them leadership skills for application to the military environment.
- Curriculum Learning & Academic Student Success includes several resources for students to support their academic careers. These include [experiential learning opportunities](#), [academic success workshops](#), [undergraduate seminars](#), career preparedness, and the [Testing Center and Scoring Office](#).
- [Farmworker Student Services](#) is comprised of 6 programs that provide educational services to migrant and seasonal farmworkers during each phase of their educational journey. FSS's work is rooted in, student-centered programming dedicated to recruiting, retaining, and graduating students through wraparound support including academic advising, financial assistance, leadership development, and community building while honoring students' cultural identities and lived experiences.

- Pathways Persistence Programs including the Bailey Scholars, Dow STEM, First-Generation Leadership & Innovation (FLI) Vanderploeg, Residential Initiative on the Study of the Environment (RISE), and TRIO Student Support Services—create an affirming, integrated, and dynamic network of student support that advances undergraduate student success across the student lifecycle. Through coordinated, cohort-based models, these programs enable Spartans to persist, thrive, and graduate by reducing structural barriers, fostering a strong sense of belonging, and delivering high-impact experiences such as mentoring, career development, academic enrichment, and living-learning communities.
- Strategic Retention is committed to ensuring that every student admitted to MSU has the opportunity to learn, thrive, belong, and graduate. The team leads institution-wide coordination efforts that bring together academic and administrative partners to address the academic, financial, social, and wellness factors influencing persistence. Through initiatives such as the Council on Undergraduate Retention, Campus Departure Survey, retention and emergency grants, and success coaching, Strategic Retention aligns efforts across colleges and units, strengthens institutional processes, and builds shared accountability for outcomes. Rooted in a multidisciplinary framework including principles of social work, such as empathy, advocacy, and contextualized support, the unit both delivers targeted interventions for students navigating complex challenges and drives systemic change by identifying and removing institutional barriers to success.
- Assessment and Data Analytics provides opportunities for qualitative and quantitative assessment and data analysis to ensure MSU's Student Success and Undergraduate Education initiatives are supporting students to their fullest potential. They support assessment and data-informed decision making for programs and services across undergraduate education.
- The Access, Transitions, and Student Success unit provides strategic leadership for institutional efforts that support students from entry through successful persistence and completion. The unit brings together New Student Orientation, the Transfer Student Success Center, Detroit M.A.D.E., and Lansing Spartan Scholars to deliver coordinated, equity focused programming that strengthens access, onboarding, and sustained student engagement. Through cross unit collaboration, data informed practice, and strong campus and community partnerships, the unit advances student success by intentionally supporting key transition points and addressing systemic barriers that impact retention and graduation.
- Educational Partnerships furthers MSU's commitment to ensuring students are afforded opportunities to make MSU a reality by deepening MSU's partnerships with high schools and community colleges across the state. These include Envision Green, a partnership between Lansing Community College (LCC) and MSU that helps students navigate between the institutions and maximize their opportunities at both, with a charge to expand to additional community colleges in the future. Envision Green supports every step of a student's transfer journey through a personalized plan that provides admissions, academic, professional, and social connections to MSU. Additionally, the MSU College Advising Corps (MSUCAC) operates as a public service program to address the widening gap in college access for low-income, first-generation, and underrepresented students. MSUCAC places recent MSU graduates in high schools throughout the state of Michigan to serve alongside counselors and other college access organizations.
- Student Success Strategic Initiatives unit oversees the student success ecosystem of groups such as the Campus Student Success Group (CSSG), Spartan Undergraduate Experience Strategy Executive group, and Undergraduate Education Advice and Deliberation (UGAAD). Additionally, they coordinate campus-wide student success initiatives



# ABOUT MICHIGAN STATE UNIVERSITY

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***Michigan State University has been advancing the common good with uncommon will for more than 165 years.***

The nation's premier land-grant university, MSU, was founded with the goal of democratizing higher education and bringing science and innovation into everyday life. Today, MSU makes an impact in communities from East Lansing to East Africa as it pushes the boundaries of discovery, expands opportunities, and advances equity to create a better, safer, and healthier world for all.

One of the world's leading public research universities and a member of the Association of American Universities, MSU offers nationally ranked and recognized academic, undergraduate research, residential college, and service-learning programs, and is a leader in education abroad among public universities.

A diverse and inclusive academic community, MSU enrolls more than 50,000 students from all 50 states and nearly 140 countries, employs nearly 2,000 tenure-system faculty members, and offers more than 400 programs of study in 17 degree-granting colleges.

An indication of MSU's excellence and impact is its selection by the U.S. Department of Energy Office of Science to design and establish the Facility for Rare Isotope Beams - the preeminent user facility of its type in the world. Opened in 2022, the facility provides research opportunities for scientists from around the globe, fueling breakthrough applications while developing the next generation of scientific leaders.

## Mission

MSU is an inclusive, academic community known for its traditionally strong academic disciplines and professional programs, as well as its liberal arts foundation. MSU's cross- and interdisciplinary enterprises connect the sciences, humanities, and professions in practical, sustainable, and innovative ways to address society's rapidly changing needs.

As a public research-intensive, land-grant university funded in part by the state of Michigan, MSU's mission is to advance knowledge and transform lives by:

- providing outstanding undergraduate, graduate, and professional education to promising, qualified students in order to prepare them to contribute fully to society as globally engaged citizen leaders;
- conducting research of the highest caliber that seeks to answer questions and create solutions in order to expand human understanding and make a positive difference, both locally and globally;
- advancing outreach, engagement, and economic development activities that are innovative, research-driven, and lead to a better quality of life for individuals and communities, at home and around the world.

## MSU Strategic Plan 2030

The strategic plan articulates a shared vision for MSU, shaped through an inclusive process that incorporated the input of many voices. It focuses on six major thematic areas that will guide the University's collective efforts moving forward. More information can be found here: [Overview](#) | [Strategic Plan](#) | [Michigan State University](#)

## Leadership



### **Kevin M. Guskiewicz**

Kevin M. Guskiewicz, Ph.D., is a neuroscientist and higher education leader who assumed the presidency of Michigan State University on March 4, 2024.

Guskiewicz focuses on the university's role as a talent activator for the state of Michigan and beyond, preparing students for the global challenges and career opportunities of the 21st century. As the leader of a proudly public educational institution, his chief priority is fostering a university that is strategic, bold, inclusive and student-focused.

He holds a professorship in the MSU College of Education's Department of Kinesiology and was awarded a John A. Hannah Distinguished Professorship on Oct. 31, 2025.

In 2011, Guskiewicz received the prestigious MacArthur Fellowship for his innovative work on the diagnosis, treatment and prevention of sport-related concussions. His research has influenced collegiate and professional football safety guidelines, and he has published over 200 peer-reviewed papers and maintains an active research portfolio.

In 2013, Time magazine named him a Game Changer, one of 18 "innovators and problem-solvers that are inspiring change in America."

Upon his arrival at MSU, Guskiewicz embarked on a 52-stop listening and learning tour of the university's colleges and administrative units. The tour initiated his work to help identify an institutional "true north," leading MSU to provide the best education and workplace culture for Spartans and bold service to the public in the land-grant tradition.

The university celebrated his presidential investiture on Sept. 29, 2024. There, Guskiewicz described his "one team" approach and unveiled his first set of initiatives addressing strategic priorities for Michigan State's continued rise as a leading global research university.

Among President Guskiewicz's signature initiatives is the Green and White Council, a group of civic and business leaders, funders and government officials advising MSU on how to best prepare students to meet current and future workforce needs. He has introduced a full-ride, competitive scholarship program that features financial support for experiential opportunities such as education abroad. Other key initiatives include widening access to an MSU degree through programs accommodating Michigan community college transfers, Native American enrollees and Lansing-area students.

To bring the university closer to its Michigan communities, Guskiewicz, in the fall of 2024, inaugurated the semi-annual Spartan Bus Tour. The bus tours take MSU leaders and faculty members to places its students call home and where Michigan State's impact is felt daily through its research, education and outreach.

To equip the university with the resources to thrive in the 21st century, Guskiewicz, in the spring of 2025, launched Michigan State's most ambitious comprehensive campaign to date. The \$4 billion "Uncommon Will, Far Better World" campaign aims to cultivate lasting change by expanding access and opportunity for Spartans and enhancing their potential through scholarships and programmatic support; growing groundbreaking research and community partnerships to tackle the world's most pressing challenges; and transforming university spaces and technology to empower Spartans to lead in their fields.

Kevin Guskiewicz's leadership extends beyond the campus boundaries to include representing Michigan State in prestigious higher education associations, including the Association of American Universities, Association of Public and Land-Grant Universities, University Innovation Alliance, Big Ten Conference, Research Universities for Michigan and the Michigan Association of State Universities.

Recognizing the importance of higher education to the prosperity of the state and nation, Guskiewicz is also active in Business Leaders for Michigan, Citizens Research Council, Detroit Economic Club, Detroit Regional Chamber, Downtown Detroit Partnership, Grand Action 2.0 and the Council for Competitiveness.

Guskiewicz came to Michigan State from the University of North Carolina at Chapel Hill, which he led as chancellor from 2019-24. Earlier, he served as dean of the UNC College of Arts and Sciences, as a department chair and as a Kenan Distinguished Professor in the Department of Exercise and Sport Science. He was executive director of the Center for the Study of Retired Athletes at UNC and the founding director of the Matthew Gfeller Sport-Related Traumatic Brain Injury Research Center.

A 2020 National Athletic Trainers' Association Hall of Fame inductee, Guskiewicz earned a bachelor's degree in athletic training from West Chester University, a master's in exercise physiology/athletic training from the University of Pittsburgh and a doctorate in sports medicine from the University of Virginia.

Born and raised in Latrobe, Pennsylvania, he and his wife Amy have four children: Jacob, Nathan, Adam and Tessa.



### **Laura Lee McIntyre**

Laura Lee McIntyre, Ph.D. is a psychologist, educator, and higher education leader who assumed the role of Provost and Executive Vice President for Academic Affairs at Michigan State University on August 4, 2025. McIntyre's faculty home is in the Department of Counseling, Educational Psychology, and Special Education where she is an MSU Research Foundation Professor. Prior to her appointment at MSU, she served as Dean of the College of Education at the University of Oregon.

McIntyre has extensive leadership experience in higher education and has served as dean, department chair, director of graduate studies, research institute director, member of the faculty senate, and served two terms on the University of Oregon's Board of Trustees. She is deeply committed to shared governance, academic freedom, and cultivating an environment where students, faculty, staff, and community can thrive. McIntyre is a fierce supporter of public higher education and is committed to building trust with constituents across campus and in the community to accelerate the impact of higher education to promote public good. Her leadership is rooted in collaboration, relationship-building, and honest and transparent communication. Integrity, honesty, inclusion, and joy are some of the values that McIntyre brings to her leadership.

Laura Lee McIntyre's research focuses on children's mental and behavioral health, special education, and prevention and intervention to promote child and family well-being in vulnerable and underserved populations. Her work focuses on systems of care, including families, schools, and healthcare. McIntyre's current NIH-funded research focuses on the long-term behavioral health outcomes of youth with and without disabilities following the school closures during the COVID-19 pandemic.

McIntyre has more than 120 publications and 270 scientific presentations. Her research has been supported by more than \$25 million in grants from federal agencies, including NIH, IES, OSEP, and HHS. She is the recipient of several awards for her research and teaching, including early and mid-career research awards from the American Psychological Association and the American Association for Intellectual and Developmental Disabilities. One of her greatest joys is working with students and mentees. McIntyre is the recipient of the Golden Apple Teaching award for undergraduate instruction and received a community service award from the Families for Effective Autism Treatment.

McIntyre has served as nationally elected president for two professional organizations, including the American Psychological Association's Division on Intellectual and Developmental Disabilities and the American Association for Intellectual and Developmental Disabilities. She has held key editorial positions for several flagship journals in her field.

Laura Lee McIntyre received a B.A. in Developmental Psychology from La Sierra University, a master's degree in Special Education from University of California-Riverside, and a Ph.D. in School Psychology from the University of California-Riverside. She has held faculty positions at Syracuse University, SUNY Upstate Medical University, and the University of Oregon.

# EAST LANSING, MICHIGAN

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Michigan State is in East Lansing, a vibrant college town just three miles from Michigan's capital, Lansing, the hard-working heart of Michigan.

The area offers a multitude of things to do, see, and experience, from art galleries, concerts, and restaurants to gardens, parks, and trails. And you do not have to venture far to discover Michigan's sandy beaches, ski slopes, and metropolitan life.

As the seasons change, so does Michigan State University. From vibrant fall color to blankets of fresh snow to spring blossoms on MSU's sprawling park-like campus, you will never tire of the scenery.

[Discover more about Michigan here.](#)

[Learn more about East Lansing here.](#)



# PROCEDURE FOR CANDIDACY

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Michigan State University in this search. For fullest consideration, candidate materials should be received by July 29, 2026.

Please submit all applications, nominations, and inquiries to the WittKieffer consultants, Jessica Herrington, Ashlee Musser, Tyler Workman, through WittKieffer's **candidate portal**.

Outreach can also be directed to the WittKieffer consultants via e-mail at [jherrington@wittkieffer.com](mailto:jherrington@wittkieffer.com), [amusser@wittkieffer.com](mailto:amusser@wittkieffer.com) or [tworkman@wittkieffer.com](mailto:tworkman@wittkieffer.com).

*As an institution of higher learning, Michigan State University is committed to providing a safe environment for its students, faculty, and staff in support of its educational mission. With this commitment, the University will conduct a professional misconduct review of individuals seeking employment in Academic Management (i.e. Deans) and Executive Management searches.*

*All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability, or protected veteran status.*

