



UNIVERSITY OF
MARYLAND

**Director, Adele H. Stamp Student Union -
Center for Campus Life**

Leadership Profile

February 2026



WittKieffer

Executive Summary

The University of Maryland College Park seeks a strategic, visionary, and operational leader for the role of director of the Adele H. STAMP Student Union – Center for Campus Life. Applications, inquiries, and nominations are invited.

The University of Maryland is a diverse and inclusive community of more than 50,000 fearless Terrapins. The University is 16th among U.S. public institutions and 42nd among national universities in U.S. News and World Report's Best Colleges, is the nation's first Do Good Campus, and is consistently ranked for its innovation, research, and commitment to inclusive excellence. Propelled by a \$1.4 billion joint research enterprise, UMD is dedicated to addressing the grand challenges of our time. Located four miles from Washington, D.C., the University offers an unparalleled student experience with more than 300 academic programs, 25 living-learning programs and 400 study abroad programs. Spurred by a culture of innovation and creativity, its faculty are global leaders in their field and include two Nobel laureates, five Pulitzer Prize winners, and 79 members of the national academies.

The STAMP Student Union – Center for Campus Life (the STAMP) is the University of Maryland's hub for student engagement, co-curricular learning, and campus life. The STAMP serves as the central gathering place for the campus community and was recognized among the Top 25 Most Amazing Campus Student Unions in the United States by Best College Reviews.

Reporting to the assistant vice president for engagement in Student Affairs and serving as a key member of the Division of Student Affairs senior leadership team, the director will cultivate an inclusive, engaging campus environment by strengthening student belonging, modernizing systems and policies, and forging deep partnerships that advance holistic student success. They will also lead the next era of facility and organizational transformation, overseeing major capital improvements, reimagining spaces, and aligning staff and resources to sustain a vibrant, future-ready Union at the heart of campus life. A relational leader and effective communicator, the director will inspire and articulate the STAMP's critical role in the student experience. They supervise six direct reports with 99 full-time equivalent staff, 19 graduate assistants, and more than 400 hourly student employees and manage a \$23.7 million budget.

The successful candidate will have a master's degree and at least 10 years of progressive experience in housing, residence life, or student affairs administration with at least five years of experience supervising and managing professional staff; a doctoral degree in Higher Education/Student Affairs or a relevant field is preferred. They will have an ability to interpret and apply policies, procedures, and applicable law and manage multiple priorities while maintaining a strong commitment to customer service, equity, and cultural competence.

To submit a nomination or express personal interest in this position, please see Procedure for Candidacy at the end of this profile.

Role of the Director of the STAMP Student Union

The director of the Adele H. STAMP Student Union – Center for Campus Life provides strategic, visionary, and operational leadership for the University of Maryland’s primary hub for student engagement, co-curricular learning, and campus life. The STAMP serves as the central gathering place for the campus community and was recognized among the Top 25 Most Amazing Campus Student Unions in the United States by Best College Reviews.

Reporting to the Assistant Vice President for Engagement in Student Affairs, the director aligns departmental strategy, resources, and operations with divisional and University priorities while ensuring that the STAMP functions as an inclusive, welcoming, and dynamic environment that fosters belonging, engagement, and student success. The director establishes and advances a comprehensive student engagement agenda informed by student and alumni needs, emerging trends, assessment data, and high-impact practices that promote student development and experiential learning.

Central to this role is a commitment to belonging, transparent communication, and strategic management. The director cultivates an affirming and inclusive culture in which all community members feel supported and valued; advances a shared vision through intentional leadership and campus partnerships; and communicates effectively with internal and external stakeholders by articulating the STAMP’s critical role in the student experience. Through data-informed decision-making, the director ensures responsible stewardship of fiscal, human, and physical resources while investing in staff development, strengthening morale, recognizing contributions, and building a cohesive, values-aligned team.

The director manages an annual budget exceeding \$23.7 million and provides direct supervision to six senior and mid-level leaders with responsibility for the following areas:

- Administration
- Leadership, Engagement, Advocacy, and Development Programs
- Facilities and Maintenance
- Strategic Communication and Partnerships
- Student Experience and Culture.

The position indirectly oversees approximately 99 full-time equivalent staff, 19 graduate assistants, and more than 400 hourly student employees. The department includes bargaining unit staff. See Appendix A at the end of this document for the STAMP Organizational Chart.

Essential Duties and Responsibilities

Vision, Strategy, and Planning

- Create, articulate, and sustain a compelling departmental vision aligned with institutional goals, divisional priorities, professional standards, and the STAMP Strategic Plan.
- Establish strategic priorities and guide long-term planning to ensure responsiveness to evolving student needs, engagement trends, and best practices in student union and campus life leadership.

Organizational Leadership, Operations, and Resource Management

- Design and maintain effective organizational structures, workflows, and partnerships to support efficient and high-performing departmental operations.
- Provide leadership, supervision, and professional development for senior staff and oversee personnel supporting approximately 99 regular and contingent staff, 19 graduate assistants, and more than 400 student employees.
- Manage an annual operating budget of approximately \$23.7 million, ensuring sound fiscal planning, accountability, and transparency.
- Provide oversight of a 286,092 gross square foot student union facility, including facility operations, maintenance, risk management, and major capital projects.
- Monitor organizational performance and outcomes to ensure responsible stewardship of financial, human, and physical resources.

Student Engagement, Programs, and Learning

- Provide leadership for a comprehensive portfolio of programs and initiatives that enhance students' educational, social, cultural, and recreational experiences.
- Support and advance student governance, leadership development, community service-learning, student involvement, belonging and community initiatives, and student entertainment, including performing and visual arts.
- Ensure ongoing assessment of student needs and interests and use data to inform program design, improvement, and innovation.
- Promote student well-being, growth, and success through access to inclusive, high-quality co-curricular experiences.

Partnerships and Auxiliary Collaboration

- Maintain strong, collaborative relationships with Dining Services, the Book Center, and other auxiliary and retail operations.
- Partner to ensure the delivery of high-quality, efficient, and student-centered services that meet the needs of the campus community.

University and Divisional Leadership

- Serve as a member of the Vice President for Student Affairs leadership team (SALT).
- Represent the STAMP on University and divisional committees, task forces, and working groups.
- Cultivate partnerships with academic units, student engagement professionals, industry partners, Big Ten peers, and professional associations to advance innovation and best practices.

Opportunities and Expectations for Leadership

The director will address the following critical leadership themes, among others:

- **Cultivate belonging and meaningful student engagement**

The director will take a holistic view of the student engagement ecosystem, cultivating an affirming and inclusive culture in which all students feel supported and valued while advancing opportunities for authentic connection and participation. Serving as a campus-wide leader, the director will facilitate a shared vision for student engagement, leveraging strong relationships with students and deep partnerships across the institution to clearly articulate the STAMP's critical role in the student experience. This work includes a thoughtful examination of policies that unnecessarily constrain spontaneity or informal engagement and advocacy of flexibility or reform where appropriate. They will identify gaps and bring stakeholders together to advance change.



- **Modernize the facility for the future of campus life**

The director will steward the next phase of facility modernization for a building that has seen only incremental updates since a significant \$57M renovation in 2005. Amid continued enrollment growth and evolving student needs, this role presents a unique opportunity to reimagine how the STAMP remains the heart of campus life, offering a vibrant, welcoming, and forward-looking environment. The director will lead major capital and aesthetic initiatives, from addressing critical infrastructure needs such as roof replacement to re-envisioning spaces that reflect and celebrate a strong sense of Maryland pride.

- **Update systems to improve efficiency and clarity**

The director will champion systematic modernization to better support the nearly 900 registered student organizations served through the Student Organization Resource Center (SORC). This includes reviewing and improving platforms, workflows, and approval processes that may inadvertently pose barriers or unnecessary complexity for students. By advancing more intuitive, student-friendly systems, the director will ensure that engagement is enabled by administrative processes, allowing students to seize opportunities for leadership development, connection, and community building.

- **Advance student success through academic and cocurricular partnership**

An effective director will bring an academic orientation to student engagement, intentionally building strong relationships with faculty and academic partners. This includes advocating for the value of cocurricular

learning and ensuring that academic affairs partners see the Student Union as a key contributor to student success. The director will think critically about how to improve access for students where resource limitations exist. The director will align Union programs and partnerships to support equity, academic connection, and holistic development across the institution.

- **Align teams and resources for sustainable impact**

This role calls for a leader who will thoughtfully assess staff workloads and portfolio alignment, ensuring that programs and responsibilities are structured to best support current priorities and long-term sustainability. The director will engage staff through active listening, promote transparency in decision-making, and foster a shared understanding of how work is distributed across the organization. By building trust, clarity, and a sense of collective purpose, the director will support diverse teams in working collaboratively toward shared goals while prioritizing staff well-being and organizational resilience.

Professional Qualifications and Personal Qualities

The next director of the STAMP will possess most, if not all, of the following qualities and/or experiences:

- Master's degree required; Ph.D. in Higher Education/Student Affairs or related area preferred.
- Ten years of progressively responsible experience in housing, residence life, or student affairs administration.
- Five years of experience supervising and/or managing professional staff.
- Demonstrated knowledge of institutional programs, policies, and services that support student learning, development, and success.
- Demonstrated ability to effectively serve diverse student populations and address complex student needs.
- Excellent oral and written communication skills.
- Proficiency with Microsoft Office applications.
- Ability to interpret and apply policies, procedures, regulations, and applicable laws.
- Ability to manage multiple priorities while maintaining a strong commitment to customer service, equity, and cultural competence.

About the Adele H. STAMP Student Union- Center for Campus Life



The Adele H. STAMP Student Union, commonly referred to as the "STAMP", is the student activity center on the campus of the University of Maryland, College Park. First constructed in 1954 (with additions in 1962 and 1971), the building was renamed in 1983 for Adele Hagner Stamp, who served as the university's dean of women from 1920 to 1960. The STAMP houses nearly all of the university's student organizations, and is considered the "center of campus life," receiving more than 11,000 visitors daily.

- **Shops**

Shops in the STAMP include the Union Shop, the University Book Center (operated by Barnes & Noble), a UPS store, and M&T Bank.

- **Entertainment**

A performance and movie theater, named the Hoff Theater, is located in the STAMP. First opening in 1975 and renovated in 2002, the Hoff includes a seating capacity of 550, Dolby Digital surround sound, and a concession stand. The TerpZone, located in the Basement Level of the STAMP, is an entertainment center that includes a bowling alley, billiard tables, an arcade, and projection screen televisions for viewing sporting events. Studio A is located in the basement level by TerpZone and hosts student classes and activities such as dancing, ceramics and other arts and crafts. An art gallery, The STAMP Gallery, prominently presents exhibitions on the first floor of the STAMP and controls work throughout the STAMP.

- **Dining**

Dining options in the STAMP include a food court that houses a Chick-Fil-A, Hibachi San, Moby Dick: House of Kabob, Panda Express, Subway, Union Pizza, and Qdoba. The Coffee Bar, located on the first floor of the STAMP, brews Starbucks coffee. There is also a convenience store, The Union Shop. The Maryland Dairy, which uses milk from local cows and has specialty ice cream flavors for each coach, is located in the STAMP.

▪ Technology

The STAMP also offers computer, web, and audio visual support. The technology services department provides support for the many departments at the STAMP. They also provide web hosting and web access to different student organizations. The technology services also provide audio visual support to student events in the STAMP. These services include podcasting, media presentations, panel discussions, video editing and spam filters, conferencing, concerts, and more.

About the Division of Student Affairs

The [Division of Student Affairs](#) (SA) is composed of 17 departments and over 3,000 staff members, including student staff. The Division of Student Affairs is involved in all aspects of a student's life including housing, dining, student activities, community involvement, recreation, health, wellness, spirituality, and career and social development, and much more.

Departments

- Accessibility & Disability Services
- Adele H. STAMP Student Union
- Conference & Visitor Services
- Counseling Center
- Dean of Students
- Development & External Relations
- Dining Services
- Family Engagement
- Fraternity & Sorority Life
- Resident Life
- Residential Facilities
- Student Conduct
- Student Experience & Culture
- Thrive Center for Essential Needs
- University Career Center
- University Health Center
- University Recreation & Wellness

Vision, Mission, and Values

Every student thrives at the University of Maryland College Park. An inclusive community of care where every student can realize their full potential. An intentional use of resources creates environments that support and enhance student learning and growth, engagement, belonging, and health and well-being.

Values

- **Community** - We demonstrate interpersonal care, empathy, dignity, respect, and inclusive excellence as a way to invest in community.
- **Equity & Social Justice** - We celebrate diversity and foster inclusion by embracing all voices, ideas, perspectives, identities, and experiences. We strive to ensure that every member of our diverse community has the support, opportunities, and resources according to their needs to be successful and thrive. We have

an unwavering commitment to work toward justice by preparing students and staff to be leaders, advocates, and change-makers who are committed to building an anti-racist, socially just, and equitable society.

- **Learning & Growth** - We learn through experience, studying, teaching, and by being taught. Recognize that we are lifelong learners committed to our own growth, the growth of students, and our Division. We embrace a growth mindset by recognizing that our abilities and knowledge are fluid and that through our investment in growth, our learning will continue to enhance our work.
- **Inclusive Excellence** - We catalyze inclusion, diversity, equity, and anti-racism to achieve institutional and educational excellence. These commitments must be integrated into the core of our work, not viewed as discrete initiatives or isolated problems to be solved. Through the Inclusive Excellence lens, inclusion, diversity, equity, and anti-racism are embraced as essential elements in the pursuit of educational excellence.
- **Innovation** - We drive a culture of innovation that honors our values, transcends the status quo, and moves fearlessly forward. Our culture of innovation nurtures a willingness to take creative risks and fail forward.
- **Integrity** - We show up for our students, ourselves, each other, and for our work, embracing honesty, transparency, and respect. We commit to doing what is right by living in alignment with our shared values. With compassion, we hold ourselves and each other accountable for upholding this value.

Leadership

Dr. Patricia (Patty) A. Perillo, Vice President for Student Affairs



Dr. Patricia (Patty) A. Perillo has worked at seven institutions of higher learning before returning to her doctoral alma mater to serve as the Vice President for Student Affairs (VPSA) at the University of Maryland (UMD). Immediately before her arrival at UMD, she served as the VPSA and assistant professor of higher education at Virginia Tech for seven years. She also worked at Davidson College, the State University of New York (Plattsburgh and Albany campuses), UMBC and previously at UMD and the University of Delaware. She has worked in every functional area of student affairs, always focused on building collaborative, learning partnerships with student affairs and academic affairs and creating the conditions for students to thrive. UMD's lived values

of community, service, well-being, inclusion and learning resonate with her deepest values so she feels like she has truly come home.

As a renowned scholar-practitioner for over 30 years, Patty provides leadership and oversight for more than 16 departments and administrative units in the Division of Student Affairs at UMD. With a team of over 4,000 students, faculty and staff, a budget of over \$230 million, and responsibility for nearly 50 percent of the campus physical capital, she is committed to ensuring transformative learning experiences for students. She is an international leader in higher education having served as past president of ACPA – College Student Educators International located at the National Center for Higher Education.

She obtained her doctoral degree in Public and Community Health, with an interdisciplinary academic partnership with the Student Affairs program in the College of Education, from the University of Maryland. Her master's degree is in College Counseling and Student Affairs and bachelor's degree in Psychology are from the University of Delaware. She has received many honors and awards including ACPA's Esther Lloyd Jones Professional Service Award, ACPA's Diamond Honoree Award and inductions into Phi Kappa Phi and Omicron Delta Kappa to name a few.

Patty hails from Wilmington, DE. As one of eight children, with 80+ first cousins as her father was the youngest of 15 and her mother was the oldest of three, she still lovingly claims this home community. She was the first in her family to graduate from college and learned, early on in her college career, that education has the power to

transform individual lives and that of communities. She knew that she wanted to work in higher education as a vehicle to make the world – one person and community at a time –more humane and just.

In her free time, Dr. Perillo enjoys spending time with her wonderful spouse, extended family and close community of friends, and engaging in the arts, athletic events, outdoor activities, exercise, prayer, reflection, music, reading and entertaining.

Dr. James McShay, Assistant Vice President for Engagement



Dr. James McShay has administrative oversight of the Adele H. STAMP Student Union, University Career Center, the Departments of Fraternity & Sorority Life and Diversity, Equity & Inclusion in Student Affairs. He also leads student success initiatives for the Division. Prior to Dr. McShay stepping into this role, he was the Vice Chancellor for Equity & Inclusion at the University of Washington Tacoma where he led strategic initiatives, programs, and research efforts that foster a culture of equity, inclusion, and success for students, faculty and staff at the University.

Dr. McShay served as an associate director for the STAMP Student Union at the University of Maryland where he directed the Multicultural Involvement & Community Advocacy Office and supervised Leadership & Community Service Learning and STAMP Human Resources. During his tenure at Maryland, he was appointed to serve as the Chair of the President's Commission for Ethnic Minority Issues and served as the founding Co-chair for the Student Affairs Diversity Initiative. He was the director of Undergraduate Education for the Department of Curriculum and Instruction at Iowa State University and served as the faculty director for a campus-wide program called Dialogues on Diversity.

Dr. McShay has taught undergraduate and graduate courses in multicultural education, ethnicity and learning, antiracist education and multicultural practice in student affairs. Some of his research interests include uses of critical pedagogy in K-16 education, culturally sustaining pedagogies in Student Affairs, and digital learning technologies and critical multicultural education. He has presented at numerous national professional conference associations including NASPA, NCORE, AERA, NACA, and NAME. His published works can be found in the *Journal of Multicultural Perspectives*; *Multicultural Education and Technology Journal*; *New Directions for Student Services*; *Journal of Student Affairs Research and Practice*; and *Critical Multiculturalism: From Theory to Praxis*. Dr. McShay has also served as a UW Tacoma campus liaison to the Coalition of Urban Serving Universities, Association of Public & Land Grant Universities, has held leadership roles within the National Association of Multicultural Education, and Omicron Delta Kappa National Leadership Honor Society. Dr. McShay was also recently named as a 2026 Council of Student Affairs Fellow for APLU.

Dr. McShay's administrative leadership roles, teaching, and research have focused on ways to increase the persistence, retention, and success of student populations that have been historically and systemically excluded from higher education. In addition, his work examines educational practices and interventions that foster college students' understandings about intersecting identities, power and privilege and how these constructs are shaped by ideologies, social institutions and historical formations within the context of K-16 schools and society. He is a member of the graduate faculty at UMD with an appointment in the Department of Counseling, Higher Education, and Special Education.

The University of Maryland

The University of Maryland is the state's flagship university, a land-grant institution and one of the nation's preeminent public research universities, committed to reimagining teaching and learning, advancing the public good, investing in people and communities, and taking on humanity's grand challenges. Compelled by a fearless mission to serve the state, nation and world, UMD confronts the great societal issues of our time through an unparalleled academic and research enterprise.

With 12 colleges and schools offering degree programs from the bachelor's through doctoral levels, UMD is ranked 16th among public universities by US News and World Report, and many of UMD's academic programs are highly ranked, with more than 70 graduate and undergraduate programs in the top 25 and 20 in the top 10.

UMD enrolls more than 41,000 students, employs more than 14,000 faculty and staff, and offers more than 300 academic programs. UMD boasts a diverse student body with students from every U.S. State and over 120 countries and is committed to attracting and retaining outstanding and diverse faculty and staff who contribute to its stature of preeminence in its three missions of teaching, scholarship and full engagement in its community, the state of Maryland, and the world.

As the only public research university inside Washington, D.C.'s Beltway, UMD gives students and faculty unparalleled opportunities inside the classroom, labs and beyond the campus. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation's capital and surrounding areas.

The University of Maryland fosters an inclusive environment where all 50,000 members of our community know that they belong and are empowered to reach their full potential, a vision known as TerrapinSTRONG. It includes an onboarding program for all students and employees that promotes belonging and community on campus. The University is also supporting efforts to expand the pool of outstanding candidates for faculty positions and naming buildings for those who opened doors and broke barriers. In addition, the Arts for All initiative aims to ensure equitable access to the arts and leverages the power of the arts, technology and social justice to address the grand challenges of our time.

The institution has a nearly \$2.97 billion operating budget including more than \$834 million annually in research funding. Maryland is recognized as a top 10 public research institution according to the National Science Foundation's (NSF) Higher Education Research and Development (HERD) survey. The University of Maryland, College Park and the University of Maryland, Baltimore are linked as one research enterprise in the HERD survey and reported combined research expenditures of almost \$1.4 billion in 2024, an increase of nearly \$157 million from the previous year. UMD's research and innovation has global impact across the traditional disciplines and takes a multidisciplinary, innovative approach to solving real-world problems and



addressing the questions of foundational research. The campus's adjacent Discovery District, a 150-acre research and innovation park, includes government agencies, international scholarly associations, corporate partners and advanced University research facilities. Collaborations with the University of Maryland, Baltimore through a strategic partnership called Mpowering the State also boost educational opportunities, research and combined degree programs. UMD is the nation's first Do Good Campus, a campus-wide effort to engage the entire student body in programs designed to ensure that every student who graduates from UMD will be informed and motivated to Do Good in their communities and around the world.

Maryland fields 20 intercollegiate varsity teams in the NCAA Division I. Members of the Big Ten Conference, the Terrapins (or "Terps") are a major part of campus life for students and the larger community. Since 2005, Terps have won 16 national championships in men's and women's sports. Maryland Athletics is distinguished for fierce competition on the field coupled with excellent performance in the classroom and in careers after college. The Terps boast one of the highest graduation rates in the Big Ten. Maryland is a sustainable university community committed to becoming carbon-neutral by 2050. The forthcoming Purple Line mass transit system, with five stops on or around campus, will further connect UMD to all the region has to offer. The light-rail line will also expand the success of the Greater College Park initiative, a \$2 billion public-private investment to revitalize the community around the University and create one of the nation's best college towns.

Maryland is a member of the Association of American Universities (AAU), the invitation-only organization that includes North America's most prestigious research universities. The University is a member of Universitas 21 (U21), the network of leading universities on six continents that focuses on global research collaboration, education and exchange, as well as the Association of Public and Land-Grant Universities (APLU) and the Big Ten Academic Alliance (BTAA). The University's teaching, research and innovation mission is evident in its connectivity to the greater Maryland and Washington region through numerous long-term partnerships in the private and public sectors.

Fearlessly Forward: In Pursuit of Excellence and Impact for the Public Good

Fearlessly Forward: In Pursuit of Excellence and Impact for the Public Good, the University of Maryland Strategic Plan presents a bold reimagining of what UMD must be to uphold and expand its mission of service to humanity and is rooted in the principles of values-driven excellence; diversity, equity and inclusion; impact; innovation; collaboration, and service to humanity. Pursuant to the plan, UMD seeks to:

- Reimagine learning and teaching as inclusive, experiential, publicly engaged, creative, integrative, holistic, and empowering.
- Accelerate solutions to humanity's grand challenges – within UMD's communities and around the globe.
- Invest in people, their well-being and advancement, and the conditions that support their ability to fully participate and thrive in UMD's community, the state, and the world.
- Partner to advance the public good by creating and sustaining partnerships that allow UMD's research to have impact locally and globally, its education to prepare students for civic engagement and impact, and its service to create solutions for a more equitable, sustainable, and resilient world.

College Park, Maryland



The City of College Park is located in Prince George's County, which has experienced tremendous growth over the past decade, becoming an epicenter for economic development in the Washington, DC metropolitan area.

Greater College Park encompasses historic districts, up-and-coming new neighborhoods, and a bustling downtown that offers a myriad of amenities; including hotels, retailers, restaurants, and recreation. Several neighboring communities provide diverse housing options, including the City of College Park, City of Greenbelt, City of Hyattsville, City of New Carrollton, Town of Berwyn Heights, Town of Riverdale Park, and the Town of University Park.

College Park is easily accessible to Baltimore, MD, the Maryland state capital of Annapolis, and Washington, DC, as well as Baltimore/Washington International Thurgood Marshall Airport and Ronald Reagan Washington National Airport.

Procedure for Candidacy

[WittKieffer](#) is assisting the University of Maryland in this search. All applications, nominations and inquiries are invited.

Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in this profile. Professional references are not requested at this time.

For fullest consideration, candidate materials should be received by April 8, 2026.

Please direct all nominations and applications through the WittKieffer [Candidate Portal](#).

Additional inquiries can be directed to:

Jen Meyers Pickard, Ph.D., and Corin Edwards

MarylandUnion@wittkieffer.com

The anticipated compensation range for this position is between \$200,000 and \$210,000 annually.

Benefits Information: [Benefits Overview for Regular Exempt Employees](#) [Additional Information](#)

Affirmative Action and Equal Employment Opportunity

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Appendix A: STAMP Organizational Chart

