

**PROSPECTUS
FOR THE DEAN OF
THE COLLEGE OF
HEALTH PROFESSIONS**

ACADEMIC BUILDING
COLLEGE OF NURSING
COLLEGE OF HEALTH PROFESSIONS

UPSTATE
MEDICAL UNIVERSITY

WWW.UPSTATE.EDU | 750 EAST ADAMS STREET, SYRACUSE, NY

Executive Summary

WittKieffer is proud to partner with SUNY Upstate Medical University (SUNY Upstate) in their search for a visionary and strategic dean of its College of Health Professions (CHP).

SUNY Upstate, located in Syracuse, is the only academic medical center in Central New York. It is also the region's largest employer with more than 13,000 employees. SUNY Upstate is anchored by its four colleges—[Graduate Studies](#) (biomedical sciences), [Health Professions](#), [Medicine](#), and [Nursing](#). Since 2006, student enrollment has grown by 16.4% as Upstate responds to the needs of the region and its [biomedical research enterprise](#) focuses on the most prevalent human diseases. The Upstate University Health System serves 1.8 million people per year.

With seven academic departments and 14 degree programs spanning upper division undergraduate and graduate health disciplines, the CHP offers students a rigorous, hands-on education grounded in clinical practice and community engagement and plays a critical role in advancing the University's mission to improve community health through education, research, and patient care. Reporting directly to the President, the CHP Dean serves as the chief academic and administrative leader of the CHP, overseeing academic programs, budget management, accreditation, faculty development, strategic planning, and external partnerships while fostering diversity, inclusion, and collaborative excellence.

The incoming Dean is charged with shaping a bold, forward-looking vision aligned with Upstate's institutional strategy. This includes championing innovation, enhancing academic distinction, and identifying opportunities to expand enrollment, strengthen revenue, and elevate the College's national profile. A significant expectation for the new Dean is the continued development of a faculty of distinction. This involves upholding high standards for recruitment, promotion, and professional growth, and ensuring that faculty are supported in teaching, clinical practice, research, and scholarly activity. SUNY Upstate is an R2-designated institution, and the Dean will work to elevate research productivity and secure greater sponsored funding.

Externally, the Dean will strengthen and expand clinical and community partnerships that are essential to student training and workforce development. The Dean will also serve as the principal advocate and ambassador for the College, both within SUNY Upstate and across regional and national arenas, cultivating strong relationships with other academic leaders, professional associations, and philanthropic partners. Growing philanthropic support, enhancing alumni engagement, and increasing the College's visibility will be essential to sustaining long-term success.

The ideal candidate will bring a terminal degree, a distinguished academic record, deep leadership experience in health professions education, and a demonstrated commitment to diversity, collaboration, and inclusive excellence. The role requires a transformational leader—strategic, innovative, communicative, and grounded in integrity—who can inspire faculty, staff, students, and partners while advancing the College's mission within a dynamic healthcare landscape.

For information regarding how to apply, submit nominations, or inquire about the role, please see the section *Procedure for Candidacy* at the end of this document.

Role of the Dean, College of Health Professions

Reporting directly to the President of Upstate Medical University, the Dean of the College of Health Professions is ultimately responsible for the academic leadership of the college, which includes:

- Administration of the College
- Management of the College budget
- Review and evaluation of College programs
- Development of or significant change in academic programs in response to demonstrated health care needs
- Development of mutually beneficial relationships with other institutions and clinical education providers
- Translation of contemporary issues of health care into action plans for the college
- Participation in the recruitment and evaluation of faculty and staff in the College
- Support and encouragement of faculty growth and development in the areas of teaching, scholarship, and service
- Participation with the department chairs to ensure compliance with accreditation standards; oversight of accreditation reviews
- Identification and acquisition of additional funding from federal, state, and private sources
- Maintenance of effective communication with the faculty governance organizations
- Fostering of effective communication with faculty, staff, students, and working with University marketing, government relations, and public relations to help promote the College.
- Development and maintenance of effective communication and collaboration with other units in SUNY Upstate Medical University and other institutions of higher education
- Promotion of the College's image as a resource for health profession education, scholarship, and service
- Fostering an environment that respects and enhances diversity among students, faculty, and staff
- Collaboration with university-based units (e.g., Academic Affairs, Student Affairs, Research Office) for academic programming, policies, processes, university accreditation, and other functions
- Balancing the role of leader of the College of Health Professions and the role as an institutional leader of Upstate Medical University
- Strategic planning for the college aligned with the university mission and in collaboration with the president's leadership team

Direct reports to the Dean are the Director of Operations for the college and the chairs of the seven college departments: Behavior Analysis Studies, Cardiovascular Perfusion, Clinical Laboratory Science, Medical Imaging & Radiation Sciences, Physical Therapy, Physician Assistant Studies, and Respiratory Therapy.

Opportunities and Expectations for Leadership

Build a bold vision for the future and engage the support of the faculty, staff, current and prospective students, alumni, and the community

Building upon the College of Health Profession's strong foundation, the new Dean, in collaboration with the faculty, will articulate a shared vision for the College that fosters a culture of innovation and service. The Dean will engage faculty and senior leadership within SUNY Upstate to develop a vision and corresponding plan for the College within the University's strategic plan that supports excellence and appropriate growth and will result in the College being viewed nationally among the premier health professions colleges. This will include identifying opportunities to increase student enrollment and the College's revenue and funding. The Dean will promote interprofessional and interdisciplinary partnerships, collaborating with other SUNY Upstate colleges to identify opportunities for program development and research

The dean will engage faculty in the process of continuous improvement of the curriculum and the identification of changes, enhancements and additions that address both current and anticipated demand. This will include engaging the faculty in identifying ways to increase the diversity of the College's students, seeking opportunities to recruit students from beyond the Syracuse region and identifying programs that encourage under-represented minorities to pursue a career in the health professions. The Dean will work with faculty and staff to explore ways to enhance holistic student support.

In the current climate of competition for students and faculty in the health professions, it is imperative that the dean determine the key differentiators that set SUNY Upstate's College of Health Professions apart in order to articulate and disseminate the College's uniqueness. The dean will establish initiatives related to expanding/enhancing the student pipeline, working with SUNY Upstate's marketing team to aggressively explore opportunities to attract students. With the added concern of a diminishing undergraduate student population, the College will need to determine its niche for outstanding graduate and undergraduate programs that position alumni for success in the workplace.

The dean will invigorate the faculty through the creation of a vibrant vision for a distinguished and contemporary College of Health Professions. The new dean must sustain a cohesive team among the faculty and staff, building an "esprit de corps" and making all members feel they are an essential part of the College by seeking their input and by continuing to advance a culture based upon respect, compassion and trust. The dean will set clear expectations, holding faculty and staff accountable to established measures.

Continue building a faculty of distinction

The new Dean will continue to develop a faculty of distinction, establishing the highest standards in faculty recruitment, appointment, and promotion to ensure consistency and excellence in teaching, clinical practice, and scholarly activities. The Dean will anticipate future recruiting needs to support curriculum changes, program expansion, and increases in student enrollment. The Dean will support the ongoing professional development of the faculty, in particular, mentoring junior faculty and supporting the ongoing work of mid-career and senior faculty.

Enhance research and scholarship

Building upon the College's current research activity, the Dean will maintain and promote a culture of innovative research and scholarship among the faculty in line with SUNY Upstate's R2 Carnegie classification. The Dean will seek opportunities to increase the level of research productivity and the amount of sponsored research funding and identify opportunities for interdisciplinary collaboration with other colleges within SUNY Upstate as well as with external organizations. The Dean will ensure high-quality mentorship of faculty in their research and scholarly efforts, assisting them in identifying funding sources and opportunities for collaboration, and providing the

resources necessary to support faculty in their research efforts and grant preparation. The Dean will encourage faculty to engage students in research projects.

Clinical and community partnerships

The Dean will further develop and maintain collaborative relationships with the leadership of local, regional, and national hospitals, health systems, health-focused community organizations, private practitioners, and other healthcare organizations to provide sites for student clinical rotations, field experiences, and research partnerships.

The Dean is expected to establish a strong partnership with senior leadership of the CHP's clinical partners, demonstrating entrepreneurship and innovation regarding how the CHP can help to address the region's healthcare needs through education, practice, and research. This will include proactively identifying opportunities to expand the College's programs that address the region's workforce demands as well as for research and other activities that address community needs.

Advocate for the College

The Dean is expected to be a prominent and effective advocate for the College within SUNY Upstate, as well as within the larger community. Serving as the executive representative of the College, the Dean will foster collaborative relationships with senior leadership throughout SUNY Upstate, establishing ways to align University priorities with those of the College. The Dean will seek opportunities to strengthen communications between the College's faculty and those of the other SUNY Upstate colleges and larger community. It is expected that the Dean of the College of Health Professions will work closely with deans and vice presidents at SUNY Upstate to ensure that the University's mission is met with a collaborative approach.

Act as the "face and voice" of the College

The Dean is expected to bring prominence to the College by actively participating in local, regional, state, and national healthcare and academic organizations such as local hospitals, health departments, accrediting bodies, and professional organizations in health disciplines at the state and national levels. The Dean will lead efforts to identify ways in which the College can increase its visibility to prospective students and faculty both regionally and nationally.

The Dean will collaborate with the SUNY Upstate Foundation and the CHP Alumni Organization to expand philanthropic support to provide scholarships and to fund research, playing a significant role in fundraising and friend raising for the College. The Dean will actively participate in development efforts in order to increase private support from individuals, foundations, and corporations for initiatives that promote the quality of education as well as the continued quality of faculty research and clinical practice. The Dean will build new strategic alliances and create a culture of philanthropy among alumni.

Professional Qualifications and Personal Qualities

Education

- Terminal academic degree (PhD, EdD, DSc) and professional experience in a discipline directly relevant to the programmatic offerings of the College Health Professions (CHP).
- Record of achievement in teaching, scholarship, and services sufficient for appointment as a tenured full Professor in the College.

Knowledge and Work Experience

- Strong, sustained record of leadership and administrative experience in support of students and faculty in teaching, service, and scholarship, with experience in a health professions college.
- Exceptional communication skills.
- Experience with accreditation standards and procedures relevant to those within the professions of the College.
- Familiarity with budgeting in an academic institution.
- Demonstrative understanding and commitment to working as a member of a campus senior academic leadership team.
- Demonstrated sustained success in building partnerships and relationships across academic disciplines, administrative units, hospital department leadership representing CHP programs, and with external communities.

Preferred Qualifications

- Background of providing clinical service in the health professions.
- Achievements in, and evidence of, commitment to a diverse and inclusive environment.
- Experience with strategic planning and resource development (e.g., fundraising, grants).
- Evidence of ability to foster positive alumni relationships.

Leadership Skills and Competencies

- The Dean must demonstrate strong leadership, exceptional interpersonal and communication skills, and the ability to define a vision for CHP that is consistent with SUNY Upstate's mission and commitment to inclusive excellence.
- The Dean must also develop support for common goals and build relationships with the senior leadership of SUNY Upstate's, as well as with community partners, and facilitate interdisciplinary cooperation.
- The Dean of Health Professions must be a role model for students and be actively engaged and visible among the various student populations.

- The Dean is a transformational and strategic leader who can establish an inspiring vision for CHP's future and who is committed to growing and developing staff, achieving recognition through the success of the College and its members.
- The Dean is a diplomat who demonstrates a collaborative approach in working closely with SUNY Upstate's leadership and overall faculty as well as with the leadership and faculty within CHP, administration of regional health care organizations, and other outside organizations and individuals.
- The Dean is a persuasive communicator who is an empathetic, respectful listener and who can create an atmosphere that allows individuals to be proactive within the context of CHP's ambitious plans.
- The Dean is a skilled negotiator who is able to work collaboratively, yet decisively, while focusing on what is optimum for CHP and for SUNY Upstate.
- The Dean is a confident manager with business skills who knows how to achieve challenging performance goals in complex, evolving environments, including balancing his or her own strengths and weaknesses with complementary associates.
- The Dean is an innovator who can take necessary risks and effectively lead the continued growth of CHP with sensitivity to its potential impact on SUNY Upstate, its culture and individual staff members and who recognizes the value in what the College and SUNY Upstate have accomplished and builds upon those strengths.
- The Dean is a mentor with strong coaching skills to nurture the development of CHP's faculty into accomplished researchers and teachers.
- The Dean is a teacher who enjoys interchange with students, fellows, and faculty.
- The Dean is an individual of the highest integrity with high levels of energy, maturity, and flexibility and a reputation for fairness and idealism.
- The Dean is a builder of organizations and programs, a developer and promoter of the strengths of colleagues, and a fundraiser.
- The Dean is a service-driven, community-focused individual who enjoys networking with community leaders and health care providers to identify opportunities to enhance community health.



About SUNY Upstate Medical University: College of Health Professions

Overview

Established in 1971, with Health Profession programs originating on campus as early as 1956, the College of Health Professions (CHP) at SUNY Upstate Medical University is an upper-division college offering 14 rigorous academic programs leading to the Bachelor of Science (BS), Bachelor of Professional Studies (BPS), Master of Science (MS), and Doctor of Physical Therapy (DPT) degrees. As part of the region's only academic medical center, the college provides an educational environment that blends small-campus support with extensive clinical and research resources.

CHP is guided by its mission to develop professionals through education, scholarship, and service to improve the health and well-being of our diverse society. The college prepares graduates to work collaboratively across disciplines, deliver patient-centered care, prevent illness, and respond to the evolving healthcare needs of Central New York and the broader region.

Located in Syracuse, New York, on the ancestral lands of the Onondaga Nation at the heart of the Haudenosaunee Confederacy, the College of Health Professions maintains a strong commitment to diversity, equity, and inclusive excellence. As part of Upstate's role within the "University Hill," alongside Syracuse University and the SUNY College of Environmental Science and Forestry, the college supports equitable access to education and works to expand the diversity of the healthcare workforce.

Through integrated academic training, advanced facilities, robust clinical partnerships, and a strong emphasis on research and community engagement, CHP prepares graduates who are clinically adept, academically grounded, and ready to make meaningful contributions from their first day in the healthcare workforce. Demonstrating the strength of this model, CHP graduates are exceptionally well equipped to serve both local and underserved communities, supporting regional and national efforts to address critical healthcare workforce shortages. The college's outcomes underscore this success, with a 98% graduation rate, a 99% credentialing exam pass rate, and a 99.5% job placement rate within six months of graduation, reflecting the depth and quality of its academic programs, clinical training, and student support systems.

Programs

The College of Health Professions academic programs are grounded in a strong scientific foundation supported by the Arts and Sciences Department, and each program incorporates focused prerequisites and specialized coursework. This structure ensures that students are both academically prepared and professionally ready for the demands of modern healthcare practice. Academic programs include:

Undergraduate Programs

- Medical Biotechnology (BS)
- Medical Imaging Science/Radiography (BS)
- Medical Imaging Science/CT & MRI (BPS)
- Medical Laboratory Science (BS)
- Radiation Therapy (BS/BPS)
- Respiratory Therapy (BS)
- Ultrasound (BS/BPS)

Graduate and Doctoral Programs

- Behavior Analysis Studies (MS)
- Clinical Perfusion (MS)
- MedPrep (MS in Medical Technology)
- Physical Therapy (DPT)
- Physician Assistant Studies (MS)

Experiential learning is central to the CHP educational model. Students participate in hands-on training beginning early in their academic journey through advanced simulation, laboratory instruction, and practical application in Upstate's state-of-the-art facilities. Small class sizes foster individual attention, strong faculty mentorship, and high levels of student success.

Clinical Partnerships

The college maintains an extensive network of nearly 400 hospitals and clinical sites across 24 states, granting students broad access to real-world professional environments. In addition, partnerships with community agencies foster civic engagement, volunteerism, and service learning, reinforcing CHP's commitment to preparing compassionate, community-responsive practitioners.

Facilities

CHP programs are housed in multiple buildings across the Upstate campus, all of which are connected to University Hospital, an important clinical site for CHP students. The Institute for Human Performance, another key resource for instruction and research, is located within easy walking distance.

New Academic Building

- College of Health Professions Dean's Office
- Department of Physical Therapy Education
- Physician Assistant Department
- Multiple state-of-the-art simulation facilities

Silverman Hall (Newly Renovated)

- Department of Cardiovascular Perfusion
- Department of Medical Imaging & Radiation Sciences
- Pediatric Physical Therapy Program
- Department of Respiratory Therapy
- High-fidelity, state-of-the-art simulation laboratories

Weiskotten Hall

- Department of Clinical Laboratory Science
- Multiple state-of-the-art teaching and research laboratories
- Health Sciences Library
- The Simulation Center and the Clinical Skills (Standardized Patient) Center
- Madison Irving Medical Center (adjacent complex housing additional clinical and instructional facilities)

Golisano Center for Special Needs

- Behavior Analysis Studies Program

Together, these interconnected buildings offer advanced instructional spaces, immersive clinical practice labs, and collaborative learning environments that enable students to gain the skills necessary for real-world healthcare delivery.

Research

Upstate research is a vital, rapidly growing and impactful enterprise. The university has increased its research expenditures for six straight years (40% total growth) with a record 11% growth in the last fiscal year. The university is about to exceed \$40M in total research expenditures. CHP faculty are active contributors to clinical and translational research, enhancing both student learning and advancements in healthcare practice. Student involvement in research spans a variety of areas, including:

- Transcranial photomodulation to support stroke recovery and long-term behavioral improvement
- Assessment and intervention for childhood behavioral challenges
- Development of ventilation protocols for premature infants with Respiratory Distress Syndrome

These opportunities allow students to engage with emerging healthcare innovations while contributing to impactful scientific work.



About State University of New York Upstate Medical University

Overview

SUNY Upstate Medical University, located in Syracuse, New York, is the only academic medical center in Central New York and the region's largest employer, with more than 13,000 employees from nearly 30 New York counties. As a comprehensive health sciences university affiliated with the State University of New York, Upstate is dedicated to improving the health of the community through education, biomedical research, and high-quality patient care.

SUNY Upstate Medical University traces its origins to 1834 with the establishment of one of the nation's earliest medical schools in Geneva, New York. In 1871, Syracuse University assumed responsibility for the Geneva Medical College, renaming it the College of Medicine at Syracuse University.

In 1896, the institution constructed its first science building, notable as the first facility in the nation designed to house a physiology laboratory. Continued expansion culminated in 1936 when President Franklin D. Roosevelt laid the cornerstone for what is now Weiskotten Hall, the university's principal biomedical sciences building and current home of the College of Graduate Studies.

Graduate education began in 1947 with the introduction of master's and doctoral programs in biochemistry, followed by the expansion of PhD programs across the basic sciences. In 1950, the State University of New York acquired the College of Medicine from Syracuse University, establishing the SUNY Upstate Medical Center.

Following a period as SUNY Health Science Center at Syracuse in the mid-1980s, the institution adopted its current name, SUNY Upstate Medical University, in 2000 to reflect its full university structure and expanding mission.

Since 2000, SUNY Upstate has experienced sustained growth marked by significant capital investment, new construction, and major facility upgrades across campus. These improvements have strengthened the educational, research, and clinical environments for students, faculty, and staff across the university's four colleges: Medicine, Nursing, Health Professions, and Graduate Studies.

Today, SUNY Upstate enrolls 1,379 students across its academic programs and supports a robust research enterprise totaling approximately \$43 million annually. As the region's only public academic medical center, Upstate powers the Central New York economy to a tune of \$2.3 billion.

Mission

The mission of SUNY Upstate Medical University is to improve the health of the communities we serve through education, biomedical research and patient care.

Vision

United in expertise, compassion and hope to create a healthier world for all.

Values

- We drive innovation and discovery by empowering our university family to bring forth new ideas and to ensure quality.
- We respect people by treating all with grace and dignity.

- We serve our community by living our mission.
- We value integrity by being open and honest to build trust and teamwork.
- We embrace diversity and inclusion to state that all are welcome here.

Upstate's Diversity Commitment

Consistent with our mission and values, Upstate strives to attract and cultivate diverse and culturally sensitive faculty, staff and students.

Academic Programs

SUNY Upstate's mission is to improve the health of the community through education, biomedical research, and patient care. Its academic enterprise is anchored by four colleges that collectively educate physicians, nurses, allied health professionals, and biomedical scientists.

Student enrollment has grown by approximately 16.4 percent since 2006 as the university has responded to workforce needs and regional demand. In addition to degree-seeking students, SUNY Upstate trains more than 700 resident physicians and fellows and provides continuing professional education to healthcare practitioners.

In addition to the College of Health Professions, the other three Colleges are:

College of Graduate Studies

The graduate studies program began in 1947 when the College first offered Master of Science and PhD degrees in Biochemistry. In 1950, the Syracuse University College of Medicine was transferred to the newly organized State University of New York and on December 10, 1953, the central SUNY administration approved a plan to develop programs to award MS and PhD degrees in the various biosciences at Upstate. The next year graduate studies began with 18 students and new courses in anatomy, biochemistry, microbiology, pathology, pharmacology and physiology. In 1957, under the joint administration of the Graduate Executive Committee, the Graduate Program in Medical Sciences became the School of Graduate Studies and in 1973 it was renamed the College of Graduate Studies.

The diverse array of master's and doctoral programs allows students to tailor their education to their specific interests and career goals. With access to state-of-the-art research facilities and distinguished faculty members, students have the chance to engage in cutting-edge research projects that contribute to advancements in healthcare and scientific knowledge. Currently, there are six doctoral degree granting programs in the College of Graduate Studies, including Biochemistry & Molecular Biology, Cell & Development Biology, Microbiology & Immunology, Neuroscience, Pharmacology, and the MD/PhD Program. Additionally, the College also offers master's degree programs in Biochemistry & Molecular Biology, Cell & Development Biology, and Pharmacology.

Norton College of Medicine

The Alan and Marlene Norton College of Medicine began in 1834, in Geneva, New York. It is the 14th oldest medical school in the country. Elizabeth Blackwell, one of the early graduates, was the first woman to graduate from an American medical school. The tradition of diversity continues to this day in the University's commitment to increase the numbers of women in leadership positions, and faculty members and students from under-represented minority and disadvantaged backgrounds. The University prides itself on maintaining an environment in which people are valued and places a premium on mutual respect, civility, and close and informal interaction between faculty and students in all settings. The first-year class at the College of Medicine now numbers about 180, with a total enrollment of more than 700. In 2024, 100% of the medical students matched to a residency training program. In addition to the MD program, the College of Medicine offers degrees in: Master of Public

Health (MPH), Doctor of Medicine/Doctor of Philosophy (MD/PhD), Doctor of Medicine/Master of Public Health (MD/MPH), Doctor of Medicine/Master of Business Administration (MD/MBA), a Certificate of Advanced Study in Public Health. The program is supported by 734 full time, 199 part time, and approximately 1,800 voluntary faculty members.

College of Nursing

Since 1959, with the first graduates of its Associate's Degree Program, the College of Nursing at SUNY has been an educational innovator with expansions in the curriculum and programs throughout the intervening 58 years. Today, it is the only nursing program in the region that is part of an academic medical university. There are only 134 such universities in the nation, and just one in Central New York. The College of Nursing began offering bachelor's and master's degrees in 1984 and currently has the following advanced education programs for RNs:

- Bachelor of Science - RN to BS
- Master of Science - FNP, FPMHNP, AGNP-PC tracks
- Doctor of Nursing Practice - BS to DNP, MS to DNP
- Post Graduate Advanced Certificate - PNP, FNP, FPMHNP, AGNP-PC tracks

The College's 175+ students are educated by 18 faculty members and train at over 700 clinical sites.

Research and Discovery

SUNY Upstate operates a dynamic and expanding biomedical research enterprise focused on some of the most prevalent and challenging human diseases, including cancer, diabetes, cardiovascular disease, neurological disorders, vision science, and infectious diseases.

Research efforts are grounded in expertise across structural, molecular, and systems biology, supporting more than 600 funded research projects with more than \$40 million in funding. The university also conducts numerous clinical trials, offering patients access to emerging therapies while advancing scientific discovery.

A strategic emphasis on cancer research has attracted nationally recognized investigators and enabled the development of innovative, less toxic treatment approaches through state-of-the-art facilities and collaborative research programs.



Upstate University Health System

The Upstate University Health System serves 1.8 million people, often the most seriously ill and injured, and includes:

- **Upstate University Hospital:** The 752-bed University Hospital has long held the distinction of caring for the most seriously ill and injured in the state. In addition to being the region's only Level-I Trauma Center, University Hospital's New York State Designated Centers include: Upstate Stroke Center, Clark Burn Center, Upstate Designated AIDS Center, New York State Designated SAFE site, Upstate New York Poison Center. Further, University Hospital's Joslin Diabetes Center is a NYS Center of Excellence and its Epilepsy Clinic is a Level 4 program, the highest designation possible. Upstate was just awarded \$450m to build a new hospital annex that will include a new Emergency Department, Burn Center, ICU and ORs.
- **Upstate Community Hospital:** The 306-bed hospital has been named a "Thomson Reuters 100 Top Hospitals: Performance Improvement Leader," and is also nationally recognized for its premier orthopedic program, spine surgery, bariatric surgery and maternity services. Upstate Community Hospital has a medical staff of some 460 physicians who provide obstetric, psychiatric, orthopedic, gynecological and medical/surgical services to more than 12,000 patients each year. The hospital also offers a wide range of outpatient and community health education services, including nutrition counseling and weight loss programs.
- **Upstate Golisano Children's Hospital:** Upstate Golisano Children's Hospital opened in 2009, with the mission to provide safe, effective, innovative and family-centered care for children in the Central New York region. Today it serves children and families across 17 counties and treats over 100,000 pediatric encounters per year. As the Region's only Level 1 Trauma and Burn center, Upstate offers a complete range of health care services for children from birth to 19 years of age. A dedicated team of pediatric providers and staff care for patients in an inpatient setting that consists of General Pediatrics, Pediatric Surgery Unit, Hematology/ Oncology, and the only Pediatric Intensive Care Unit in a large referral area and the only dedicated pediatric Emergency Department between Rochester and Vermont. In addition, the Children's Hospital offers a full spectrum of ambulatory services including primary care and several nationally recognized specialty medical care programs.

Clinical services extend well beyond Syracuse through numerous satellite sites and telemedicine initiatives that address specialty care shortages in rural communities.



Syracuse, New York

Greater Syracuse is a nexus for the movement of goods and people along the north-south and east-west axes of many transportation routes in the Northeast. Located in the center of New York on the southern shore of Lake Ontario, the Syracuse Metropolitan Statistical Area (MSA) comprises four counties: Cayuga, Madison, Onondaga and Oswego.

The City of Syracuse, the fifth largest city in New York State, is the epicenter of New York and the Central New York region, which is home to more than one million inhabitants. It has been appropriately called the Crossroads of New York State, due to its central location and the fact that the state's two major interstate routes, the east-west New York State Thruway (Interstate 90) and north-south Interstate 81, intersect here. Situated within driving distance of the picturesque Adirondacks and a short flight or a train ride from New York City, Syracuse has stunning examples of turn-of-the twentieth century architecture, a lively music and theater scene, the I.M. Pei designed Everson Museum, and a downtown filled with restaurants and shops. Little Italy in the Northside, the Regional Farmer's Market, and numerous music, arts, and cultural festivals celebrating the region's diversity, make the city a vibrant destination in the Upstate NY area. The city of Syracuse and surrounding area is home to several other colleges and universities in addition to Upstate Medical University, such as Syracuse University, the SUNY College of Environmental Science and Forestry, Le Moyne College, Colgate University, Hamilton College, and several community colleges. There are collaborations with several of these institutions in the areas of research and academic programming.

The overall quality of life in the Syracuse area is exceptional. The cost of living in the area is low and housing is affordable. Commuting from suburban residential communities is easily managed. Downtown living is vibrant with access to many restaurants and attractions. Driving time from rural areas and the countryside is less than thirty minutes. Upstate New York may have the highest concentration of outstanding and diverse colleges and universities of any place in the world. Scientific interactions, conferences and study groups occur throughout the region. Public schools, in a community that is culturally and ethnically diverse are rated as excellent, and there are exceptional private and parochial schools. One of the Syracuse suburban high schools is among the highest academically ranked in the country. Forbes magazine has rated Syracuse fourth in the top 10 places to raise a family, and Syracuse is ranked among the best places to live by U.S. News and World Reports.

Cultural activities include the Syracuse Opera, Syracuse Stage, touring Broadway Shows, the Syracuse Jazz Festival, the Skaneateles Music Festival, the Everson Museum, Friends of Chamber Music Series, the Gifford Lecture Series, and activities at nearby colleges and universities. Sporting events abound with Syracuse University, Le Moyne College, the Syracuse Mets, a triple A baseball farm team for the New York Mets, and the Syracuse Crunch, an American Hockey League team affiliate for the Tampa Bay Lightning.

Playground spots for Central New York include Lake Ontario, the Finger Lakes wine country with more than 150 wineries and rich foodshed and vibrant farm-to-table scene, the Thousand Islands, and the Adirondack Mountains, all within an hour's drive from the city. These areas offer unique opportunities for camping, swimming, boating, fishing, and biking. Many state parks and smaller lakes are close to Syracuse and there are numerous golf courses. Central New York is a haven for enthusiasts of winter as well as summer sports. Downhill and cross-country skiing and night skiing areas are within easy driving distance. Skating, tobogganing, snowmobiling, ice fishing and ice boating are also popular.

Syracuse is within a ½ day's drive of New York City and Philadelphia, and a day's drive of Washington DC, Baltimore, Toronto, Ottawa, Montreal, Boston, Cleveland, Chicago, Vermont, New Hampshire, Connecticut and Maine.

Additional information may be found at [Visit Syracuse](#) and [Upstate Medical University | SUNY Upstate Medical University | The Upstate Impact](#)

Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a curriculum vitae or resume and a letter of interest addressing the themes in this profile.

Application materials should be submitted using the WittKieffer Candidate Portal by [clicking here](#). Candidates can also find this portal via the WittKieffer website at www.wittkieffer.com and selecting the "Become a Candidate" button.

Nominations and inquiries can be directed to:

Greg Duyck, Claudia Teschky, Michael Anderson, MD, and Alana Penley

SUNYUpstateHealthProfDean@wittkieffer.com

SUNY Upstate Medical University is an Equal Opportunity Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran status or disability or other protected classes under State and Federal law.