



SCHOOL OF
**MEDICINE &
DENTISTRY**
UNIVERSITY *of* ROCHESTER

Senior Associate Dean, Medical School Education

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The Opportunity

The University of Rochester School of Medicine and Dentistry (SMD) is experiencing a period of high growth and seeks a transformational and visionary Senior Associate Dean of Medical School Education (Senior Associate Dean) who will play a pivotal role in shaping the future direction of medical education. This physician leader will advance the institution's connected missions of patient care, education, research, and community health. Through innovative teaching methods and student/faculty engagement, this leader will elevate a robust learning experience and maintain URMC's reputation as a national leader in medical education.

In 1925, a bold idea took root in Rochester: create an academic medical center where research, education, and patient care work together to improve lives. That idea gave rise to three institutions that would shape healthcare for a century – the School of Medicine and Dentistry, the School of Nursing, and Strong Memorial Hospital. 100 years later, University of Rochester Medical Center (URMC) celebrates how they've shaped modern medicine, trained generations of leaders, and expanded care of the highest quality across their region and beyond. URMC and UR Medicine (the clinical enterprise) form the centerpiece of the University's medical research, teaching, patient care, and community missions. URMC has an integrated administrative structure, budget, and strategic plan. As one of the nation's leading academic medical centers, URMC ranks among the top quarter of U.S. medical centers in federal research funding, has an overall budget of approximately \$3.8 billion, and houses the flagship hospital – Strong Memorial Hospital, an 886-bed quaternary care facility. In addition to the SMD, URMC includes the School of Nursing, the Golisano Children's Hospital, and the Wilmot Cancer Center.

The Senior Associate Dean will continue the SMD's rich legacy of educational excellence rooted in the Rochester Biopsychosocial Model, and will be responsible for advancing innovative leadership, effective management, and administration of the medical student program leading to the M.D. degree. The Senior Associate Dean will build bridges to facilitate and ensure the quality of the medical student program and achieve the strategic goals of the medical school and the university. This senior leader will be responsible for providing leadership, direction, and executive oversight for all matters related to academic portfolio management and evaluation, academic innovation and integration, and compliance and accreditation of the M.D. Program. The Senior Associate Dean also will oversee wellness and resilience efforts to ensure students have the resources needed to meet academic and personal goals.

As the academic landscape continues to evolve and face complex challenges, the University of Rochester continues to expand institutional programs and synergies. The Senior Associate Dean must bring strategic and operational expertise to address the changing needs of the education workforce and training populations. This leader will be responsible for aligning educational priorities with institutional capacity and resources and ensuring sustainable and equitable support for students. This leader will be visible, collaborative, and accessible to engage students and faculty, and guide the program into the future. The Senior Associate Dean will prioritize and enhance a competency-based program rooted in problem-based learning and collaborative innovation as well as the integration of Generative AI.

Applicants must have an M.D. and a substantial record of leadership, mentorship and achievement in academic medicine. The successful candidate will have the ability to oversee successful reaccreditation, including with the Liaison Committee on Medical Education (LCME). Candidates should have a demonstrated record of innovation in medical education and facilitating cross-disciplinary connections to advance medical education. Further, a sophisticated understanding of workforce trends, resource planning, and the evolving dynamics of sponsored research funding will be essential to stewarding educational programs through a period of transformation and growth. The successful candidate will be a systems thinker, collaborative leader, innovator, and superb communicator who can help develop the future of the field of medicine in a matrixed leadership environment.



Organization Overview

MEDICAL EDUCATION

The SMD is guided by the core principle of *Meliora*, meaning “Ever Better.” SMD aspires to be a medical school of the highest order, where individuals can achieve their highest objectives, unhindered by constraints on access, creativity, or participation.

MISSION

We improve the health of individuals and populations through an innovative medical education program that emphasizes humility and personal growth.

VISION

We inspire learners to become compassionate leaders in medicine and science by emphasizing collaboration, discovery, and excellence.

VALUES

[The University of Rochester SMD M.D. program](#) embraces the IICARE values of Integrity, Inclusion, Compassion, Accountability, Respect, and Excellence.

MD PROGRAM

The SMD is dedicated to training future humanistic physicians who are leaders in clinical medicine, research, and administration. Over four years, the [“Double Helix Curriculum—Translations and Transitions”](#) teaches the scientific foundations of clinical medicine and how they translate to exceptional care. The scientific foundations of medicine over the four phases of the DHC-TT include basic, social, and informational sciences. Earlier in the curriculum, the basic sciences are emphasized; as the curriculum progresses, the social and informational sciences become the more prominent scientific foundations content. Students develop communication and clinical skills quickly with early clinical exposure. Drawing upon the University’s motto of “*Meliora—ever better*”, *Meliora in Medicine* is a curriculum thread across four years that includes Medical Humanities and three content pillars: Collaborative Practice, Technology in Medicine, and Professional Identity Formation. Ample elective time enables each student to tailor their experiences to meet educational and career goals. Guided by [educational program objectives](#) and emphasizing Rochester’s Biopsychosocial Model, the SMD educates and trains outstanding physicians who are prepared to practice medicine and caring for all patients in a dynamic, changing healthcare environment.



Using a tablet delivery platform, instructional methods include Problem-Based Learning, Team-Based Learning, and large- and small-group skills sessions. Standardized patients and simulation provide direct hands-on experiences. Clinical options in urban, rural, ambulatory, and inpatient settings provide rich, broad clinical experiences.

The Double Helix Curriculum—Translations and Transitions highlights and facilitates the transition of accepted applicant to medical student to physician entering graduate medical education. The Advisory Dean program provides students with access to a variety of resources including academic and career counseling, wellness and resilience, and professional development. Facilitating the transitions begins with orientation and continues with defined activities throughout the curriculum, culminating in specialty-specific competencies and capstone course in the final phase.

SMD graduates are successful in careers encompassing academic medicine, rural medicine, research, administration, and community advocacy.

MEDICAL STUDENT RESEARCH

The SMD offers multiple diverse opportunities to conduct research. Students can take advantage of multiple funding opportunities for research during the summer between their first and second years. Funding is also available for a research year-out through a very popular Academic Research Track (ART). In addition to allowing students to perform longitudinal meaningful research, this enrichment program provides opportunities for students to engage in elective learning and discussion sessions that prepare graduates for future training in an academic career. SMD also offers programs for certificates or degrees without additional costs to students. A student with an accepted year-out fellowship proposal that is funded by the medical school or an outside organization will be given the option to obtain an advanced certificate at the University of Rochester. Students will not be charged tuition or fees for the certificate program and will maintain full-time student fellow status in the M.D. program. UR SMD students on a year-out fellowship may participate in the following certificate programs:

- Analytic Epidemiology
- Health Services Research
- Clinical Research Methods
- Experimental Therapeutics
- Public Health
- Health Professions in Education

MEDICAL SCIENTIST TRAINING PROGRAM (M.D./PH.D.)

Students interested in careers in medical science undertake training in both clinical medicine and research. The Medical Scientist Training Program (MSTP) at Rochester is funded by a grant from the National Institutes of Health and provides an outstanding faculty and wide range of research training opportunities found only in the nation's leading biomedical research and clinical training centers.

The medical school fosters student involvement in foundational science and clinical, translational, and health outcomes research. Students can utilize the summer after the first phase (year), elective time, and an additional year-out to pursue these interests. SMD offers several programs to facilitate student research in addition to working with students to obtain outside funding from various foundations.

MEDICAL EDUCATION TECHNOLOGY INTEGRATION

Collaboration between faculty, information technology, teaching and learning staff, and medical students allows for the SMD to craft a curriculum rich with purposeful digital experiences to train the next generation of physicians. Since 2012, the SMD has provided a tablet to each incoming medical student to facilitate innovative teaching and learning. This initiative fosters exploration of new applications and integrations that advance the School's mission of humanistic clinical excellence.

MEDICAL EDUCATION – WELLNESS AND RESILIENCE

The SMD is committed to training medical students and developing competent, compassionate, and thoughtful physicians. A primary goal of the medical school curriculum is to assist students in developing an understanding of the interplay of the biological aspects of an individual, along with the psychological, social, and cultural facets of their lives and how they come together to form a unique and complex person. The use of the Biopsychosocial Model is paramount in the provision of safe, individualized care. It is similarly important that students also utilize the Biopsychosocial Model in their own lives to gain perspective on their levels of wellness, stress, and resilience.

ADVISORY DEAN PROGRAM

An integral part of the medical student experience in the Double Helix Curriculum—Translations and Transitions is the Advisory Dean program, where students are assigned to one of four Advisory Deans. The program facilitates student utilization of the available career and academic counseling resources. Regular small group and individual meetings with the Advisory Dean foster collegial relationships and assist in each student's growth and development in medicine. This program also eases the transitions students face during their medical school tenure. The SMD also facilitates medical student access to institutional resources that provide career counseling, personal counseling, and academic support.

CLASS PROFILE AND OUTCOMES DATA

While the University of Rochester prides itself on attracting students from many backgrounds, they have some amazing things in common: they are driven, accomplished, caring individuals, each with a unique story of their own. The University of Rochester is a community that welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution's missions of teaching, research, patient care, performance, and community service.

Class of 2029 Profile:

- Class size: 104 students
- Average student age: 25
- Age range: 21 - 38
- From 40 different states
- From 126 different colleges and universities
- About 69% take a year or more off before entering medical school
- 7% are M.D./Ph.D. (NIH-funded MSTP)
- 50% participate in an international medicine project
- GPA range: 3.0 - 4.0
- MCAT range: 503 - 528
- 10% have advanced degrees (master's and doctorates)

The SMD cultivates a culture of excellence that is reflected in high USMLE pass rates, retention rates, and match rates. Its students have gone all over the country for their residencies, while many graduates include Rochester in their top choices.

USMLE Pass Rates:

- 95% – 3-year average¹ pass rate for USMLE STEP 1
- 99% – 3-year average¹ pass rate for USMLE STEP 2(CK)
- 98% – 3-year average¹ pass rate for USMLE STEP 3

Retention and Match Rates:

- 99% – 3-year average¹ retention rate
- 99% – 3-year average¹ match rate
- 20 – 25% of graduates matched with Rochester over the last 5 years
- 99% – 3-year average² M.D., M.D./M.B.A. and M.D./Ph.D. completion or expected³ completion rate

¹ 3-year average for academic years 2022 – 2024.

² 3-year average completion rate for students who matriculated into MD, MD/MBA and MD/PhD programs from 2016 – 2018.

³ The length of the MD/PhD program can vary from 5 – 10 years and some of the students who matriculated into this program from 2016 – 2018 are still in PhD or MD portion of the program and are, therefore, *expected* to complete.

UNIVERSITY OF ROCHESTER SCHOOL OF MEDICINE AND DENTISTRY

The SMD was founded on the principal of a school and a hospital under one roof that integrates basic science and clinical practice. Today, that concept of physically integrating patient care and academics under one roof is still thriving. The main campus of the University of Rochester Medical Center (URMC) covers over 4.4 million sq. feet of space. Strong Memorial Hospital covers 1.6 million sq. feet, the School of Medicine 2.1 million sq. feet, and the School of Nursing and the Eastman Dental Center about 100,000 sq. feet each.

Equally important, the integration of patient care and academics remains at the core of the School's philosophy and structure. The faculty of the School consists of approximately 1,800 full-time faculty members and 1,000 voluntary clinical faculty members organized into 32 Departments and Centers.

Clinical faculty members provide tertiary and quaternary services to the Upstate New York region and the Northeast and provides primary and specialty healthcare to the local population. They also train some 600 residents and fellows who are drawn from all corners of the United States and beyond to be the next generation of practitioners and academic leaders.

Research faculty have attracted external funding totaling approximately \$200 million during the last fiscal year, divided evenly between basic and clinical research. Approximately \$140 million was from the NIH and \$60 million was from other federal agencies, foundations, and industry. The research portfolio has great depth and breadth. They have achieved top 15 rankings in NIH funding in biochemistry, microbiology and immunology, neurology, obstetrics and gynecology, oral biology, and musculoskeletal research.

In Education, the SMD trains some 500 graduate students to become the fundamental, translational, and clinical investigators of the future, maintaining the critical link between scientific discovery and improved health. In undergraduate medical education, the concept of integrating cutting-edge, evidenced-based medical science and the relationship-centered art of clinical medical practice is embodied in a new “Double Helix Curriculum,” which combines basic science and clinical work throughout all four years of medical school (like the strands of a double helix). This blend of the art and science of medicine also distinguishes SMD’s post-graduate medical education, where 500 residents and 100 fellows receive intensive specialized training in virtually all medical specialties and subspecialties.

UNIVERSITY OF ROCHESTER MEDICAL CENTER

One of the nation’s leading academic medical centers, URMCM includes the University’s biomedical research, teaching, patient care, and community outreach missions. The University of Rochester’s clinical enterprise, UR Medicine, consists of eight hospitals located throughout the Finger Lakes and Southern Tier regions. The clinical enterprise includes over 1,400 beds, approximately 70,000 discharges, and 53,000 ambulatory surgeries yearly, in addition to 56,000 observation cases. Together, URMCM and UR Medicine affiliates employ more than 24,000 full- and part-time staff.

URMCM and UR Medicine have an integrated administrative structure, budget, and strategic plan. URMCM ranks among the top quarter of U.S. medical centers in federal research funding, has an overall budget of approximately \$6 billion, and accounts for over 85 percent of UR Medicine revenues. URMCM’s mission is to be a home for healing, learning, research, and innovation committed to improving health and quality of life for their patients, families, and community.

See Appendix A for additional information on the SMD, URMCM, UR Medicine, and University of Rochester.



Position Summary

REPORTING RELATIONSHIPS

The Senior Associate Dean, Medical School Education will report to Sarah Peyre, Ed.D. –Vice Dean for Education and Chief Operating Officer at the School of Medicine and Dentistry. This senior leader will oversee a budget of approximately \$9.5 million and a medical school education staff of 25.

Direct reports include:

- Associate Dean for Admissions
- Associate Dean for Student Affairs
- Advisory Deans
- Director of Assessment

RESPONSIBILITIES

The Senior Associate Dean, Medical School Education will serve as the primary institutional leader for the broad portfolio of medical education programs in the School of Medicine. This leader will directly oversee all aspects of medical education, working collaboratively with other institutional leaders who have primary responsibilities for other educational programs within the school.

Additional responsibilities include:

- Oversee the Associate Dean for Admissions, who manages the medical student admissions process.
- Collaborate with course and clerkship directors, faculty, and deans to lead and evaluate modifications to the curriculum, maintaining consistency throughout with Liaison Committee on Medical Education (LCME) accreditation standards.
- Lead groups to continuously evaluate and improve the curriculum in terms of needs assessment, instructional content and methods, student assessment, and course evaluation as these processes relate to horizontal and vertical integration and educational principles such as independent and self-directed learning, student-centeredness, and active learning.
- Ongoing day-to-day management of the M.D. curriculum and other aspects of students' educational experience through the Office of Curriculum and Assessment.
- Chair the Curriculum Steering Committee.
- Work in conjunction with the Office of Equity and Inclusion to promote diversity in the medical student body, course, clerkship, and other leadership in the M.D. program.
- Oversee the Associate Dean for Student Affairs, who manages areas including career counseling, wellness, coaching, and advising programs, as well as accommodations and promotions processes.

- Manage the Student Services Office, which includes the registrar, financial aid, medical student research, and volunteer and international programs.
- Serve on medical school and university committees as appropriate and appointed.
- Collaborate effectively with the Office of Advancement to obtain support for medical student programs and initiatives.
- Represent the SMD M.D. program in national medical education organizations.



Goals and Objectives

The SMD is committed to setting the highest standards in medical education and serving as a national model for innovation and continuous improvement in medical student education. Key priorities for the Senior Associate Dean include:

- Safely integrating technology into the curriculum.
- Centering interprofessional collaboration.
- Addressing provider wellness and reducing burnout.
- Contributing to equitable, accessible care in the community.
- Seeking diversified funding for cutting-edge work.
- Identifying impactful mentors and enabling relationships with students.

The following additional goals and objectives have been identified for this position:

- Build and maintain strong and collaborative relationships with faculty and leadership across the SMD and URMC, acting as a leader and strategic partner while engendering trust and maintaining positive and productive working relationships.
- Establish a vision that supports the mission of the SMD, providing strategic and tactical leadership that results in Rochester being viewed nationally as a model in medical education. This will include:
 - Developing policies/procedures and implementing best practices that ensure the curriculum is contemporary, forward thinking and can effectively be delivered by campus and community-based faculty.
 - Engaging faculty in ongoing curriculum review and revision, implementing curricular changes in a transparent and effective manner.
 - Constructing evaluation methodologies for the curriculum to help improve all facets of medical education.
 - Creating a strategy to maximize the use of technology in training medical students, including the integration of Generative AI.
 - Partnering as a liaison and developing strong working relationships with the LCME and other accrediting bodies.
- Establish collaborative partnerships with the Department Chairs to develop networks and strategies that address the specific needs and challenges of faculty and students. This includes fostering a culture of collaboration across the basic science and clinical departments. Collaborate with department Chairs in building new clinical partnerships and recruiting faculty.

- Create a reputation as a leader and advocate for medical education with faculty and students. Ensure the mission and values of medical education are well articulated and supported across URMC and the SMD.
- Utilize data-driven process to assess and improve the educational experience of students and faculty to advance clinical competency and board pass rates as measured against national standards.
- Nurture ongoing professional development of the medical education faculty and staff, supporting the development of their careers as medical education professionals. Serve as a mentor for faculty, seeking resources to develop effective teacher training to recognize and reward excellence in teaching.
- Create a culture of medical education research, seeking opportunities to enhance scholarship in education. Explore ways to enhance medical education research and encourage the dissemination of best practices and educational and training innovations.
- Develop and maintain close partnerships with the clinical partners of URMC to support a robust training environment. Demonstrate an understanding and appreciation of the complexities of medical education within various clinical settings while ensuring consistent criteria for student learning and competencies across the medical curriculum.
- In collaboration with URMC Advancement team, engage the alumni community and dedicated supporters of URMC to represent the medical school to corporate entities, potential donor groups, the grateful patient community, and education grant-supporting organizations to enhance the SMD's long-term commitment to the academic mission.



Candidate Qualifications

EDUCATION/CERTIFICATION

- Medical degree from an accredited medical school. An advanced degree in an education-related field is desirable.
- Experience as an academic medicine leader who is capable of leading and supporting major activities and strategic direction as well as career development, with responsibility for the curriculum, experience, and key issues affecting the learner groups.
- Board certification and eligibility to obtain and maintain a New York medical license as well as appropriate credentialing in their chosen specialty.

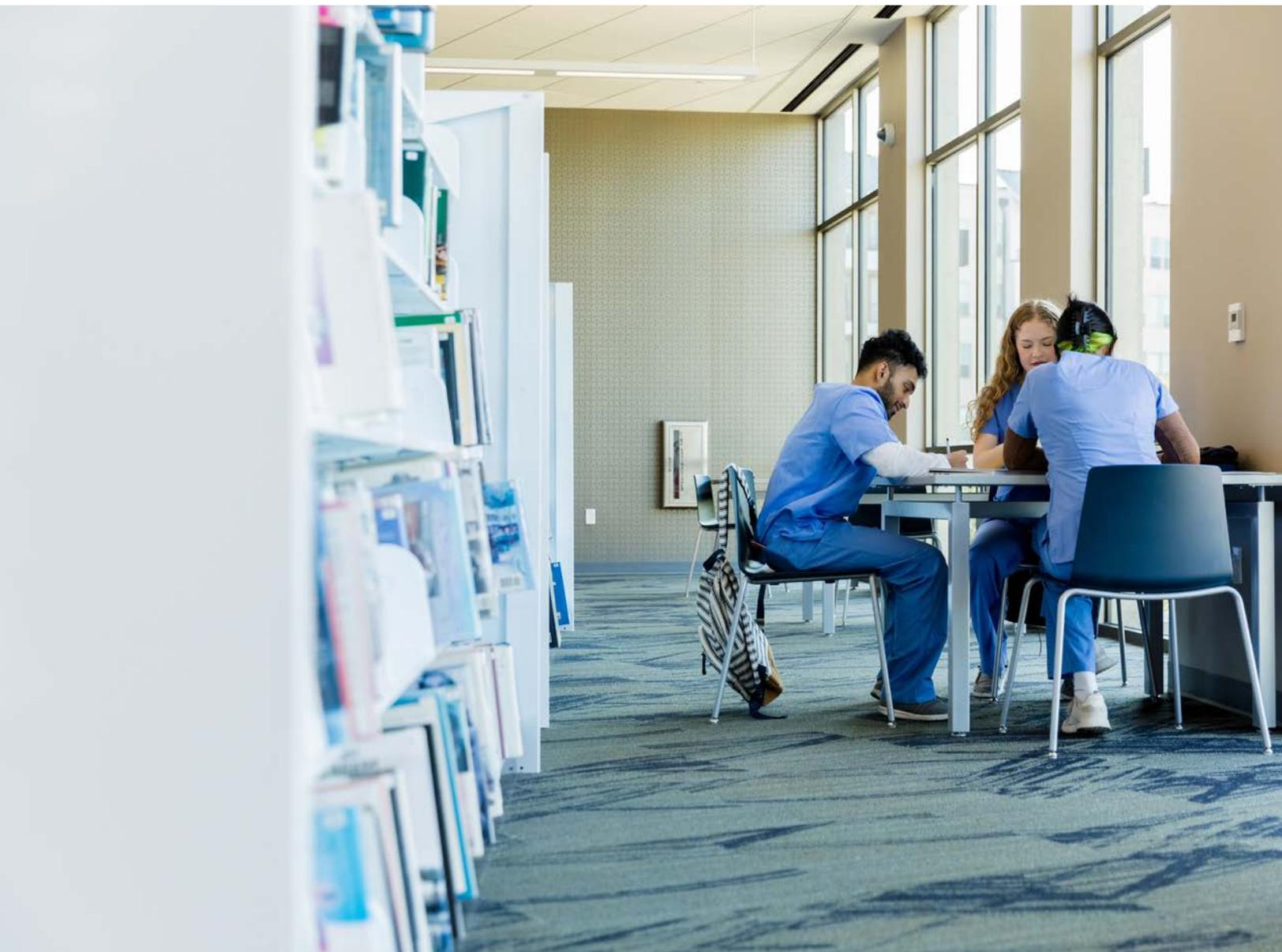
KNOWLEDGE AND WORK EXPERIENCE

- A minimum of five years of experience in medical education administration and curricular development and implementation.
- Demonstrated knowledge of contemporary medical education trends and expertise in curriculum design and pedagogical methods, including problem-based, self-directed, and team-based learning. Involvement in unique, innovative, and alternative methods for teaching is desired.
- Extensive experience with LCME accreditation and deep knowledge of compliance requirements for medical and biomedical education programs.
- Knowledge of and experience with population health, community-based models, integration of basic science, and clinical and interprofessional education.
- A strong track record as an educational scholar and, if applicable, superior clinician-educator.
- Ability to champion education within an integrated academic health center and among a wide range of external constituencies.
- A recognized presence at the national level with medical education organizations.
- Experience developing a strategic plan for medical education.
- Fiscal experience in terms of developing and monitoring the budget and other resources for medical education.
- Demonstrated success in partnering with development teams to engage alumni and secure philanthropic support for educational priorities and institutional advancement.

LEADERSHIP SKILLS AND COMPETENCIES

- Effective communication skills, both oral and written.
- A strong collaborator, responsive listener, and consensus builder.
- Committed to and passionate about medical education.

- Innovative and visionary about the future of medical education and training the next generation of providers.
- An inspiring, self-confident leader who can motivate and lead teams to strive for excellence and maximize potential.
- Able to ideate and implement strategies through tactical plans and by proactively communicating the steps necessary to execute.
- Exhibits personal and professional integrity, trustworthiness, professionalism, and kindness in all interactions.
- Collaborative, collegial, and team oriented.
- Experience mentoring and developing both junior and senior faculty and staff to perform at their highest potential across all missions.
- Actively promotes diversity within the ranks of faculty and staff.



The Community

ROCHESTER, NEW YORK

Rochester is the seat of Monroe County, New York. Situated east of Buffalo, west of Syracuse, and northwest of New York City, it is at the center of a large metropolitan area that encompasses and extends beyond Monroe County to include the counties of Genesee, Livingston, Ontario, Orleans, and Wayne. This area, which is part of the Western New York region, has a population of approximately 1,700,000. The City of Rochester has a population of approximately 210,000, making it New York's fourth most populous city after New York City and Buffalo. Located on the southern shore of Lake Ontario, where the Great Lakes meet the vineyard-dotted Finger Lakes, Rochester provides easy access to a wealth of four-season outdoor recreation.

Rochester became America's first 19th-century "boomtown" and rose to prominence initially as the site of many flour mills located on the Genesee River, then a major manufacturing hub.

Today, it is an international center of higher education as well as medical and technological development. The region is known for many acclaimed universities and several of them (notably the University of Rochester and the Rochester Institute of Technology) are nationally renowned for their research programs. In addition, Rochester continues to be the site of many important inventions and innovations in consumer products. The Rochester metropolitan area is the second-largest regional economy in New York State, after the New York City metropolitan area.

Its lively "knowledge economy" draws its strengths from established companies (e.g., Xerox, Bausch and Lomb, Eastman Kodak) and their many small business spin-offs, including growing telecommunications, biotechnology, and information technology enterprises. In recent years, the University of Rochester has become the largest employer in the Rochester area and the seventh-largest employer in New York State.

Rochester consistently receives high rankings nationally as a "most livable city" for overall quality of life and as among the very best places to raise a family. The region has outstanding, highly ranked public and private schools, with a relatively modest cost of living and a stable, affordable housing market. Home to the renowned Eastman School of Music, the Rochester Philharmonic Orchestra, and the Xerox Rochester International Jazz Festival (among the nation's most popular and respected), Rochester enjoys economic stability and a level of arts, culture, sports, and dining comparable to that of many larger cities.

For more information about living in Rochester, see www.visitrochester.com.



Procedure for Candidacy

All applications, nominations, and inquiries are invited. Applications should include, as separate documents, a CV/resume and a letter of interest. Review of applications has begun and will continue until the position is filled.

Please direct all applications, nominations, and inquiries to the WittKieffer consultants assisting University of Rochester Medical Center with this recruitment (listed below), preferably via e-mail, to apenley@wittkieffer.com.

Vinny Gossain

Principal

630.575.6957

Ashley Rittgers

Consultant

757.743.7515

Alana Penley

Senior Associate

678.302.1598

COMPENSATION RANGE

The pay range for this position is \$375,000 - \$475,000. The referenced pay range represents the University's good faith and reasonable estimate of the base range of compensation for this position. Individual salaries will be determined within the job's salary range and established based on (but not limited to) market data, experience, and expertise of the individual, and with consideration to related position salaries. Alignment of clinical incentive-based compensation also may be applicable and will be discussed during the hiring process.

The University of Rochester is committed to fostering, cultivating, and preserving an inclusive and welcoming culture to advance the University's Mission to Learn, Discover, Heal, Create – and Make the World Ever Better. In support of our values and those of our society, the University is committed to not discriminating on the basis of age, color, disability, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation, citizenship status, or any other characteristic protected by federal, state, or local law (Protected Classes). This commitment extends to non-discrimination in the administration of our policies, admissions, employment, access, and recruitment of candidates for all persons consistent with our values and based on applicable law.

The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from University of Rochester School of Medicine and Dentistry documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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Appendix A

UNIVERSITY OF ROCHESTER MEDICAL CENTER

The University of Rochester Medical Center is an integrated academic health center that comprises The School of Medicine and Dentistry, including its faculty practice (University of Rochester Medical Faculty Group); Strong Memorial Hospital; Golisano Children’s Hospital; James P. Wilmot Cancer Center; School of Nursing; Eastman Institute for Oral Health; UR Medicine Home Care; Highlands at Pittsford; and Highlands at Brighton.

School of Medicine and Dentistry (SMD) – The SMD is organized into basic and clinical departments as well as interdisciplinary research centers. Faculty have received over \$200 million in external funding in basic and clinical research, with \$160 million in federal research funding. Over 1,800 full- and part-time faculty are employed by the SMD, with an additional 1,000 members of the voluntary clinical faculty. The SMD was in the initial cohort of 12 centers nationally in 2006 to receive funding from the NIH for a Clinical and Translational Science Award (CTSA). The grant was successfully renewed in 2011 and 2020. URMCC constructed a 197,000-square-foot building to house the Clinical and Translational Sciences Institute – one of the first facilities in the nation devoted to clinical and translational studies. The SMD also is home to the Center for Community Health & Prevention, which is focused on promoting health equity and improving health through research, education, services, and policy. The Center is a leader in the field, establishing local and national models for prevention, health behavior modification, and community engagement.

School of Nursing – Founded in 1925, the University of Rochester School of Nursing has been a leading force in the science and practice of nursing for nearly a century. The school offers more than two dozen undergraduate, graduate and post-graduate degree programs, and consistently ranks within the top 25 nursing schools for its undergraduate and master’s programs. Notably, its founding dean (Dr. Loretta Ford) co-founded and advanced the nurse practitioner role at Rochester and introduced the unification model of nursing, blending research, and education with clinical practice. The school’s research faculty continually push boundaries in nursing science, particularly in addressing health disparities across five domains: sexual health and HIV, cancer care, cardiology, maternal and child health, and aging. This commitment has led to the school ranking among the top 30 nursing schools in research funding from NIH. Championing inclusion, the School of Nursing has also earned the HEED Award (Health Professions Higher Education Excellence in Diversity) for seven consecutive years. In 2022, it marked a new era with the introduction of a cutting-edge, 22,000-square-foot learning facility equipped with advanced simulation, virtual reality, augmented reality, and experiential learning spaces.

Eastman Institute for Oral Health (EIOH) – EIOH has internationally recognized dental residency programs, top-tier oral biology research, and robust clinical services in all dental specialties, with a strong community orientation. EIOH research interests include infectious diseases (primarily dental caries), oral diseases and lesions, the oral-systemic link, developmental biology, including craniofacial development, salivary gland physiology, dental products and materials, implants, lasers, dental erosion, and health services.

Sovie Center for Advanced Practice Providers – In July 2021, the advanced practice providers (APPs), which consists of nurse practitioners and physician assistants, established a new department. This is an acknowledgment of the URM organization’s understanding of the breadth and depth of the APP group. There are currently over 1,000 APPs in various settings across the organization. This includes inpatient, outpatient, and regional sites providing high-quality care for all patients. The APPs have become the backbone of many clinical programs through increased access for patients and by working collaboratively with physician and nursing colleagues.

Strong Memorial Hospital – Located on the Medical Center’s main campus is the 886-bed flagship of the University’s health system known as UR Medicine. In addition to offering traditional and established medical care services, Strong has numerous distinguished tertiary and quaternary services. Many of Strong’s specialty programs consistently rank among “America’s Best Hospitals” and earn top honors in the “Best Regional Hospitals” rankings, according to USNWR. In addition, in 2018 the Hospital achieved Magnet designation for the fourth consecutive time for excellence in nursing services by the American Nurses Credential Center’s (ANCC) Magnet Recognition Program.

Golisano Children’s Hospital – Co-located with Strong Memorial Hospital, Golisano Children’s Hospital is the leading pediatric referral center in western New York, serving 85,000 patients a year. It offers specialized services including critical care, a 148-bed Level III NICU, and a full range of medical and surgical subspecialty care. Since 2011, Golisano Children’s Hospital has been among the top 50 children’s hospitals in six out of 10 categories and tracked by the USNWR’s “Best Children’s Hospital” rankings.



University of Rochester Medical Faculty Group – University of Rochester Medical Faculty Group (URMFG) is an integrated, multispecialty group practice with more than 1,500 clinician faculty members, including more than 250 Primary Care physicians, more than 1,000 physicians in nearly 130 sub-specialties, and over 250 APPs. With more than 325 practices located throughout the greater Rochester, Finger Lakes, and Southern Tier regions, faculty see approximately three million visits annually, making them upstate New York’s leading provider of tertiary and quaternary care. Generating \$400 million in annual revenue, the practice is self-directed through a thriving governance structure, with more than 100 faculty actively participating in nine core committee groups, ensuring a strong faculty voice in all major decisions concerning clinical and financial operations. Shared decision-making and shared incentives for performance have ensured the continued growth and success of URMC.

UR Clinical & Translational Science Institute – The UR Clinical and Translational Science Institute (CTSI), established in 2006, is a research engine that helps researchers connect, learn, and attain what they need to improve and speed the development of interventions to improve health outcomes for all people. UR CTSI is one of the original 12 institutions funded by the [Clinical and Translational Science Awards Program](#), which fosters institutional collaborations to improve the efficiency, quality, and impact of the translational research process. With a focus on the intersection of translational science and health equity, the UR CTSI aims to be a replicable, scalable, and sustainable model environment for research across the translational spectrum – from molecules to populations, responsive to community priorities, and conducted by transdisciplinary, patient, and community-engaged teams – to improve population health.

THE UNIVERSITY OF ROCHESTER

The University of Rochester (UR), led by President Sarah Mangelsdorf, Ph.D., is comprised of seven schools, including: the School of Medicine and Dentistry, School of Nursing, Simon Business School, Warner School of Education, Hajim School of Engineering and Applied Sciences, School of Arts and Sciences, and the Eastman School of Music, as well as other organizational units such as the Laboratory for Laser Energetics. With over 3,900 full- and part-time faculty members and instructional staff, the University offers more than 200 academic majors and is home to over 12,000 students.

Learning at UR is on a very personal scale; it is among the most collegial of the top research universities and it emphasizes collaborative interactions. The motto of the University, *Meliora* (“ever better”), captures the continuous progress that has defined UR since its founding in 1850. While the University is one of the smallest Carnegie “very high research activity” research universities, it has over \$438 million in annual funding, and several departments have ranked among the best in their fields.

For more information, please visit: www.rochester.edu/academics.



URMC ACHIEVEMENTS

Stand-out accomplishments of URMC include:

- A vaccine URMC scientists created against Haemophilus influenzae type b (Hib) has virtually wiped out a leading cause of meningitis in preschoolers. Scientists then used the same approach to create a vaccine that prevents infection by pneumococcal bacteria, which cause meningitis, ear infections, pneumonia, and other maladies.
- In addition to the Hib vaccine, URMC was among the groups that contributed knowledge needed to develop the human papillomavirus vaccine, approved for the prevention of cervical cancer as well as head and neck cancer.
- UR cardiologists helped revolutionize the treatment of heart disease worldwide by showing an implantable cardiac defibrillator significantly reduces death rates in certain groups of patients.
- Strong Memorial Hospital was among the first 2% of U.S. hospitals to be recognized as a Nursing Magnet Hospital – an international quality nursing designation.
- URMC was among the first hospitals in the U.S. to employ nurse practitioners in the acute care setting. The URMC model integrating nurse practitioners in the care team is recognized as a best practice model. URMC established the Respiratory Pathogens Research Center, supported in its initial year by a \$4.7 million award from the federal government, with potential further funding for seven years.

- Pursuing Excellence in Clinical Learning Environments is a notable accomplishment for graduate medical education at URMC, as one of only eight physician training grounds in the U.S. selected by ACGME to lead a four-year, nationwide effort to improve residency training for physicians. URMC was selected for this program due to its unique proposal to integrate residents into an existing quality and safety improvement model, which has shown to be highly successful in improving patient outcomes.
- The UR Health Sciences Center for Computational Innovation is a \$100 million partnership between the university and IBM, the centerpiece of which will be an array of IBM Blue Gene/Q supercomputers with the capacity to analyze huge amounts of information quickly – a crucial ability at a time when biomedical research generates unprecedented amounts of data. New York State awarded the university \$5 million for the initiative, to create one of the most powerful computer systems dedicated to health research in the world.

For more information, please visit: www.urmc.rochester.edu.

UR MEDICINE

Geneva General Hospital – Founded in 1898, Geneva General is a 117-bed general acute-care hospital providing both primary and a full range of secondary-level services. Geneva General operates a 14-bed intensive care unit and a telemetry unit (for heart monitoring), as well as pediatric beds. A full range of diagnostics are available, including spiral CT scanning, nuclear medicine, MRI, cardiovascular diagnostics, and complete gastroenterology services. Geneva General Hospital’s 13-station outpatient Dialysis Center and inpatient acute treatment center offers care to residents from a four-county area in the Finger Lakes.

Highland Hospital – This Magnet-designated, 261-bed hospital received its third designation in 2021 and is a regional leader in specialties such as bariatric surgery, total joint replacement, geriatric care, gynecologic oncology, prostate cancer treatment, women’s health services, and maternity. As an affiliate of URMC, access is provided to leading-edge technology, research, and resources. The collaboration offers expanded care options to the community, fosters productive interchange between URMC and community physicians, and provides medical students and residents the opportunity to learn and practice in a community hospital environment.

Thompson Health – Thompson Health includes the 113-bed FF Thompson Hospital and the 188-bed Ewing Continuing Care Center (24-hour skilled nursing care and adult day care), as well as independent senior apartments and enriched living residencies. With a focus on women’s health, geriatrics, and surgical care, it is home to the Sands Cancer Center, a collaborative with the Wilmot Cancer Institute. The Hospital is a state-designated stroke center and achieved its fourth Magnet designation for nursing excellence in 2020.

Noyes Health – Noyes Health is a comprehensive healthcare system, which includes the 67-bed Noyes Memorial Hospital in Dansville, the Saunders Surgical Center, the Mary Saunders Biermann Emergency Department, an after-hours clinic, and the Ann and Carl Myers Cancer Center – a partnership with Wilmot Cancer Institute.

Jones Memorial Hospital – Jones Memorial Hospital is a 49-bed acute care facility serving Allegany County, Western Steuben County, and Northern Potter County, Pennsylvania. Collaborative efforts with URMC and Noyes Health include obstetrics, oncology, cardiac care, neurology, and otolaryngology.

St. James Mercy – St. James Mercy is a 15-bed facility that opened in 2020 and provides a full range of inpatient and outpatient services. The hospital works on an ongoing basis to build collaborative relationships with regional partners to ensure the continuity of vertical healthcare services in the Hornell community.

Soldiers and Sailors Memorial Hospital – Soldiers & Sailors Memorial Hospital was named to honor and memorialize residents who served in World War I and has been located on the northern edge of the village since 1924. Soldiers & Sailors Memorial Hospital operates a 25-bed general acute care hospital, including a medical-telemetry. Soldiers & Sailors also offers a Swing Bed Program.

UR Medicine also manages **Elmira's Arnot Health**, a non-affiliated community hospital system, which includes Arnot Ogden Medical Center, Iran Davenport Memorial Hospital, St. Joseph's Hospital, and Taylor Center, a skilled nursing facility.



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