



**UNIVERSITY<sup>AT</sup>ALBANY**  
STATE UNIVERSITY OF NEW YORK

**Director of Residential Life**  
Leadership Profile

February 2026



*WittKieffer*

## Executive Summary

The University at Albany (UAlbany) seeks a visionary, student-centered, and forward-thinking leader to serve as its next Director of Residential Life. This highly visible role shapes the living and learning experience of more than 7,000 students across a multi-site residential system that includes traditional residence halls, Living-Learning Communities, and apartment-style housing.

As one of four SUNY University Centers with a Very High Research (R1) designation, UAlbany enrolls over 17,000 students and is nationally recognized for student success and social mobility — including First Gen Forward status and the Seal of Excelencia — reflecting a deep commitment to inclusive excellence.

Reporting to the Associate Vice President for Student Affairs & Enrollment and Dean of Students, the Director provides strategic leadership for a comprehensive portfolio: residential education and engagement; student support and crisis response; occupancy and revenue management; facilities partnerships and capital planning; technology and process modernization; and robust cross-campus collaboration. The Director leads a substantial staff team that includes three associate directors, eight assistant directors, more than 40 live-in professionals, administrative personnel, and over 100 student employees.

This transition follows decades of steady, thoughtful leadership and a strong culture of collaboration. Building on this foundation, the next Director will advance modernization of housing systems and processes; elevate customer service; strengthen partnerships with Facilities, Finance, Academic Affairs, and Student Affairs units; embed wellness and mental-health strategies into residential life; and continue evolving the model to meet the needs of today's students, many of whom are high-need and from historically marginalized populations.

The Director will contribute significantly to enrollment and student success by maintaining strong occupancy, stewarding revenue, and enhancing the residential experience as a differentiator for recruitment, retention, and graduation.

The salary will be competitive and will be commensurate with education and experience (UAlbany's salary range for this position is \$150,000 to \$160,000) and includes a robust benefits package, including medical coverage and retirement (more information is available on the [University at Albany's benefits homepage](#)).

To submit a nomination or express personal interest in this position, please see the Procedure for Candidacy section at the end of this document.

## Role of the Director of Residential Life

Reporting to the Associate Vice President for Student Affairs and Enrollment & Dean of Students, the Director of Residential Life serves as the primary decision-maker for the department and a key member of the Student Affairs & Enrollment leadership team. The Director aligns Residential Life strategy with institutional priorities while ensuring a safe, inclusive, learning-centered environment across all residential communities.

The Director's core responsibilities include:

- Provide vision and strategic planning for residential education, operations, occupancy, budget stewardship (including DIFR and Housing IFR), assessment, and risk management.
- Lead crisis preparedness and response in close partnership with University Police, Community Standards, Counseling & Psychological Services, the Title IX Office, and Student Health Services.
- Partner with Facilities Management and Finance & Administration on maintenance, renovations, and long-term capital planning for an aging, multi-location housing portfolio.
- Champion a service-centric culture that is responsive to students and families and strengthens trust with campus partners.
- Supervise, mentor, and develop three associate directors, eight assistant directors, 40+ live-in professionals, administrative personnel, and 100+ student staff; build pipelines for growth and reinforce a culture of accountability and belonging.
- Advance technology and process modernization, including selection/implementation of a new housing system and integration with PeopleSoft, Slate, and related platforms.



## Opportunities and Expectations for Leadership

The Director of Residential Life provides forward-thinking, strategic leadership for a comprehensive residential program that advances student engagement, belonging, safety, and well-being. The Director serves as the senior leader and primary decision-maker for Residential Life, ensuring alignment with institutional priorities and best practices in student housing. In this role, the Director guides residential operations, facilities partnerships, budgeting, and occupancy management while fostering inclusive, learning-centered communities. The position collaborates extensively with campus and community partners to sustain safe, supportive, and well-maintained living environments, and plays a critical role in crisis response and in representing Residential Life across divisional and university-wide initiatives.

In addition, the director of residential life will:

### Envision and Lead a Modern Residential Experience

- Building on a long legacy of steady leadership, the next Director will articulate a clear, contemporary vision for Residential Life. This includes refreshing the residential curriculum, aligning community standards and programs with learning outcomes, and making belonging a visible through-line in every hall and area.

### Elevate Customer Service and Student Support

- Residential Life plays a central role in shaping how students experience UAlbany every day—from the moment they arrive on campus to the countless interactions that define their sense of belonging. The next Director will elevate that experience by championing creative, student-centered approaches that anticipate needs, remove barriers, and spark connection. This includes cultivating a culture where staff are empowered to design imaginative solutions, pilot new service models, and rethink traditional processes to better meet students where they are. By reimagining communication channels, streamlining support pathways, and embedding moments of delight and care into daily operations, the Director will ensure that Residential Life delivers an experience that feels modern, intuitive, and genuinely responsive. The goal is not simply to solve problems—but to create an environment where students feel seen, supported, and inspired to thrive.

### **Modernize Systems, Technology, and Data Integration**

- The next Director must bring strong, contemporary technology skills to lead UAlbany's transition from an outdated legacy housing system to a modern, integrated operational platform. Their technical fluency will be essential in guiding the implementation of the new residential life system, ensuring cleaner workflows, better data integrity, and more efficient processes. By leveraging improved tools and technology-driven solutions, the Director will help create a more seamless, responsive experience for students and staff across all aspects of residential operations.

### **Strengthen Facilities Partnerships and Steward a Complex Portfolio**

- The Director ensures a safe, secure, and healthy residential environment by working closely with Facilities Management on renovations, maintenance, and the ongoing updating of residential facilities, while collaborating with Finance and Administration on capital planning and budget stewardship tied to DIFR/Housing IFR operations. In partnership with University Auxiliary Services, Aramark, SUNY Card, and ITS, the Director coordinates the services that sustain daily hall operations and student experience. This role also upholds risk management and safety compliance—including crisis preparedness and collaboration with University Police, Community Standards, Counseling and Psychological Services, Title IX, and Student Health Services—so that facilities strategy, operations, and student support function as an integrated whole.

### **Deepen Cross-Campus Collaboration**

- The next Director will continue to strengthen Residential Life's role as a collaborative partner by actively engaging with colleagues across campus and in the broader community. This includes building strong working relationships with academic departments, student-facing offices, campus service providers, and relevant off-campus partners who support student well-being and community engagement. By fostering open communication, shared problem-solving, and coordinated initiatives, the Director will help ensure that students experience a residential environment connected to a wide, supportive network.

### **Lead, Mentor, and Support a Large, Diverse Staff**

- The next Director will provide visionary leadership to a large and diverse Residential Life team, ensuring that all staff have the guidance, structure, and support needed to succeed while fostering a work environment grounded in accountability, clarity, and professional growth. In alignment with University and HR policies, the Director will manage performance programs, evaluations, hiring, and renewal processes, and will model a leadership approach that is transparent, consistent, and supportive.

### **Sustain Occupancy and Support Enrollment Strategy**

- As a major residential enterprise, the department must manage space intentionally. The Director will maintain strong occupancy through proactive assignments and market-informed choices, address differential demand across locations with targeted enhancements, and align room types and community offerings with student preferences—supporting student satisfaction, persistence, and a vibrant on-campus experience.

## Professional Qualifications and Personal Qualities

### Required Qualifications

- Bachelor's degree with a minimum of 12 years of experience in Residential Life at the collegiate level, OR a Master's degree with a minimum of 8 years of experience in Residential Life at the collegiate level
- 5-7 years supervising professional residential life staff
- Demonstrated experience in managing complex budgets
- Demonstrated experience working with facilities management staff
- Demonstrated commitment to diversity, equity, inclusion, and belonging.

### Preferred Qualifications

- Doctoral degree (Ph.D. or Ed.D.) in Higher Education Administration or related field is preferred.
- Ability to communicate effectively in written and verbal form
- Strong administrative and management skills
- Knowledge of student development theory
- Experience in an R1 or similarly complex higher education institution.
- Experience with housing software and assessment.

### Personal Qualities

- Transparent, empathetic communicator who builds trust with students, families, and colleagues.
- Collaborative, relationship-driven leader.
- Innovative, solution-oriented, and energized by continuous improvement.
- Decisive and accountable; comfortable making timely decisions.
- Culturally competent and student-centered, with deep care for high-need and marginalized populations.



## Residential Life at the University at Albany

The University at Albany offers a comprehensive range of on-campus housing designed to support students from their first year through graduation. Housing spans four residential quads and three apartment complexes on the Uptown Campus, with additional residential housing located near the Downtown Campus. Housing on campus is required for the first and second year for undergraduate students. Occupancy rates have exceeded 100% for the past 3 years.

UAlbany supports a four-year on-campus living experience, from Living-Learning Communities (L-LCs) and Transfer Communities for new students to fully furnished apartments for upper-division and graduate students.

### Residence Halls (Quads)

Traditional halls anchor the undergraduate experience—especially for first- and second-year students, who are required to live on campus. Residents benefit from proximity to classes, dining, fitness facilities, and student activities; free laundry and internet; and 24/7 access to Residential Life staff.

### University Apartments

Upper-division students can choose apartment-style living with full kitchens and single bedrooms in several communities:

- **Great Dane Apartments** – A newly acquired complex located in the Upper Madison neighborhood, offering fully furnished, air-conditioned units, study rooms, floor-by-floor laundry, and easy transit access; utilities (including internet) are included.
- **Empire Commons, Liberty Terrace, and Freedom Apartments** – Additional apartment complexes located on the University’s main campus featuring furnished units, full kitchens, and community spaces; room rates include typical utilities and services.



### Living-Learning & Transfer Communities

Specialized first-year and transfer communities help students **build academic and social connections** from day one, integrating programming and support within the halls.

### Amenities Across All Housing

Across residence halls and apartments, students enjoy fully furnished spaces, internet, laundry, and fitness access, plus round-the-clock support from Residential Life and University Police—conveniences that make campus living both practical and student-centered

## About the University at Albany

### Overview

The University at Albany dates from 1844 and is the oldest state-chartered public institution of higher education in New York State. UAlbany is a major research University Center (one of four such University Centers) within the 64-campus State University of New York (SUNY) system. The University occupies three campus locations: the main or Uptown Campus; the Health Sciences Campus across the Hudson River in Rensselaer County; and the Downtown Campus. The Downtown Campus is located only a few blocks from the New York State Capitol and Empire State Plaza and is the home of the Rockefeller College of Public Affairs and Policy and the School of Social Welfare. The College of Nanotechnology, Science, and Engineering occupies the state-of-the-art ETEC building on the Uptown Campus, as well as other sites at UAlbany.



With 1,200 faculty members, over 2,400 staff, and fall 2023 enrollment of over 17,000 students, including over 12,000 undergraduates and almost 4,900 graduate students, the University offers more than 50 undergraduate majors and 150 graduate programs in nine degree-granting schools and colleges.

In addition to UAlbany's degree-seeking students, the University also operates a large and successful dual enrollment program, [UAlbany in the High School](#). Originally designed as a program to deliver world languages instruction in area high schools, the program now includes rigorous, high-quality instruction in over 30 subject areas to 8,000 students annually.

Like the other colleges and universities within the SUNY system, UAlbany has its own University Council and is led by its 20th President, [Dr. Havidán Rodríguez](#). President Rodríguez is a visionary leader who is committed to maintaining UAlbany's position as one of the most diverse public research institutions in the country.

### The University Student Body

Undergraduate students at UAlbany are drawn largely from New York State with a concentration from the lower Hudson River Valley, New York City, and Long Island, although all regions of the state are represented among the undergraduate classes. Roughly 80% of UAlbany students come from New York State. For in-state undergraduates, tuition and fees is \$27,468 and \$48,678 for out of state residents.

Consistently ranked among the top universities nationally, the University at Albany is widely recognized as a Research 1 institution enhancing research in the growing STEM space and improving opportunities for students and future professionals in their fields.

Furthering that commitment, UAlbany fosters an environment where dialogue is encouraged; faculty, staff and student voices are heard; differences are embraced; and the entire community makes a positive contribution to our shared global world.

The University recently earned recertification for the Seal of *Excelencia*. Granted initial certification in 2022, UAlbany was the first public school in New York State and the first Research 1 institution in the Northeast to

receive the recognition. It has also recently received Carnegie Classification of Institutions of Higher Education, a five-star rating from the Campus Pride Index, eight consecutive National HEED Diversity Awards from *Insight into Academia* magazine and *Princeton Review's* 2025 Mental Health Honor Roll.

## Championing Inclusive Excellence

UAlbany already stands out for providing students with access to a diverse and inclusive living and learning environment.

- 40 percent of undergraduates identify as students from underrepresented groups.
- 35 percent of students are the first in their families to attend college.
- UAlbany is **one of only two institutions** to receive an “A” grade in an Education Trust national study focusing on the representation of Black students at the country’s 100 most selective public universities.
- The Education Trust additionally lauded UAlbany as a **top-10** performing institution for Latino/Latina success.
- UAlbany has been ranked among the country’s **most LGBT-friendly** colleges and universities.
- U.S. News & World Report ranked UAlbany among the nation’s **top institutions** for promoting social mobility.

## UAlbany’s Strategic Plan

The University's [2024-2029 strategic plan, \*Great Danes Rising: Unleashing Our Potential\*](#), builds on previous strategic plans and emphasizes five core priorities:

### Student Success

We will be the nation’s leading student-ready research university, empowering our diverse student body for a lifetime of achievement.

### Research Excellence

We will be internationally known for our research and creative works impacting critical societal challenges.

### Diversity and Inclusion

We will be the preeminent model for embracing diversity, equity, and inclusive excellence in all facets of university life.

### Internationalization

We will infuse international perspectives across our research, teaching, learning and service to promote the global common good.

### Engagement and Service

We will build transformational partnerships that strengthen the University and our local and global communities.

Each priority includes three main strategies, advanced through institutional initiatives that will be measured through data points such as retention, increased funding, engagement, participation, and enrollment.

## Mission

The University at Albany is an engine of opportunity. Fueled by our unique mix of academic excellence, internationally recognized research, and world-class faculty, we relentlessly pursue possibilities, create connections, and open opportunities—locally and globally—with a single-minded purpose: To empower our students, faculty, and campus communities to author their own success.

## Vision

To be the nation's leading diverse public Carnegie R1 university—providing the leaders, the knowledge, and the innovations to create a better world.

## Values

**Access:** To enable individuals to pursue learning, research, and service regardless of economic, societal, or physical factors.

**Integrity:** To be committed to—and expect from all—honesty, transparency, and accountability.

**Inclusive Excellence:** To value diversity of all forms, academic freedom, and the rights, dignity, and perspectives of all individuals.

**Common Good:** To work collectively and collaboratively to benefit our communities—and create a sustainable way of life.

## Academics

UAlbany offers 50+ undergraduate majors and 150+ graduate programs in nine other schools and colleges:

- [College of Arts and Sciences](#)
- [College of Emergency Preparedness, Homeland Security & Cybersecurity \(CEHC\)](#)
- [College of Nanotechnology, Science, and Engineering \(CNSE\)](#)
- [Massry School of Business](#)
- [Rockefeller College of Public Affairs & Policy](#)
- [School of Criminal Justice](#)
- [School of Education](#)
- [School of Public Health](#)
- [School of Social Welfare](#)

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## Division of Student Affairs & Enrollment

### About The Division:

The University at Albany's [Division of Student Affairs and Enrollment](#) advances student success by providing comprehensive programs and services that support undergraduate, graduate, and professional students at the University. The Division partners across campus to enhance recruitment, enrollment, retention, and holistic student development, ensuring students are supported from before admission through graduation. Its departments deliver essential resources in areas such as health and well-being, career development, financial aid, student engagement, and enrollment services. Grounded in inclusive excellence and student-centered practice, the Division works to create an equitable and engaging campus environment where all students can thrive. Together, these efforts foster a supportive community that empowers Great Danes to succeed academically, socially, and professionally. The Division is proud to have been designated as a *Most Promising Place to Work in Student Affairs* by ACPA in partnership with *EDU Ledger* in 2025 & 2026.

### Student Affairs and Enrollment Departments:

- Career & Professional Development
- Counseling & Psychological Services
- Dean of Students
  - Community Standards
  - Disability Access & Inclusion Student Services (DAISS)
  - Off-campus Student Services
  - Supplemental Support Services
  - Veteran & Military Student Services
- Office of Health Promotion
- Recreation & Wellness
  - eSports
  - Marching & Spirit Bands
- Registrar's Office
- Residential Life
- Student Engagement and Belonging
  - Campus Center Management
  - Intercultural Student Engagement
  - Orientation

- Student Activities
- Student Financial Services
  - Financial Aid
  - Student Accounts
- Student Health Services
- Undergraduate Admissions

### **Division's Strategic Plan:**

The Division's [2025-2028 strategic plan](#), builds on previous strategic plans and emphasizes our mission, vision, values, and three divisional priorities:

### **Mission: Connect, Collaborate, Support**

Empower UAlbany Great Danes through meaningful connections, strategic collaboration and innovative support systems that drive enrollment, achievement, staff development and community engagement.

### **Vision**

A vibrant and engaged UAlbany community that positions all Great Danes to thrive and contribute positively to the world.

### **Values**

Across our division, and throughout our work, we uphold our core values:

- **Building Community:** Foster a campus culture that prioritizes and cultivates authentic relationships, celebrates shared traditions and promotes a strong sense of belonging among students, staff and faculty.
- **Holistic Wellness:** Prioritize the physical, emotional, social and academic well-being of our community, recognizing wellness as foundational to one's success and meaningful engagement.
- **Social Responsibility:** Instill a commitment to equity, service and civic engagement, encouraging students and staff to act with integrity and contribute meaningfully to the world around them.
- **Academic Success:** Support student achievement by providing equitable access to resources, empowering students to navigate their academic journey and integrating developmentally supportive practices into all facets of the student experience.
- **Leadership & Career Empowerment:** Prepare students to lead with confidence and integrity by connecting them to growth opportunities, mentoring and real-world experiences that build career readiness and a sense of purpose.

## **Priority Areas**

### **Priority Area 1: Elevate Student Affairs & Enrollment Employee Culture**

- Goal 1: Strengthen and build trust and relationships throughout the Division of Student Affairs & Enrollment.
- Goal 2: Maximize opportunities for staff development within the Division of Student Affairs & Enrollment.

### **Priority Area 2: Center Student Engagement and Belonging**

- Goal 1: Showcase and strengthen our institutional spirit through engaging, shared experiences.
- Goal 2: Enhance capacity for meeting students where they are while promoting holistic student development.

### **Priority Area 3: Emphasize Internal and External Collaboration**

- Goal 1: Increase collaboration and communication to improve the experience of individuals we serve.
- Goal 2: Invest in data collection, management and sharing amongst constituencies we serve.
- Goal 3: Align departmental strategies with divisional mission, vision and priority areas to leverage resources and achieve divisional outcomes.

## **Student Life**

UAlbany offers over 250 clubs and organizations and 19 NCAA Division I athletic teams. All first and second-year students are required to live on-campus, although UAlbany does offer housing for all four years. UAlbany has four residential quads and three apartment complexes that are located on the Uptown Campus. An additional residential quad is located near the Downtown Campus. Everything is offered from [Living-Learning Communities](#) and [Transfer Communities](#) to fully furnished apartments for upper class students.

[Campus at a Glance](#) features a full virtual tour of the UAlbany Uptown campus.



## Leadership

### Michael Christakis, Vice President for Student Affairs & Enrollment



Michael Christakis has been a vice president for Student Affairs & Enrollment at UAlbany since May 2015. In his position, he leads a team responsible for a broad range of services and programs related to undergraduate student recruitment, enrollment and support; campus programming and planning; assisting in creating a campus culture that promotes the academic achievement and personal development of all students (undergraduate, graduate and professional); supporting crisis response and institutional initiatives; advocating on behalf of students; and fostering collaborative relationships among students, faculty, and staff.

Since his arrival to the University in 1999, Dr. Christakis has served in numerous positions in student affairs, having served as associate vice president for student affairs prior to his appointment as Vice President. As a member of the Vice President's staff since 2007, Dr. Christakis developed assessment and evaluation practices; improved the effectiveness of divisional planning, professional development, communications, and risk management; and provided oversight to critical campus life areas.

Recently, Dr. Christakis was elected as 2025-2026 chair of the Board of Directors for NASPA-Student Affairs Administrators in Higher Education. Previously, Dr. Christakis served as Regional Director for NASPA Region II, while concurrently serving on NASPA's Board of Directors. He was also named a Pillar of the Profession by the NASPA Foundation in 2023.

He currently serves as Chair of the Association for Public and Land Grant University's (APLU) Council on Student Affairs. He is the immediate past national president of Omicron Delta Kappa National Leadership Honor Society, and past national co-chair of NASPA's Assessment, Evaluation, and Research Knowledge Community. He currently serves as the president of the Board of Directors for University Auxiliary Services at UAlbany.

A Fellow of the State Academy for Public Administration, Dr. Christakis was appointed Public Service Professor in 2013 and teaches undergraduate courses in public policy, public administration, and political science for which he was honored with Rockefeller College's Outstanding Teaching Award in 2010 and the UAlbany Student Association's Outstanding Teaching Award in 2014.

Dr. Christakis holds a B.A. in Political Science and History from Alfred University, and an M.P.P. and Ph.D. from the University at Albany's Rockefeller College of Public Affairs and Policy.

## Havidán Rodríguez, President



Havidán Rodríguez is the 20th president of the University at Albany, one of the nation's most diverse research universities. The first Hispanic/Latino president of a SUNY four-year institution, he took office in September 2017. Under Dr. Rodríguez's leadership, UAlbany has opened a state-of-the-art teaching and research facility, won \$75 million in state support for the UAlbany-led Albany Artificial Intelligence Supercomputing Initiative, and became the first R1 institution in the northeast to earn the Seal of Excelencia for its commitment to Latina and Latino student success. Most recently, under Dr. Rodríguez's leadership, the [College of Nanoscale Science and Engineering returned to the University at Albany](#) and merged with the College of Engineering and Applied Sciences to become the College of Nanotechnology, Science, and Engineering, solidifying UAlbany as an essential partner in semiconductor and nanoscale research and economic development in New York State.

During Dr. Rodríguez's tenure, UAlbany has extended the reach of its globally significant research while also becoming a national leader for educational equity and social mobility. Dr. Rodríguez has over 30 years of experience as a leader in higher education and is a respected social scientist and scholar in the area of disaster response and resiliency.

Before coming to UAlbany, Dr. Rodríguez served as the founding provost & executive vice president for academic affairs at the University of Texas Rio Grande Valley (UTRGV) after having served as president, ad interim, and provost and vice president for academic affairs at the University of Texas – Pan American (UTPA).

Dr. Rodríguez has earned numerous recognitions and awards throughout his career, including the 2022 Higher Education Power 100; 2021 Empire Whole Health Heroes Award's Honoree; The Power of Diversity: Lifetime Achievement Award, presented by City & State New York, 2021; inaugural Higher Education Power 50 by City & State New York (2019); Man of the Year by the New York League of Puerto Rican Women (2018); Cesar Estrada Chavez Award by the American Association of Access, Equity, and Diversity (2016); and the Alfredo G. de los Santos, Jr. Distinguished Leadership Award by the American Association of Hispanics in Higher Education (2015).

In addition to Dr. Rodríguez's numerous books, journal articles, and book chapters in the areas of disasters as well as Latinos/as in the United States, his most recent publication is *Severe Weather Warnings: An Interdisciplinary Approach* (with Donner, Brotzge, and Diaz, 2022), among many others.

Born in Puerto Rico and raised on the island and the U.S. mainland, Dr. Rodríguez earned a B.S. in psychology from the University of Maryland, an M.A. in sociology from the University of Wisconsin—Milwaukee, and a Ph.D. in sociology from the University of Wisconsin—Madison.

The organizational chart for the [President's Executive Council](#) is available on the UAlbany website.

## Albany, New York

Rising above the Hudson River, Albany has grown from a Dutch trading post into the Empire State's capital city. Walk along cobble streets to discover some of America's earliest history; turn the corner to experience a Grammy award-winning symphony, a James Beard nominated restaurant, the newest urban residences, or the energy of today's smart cities technology.

Albany is the regional hub for recreation, entertainment, and government, technology, healthcare, and education sectors. In addition to the University at Albany, the city is home to Albany Medical College, the Albany College of Pharmacy and Health Sciences, the Albany Law School, and a campus of Russell Sage College. The area's vibrant technology sector is anchored by the Albany NanoTech Complex, a world-class semiconductor research and development facility on the northwest corner of UAlbany's Uptown campus, and by the University's Health Sciences Campus in nearby Rensselaer.

Downtown Albany special events include Restaurant Week, the Bites Camera Action movie series, Residential Open House, pet-friendly events at the Olde English Downtown Dog Park, and more. The Business Improvement District also partners on events to support the growth of participation by the public and merchants: SUNY Farmer's Market, Pearl Palooza, and the St. Patrick's Day Parade, to name a few. There are many unique locations to discover, from the [New York State Capitol](#) and [Empire State Plaza](#) to museums in Albany. The city has breathtaking sites like [Cohoes Falls](#) or views from [Thacher State Park](#). The [Albany County Rail Trail](#) and [Lawson Lake](#) offer picturesque locales for recreation. There are also several entertainment venues in the area, including the [MVP Arena](#), [Saratoga Performing Arts Center](#), [The Egg](#), and [Proctors Theatre](#).

The Capital Region—including the cities of Albany, Schenectady, and Troy—is under four hours by car from Boston, Montréal, and Philadelphia, and less than three hours from New York City. The region is served by the extensive bus network of the Capital District Transportation Authority, several Amtrak inter-city trains, and bus service to several northeastern communities. The convenient Albany International Airport is located less than nine miles from the University at Albany campus and is served by Allegiant, American, Avelo (as of May 2024), Delta, JetBlue, Southwest, and United, offering non-stop flights to over 20 destinations.

The region is also within a short drive from some of the country's best outdoor recreation and scenery in the Adirondack Park (at 6.1 million acres, the largest park in the continental U.S.), the Catskill Mountains, the Mohawk and Hudson valleys, Vermont, and Western Massachusetts.





## Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as two separate documents, a resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting the University at Albany in this search, which will remain open until an appointment is made. Preference will be given to applications received by **April 3, 2026**.

Application materials should be submitted using UAlbany's website [Interview Exchange](#).

Inquiries and nominations can be directed to the WK team:

**Jen Pickard, Ph.D. and Christy Pratt, M.A.**  
[UAlbany-ResLife@wittkieffer.com](mailto:UAlbany-ResLife@wittkieffer.com)

The anticipated salary range is \$150,000-\$160,000, with individual compensation determined within this range.

The University at Albany also offers comprehensive benefits. Please visit [www.albany.edu/human-resources/benefits](http://www.albany.edu/human-resources/benefits).

*The University at Albany is committed to providing a diverse and inclusive learning, living and working environment that is free from inequality and discrimination, and to fostering a nurturing and vibrant community founded upon the fundamental dignity and respect of all its members.*

*All forms of discrimination are an insult to human dignity and impede the academic and professional progress of our community.*

*The University is dedicated to ensuring access, fairness and equity for all persons engaged in its educational programs, employment and related activities, and adheres to all applicable state and federal equal opportunity/access laws.*

*Please review UAlbany's [Non-Discrimination Statement](#) for more information.*