



Stony Brook University

## Dean, School of Communication and Journalism

### Leadership Profile

January 2026



*WittKieffer*

## Executive Summary

Stony Brook University invites applications and nominations for the position of dean of the School of Communication and Journalism (SoCJ). This is an extraordinary opportunity for a forward-thinking leader to guide a vibrant and growing school into its next era of innovation and influence. The dean will shape the future of communication and journalism education at Stony Brook, champion academic excellence, and strengthen the School's reputation nationally and globally.

As the flagship of the State University of New York (SUNY) system, ranked the top public university in the state of New York for the last four years, and a member of the Association of American Universities, Stony Brook is one of America's most dynamic public research universities. With nearly 27,000 students representing all 50 states and more than 100 countries, the University offers world-class education through 130+ graduate and professional programs and 60 undergraduate majors. Renowned for its research excellence, strength in innovation and entrepreneurship, and commitment to student success and affordability, Stony Brook consistently ranks among the top institutions in the nation. Situated on Long Island's North Shore, and in close proximity to New York City, the University provides unparalleled access to cultural, professional, and research opportunities.

The School of Journalism was founded in 2006 and became the School of Communication and Journalism in 2021. The School builds on a strong foundation of innovation and integrity to prepare students for impactful careers in media and communication and has placed graduates in some of the top media outlets in the country. The School offers undergraduate programs in Communication, Mass Communication, and Journalism, as well as graduate degrees in Journalism and Science Communication. With more than 30 faculty members and over 300 students, SoCJ emphasizes experiential learning, interdisciplinary collaboration, and cutting-edge research. Signature initiatives include the Marie Colvin Center for International Reporting and the Center for News Literacy, which advance the School's mission to promote truth, clarity, and public engagement; key collaborations extend across the University, including with Stony Brook's AI Innovation Institute, the Alan Alda Center for Communicating Science, and The New York Climate Exchange. Together, these efforts position SoCJ as a leader in shaping the future of communication and journalism in an era defined by rapid technological change and challenges posed by misinformation.

The next dean will lead a young, energetic school poised for growth and transformation. Key priorities include establishing a unified vision, strengthening undergraduate and graduate curriculum, linking research with practice, and leveraging Stony Brook's new responsibility-based budget model to support strategic growth within the School. The dean will champion faculty recruitment and retention, foster innovation in teaching and scholarship, and strengthen external partnerships to enhance student success and elevate the School's profile and reach. This role also offers significant opportunities to expand philanthropic support and industry engagement, leveraging Stony Brook's access to New York City and its global reputation.

Stony Brook seeks a strategic, collaborative leader with a terminal degree in a relevant discipline and credentials meriting appointment as a tenured professor in the School. Candidates with exceptional leadership experience outside of academia will also be considered if they demonstrate a deep commitment to higher education and an understanding of the future of communication and journalism education. The ideal candidate will demonstrate visionary leadership and the ability to galvanize stakeholders around a shared identity and mission. They will bring a commitment to innovation in curriculum, research, and experiential learning. The new dean will lead with integrity, authenticity, resilience, and a passion for advancing student success.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this document.

## Role of the Dean, School of Communication and Journalism

Reporting to Provost and Executive Vice President [Carl Lejuez](#), the dean of the School of Communication and Journalism (SoCJ) will serve as a visionary and entrepreneurial leader, guiding SoCJ through its next phase of growth and transformation. The dean will advance SoCJ's mission and its commitment to the public good by preparing undergraduate and graduate students and the broader public to value and convey information that meets the highest standards of clarity, accuracy, and integrity.

The dean of SoCJ will provide strategic leadership across all academic programs, oversee policy development and implementation, ensure the well-being and professional growth of faculty and staff, champion student success, and manage budgeting and resource allocation. In addition, the dean will lead external engagement and fundraising efforts to strengthen the School's visibility and advance its priorities.

The next dean will ensure academic rigor and curriculum innovation across two distinct academic departments offering Accrediting Council on Education in Journalism and Mass Communication (ACEJMC) undergraduate programs in Communication (B.A.), Mass Communication (B.S.), Journalism (B.A.), and graduate degrees in Journalism (M.S.) and Science Communication (M.S.), plus a graduate certificate in Science Communication.

The dean will administer a budget of approximately \$2 million and support a community of 36 faculty members, 8 staff, and 300+ students. The dean has the following direct reports:

- Associate Dean of Undergraduate Program
- Assistant Dean for Finance and Administration
- Assistant Director for Academic Planning and Assessment, and Graduate Programs Coordinator
- Director of the Marie Colvin Center
- Inaugural Department Chair of Communication
- Inaugural Department Chair of Journalism

This role requires a dynamic individual who can foster innovation in curriculum and research, strengthen connections between the journalism and communication departments, and position the School as a nationally recognized hub for excellence. The dean will champion shared governance, engage faculty and staff in collaborative decision-making, and create conditions that encourage bold ideas and calculated risk-taking. With a focus on undergraduate and graduate education, the dean will articulate a clear vision for synergy between departments, mentor emerging leaders, and ensure that faculty and staff understand their roles in advancing a unified mission.

The successful candidate will also lead strategic fundraising efforts, cultivate industry partnerships, and advocate for enhanced facilities, technologies, and resources. Above all, the dean will embody authenticity, inclusivity, and a deep commitment to student success while elevating the School's reputation within Stony Brook and beyond.



## Leadership Priorities for the Next Dean

The next dean of the School of Communication and Journalism will be a strategic, collaborative leader who can unify the School's identity, foster innovation, and position SoCJ as a nationally recognized hub for excellence in communication and journalism. The dean will join a school with significant opportunities for growth and impact. Key leadership priorities include:

### **Establish a Unified Identity and Vision**

Founded in 2006 as the School of Journalism and restructured in 2021 as the School of Communication and Journalism, SoCJ is a young, energetic school—strategic, innovative, bristling with ideas, and deeply attuned to the growing need for engaged communication and accurate journalism. Faculty and staff are eager to partner with the new dean to define a shared vision aligned with Stony Brook's [Strategic Plan](#), emphasizing research-informed practice and the role of communication in a democratic society. The dean will build trust through strong shared governance, lead discussions on forward-thinking curricula, and ensure students receive top-tier training to thrive in an evolving media and information landscape.

### **Strengthen the Curriculum and Link Research with Practice**

Faculty are committed to a forward-looking academic vision that modernizes curricula, strengthens methods training, and reconnects journalism and communication with research-driven approaches—all while navigating enrollment challenges and upcoming ACEJMC accreditation cycles. The dean will collaborate with an engaged faculty, staff, and student body to ensure programs prepare graduates for a rapidly changing media environment shaped by public skepticism, non-traditional news sources, and emerging technologies such as AI. The dean will also leverage signature centers and key university collaborations to create cutting-edge research opportunities and real-world experiences for students.

**Navigate the New Economic Framework**

Stony Brook is implementing a responsibility-based budget model, which will shift greater financial agency to deans and incentivize innovation, transparency, and multi-year planning. The dean must develop a school-level pro forma, clarify allocation methods, and tie resources to outcomes in a transparent manner, but most importantly will have the opportunity to leverage aspects of this model that fit well with recent and future potential growth. Additionally, the dean will continue interdisciplinary collaborations with other colleges and units, as well as the Alda Center for Science Communication and take advantage of co-branding opportunities and other synergies.

**Attract, Develop, and Retain Outstanding Faculty and Staff**

The dean will lead efforts to recruit and retain top-tier scholars and practitioners who advance SoCJ's mission and diversify experiential learning opportunities for students. Faculty seek a leader who champions advocacy, equitable workload distribution, and professional development resources tailored to both scholarly and practice-based roles. Priorities include tenure-track hiring, improving retention and promotion processes, sustained mentoring for junior scholars, and support for those maintaining active research or professional practice. These efforts align with university-wide goals to transform teaching, expand research impact, and strengthen community engagement.

**Develop and Fortify External Relationships**

President Andrea Goldsmith's agenda emphasizes bold, entrepreneurial engagement and accelerated impact. The dean will play a key role in cultivating industry partnerships and philanthropic support that will sustain the School and position it for long-term success, ensuring the resources and relationships necessary to thrive in a rapidly evolving field. The dean will lead efforts to build out infrastructure, secure funding to improve facilities, and expand resources for students. With Stony Brook's proximity to New York City, the School is well positioned to influence the future of media and communication. The dean will strengthen existing relationships and build new ones to create experiential pipelines for students, amplify experiential learning and research impact, and enhance Stony Brook's presence in NYC and on Long Island.

## Professional Qualifications and Personal Qualities

Stony Brook University seeks a strategic, collaborative, and visionary leader with a record of accomplishment in the field to serve as its next dean of the School of Communication and Journalism.

The ideal candidate will demonstrate strengths in the following areas:

**Leadership and Administrative Acumen**

- Significant leadership experience in a university or similarly complex environment.
- A collaborative, innovative, and team-oriented approach to administration, grounded in transparency and inclusive decision-making.
- Ability to build consensus and foster shared governance.
- Commitment to curricular innovation, academic program development, outcomes assessment, and enrollment management.
- Proven success in recruiting, retaining, and supporting faculty and staff.
- Experience managing budgets and resources effectively in a constrained environment.
- Experience managing research grants and ability to help the faculty identify grants, connect with private donors and foundations, and build up the grantmaking infrastructure within the School.

**Vision:**

- Ability to think big and to galvanize others around a shared identity and vision, engaging others in its creation and implementation.
- Expertise in communication and/or journalism with the ability to champion a broad range of scholarly and creative endeavors.
- Skill in serving as the School's chief ambassador—telling its story, elevating its profile, and inspiring donors and partners.
- Entrepreneurial mindset to advance undergraduate and graduate education, research, and industry engagement.
- A deep commitment to innovation in teaching, scholarship, professional practice, and creative work informed by personal experience and/or scholarship.

**Fundraising and External Engagement**

- Willingness and capacity to cultivate philanthropic support and steward donor relationships.
- Experience building and sustaining partnerships with industry, media organizations, and other external stakeholders.
- Experience engaging partners outside a university setting to understand industry trends and employer expectations.

**Stakeholder Engagement and Communication**

- Exceptional communication skills rooted in transparency, authenticity, and active listening.
- Ability to engage diverse audiences and build trust across constituencies.
- Proven capacity to foster collaboration and mutual respect within and beyond the School.

**Personal Qualities**

- Highest degree of integrity and trustworthiness.
- Inclusive leadership style that values diverse perspectives.
- High energy; enthusiasm, resilience, and adaptability.
- Empathy, compassion, and strong interpersonal skills. An approachable and accessible leader.
- Genuine appetite for innovation and calculated risk-taking.

**Credentials:**

- A distinguished national or international reputation for sustained scholarly or professional contributions.
- A terminal degree in a relevant discipline and a record of scholarly, creative, or professional contributions sufficient for tenure and appointment at the rank of professor within the School. Candidates with exceptional leadership experience outside of academia will also be considered if they demonstrate a deep commitment to higher education and an understanding of the future of communication and journalism education.



## About the School of Communication and Journalism

### Overview

The School of Communication and Journalism (SoCJ) at Stony Brook University is a leader in preparing students for impactful careers in media, communication, and public discourse. Rooted in the values of truth, integrity, and service, SoCJ blends a strong liberal arts foundation with cutting-edge professional training to equip graduates for success in today's rapidly evolving communication landscape. The School emphasizes critical thinking, ethical practice, and innovation, producing professionals who inform, engage, and inspire communities locally and globally.

Recognized for its commitment to academic rigor, experiential learning, and research that matters, SoCJ brings together accomplished scholars and industry professionals who infuse real-world expertise into the classroom. Through interdisciplinary programs and hands-on opportunities, students gain the skills to thrive in journalism, public relations, digital media, and science communication. SoCJ was designated a [Solutions Journalism Hub](#) in 2022, a distinction held by just three other universities nationwide.

### Academic Programs

The School offers a range of undergraduate and graduate programs designed to meet the demands of a dynamic media environment:

- **Undergraduate Majors and Minors:** Journalism, Communication, Mass Communication, and Communication and Innovation.
- **Graduate Programs:** Master's in Journalism, and a Master's in Science Communication.

- **Experiential Learning:** Students gain practical experience through internships, campus media outlets, and partnerships with leading news organizations and communication firms.

## Centers and Initiatives

The School hosts innovative centers and initiatives that advance research and practice:

- **News Literacy Center:** A leading center nationally in combating misinformation and promoting news literacy with the goal of promoting critical thinking and informed citizenship through education and outreach.
- **Digital Media Lab:** Provides students with access to state-of-the-art technology for multimedia storytelling.
- **Marie Colvin Center for International Reporting:** Supports global reporting and fosters excellence in international journalism with a range of initiatives, including "Journalism Without Walls," which supports hands-on reporting experience for students across multiple sites internationally.

## Faculty and Students

With more than 30 faculty members—including tenure-track scholars and professors of practice—SoCJ combines deep academic research with real-world media experience. The faculty and staff have extensive experience conducting academic research and working in communication and media. Faculty embrace the teacher-scholar model, prioritizing student engagement while contributing to research that shapes the future of communication. Students benefit from small class sizes, personalized mentorship, and a collaborative learning environment that fosters creativity and professional growth.

## Mission and Impact

The School of Communication and Journalism is committed to preparing ethical and innovative communicators who serve the public good. Graduates of SoCJ work in newsrooms, corporations, nonprofits, and government agencies, using their skills to inform, educate, and empower audiences worldwide.





# About Stony Brook University

## Overview

Stony Brook University, a member of the Association of American Universities and a newly designated flagship of the State University of New York (SUNY) System, is one of America's most dynamic public research universities. With more than 27,000 students, more than 3,000 faculty members, more than 225,000 alumni, a premier academic healthcare system, and 18 NCAA Division I athletic programs, Stony Brook is a research-intensive, distinguished center of innovation dedicated to addressing the world's biggest challenges. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and is ranked as the #59 overall university and #26 among public universities in the nation by *U.S. News & World Report's* Best Colleges listing. Stony Brook has been ranked as the top public university in the state of New York for the last four years.

Fostering a commitment to academic research and intellectual endeavors, the University's distinguished faculty have earned esteemed awards such as the Nobel Prize, Pulitzer Prize, Indianapolis Prize for animal conservation, Abel Prize, Fields Medal, and Breakthrough Prizes in Mathematics and Physics. Stony Brook has the responsibility of co-managing Brookhaven National Laboratory for the U.S. Department of Energy — one of only eight universities with a role in running a national laboratory. In 2023, Stony Brook was named the anchor institution for [The New York Climate Exchange](#) on Governors Island in New York City. Providing economic growth for neighboring communities and the wider geographic region, the University totals an impressive \$8.93 billion in increased economic output on Long Island.

Today, Stony Brook is recognized as a leading center of learning and scholarship, fulfilling the State Board of Regents' mandate to "stand with the finest in the country." Located on Long Island's North Shore, the campus is 60 miles east of Manhattan and easily accessible via its own Long Island Rail Road station, with convenient connections to JFK Airport and Penn Station. The University's location offers proximity to Atlantic beaches, East End vineyards, and cultural opportunities across the region.

## Mission

Stony Brook has a [five-part mission](#):

- Deliver comprehensive undergraduate, graduate, and professional education of the highest quality.
- Conduct research and intellectual endeavors of international distinction that advance knowledge and have practical significance.
- Provide leadership for economic growth, technology, and culture in the region and beyond.
- Offer state-of-the-art health care while serving as a resource to a regional health network and traditionally underserved populations.
- Fulfill these objectives while celebrating diversity and positioning the University as a global institution.



## Students

Stony Brook is home to a diverse student body of more than 27,000 high-achieving students, including more than 18,000 undergraduates from nearly all 50 states and more than 100 countries.

In 2017, Stony Brook was ranked the [third best in the nation for social mobility](#). More than half of its students from low-income households [end up in the top fifth of earners](#) nationally after getting their degrees.

Student educational and economic outcomes are central to Stony Brook's mission and values. 95% of recent bachelor's degree recipients are either employed or enrolled in graduate or professional school. According to PayScale.com, a Stony Brook education yields over a \$500K return on investment over a 20-year period. The most popular undergraduate majors at Stony Brook are Biology, Psychology, Business Management, Health Science, Computer Science, Applied Mathematics and Statistics, Economics, Biochemistry, Mathematics, and Mechanical Engineering.



The University offers more than 130 graduate and professional programs, covering the arts and sciences, engineering, business, journalism, health and medicine, as well as fine arts. Partnerships with Brookhaven National Laboratory and Cold Spring Harbor Laboratory enable Stony Brook to offer unique opportunities for students to become involved in leading-edge research and scholarship. *U.S. News and World Report* ranks Stony Brook among the top 50 in the country in over 20 disciplinary areas. Among those in the top 25 are Nuclear Physics (#3), Clinical Psychology (#6), Nursing Education Online (#7), Nursing Online (#8), Geometry (#9), Topology (#12), Algebra (#17), Physics (#21), and Nurse Midwifery (#22).

## Colleges and Schools

- College of Arts and Sciences
- College of Business
- College of Engineering & Applied Sciences
- Graduate School
- School of Communication & Journalism
- School of Marine & Atmospheric Sciences
- School of Professional Development
- Renaissance School of Medicine
- School of Dental Medicine
- School of Health Professions
- School of Nursing
- School of Social Welfare

## Research and Innovation

Stony Brook is committed to making groundbreaking discoveries and driving innovation for real-world applications. As co-manager of Brookhaven National Laboratory and home to global research centers, including the Turkana Basin Institute in Kenya and Centre ValBio in Madagascar, Stony Brook addresses complex challenges through cutting-edge research in areas such as quantum information science, advanced materials, and clean energy. The University's comprehensive research initiatives advance knowledge and drive impactful solutions for the

betterment of humanity. Its programs extend this research excellence into practical innovation. Providing over 100,000 square feet of space, Stony Brook supports startups across diverse technologies and connects companies and innovators with world-class technology, specialized facilities, expert faculty, and critical early-stage financing. It also champions student innovation and entrepreneurship, transforming laboratory and classroom concepts into market-ready solutions. The University's innovation programs empower student ventures within the University and the Research & Development Park, offering direct access to facilities, expert mentorship, and funding guidance to support groundbreaking enterprises. Because of its prominence in research excellence, the University was invited to join the American Association of Universities (AAU) in 2001.

## The SUNY System

The State University of New York (SUNY) is a system of public institutions of higher education in New York. With 64 college and university campuses located within 30 miles of every home, school, and business in the state, SUNY is the nation's largest comprehensive system of public higher education. It annually serves almost 400,000 students in credit-bearing undergraduate and graduate instruction, and over 1 million students in non-credit activities. The system employs more than 85,000 faculty and staff and connects more than 3 million alumni around the world. Its annual budget was \$13.3 billion for 2025.

SUNY was established in 1948 through legislative implementation of recommendations made by the Temporary Commission on the Need for a State University. SUNY's administrative offices are in Albany, the state's capital, with satellite offices in Manhattan and Washington, D.C. More information about the SUNY System can be found [here](#).

## Leadership

### Andrea Goldsmith, President



Andrea Goldsmith is the seventh president of Stony Brook University, SUNY's research flagship and the No. 1 public university in New York State.

Appointed in August 2025, Goldsmith also oversees Stony Brook Medicine, Long Island's premier academic healthcare system; co-chairs Brookhaven Science Associates, which manages Brookhaven National Laboratory for the U.S. Department of Energy; and chairs the board of the New York Climate Exchange, a historic partnership anchored by Stony Brook University to build an international climate solutions center on Governors Island.

With more than three decades of experience in university leadership, teaching, and research, Goldsmith has consistently driven transformational impact and excellence. She served as dean of engineering and applied science at Princeton for five years and spent 21 years on Stanford's engineering faculty. Her research in wireless communications translated into new technologies and two successful start-up companies, where she served as chief technology officer: Plume Wi-Fi and Quantenna Communications. Today, she lends her expertise as a board member of Intel (INTC), Medtronic (MDT), and Crown Castle Inc. (CCI). In 2021, she was appointed by the White House to President Biden's Council of Advisors on Science and Technology to advise the president on matters related to science, technology innovation, sustainability, and public policy.

President Goldsmith's research interests are in information, communication, and control theories and signal processing, and their application to wireless communications, interconnected systems, and neuroscience.

An inventor who holds 38 patents — all in wireless technology — she has received numerous honors and awards for her work, including induction into the Wireless History Foundation's Wireless Hall of Fame and the National Inventors Hall of Fame®, and the IEEE Dresselhaus Medal, which recognizes outstanding technical contributions

to and leadership in wireless communications theory and practice. In 2020, President Goldsmith received The Marconi Prize — the highest honor in telecommunications research — as the first woman to receive this recognition. She is a member of the National Academy of Engineering, the Royal Academy of Engineering, the Royal Swedish Academy of Engineering Sciences, and the American Academy of Arts and Sciences.

A champion of access, opportunity, and upward mobility, President Goldsmith attributes her entire public-school journey — from K–12 and community college through graduate studies — as the foundation of her professional success. She earned her bachelor's, master's, and doctoral degrees at the University of California, Berkeley.

### **Carl W. Lejuez, Provost and Executive Vice President**



As provost and executive vice president, Carl W. Lejuez serves as Stony Brook's chief academic officer, with responsibility for all academic units and operations. He is also a professor of clinical psychology in the College of Arts and Sciences Department of Psychology. His appointment began on July 1, 2022.

The provost's purview spans five schools and colleges; University Libraries; undergraduate education; graduate education; continuing, professional and online education; enrollment management and student recruitment; global affairs; faculty recruitment and development; academic budget and financial planning; academic policy; curriculum and pedagogy; research centers and institutes; an arts center; educational effectiveness; and the SUNY Korea campus. The deans and directors of the West Campus colleges, schools, libraries, centers, and institutes report to him. He also collaborates with the executive vice president of health sciences to support the health sciences schools on the East Campus. Across these areas, leaders work to provide greater alignment in our research enterprise, enhance interdisciplinary education, and offer enhanced services to all students and faculty.

Prior to his affiliation with Stony Brook, Lejuez served as provost and executive vice president at the University of Connecticut as well as the dean of the College of Liberal Arts and Sciences at the University of Kansas, where he also served as the University's interim provost for two years. He spent the bulk of his academic career at the University of Maryland, where he was a professor in the clinical psychology program in the department of psychology and where he served as an associate dean for research for the College of Behavioral and Social Sciences. His other academic appointments include research professor at the Warren Alpert Medical School of Brown University, and an adjunct faculty member at the Yale Child Study Center in New Haven, CT.

Lejuez's research focuses on the use of basic laboratory research findings for the development of behavioral interventions to address a wide range of psychological conditions including mood disorders, addictions, and personality disorders for marginalized and underserved populations. At Maryland, he founded and led the Center for Addictions, Personality and Emotions Research. Lejuez has received grant funding from several sources for his research and is widely published, having also served on several editorial boards and having been a founding editor of the publication "[Personality Disorders: Theory, Research and Treatment](#)." Moreover, he is the co-editor of the "Cambridge University Press Handbook of Personality Disorders," published in spring 2020, and currently has a contract with Oxford University Press for a book about transdiagnostic behavioral therapy he has developed to be part of their "Treatments at Work" series.

He proudly carries the distinction as a first-generation student. He holds his M.A. and Ph.D., both in clinical psychology, from West Virginia University, and earned a B.A. in psychology from Emory University.



## Stony Brook, New York

The main campus of Stony Brook University is in the historic north shore hamlet of Stony Brook near the geographic midpoint of Long Island, less than two hours to Manhattan and about two hours to Montauk. Located on Long Island's beautiful North Shore, the Stony Brook campus is situated on 1,039 wooded acres, encompassing its 13 schools and colleges; a research and development park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. The Long Island Rail Road serves the community with the Stony Brook station situated along the northern edge of the campus.

Stony Brook is in the Town of Brookhaven in Suffolk County, New York. Begun in the colonial era as an agricultural enclave, the hamlet experienced growth first as a resort town and then to its current state as one of Long Island's major tourist towns and centers of education. The Three Village Central School District serves Setauket, East Setauket, Stony Brook, Poquott and Head of the Harbor, Old Field, and portions of Port Jefferson, Saint James, and South Setauket. The school district is renowned for its West Prep program, a three-year science research program that produces record numbers of Regeneron Science Talent Search semifinalists. New York City is readily accessible by the Long Island Rail Road and multiple highways that extend from the city through Long Island.

*For more information about Stony Brook, visit [www.stonybrook.edu](http://www.stonybrook.edu) and the University's Office of Institutional Research, Planning, and Effectiveness [Fact Book](#).*



## Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Stony Brook University in this search. For fullest consideration, candidate materials should be received by **March 23, 2026**.

Applications, nominations, and inquiries can be directed to:

Robin Mamlet, Lauren Bruce-Stets, and Sarah Seavey

[StonyBrook-SoCJDean@wittkieffer.com](mailto:StonyBrook-SoCJDean@wittkieffer.com)

*Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.*